1 Advertisement

Post Title: Lecturer in Human Geography

School/department: Global Studies/Department of Geography

Hours: full time or part time hours considered up to a maximum of 1 FTE

Requests for flexible working options will be considered (subject to business need).

Location: Brighton, United Kingdom

Contract: permanent

Reference: 9874

Salary: starting at £38,592 to £42,155 per annum, pro rata if part time

Placed on: 26 October 2022

Closing date: 16 November 2022. Applications must be received by midnight of the closing date.

Expected Interview date: ASAP

Expected start date: 01 September 2023

We welcome applications for a permanent teaching and research lectureship in Human Geography to join our collegial team. The role will add capacity to the research and teaching strengths of the department in migration and refugee studies with a particular focus on the middle east.

Under the direction of the Head of Department, the successful candidate will contribute to teaching at undergraduate and postgraduate level. We want candidates with a proven track record of convening and teaching undergraduate modules in global migration, conflict and security and postgraduate modules in refugees, displacement and humanitarian responses.

The successful candidate will have a research specialism in refugee studies and a regional research specialism in the middle east. They must also be able to demonstrate a publication profile, both past and planned, on refugees and displacement in the middle east.

It is expected that the successful candidate will hold a PhD in a relevant field and have extensive fieldwork experience in the middle east along with language skills in Arabic.

As a department we are committed to decolonizing our curriculum and our practices, and we particularly welcome and encourage applications from black and minority ethnic candidates who are under-represented in academic posts at Sussex.

Please contact Dr Simon Rycroft (s.p.rycroft@sussex.ac.uk) for informal enquiries.

Please note that this position may be subject to ATAS clearance if you require visa sponsorship.

For full details and how to apply see our vacancies page

The University of Sussex values the diversity of its staff and students and we welcome applicants from all backgrounds.

This vacancy is only open to those currently employed by the University
2. **The School / Division**

Please find further information regarding the school/division at [http://www.sussex.ac.uk/geography/](http://www.sussex.ac.uk/geography/)

3. **Job Description**

Job Description for the post of: Lecturer in Human Geography

**Department:** Geography  
**Section/Unit/School:** Global Studies  
**Location:** Arts C  
**Grade:** 7  
**Responsible to:** Head of Department (Dr Simon Rycroft)  
**Responsible for:** Undergraduate and Postgraduate teaching and research in human geography, migration studies and refugee studies.

We are seeking a Lecturer to add capacity to the research and teaching strengths of the department in migration and refugee studies with a particular focus on the middle east. They will have a proven track record of convening and teaching undergraduate modules in global migration, conflict and security and postgraduate modules in refugees, displacement and humanitarian responses. They will hold a PhD in a relevant field and have a research specialism in refugee studies and a regional research specialism in the middle east. They must also be able to demonstrate a publication profile, both past and planned, on refugees and displacement in the Middle East.

4. **Person Specification**

**PRINCIPAL ACCOUNTABILITIES**

1. To deliver and contribute to the design of high-quality teaching programmes to attract students.

2. To engage in individual and/or collaborative research activity resulting in high-quality publications to be submitted to the REF at acceptable levels of volume and academic excellence; and develop research funding and knowledge exchange income individually or in collaboration with others, as appropriate, depending on the size and scope of the bid.

3. To contribute fully to the School and University by participating in meetings, working groups, committees and other School and University activities.
KEY RESPONSIBILITIES

1. Teaching & Student Support

1.1 Contribute to the planning, delivery and assessment of high-quality undergraduate and postgraduate teaching, in liaison with the relevant programme and course convenors.

1.2 Contribute to the development, design and management of new curriculum proposals that are attractive to students.

1.3 With guidance: develop high-quality inclusive teaching materials, methods and approaches using appropriate technology; take responsibility for their quality, and ensure that they meet defined learning objectives.

1.4 With guidance: set, mark, and assess coursework and examinations; select appropriate assessment instruments and assessment criteria; and provide constructive and comprehensive feedback to students.

1.5 Ensure that teaching materials remain up-to-date and relevant, incorporating advances in the subject area into the course of study.

1.6 Develop and maintain an understanding of appropriate pedagogy in the subject area.

1.7 Supervise the work of undergraduate and taught postgraduate students, providing them with advice on study skills.

1.8 Undertake and complete administrative duties required in the professional delivery of teaching.

1.9 Undertake academic advising duties, and provide first-line support for sensitive issues, referring on as appropriate to services providing further assistance.

1.10 Adopt an approachable and accessible attitude towards students, offering office hours, informal advice etc.

2. Research, Scholarship & Enterprise

2.1 Develop research objectives and proposals for own or joint research, at acceptable levels, with assistance if required.

2.2 Conduct research projects individually and/or in collaboration with others.

2.3 Analyse and interpret research findings and draw conclusions on the outcomes.

2.4 Produce high-quality research outputs for publication in monographs or recognised high-quality journals, or performance/exhibition, as appropriate, and contribute to the School's REF submission at acceptable levels of volume and academic excellence.

2.5 Make research funding applications as appropriate, with assistance if required.

2.6 Individually or with colleagues, explore opportunities for enterprise activity, third stream income and/or consultancy.
2.7 Build internal contacts and participate in internal networks and relevant external networks in order to form relationships and collaborations.

2.8 Supervise doctoral students as part of a supervision team, as appropriate to the discipline.

2.9 Continually update knowledge and understanding in field or specialism, and engage in continuous professional development.

3. Contribution to School & University
   3.1 Attend and contribute to School meetings.
   3.2 Engage in activities beyond day-to-day teaching duties, for example Admissions Days.
   3.3 Assist with undergraduate and postgraduate recruitment.
   3.4 Participate in School or University working groups or committees, as required.
   3.5 Undertake additional administrative duties, as required by the Head of School.

4. Role-specific duties
   4.1 Participate in delivery of the interdisciplinary Geography undergraduate and postgraduate courses in the fields Human Geography, Migration Studies and Refugee Studies (teaching, supervision, marking, pastoral support).
   4.2 Academic advising and other related supporting and administrative roles related to the delivery of teaching and the enhancement of the student experience.
   4.3 Attending and contributing to relevant Geography and School meetings.
   4.4 Contribute to the School's work in Geography courses through engagement with external activities and networking, and student-focused and student-led activities.
   4.5 Engage in high quality research in human geography, migration studies and refugee studies and collaborate with related faculty in the department.

This Job Description sets out current duties of the post that may vary from time to time without changing the general character of the post or level of responsibility entailed.
INDICATIVE PERFORMANCE CRITERIA

- High quality teaching performance across a range of teaching activities, at different levels (year 1 undergraduate to postgraduate) appropriate to the discipline; as evidenced by surveys, questionnaires and peer review.

- Evidence of skill in assessment and feedback techniques, and using a range of methods for evaluating the effectiveness of teaching.

- Demonstrable contribution to the planning and development of courses.

- Delivering a teaching load in line with School expectations.

- Evidence of applying knowledge arising from research and scholarship to enhance teaching practice.

- Evidence of active engagement in advising students and proactively responding to problems experience by students.

- Completion, within a reasonable period of time, of a recognised higher education teaching qualification.

- A PhD or equivalent scholarly or relevant professional activity.

- Pursuing a line of high-quality independent scholarly research appropriate to the discipline.

- Publishing research (either from a recently completed PhD or new original research).

- Success in obtaining competitive/peer reviewed research support funding or collaboration in significant research projects with institutions of equivalent standing.

- Other forms of externally recognised professional practice or creative output, of a standing equivalent to regular publication of original research.

- Initiating, developing or participating in links between the University and external bodies such as business and industry, the professions, community organisations and policy-makers.

- Evidence of successful engagement in PhD supervision as appropriate to the discipline.

- Efficient and effective contribution to academic support duties within the School or the University.
PERSON SPECIFICATION

ESSENTIAL CRITERIA

1. Normally educated to doctoral level, or other equivalent qualification, or appropriate level of experience, as appropriate to the discipline (see role-specific criteria below).

2. Excellent interpersonal skills, with the ability to engage with students using a variety of teaching methods.

3. Experience of teaching at undergraduate level.

4. Evidence of engagement in high-quality research activity.

5. Excellent presentation skills, with the ability to communicate effectively, both orally and in writing, with students, colleagues and external audiences.

6. Ability to work individually on own initiative and without close supervision, and as part of a team.

7. Ability to exercise a degree of innovation and creative problem-solving.

8. Excellent organisational and administrative skills.

9. Ability to prioritise and meet deadlines.

10. A willingness to participate in student support activities beyond required teaching duties.

11. Excellent IT skills, with the ability to produce high-quality, inclusive learning materials.

ESSENTIAL ROLE-SPECIFIC CRITERIA

1. Experience of successfully teaching undergraduate modules in conflict and security and postgraduate modules in refugees, displacement and humanitarian responses.

2. A research specialism in migration studies and refugee studies with a regional focus on the Middle East, and a proven track record of publishing in this field.

3. Language skills and qualifications in Arabic and a knowledge of various Arabic dialects.

4. Hold a PhD on refugees and displacement in the Middle East.

DESIRABLE CRITERIA

1. A recognised higher education teaching qualification.

2. Experience of generating research or knowledge exchange income.