Post Title: Lecturer in Global Health (Education and Scholarship)  
School/department: Brighton and Sussex Medical School  
Hours: part time or full time hours considered up to 1FTE. Requests for flexible working options will be considered (subject to business need).  
Contract: permanent  
Reference: 9356  
Salary: starting at £43,414 to £51,805 per annum, pro rata if part time  
Placed on: 19 August 2022  
Closing date: 16 September 2022. Applications must be received by midnight of the closing date.  
Expected Interview date: 11 October 2022  
Expected start date: January 2023

Applications are invited for the post of Lecturer in Global Health within the multidisciplinary Department of Global Health and Infection at Brighton and Sussex Medical School (BSMS).

Working closely with the existing course lead and other academics, the successful candidate will contribute to the development and delivery of our innovative and expanding Global Health MSc/PGDip/PGCert programme, capitalising on the many opportunities for interdisciplinary collaboration with other departments at BSMS and both parent Universities.

The post holder will also contribute to the planning and delivery of undergraduate teaching in Global Health as well as the development and delivery of new online teaching courses for other student and professional groups.

The Department has academic links around the world and hosts a wide range of research activities grouped into four themes: Neglected Tropical Diseases, Infectious Diseases, HIV and Sexual Health, and Culture, Society and Health. The MSc Global health is embedded within this department and the teaching is informed by our research. The postholder will join the department on the education and scholarship track and while they will be able to carry out some research, the role is primarily teaching and the postholder is not expected to lead a research group.

You will:
- Be an enthusiastic and experienced teacher at MSc level with experience designing and delivering high quality teaching and learning content at MSc level
- Have experience designing, reviewing and leading modules that comply with the quality standards of the university and the UK education sector.
- Have experience undertaking your own research as well as supervising student projects

Please contact Professor Melanie Newport, Head of the Department of Infectious Diseases and Global Health, (m.j.newport@bsms.ac.uk) or Dr Anne Gatuguta, Senior Lecturer in Global Health and MSc Course Lead (a.gatuguta@bsms.ac.uk ) for informal enquiries. **Note:** Those who previously applied for this post should not reapply.

For full details and how to apply visit:  
www.sussex.ac.uk/jobs  
www.brighton.ac.uk/jobs  
www.bsms.ac.uk
The University is committed to equality and valuing diversity, and applications are particularly welcomed from women and black and minority ethnic candidates, who are under-represented in academic posts in Science, Technology, Engineering, Medicine and Mathematics (STEMM) at Sussex.

*The University of Sussex values the diversity of its staff and students and we welcome applicants from all backgrounds.*

2. The School / Department

**Brighton and Sussex Medical School** is an equal partnership between the Universities of Sussex and Brighton together with NHS organisations throughout the South East region. Find out more at: [https://www.bsms.ac.uk/about](https://www.bsms.ac.uk/about).

This post will be based in the academic Department of Global Health and Infection, where Global Health teaching and research activities run side-by-side. The Brighton and Sussex Centre for Global Health Research, hosted within the Department, has academic links around the world. Our multidisciplinary research is organised into four main themes: tackling NTDs, Infectious Diseases, HIV and Sexual Health, and Culture, Society and Health. The Department contributes widely to teaching and learning at BSMS. Important Global Health issues permeate the undergraduate curriculum and students get plenty of opportunities to develop their interest through student selected components, individual research projects and the clinical elective. Established in 2010, the Global Health postgraduate programme offers Diploma, Certificate and Masters courses capitalising on the Department’s diverse expertise, international links and strength in research.

Global Health activities extend across disciplines within BSMS more widely including Biomedical Ethics and Humanities, Mental Health and Public Health. Opportunities to collaborate with colleagues from other Schools at both Brighton and Sussex Universities and at the Institute of Development Studies (IDS) are facilitated through a Global Health Network that meets regularly. We also work in partnership with community organisations and non-governmental organisations, many of which are based locally. The Department is currently home to seven Professors, eight Senior Lecturers/Research Fellows, twelve Lecturers/Research Fellows and eighteen PhD students, based at BSMS and at international partner institutions. Our Professional Services team comprises seven people and provides administrative support across the Department.

For more information on GHI see: [https://www.bsms.ac.uk/research/global-health-and-infection/](https://www.bsms.ac.uk/research/global-health-and-infection/).

The **University of Sussex** is a leading research-intensive university near Brighton. The postgraduate GH programme at BSMS benefits from shared teaching opportunities with the School of Global Studies at the University of Sussex which offer courses in International Development, International Relations, Anthropology and Sociology. The Institute of Development Studies is based at the University of Sussex and teaches a range of relevant courses such as in Health and Development. Find out more: [https://www.sussex.ac.uk/about/](https://www.sussex.ac.uk/about/) and [https://www.ids.ac.uk/](https://www.ids.ac.uk/).

The **University of Brighton** is a complex and diverse institution with a long and distinguished history of applied research. We have strong links with its School of Applied Sciences, which includes teaching and research on Geographical Information Systems, Water and Environmental Management, and Pharmacy. Global Pharmacy is an expanding theme, for example, connecting our Department and Pharmacy at Brighton University with
our counterparts at the University of Zambia. Our MSc programme is chosen by pharmacists amongst others wishing to learn more about global health and we support Global Health teaching for Pharmacy students. Find out more: https://www.brighton.ac.uk/about-us/

About the MSc:
The MSc offers an inter, multi and cross-disciplinary approach to health and ill-health facilitating students’ critical understanding of current global health issues, their complex determinants and their potential solutions. We combine traditional didactic teaching with dynamic and interactive methods, using case studies alongside evidence and insights from the various disciplines. We also offer a PGDip and PGCert in Global Health alongside the MSc. Within the course, we allow students to develop their specific areas of interest that align to our strengths. For example, we developed the Access to Medicine module and offer pharmacy-related dissertations working closely with the University of Brighton to highlight the role of pharmacists and to develop global health options relevant to pharmacists. Neglected tropical diseases, medical anthropology, health economics and the links between health and development are other areas of strengths we highlight.

For more information on the course, see: https://www.bsms.ac.uk/postgraduate/taught-degrees/global-health.aspx

3. Job Description

Job Description for the post of: Lecturer in Global Health

Department: Global Health and Infection

Section/Unit/School: Brighton and Sussex Medical School

Location: University of Sussex Falmer Campus

Grade: 8

Responsible to: Head of Department

Responsible for: n/a

Role Description  Lecturer Grade 8 is a career-grade teaching and scholarship position. The post-holder will be expected to take full responsibility for the design, management and delivery of their own teaching. They will also be expected to provide support and guidance to less experienced members of staff and to contribute more widely to School and University activities.

PRINCIPAL ACCOUNTABILITIES
1. To design and deliver high-quality teaching programmes that are attractive to students.

2. To engage in teaching and scholarly activity resulting in the advancement of the quality of teaching and satisfactory students experience in the school.

3. To contribute fully to the School and University by playing a significant role in working groups, committees, and other School and University activities.

**KEY RESPONSIBILITIES**

1. **Teaching & Student Support**

   1.1 Engage in the planning, delivery and assessment of innovative high-quality undergraduate and postgraduate teaching, in liaison with the relevant programme and course convenors.

   1.2 Identify, design, develop and manage new curriculum proposals that are attractive to students.

   1.3 Develop high-quality inclusive teaching materials, methods and approaches, take responsibility for their quality, and ensure that they meet defined learning objectives.

   1.4 Ensure that teaching materials remain up-to-date and relevant, incorporating advances in the subject area into the course of study, and utilising appropriate technology.

   1.5 Set, mark, and assess coursework and examinations; select appropriate assessment instruments and assessment criteria, and provide constructive and comprehensive feedback to students.

   1.6 Undertake continuous professional development to maintain an understanding of appropriate pedagogy in the subject area.

   1.7 Supervise the work of undergraduate and taught postgraduate students, providing advice on study skills.

   1.8 Contribute to the accreditation of courses and quality-control processes.

   1.9 Undertake and complete administrative duties required in the professional delivery of teaching.

   1.10 Undertake academic advising duties, and provide first-line support for sensitive issues, referring on as appropriate to services providing further assistance.

   1.11 Adopt an approachable and accessible attitude towards students, offering office hours, informal advice etc.

   1.12 Supervise student projects, fieldtrips and, where appropriate, placements.

   1.13 Supervise the work of others, and co-ordinate work to ensure modules are delivered to the required standards.

2. **Scholarship & Enterprise**
2.1 Make presentations at conferences, or exhibit work in other appropriate events, and identify ways to disseminate results of scholarly activity informally via the internet, the media, and other forms of public engagement.

2.2 Identify sources of funding and secure or contribute to the process of securing bids.

2.3 Identify and secure opportunities for enterprise activity, knowledge exchange income and/or consultancy.

2.4 Actively build internal and external contacts, and play a key role in internal networks and relevant external networks in order to, for example, identify sources of funding, secure student placements, and build relationships for future activities.

2.5 Supervise doctoral students as part of a supervision team.

2.6 Contribute to a relevant national professional body or recognised events.

2.7 Continually update knowledge and understanding in field or specialism, and engage in continuous professional development.

2.8 Engage in subject, professional and pedagogic research as required to support education activities.

2.9 Extend, transform and apply knowledge acquired from scholarship to education and appropriate external activities.

2.10 Conduct individual or collaborative scholarly projects.

2.11 Develop and produce learning materials and disseminate the results of scholarly activity.

3. Contribution to School & University

3.1 Attend and contribute to School meetings.

3.2 Engage in activities beyond day-to-day teaching duties, for example Admissions Days.

3.3 Assist with undergraduate and postgraduate recruitment.

3.4 Undertake an administrative or organisational role within the School e.g. Library Representative, Year Tutor or personal academic tutoring.

3.5 Play a key role in School or University working groups or committees, as required.

3.6 Advise and provide support to less experienced colleagues.

3.7 Conduct risk assessments, and take responsibility for the health and safety of others, if required.

3.8 Undertake additional administrative duties, such as time-tabling, examinations, assessment of progress and student attendance, as required by the Head of School.
4. **Role-specific duties**

4.1 Contribute to the management, enhancement and further innovative development of the postgraduate Masters, Diploma and Certificate in Global Health courses at BSMS.

4.2 Maintain and develop existing partnerships such as those with the School of Applied Sciences at the University of Brighton, School of Global Studies at the University of Sussex, IDS and other schools.

4.3 Establish new interdisciplinary collaborations within BSMS, its parent Universities, and the wider Global Health community regionally, nationally and internationally.

4.4 Support the development and delivery of new teaching courses including online courses.

4.5 Enhance the Global Health learning experience for undergraduate medical students.

4.6 Raise the profile of Global Health activities at BSMS through scholarship and attending relevant meetings and workshops.

This Job Description sets out current duties of the post that may vary from time to time without changing the general character of the post or level of responsibility entailed.

**INDICATIVE PERFORMANCE CRITERIA**

1. A record of development of new modules/groups of modules, course or significant components of schemes of study or CPD courses.

2. Proven and sustained track record of successful teaching at the levels appropriate for the post.

3. A high standard of teaching performance as judged by standard evaluation methods.

4. Evidence of using feedback information from a range of sources to improve the student experience.

5. Evidence of using knowledge arising from research and scholarship to enhance teaching and curriculum development.

6. Evidence of engagement in advising students and proactively responding to student problems.

7. Evidence of contributions to a relevant national professional body or recognised event.

8. Evidence of identifying and employing current pedagogic best practice to improve the student experience.

9. Doctoral supervision

10. Involvement in the creation, transfer and use of results of research through a range of knowledge exchange activities.

11. Success in transferring research results into commercial, professional, public sector or other practical use.
4. Person Specification

ESSENTIAL CRITERIA

1. Normally educated to doctoral level, or other equivalent qualification, or appropriate level of experience, as appropriate to the discipline (see essential role-specific criteria below).

2. Excellent interpersonal skills, with the ability to engage with students using a variety of different methods.

3. Experience of teaching at undergraduate and taught postgraduate level.

4. Evidence of significant independent contribution to the design and execution of research.

5. Excellent presentation skills, with the ability to communicate effectively, both orally and in writing, with students, colleagues and external audiences.

6. Ability to work individually on own initiative and without close supervision, and as part of a team.

7. Ability to exercise a degree of innovation and creative problem-solving.

8. Excellent organisational and administrative skills.

9. Ability to prioritise and meet deadlines.

10. A willingness to participate in support activities beyond normal classroom duties.

11. Excellent IT skills, with the ability to produce high-quality learning support materials.

ESSENTIAL ROLE-SPECIFIC CRITERIA

1. A PhD or equivalent experience in a discipline closely allied to Global Health.

2. Evidence of ability to successfully foster cross-disciplinary partnerships.

3. Ability to work effectively in multidisciplinary settings.

DESIRABLE CRITERIA

1. Experience of successful curriculum design or re-design.

2. A recognised higher education teaching qualification.

3. Experience of supervising postgraduate research students.

4. Membership of professional body, if appropriate.

5. Emerging record of developing an education portfolio with some focus on scholarship.

6. Disciplinary experience that builds and/or enhances the existing multidisciplinary
expertise within our Department. (To build onto this, we encourage people from a broad range of disciplines related to the global health field to apply including pharmacy and the pharmaceutical industry, international development, environmental health, veterinary health, bioethics: this list is for example and not exclusive)

7. Experience of online course development and delivery