Centre for Higher Education and Equity Research (CHEER)

Examining, exploring and challenging inequalities in higher education

Investigating and interrupting social, educational and epistemic injustices

Building a shared vision of alternative, inclusive higher education futures
CHEER is at the heart of innovative and high-futures. A shared vision of imagining alternative makers and campaigners, as well as cognate diverse audiences including students, policymakers and campaigners, as well as cognitive social scientists and scholars globally with a shared vision of imagining alternative futures.

CHEER is at the heart of innovative and high-impact research in higher education because it is engaged in:
- Conducting high-quality national and international research
- Developing theory and informing practices on equity
- Producing quality publications
- Teaching about inclusive higher education
- Offering expertise and consultancy at national and international levels
- Research impact and contributing to policy debates
- Promoting networks and academic links
- Building the research capacity of early-career researchers and postgraduate students.

EVENTS
CHEER hosts regular seminars throughout the academic year presenting cutting-edge research being undertaken by our members and colleagues from around the globe. Information about upcoming CHEER events can be seen at www.sussex.ac.uk/education/cheer/events

If you are unable to attend any of our events in person, they can usually be joined remotely live online. Events are also recorded and available to view retrospectively at the above url.

MEMBERS’ HONOURS & AWARDS
- Fellows of the Academy of Social Sciences: Miriam David, Valerie Hey & Louise Morley
- SRHE Research Fellow 2007: Louise Morley
- Literati Award for Excellence 2004: Louise Morley, Diana Leonard & Miriam David
- University of Sussex Excellence in Teaching Award: Barbara Crossouard, Tamsin Hinton-Smith & John Pryor
- Senior Fellow of the Higher Education Academy: Emily Danvers & Tamsin Hinton-Smith

RESEARCH
CHEER has led - and currently leads - a number of funded research projects, including:
- Higher Education, Knowledge Exchange and Policy Learning in the Asian Century
- Partnership between CHEER and the Research Institute for Japan, the UK and Europe (RIJUE), 2016-19
- Higher Education Internationalisation and Mobility (HEIM) Horizon 2020 Marie Skłodowska-Curie Actions, 2015-18
- Women in Higher Education Leadership in South Asia
- British Council, 2014-15
- Refugee Resettlement in the UK: A Comparative Analysis
- ESRC, 2013-16
- The Experiences of Black and Minority Ethnic Staff Working in Higher Education
- Equality Challenge Unit, 2009-11
- Widening Participation in Higher Education in Ghana and Tanzania: Developing an Equity Scorecard
- ESRC/Department for International Development (DFID), 2006-11
- www.sussex.ac.uk/education/cheer/wphegt

CHEER offers supervision and is the intellectual home for a range of doctoral researchers. Visit: www.sussex.ac.uk/education/cheer/cheerresearchers

NOTE: From 2018, an MA course in Inclusive Higher Education will be offered by the Department of Education.

VISITING PROFESSORS
- Professor Jill Blackmore Deakin University, Australia
- Professor Miriam David University College London, Institute of Education
- Professor Gaby Weiner
- Professor Malttree Wickramasinghe University of Kelaniya, Sri Lanka

MEMBERS
- Professor Louise Morley: CHEER Director (international higher education policy, gender and feminism, leadership, internationalisation, equality, quality and power, micropolitics)
- Dr Mariam Attia (international higher education, coaching and mentoring, non-judgemental communication, wellbeing, reflective practice, reflexivity)
- Dr Barbara Crossouard (higher education policy and practice, doctoral education, gender, citizenship and identities)
- Dr Emily Danvers: CHEER Co-Director (critical thinking, student identities, inclusive higher education pedagogies, sociological feminist theory)
- Dr Louise Gazeley (access to higher education for under-represented groups, disciplinary exclusion, equity)
- Emerita Professor Valerie Hey (feminist theory, identity, cultural sociology of higher education)
- Dr Tamsin Hinton-Smith (widening participation, nontraditional students, gender, equality, qualitative research)
- Dr Linda Morrice (higher and adult education policy and practice, identities, equity, migration)
- Dr Charlotte Morris: CHEER Research Fellow (widening participation, disabilities and inclusive practices, student parents and carers)
- Dr Alison Phipps (gender and sexuality, higher education, laddism, sexual harrassment, sexual violence, sex work)
- Professor John Pryor (sociological analyses of assessment and higher education pedagogies)
- Paul Roberts (doctoral education and issues of power and identity in higher education management)
- Dr Simon Thompson (teaching and learning, teacher education, history education, life histories)
- Dr Rebecca Webb (discourses of citizenship, equality and diversity, politics, rights, postgraduate teaching and learning)
LOCATION
The Centre for Higher Education and Equity Research is located within the Department of Education in Essex House on the University of Sussex campus. The University is situated on a modern campus on the edge of the South Downs National Park near the lively seaside city of Brighton. London is one hour away by train, and there is easy access to Gatwick and Heathrow airports.

Centre for Higher Education and Equity Research (CHEER)
Department of Education
School of Education and Social Work
Essex House
University of Sussex
Falmer, Brighton
BN1 9QQ
UK

CHEER DIRECTOR
Professor Louise Morley
l.morley@sussex.ac.uk

CHEER CO-DIRECTOR
Dr Emily Danvers
e.danvers@sussex.ac.uk

CHEER RESEARCH FELLOW
Dr Charlotte Morris
c.a.morris@sussex.ac.uk

CHEER SUPPORT
Jane Shepard
jane.shepard@sussex.ac.uk

CHEER ON TWITTER
@SussexCHEER

CHEER ON FACEBOOK
https://www.facebook.com/groups/CHEERSussex

For further information about CHEER, visit:
www.sussex.ac.uk/education/cheer

CHEER has a number of associate members as part of its aim of building an international collective of higher education researchers sensitive to equity. If you would like to be involved, please get in touch.