

1 Advertisement

Post Title: Lecturer in Cultural and Historical Geography

School/department: Global Studies, Geography

Hours: full time or part time hours considered up to a maximum of 1 FTE

Requests for flexible working options will be considered (subject to business need).

Contract: fixed term until 31 August 2023

Reference: 8759

Salary: £37,467 per annum, pro rata if part time

Placed on: 06 June 2022

Closing date: 28 June 2022. Applications must be received by midnight of the closing date.

Expected interview date: ASAP

Expected start date: 01 September 2022

We welcome applications for a one-year lectureship in Cultural and Historical Geography to join our collegial team. The role is to provide teaching cover for Professor Carl Griffin who has been awarded funding from the Leverhulme Trust. As such, the primary focus is on teaching, but the successful candidate will be appointed to a teaching and research post and given time and support to develop their research.

Under the direction of the Head of Department, the successful candidate will contribute to teaching at undergraduate and graduate level, including convening and teaching the second year undergraduate Cultural and Historical Geographies, delivering local non-residential field teaching, running small-group tutorials, undertaking supervisions, marking and associated administrative tasks.

You will hold, or be close to completing, a PhD in Cultural and Historical Geography (or cognate field) and have a publication record commensurate with your career stage. You will be expected to demonstrate familiarity with the existing literature and debates in cultural and history geography and have the ability (or potential) to be an effective and engaging teacher.

As a department we are committed to decolonizing our curriculum and our practices, and we particularly welcome and encourage applications from black and minority ethnic candidates who are under-represented in academic posts at Sussex.

Please contact Dr Simon Rycroft s.p.rycroft@sussex.ac.uk for informal enquiries.

For full details and how to apply see our [vacancies page](#)

The University of Sussex values the diversity of its staff and students and we welcome applicants from all backgrounds.

2. The School / Division

Please find further information regarding the school/division at <http://www.sussex.ac.uk/geography/>

3. Job Description

Job Description for the post of: Lecturer in Cultural and Historical Geography

Department: Geography

Section/Unit/School: Global Studies

Location: Arts C

Grade: 7

Responsible to: Dr. Simon Rycroft (incoming Head of Department)

Responsible for: Convening and teaching the undergraduate Cultural and Historical Geographies module and other teaching, marking and associated administration as required.

We are seeking a Lecturer with a proven ability of delivering high quality teaching in the fields of cultural and history geography at undergraduate and graduate level, a PhD, or be close to completing a PhD, in Cultural and Historical Geography (or cognate discipline). The role is full-time for 12 months. The primary focus will be on teaching, including convening and teaching the large second-year undergraduate module Cultural and Historical Geographies, but the successful candidate will also be given time and support to develop their research.

4. Person Specification

PRINCIPAL ACCOUNTABILITIES

1. To deliver and contribute to the design of high-quality teaching at undergraduate and graduate level.
2. To engage in individual and/or collaborative research activity resulting in high-quality publications.
3. To contribute fully to the School and University by participating in, as necessary, meetings and working groups.

KEY RESPONSIBILITIES

1. Teaching & Student Support

- 1.1 Contribute to the planning, delivery and assessment of high-quality undergraduate and postgraduate teaching, in liaison with the relevant programme and course convenors.
- 1.2 With guidance: develop high-quality inclusive teaching materials, methods and approaches using appropriate technology; take responsibility for their quality, and ensure that they meet defined learning objectives.
- 1.3 With guidance: set, mark, and assess coursework and examinations; select appropriate assessment instruments and assessment criteria; and provide constructive and comprehensive feedback to students.
- 1.4 Ensure that teaching materials remain up-to-date and relevant, incorporating advances in the subject area into the course of study.
- 1.5 Develop and maintain an understanding of appropriate pedagogy in the subject area.
- 1.6 Supervise the work of undergraduate and taught postgraduate students, providing them with advice on study skills.
- 1.7 Undertake and complete administrative duties required in the professional delivery of teaching.
- 1.8 Undertake academic advising duties, and provide first-line support for sensitive issues, referring on as appropriate to services providing further assistance.
- 1.9 Adopt an approachable and accessible attitude towards students, offering office hours, informal advice etc.

2. Research, Scholarship & Enterprise

- 2.1 Develop research objectives and proposals for own or joint research, at acceptable levels, with assistance if required.
- 2.2 Conduct research projects individually and/or in collaboration with others.
- 2.3 Analyse and interpret research findings and draw conclusions on the outcomes.
- 2.4 Produce high-quality research outputs for publication in monographs or recognised high-quality journals, or performance/exhibition, as appropriate.
- 2.5 Build internal contacts and participate in internal networks and relevant external networks in order to form relationships and collaborations.
- 2.6 Continually update knowledge and understanding in field or specialism, and engage in, as necessary, professional development.

3. Contribution to School & University

- 3.1 Attend and contribute to School meetings.
- 3.2 Engage in activities beyond day-to-day teaching duties, for example Admissions Days.
- 3.3 Assist with undergraduate and postgraduate recruitment.
- 3.4 Undertake additional administrative duties, as required by the Head of Department or Head of School.

4. Role-specific duties

- 4.1 Participate in delivery of the interdisciplinary Geography undergraduate and postgraduate courses in the fields of cultural and historical geography (teaching, supervision, marking, pastoral support), including convening and teaching the second-year undergraduate module Cultural and Historical Geographies.
- 4.2 Academic advising and other related supporting and administrative roles related to the delivery of teaching and the enhancement of the student experience.
- 4.3 Attending and contributing to relevant Geography and School meetings.
- 4.4 Contribute to the School's work in Geography courses through engagement with external activities and networking, and student-focused and student-led activities.

INDICATIVE PERFORMANCE CRITERIA

- High quality teaching performance across a range of teaching activities, at different levels (year 1 undergraduate to postgraduate) appropriate to the discipline; as evidenced by surveys, questionnaires and peer review.
- Evidence of skill in assessment and feedback techniques, and using a range of methods for evaluating the effectiveness of teaching.
- Delivering a teaching load in line with School expectations.
- Evidence of applying knowledge arising from research and scholarship to enhance teaching practice.
- Evidence of active engagement in advising students and proactively responding to problems experience by students.
- A PhD (or expected to soon be awarded a PhD) or equivalent scholarly or relevant professional activity.
- Pursuing a line of high-quality independent scholarly research appropriate to the discipline.
- Publishing research (either from a recently completed PhD or new original research).
- Efficient and effective contribution to academic support duties within the School or the University.

PERSON SPECIFICATION

ESSENTIAL CRITERIA

1. Normally educated to doctoral level, or other equivalent qualification, or appropriate level of experience, as appropriate to the discipline (see role-specific criteria below).
2. Excellent interpersonal skills, with the ability to engage with students using a variety of teaching methods.
3. A demonstrable ability to deliver high quality teaching at undergraduate and postgraduate level.
4. Evidence of engagement in high-quality research activity.
5. Excellent presentation skills, with the ability to communicate effectively, both orally and in writing, with students, colleagues and external audiences.
6. Ability to work individually on own initiative and without close supervision, and as part of a team.
7. Ability to exercise a degree of innovation and creative problem-solving.
8. Excellent organisational and administrative skills.
9. Ability to prioritise and meet deadlines.
10. A willingness to participate in student support activities beyond required teaching duties.
11. Excellent IT skills, with the ability to produce high-quality, inclusive learning materials.

ESSENTIAL ROLE-SPECIFIC CRITERIA

1. Demonstrable ability to plan and deliver university-level teaching in cultural and historical geography.
2. Evidence of a broad understanding of approaches and skills across the discipline of geography.
3. Demonstrable ability to supervise undergraduate and taught Master's dissertations.
4. Ability to undertake individual and/or collaborative research of international quality.

DESIRABLE CRITERIA

1. A recognised higher education teaching qualification.
2. Emerging track record of high-quality publications in reputable journals and other appropriate media of similar standing.