

Items that could be included as School and module-level questions on the Module Evaluation Questionnaire

Teaching and learning

1. The feedback I got in tutorials helped me learn.
2. I found that things were well explained in lectures.
3. I found that lectures were well prepared.
4. I found the lectures covered too many topics.
5. I found the lectures inspiring and motivating
6. I found that new ideas were being introduced at a rate that allowed me to understand them.
7. I found that the tutorials were well prepared.
8. Active participation was encouraged in tutorials.
9. I found that the tutorials covered too many topics.
10. I found that the tutorials related well to the lectures.
11. I found the tutorials inspiring and motivating.
12. I found that tutorials helped me understand the lecture material.
13. Case studies and simulations were a valuable part of this module.
14. It was clear from the reading list what reading was required.
15. This module covered topics at appropriate depth
16. If needed, I could discuss my problems on the module with my lecturer.
17. If needed, I could discuss my problems on the module with my tutor(s).
18. I got a lot of advice on ways of learning on this module
19. I often found I had read something without having a chance to really understand it.
20. I found working in a group an effective way to learn.
21. In trying to understand new ideas, I often tried to relate them to real life situations
22. I didn't usually have time to think about the implications of what I read on this module
23. Through this module, I gained a good understanding of the field.
24. I learned to apply principles from this module in new situations

25. I learned to make connections between this module and others.

26. I was motivated to engage with the learning activities of this module

E-learning / Study Direct

1. The online (e.g. Study Direct) learning experiences of my module were well integrated with my face-to-face learning
2. I felt Study Direct supported my learning on this module
3. Communicating with students and staff in Study Direct helped my learning on this module
4. Study Direct helped me engage actively in my learning on this module
5. Study Direct opened up more opportunities to access module material than would otherwise be available
6. Study Direct was useful for supporting small group tutorials/seminars
7. Using Study Direct made me feel more in control of my learning
8. I don't think Study Direct offered me more than traditional methods of learning do (e.g. books, tutorials etc.) on this module
9. I felt more comfortable using the Study Direct discussion forums than participating in class discussions
10. I liked using the quizzes available on Study Direct
11. The Study Direct quizzes on this module were helpful to my learning
12. Study Direct was useful for understanding module reading material
13. The questions in Study Direct quizzes were too trivial to have any use to me
14. Discussions on Study Direct complemented my class discussions
15. My tutor provided regular feedback in Study Direct
16. My tutor's contributions in Study Direct were helpful

Laboratory work

1. Lab work was well designed.
2. Experiments were well chosen.
3. Learning experiences outside the classroom (e.g. clinical sessions, field work) were carefully planned.

Generic skills

1. I learned to think critically as a result of the activities on this module.
2. I learned to think independently as a result of the activities on this module.
3. I learned to present ideas in a clear way as a result of the activities on this module.
4. I developed my research skills as a result of the work I did on this module.
5. I developed my communication skills as a result of the work I did on this module.
6. I developed my ability to work in a team/group as a result of the work I did on this module.
7. I developed my analytical skills as a result of the work I did on this module.

Goals and standards

1. I was confident that I knew the standard of work expected of me.
2. I could clearly see how the various parts of this module (e.g., lectures, tutorials, assignments) fitted together.
3. It was made clear in lectures why particular topics were being taught.
4. I understood the way my work was graded.
5. I found that there was too much emphasis on practical assignments.

Assessment, feedback and workload

1. Assessment on this module was based on what I had memorised rather than what I had understood.
2. It was possible to get through this module just by working around assessment times.
3. Marked assignments were returned to me promptly.
4. The assessment requirements on this module were clear.

5. The marking of work recognised the contribution of individuals to the group work task.
6. There was a good balance between the assessment of group work and individual work on this module.
7. The volume of work to be got through on this module made me anxious about getting all my work completed.
8. The volume of work to be got through on this module meant I couldn't comprehend it all.
9. It was clear to me that the staff were responsive to student feedback
10. The tutor/s effectively assisted my learning making the tutorials / labs worthwhile
11. Feedback from assessment was useful in helping me learn

Support and advice

1. During the module, I needed more support and advice with my studies than I received.
2. I found other students helped me with my studies during the module
3. There was good advice available on which module options were best suited to my needs and interests

Learning resources

1. The necessary laboratory material was available.
2. There was adequate access to computer terminals
3. The handouts helped me understand the material.
4. I found the prescribed textbook useful.