C8823 How Children Learn to Communicate
Convenor: Jessica Horst

Essay ESS (60%) – 1,500 words:

Students are required to write a 1,500 word essay using the a different title from the original list.

1. Critically evaluate the role of multiple time scales (e.g., real-time, developmental-time) in language acquisition.
2. Why is categorical perception a useful property of speech perception? Is it acquired or innate?
3. Critically evaluate non-verbal contributions to children’s communicative skills.
4. How do neural networks or robots inform our understanding of how children learn to communicate?
5. Critically evaluate Linda Smith’s claim that “it’s all connected” in language acquisition.

https://canvas.sussex.ac.uk/courses/12683/pages/information-about-essays