

CENTRE FOR HIGHER EDUCATION AND EQUITY RESEARCH

Research-in-Progress

Tuesday 14 March, 1-2pm
Room G31, Jubilee

Daniel Leyton: PhD in Education

Widening Participation to Higher Education in Chile

Daniel's research focuses on the relationship between widening participation policies, and the experiences and subjectivities of working-class students in Chilean higher education.

Drawing on policy narratives and interviews with university students, Daniel explores how the students experience the demands/incitements of the educational policy discourses and practices embedded in a higher education space for which multiple inequalities and misrecognitions abound.

His research also tackles the emotions involved in coping and contesting inequalities, and how the students' participation in higher education challenges or transforms their identities - and relationships with their families and others.

In this presentation Daniel will explore some of his research findings, focusing on how global concerns with educational inclusion produce specific 'desirable' subjectivities for the students who are 'included'.



US
UNIVERSITY
OF SUSSEX

