DEPARTMENT OF EDUCATION

# Centre for Higher Education and Equity Research (CHEER)

Examining, exploring and challenging inequalities in higher education

Investigating and interrupting social, educational and cognitive injustices

Building a shared vision of alternative, inclusive higher education futures



The Centre for Higher Education & Equity Research (CHEER) is committed to examining the systems, structures, cultures, experiences and consequences of inequities within the domain of higher education. We wish to be part of critically informed social change. bringing together new understandings devised in an enquiring interdisciplinary spirit. We focus on bringing critical, creative and feminist epistemologies to our work. We seek to explore prevailing and traditional patterns of social, educational and cognitive injustice. We also aim to identify newly emergent forms of exclusion in the context of turbulent local, national, international conditions. We aspire to bring intellectual work, research findings and new insights to diverse audiences including students, policymakers and campaigners, as well as cognate social scientists and scholars globally with a shared vision of imagining alternative futures.

CHEER is at the heart of innovative and highimpact research in higher education because it is engaged in:

- Conducting high-quality national and international research
- Developing theory and informing practice on equity
- Producing quality publications
- Offering expertise and consultancy at national and international levels
- Contributing to policy debates
- Promoting networks and academic links
- Building the research capacity of earlycareer researchers and postgraduate students.

### **EVENTS**

CHEER hosts regular seminars throughout the academic year presenting cutting-edge research being undertaken by our members and colleagues from around the globe.

Information about upcoming CHEER events can be seen at

www.sussex.ac.uk/education/cheer/events

If you are unable to attend any of our events in person, they can usually be joined remotely live online. Events are also recorded and available to view retrospectively at the above url.

# MEMBERS' HONOURS & AWARDS

- Fellows of the Academy of Social Sciences: Miriam David, Valerie Hey & Louise Morley
- Society for Research into Higher Education (SRHE) Newer Researcher 2008: Barbara Crossouard
- SRHE Research Fellow 2007: Louise Morley
- Fullbright New Century Scholar 2006: Heather Eggins
- Literati Award for Excellence 2004: Louise Morley, Diana Leonard & Miriam David
- University of Sussex Excellence in Teaching Award: Barbara Crossouard, Tamsin Hinton-Smith & John Pryor



## RESEARCH

CHEER has led - and currently leads - a number of externally-funded research projects, including:

- Higher Education, Knowledge
  Exchange and Policy Learning in the
  Asian Century
  Partnership between CHEER and the
  Research Institute for Japan, the UK and
  Europe (RIJUE), Hiroshima University,
  2016-2019
- Higher Education Internationalisation and Mobility (HEIM) Horizon 2020 Marie Skłodowska-Curie Actions, 2015-18
- Women in Higher Education Leadership in South Asia
   British Council, 2014-15
- Refugee Resettlement in the UK: A Comparative Analysis ESRC. 2013-16
- The Experiences of Black and Minority Ethnic Staff Working in Higher Education Equality Challenge Unit, 2009-11
- Widening Participation in Higher Education in Ghana and Tanzania: Developing an Equity Scorecard ESRC/Department for International Development (DfID), 2006-11 www.sussex.ac.uk/education/cheer/ wphegt

CHEER offers supervision and is the intellectual home for a range of doctoral researchers. Visit:

www.sussex.ac.uk/education/cheer/ cheerresearchers

NOTE: From 2018, an MA course in Higher Education will be offered by the Department of Education.

## **VISITING PROFESSORS**

- Professor Miriam David
   University College London, Institute of Education
- Professor Heather Eggins
- · Professor Gaby Weiner
- Professor Maithree Wickramasinghe University of Kelaniya, Sri Lanka

## **MEMBERS**

- Professor Louise Morley:
   CHEER Director
   (international higher education policy, gender, leadership, equality, quality and power, micropolitics)
- Dr Barbara Crossouard (higher education policy and practice, doctoral education, gender, citizenship and identities)
- Dr Emily Danvers:
   CHEER Co-Director
   (critical thinking, student identities, inclusive higher education pedagogies, sociological feminist theory)
- Dr Louise Gazeley (access to higher education for under-represented groups, disciplinary exclusion, equity)
- Dr Tamsin Hinton-Smith (widening participation, nontraditional students, gender, equality, qualitative research)
- Dr Linda Morrice (higher and adult education policy and practice, identities, equity, migration)
- Dr Charlotte Morris: CHEER Research Fellow (widening participation, disabilities and inclusive practices, student parents and carers)
- Dr Alison Phipps
  (gender and sexuality, higher education, laddism, sexual harrassment, sexual violence, sex work)
- Professor John Pryor (sociological analyses of assessment and higher education pedagogies)
- Paul Roberts (doctoral education and issues of power and identity in higher education management)
- Dr Simon Thompson (teaching and learning, teacher education, history education, life histories)
- Dr Rebecca Webb (discourses of citizenship, equality and diversity, politics, rights, postgraduate teaching and learning)

# LOCATION

The Centre for Higher Education and Equity Research is located within the Department of Education in Essex House on the University of Sussex campus. The University is situated on a modern campus on the edge of the South Downs National Park near the lively seaside city of Brighton. London is one hour away by train, and there is easy access to Gatwick and Heathrow airports.

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CHEER SUPPORT
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For further information about CHEER, visit: www.sussex.ac.uk/education/cheer

CHEER has a number of associate members as part of its aim of building an international collective of higher education researchers sensitive to equity. If you would like to be involved, please get in touch.

