

Post Title: Clinical Senior Lecturer in Hepatology

School/Department: Brighton and Sussex Medical School – Department of Clinical and Experimental Medicine

Hours: part time hours considered up to a maximum of 0.6 FTE. Requests for flexible working options will be considered (subject to business need).

Contract: Permanent

Reference: 8593

Salary: NHS 2003 consultants pay scale

Placed on: 19 December 2022

Closing date: 27 January 2023. Applications must be received by midnight of the closing date.

Expected interview date: To Be Confirmed

Expected start date: To Be Confirmed

Applications are invited for Clinical Senior Lecturer in Hepatology at Brighton and Sussex Medical School (BSMS). The post is being offered by BSMS in association with University Hospitals Sussex (UHS) NHS Trust where the successful applicant will hold an honorary consultant contract.

It is open to suitably qualified specialists in Gastroenterology/Hepatology at consultant level or specialist trainees that are due shortly to receive clinical accreditation within their specialty, with an established academic track record in Hepatology.

The appointee will undertake clinical sessions in their specialty at the Royal Sussex County Hospital, Brighton hospital. He/she will hold an honorary NHS contract with UHS NHS Foundation Trust.

There is no specific requirement for provision of Gastroenterology/Hepatology on-call/emergency services in this post, but this can be negotiated with the successful candidate and the Trust.

From an academic perspective, this post will be based in the Department of Clinical and Experimental Medicine at BSMS.

Interested candidates are encouraged to discuss the position informally with Sumita Verma, Professor of Hepatology, email: s.verma@bsms.ac.uk

Closing date for applications: 27 January 2023

For full details and how to apply visit:

www.sussex.ac.uk/jobs www.brighton.ac.uk/jobs www.bsms.ac.uk

The Universities of Brighton and Sussex are committed to equality and valuing diversity, and applications are particularly welcomed from women and black and minority ethnic candidates, who are under-represented in academic posts in science, mathematics, medicine and engineering at the universities.

Department/Unit: Department of Clinical and Experimental Medicine

Locations: BSMS

Job title: Clinical Senior Lecturer in Hepatology

Job reference:

Grade: Consultant

Terms and conditions:

The post

The post is being offered by BSMS in association with UHS NHS Foundation Trust where the successful applicant will hold an honorary consultant contract. It is open to suitably qualified specialists in Gastroenterology/Hepatology at consultant level or specialist trainees that are due shortly to receive clinical accreditation within their specialty with an established academic track record in Hepatology.

Clinical activities

The postholder will undertake clinical sessions in their specialty at the Royal Sussex County hospital. He/she will hold an honorary NHS contract with UHS NHS Foundation Trust. There is no specific requirement for provision of Gastroenterology/Hepatology on-call/emergency services in this post, but this can be negotiated with the successful candidate and the Trust.

Where appropriate, matters relating to honorary clinical contracts, accreditation and on-going clinical practice will be discussed with the successful candidate. We anticipate that the post-holder will join the BSMS Department of Clinical and Experimental Medicine, but additional academic affiliations can be agreed as appropriate with the successful candidate.

Academic activities

From an academic perspective, this post will be based in the Department of Clinical and Experimental Medicine at BSMS.

The post is an important element in the development of the research and teaching programme of BSMS' Department of Clinical and Experimental Medicine

Job description: **Academic accountabilities and responsibilities**

Within BSMS the post-holder will be responsible to the Head of Department of Clinical and Experimental Medicine for the following:

Principal accountabilities

1. To provide academic leadership in the design and delivery of high-quality teaching programmes.
2. To engage in high-quality research activity resulting in high-quality publications to be submitted to the REF at acceptable levels of volume and academic excellence; to lead research projects or research initiatives in the School; to secure research funding and third-stream income; and to contribute to the School's research strategy.
3. To support the management activities of the School and University, and undertake a key role in School or University working groups or committees, as required.

Key responsibilities

1. Teaching and student support

- 1.1 Lead the innovative design, development and delivery of a range of programmes of study at various levels.
- 1.2 Ensure that course design and delivery comply with the University quality standard and regulations, and take responsibility for the quality of programme units.
- 1.3 Regularly review and update course content and teaching materials, ensuring that they remain up-to-date and relevant, incorporating advances in the subject area and utilising appropriate technology.
- 1.4 Set, mark, and assess coursework and examinations; select appropriate assessment instruments and assessment criteria; and provide constructive and comprehensive feedback to students.
- 1.5 Actively maintain an understanding of appropriate pedagogy in the subject area.
- 1.6 Provide academic leadership to those working within programme areas, e.g. as a course leader.
- 1.7 Supervise taught postgraduate students, providing advice on study skills.
- 1.8 Undertake and complete administrative duties required in the professional delivery of teaching.

2. Research, scholarship and enterprise

- 2.1 Contribute to the development of School research strategies and themes.
- 2.2 Identify and develop research objectives, and proposals for own or joint research.
- 2.3 Carry out independent research and act as a Principal Investigator or project leader on major research projects. This may involve leading and line-managing the staff including their recruitment, probation, mentoring, performance review and staff development; managing the budget, and taking responsibility for the delivery of the programme.
- 2.4 Define research objectives and questions, review and synthesise the outcomes of research studies, and develop ideas for application of research outcomes.
- 2.5 Develop proposals for major research projects which will make a significant impact, and lead to an increase in knowledge or understanding or the development of new explanations, insights, concepts or processes.
- 2.6 Produce high-quality research outputs that have significant impact in the field, for publication in monographs or recognised high-quality journals, or performance/exhibition, as appropriate, and make a significant contribution to the School's REF submission at acceptable levels of volume and academic excellence.
- 2.7 Make presentations at national or international conferences or exhibit work in other appropriate events of a similar standing, and identify ways to disseminate research outputs informally via the internet, the media and other forms of public engagement.
- 2.8 Develop and maintain an independent research reputation by, for example, serving on peer review committees, and acting as a referee for journal articles and research grant applications.
- 2.9 Contribute to the internal management of the REF assessment exercise.
- 2.10 Provide academic leadership to those working within relevant research areas.
- 2.11 Play an influential role in identifying sources of funding and secure and/or contribute to the process of securing bids.
- 2.12 Play a leading role in identifying and securing opportunities for enterprise activity, knowledge exchange income and/or consultancy.
- 2.13 Actively build internal and external contacts, and play a key role in internal networks and relevant external networks in order to, for example, identify sources of funding, secure student placements, and build relationships for future activities.

**Person
specification**

- 2.14 Develop links with external contacts such as other educational bodies, businesses, the public sector, and professional bodies to foster collaboration and potentially generate a source of income.
- 2.15 Play a role in a relevant national professional body or recognised events.
- 2.16 Continually update knowledge and understanding in field or specialism, and engage in continuous professional development.
- 2.17 Conduct risk assessments and take responsibility for the health and safety of others, if required.

3. Contribution to school and university

- 3.1 Attend and contribute to School meetings.
- 3.2 Contribute to the overall management of the School in areas such as budget management and business planning, as required.
- 3.3 Contribute to School-level strategic planning, and University-level strategic planning processes if required.
- 3.4 Engage in activities beyond day-to-day teaching duties, for example Admissions Days.
- 3.5 Assist with undergraduate and postgraduate recruitment.
- 3.6 Chair and/or play a key role in School or University working groups or committees, as required.
- 3.7 Undertake an administrative or organisational role within the School e.g. Library Representative, Year Tutor, Exam Board Chair, or personal/academic tutoring.
- 3.8 Advise and provide support to less experienced colleagues, and conduct Performance and Development Reviews, as required.
- 3.9 Undertake additional administrative duties, as required by the Head of School.

4. Role-specific duties

- 4.1 Contribute to the undergraduate Gastroenterology and Hepatology curriculum
- 4.2 Assist with running portfolio studies to include but not limited to ASEPTIC and DELIVER
- 4.3 As a co-PI in the REDUCe 2 study, train the Clinical Research Fellow in long-term abdominal drain (LTAD) insertion and Management and contribute to site initiation visits and advising sites on LTAD management.

4.4 Provide clinical Hepatology support to the Department of Gastroenterology/Hepatology at the Royal Sussex County Hospital

Indicative performance criteria

- Evidence of novel or innovative approaches to teaching supervision or assessment, including appropriate uses of technology.
- Sustained high-quality teaching across both undergraduate and postgraduate portfolios, as evidenced by surveys, questionnaires and peer review.
- Evidence of the integration of research, scholarship and professional practice with teaching activities.
- Regular published output of original research, with a significant proportion at international level (referred journal papers, monographs, book chapters, text books).
- Responsible for leading and managing a major research group.
- Sustained success in obtaining competitively awarded research and knowledge exchange grants and contracts, with evidence of leadership in securing such awards (for example, as Principal Investigator).
- A successful track record of completed postgraduate research supervision at MPhil and DPhil level.
- Significant involvement in knowledge creation and transfer in conjunction with partner organisations in industry, commerce, government or NGOs. This could be in the form of externally funded research, knowledge exchange and/or consultancy.
- Evidence of external profile, such as membership of professional body, editorial board or similar.
- Successful prosecution of a major task which facilitates School or organisational unit performance or business.
- Evidence of a capacity to contribute creatively and constructively to the management of School business.
- Evidence of successful management of more junior and/or support staff where such opportunities exist.
- Responsible and effective involvement in the broader arena of the School and/or University including, where appropriate, a role providing support, pastoral care and guidance to students or colleagues.

Clinical accountabilities and responsibilities

This clinical academic post in Gastroenterology/Hepatology attracts 6 programmed activities. As for any clinical academic post, it will be

necessary for detailed discussions to take place between the Trust and the successful candidate to determine the nature of any clinical contract.

With regard to any clinical duties and responsibilities the post-holder will be responsible to the Medical Director UHS NHS Foundation Trust, through the Chief of Medicine. An honorary clinical contract will be negotiated with the trust.

Provisional timetable:

| | Mon | Tue | Wed | Thu | Fri | Sat | Sun |
|----|--------------------------------------|------------|----------------------------|------------|--|------------|------------|
| am | WR/endo | | Research (acting as PI/CI) | | Liver MDM WR/Clinic (three clinics a month) | | |
| pm | Teaching/academic admin/academic SPA | | Research and GCP training | | CG/Academic afternoon/Admin | | |

This is an indicative programme. The fixed session commitments will be agreed with the successful candidate. Appropriate administrative support and office space will be provided to support the post-holder's academic and clinical commitments. Average patients seen in clinic are about 12 (4 new and 8 follow up). Average number of inpatients varies from 18-20. Staff will be available to support the post-holder and mentoring will be made available as is the case for all newly appointed consultants.

The post-holder will develop partnerships and identify opportunities for joint working between BSMS, other academic units within the Universities of Brighton and Sussex and partner NHS Trusts.

The appointee will provide specialist services in Gastroenterology/Hepatology to include but not limited to outpatient clinics, endoscopy and ward rounds.

It is expected that the appointee will contribute to the relevant departmental/hospital clinical governance programmes and to the teaching of junior medical staff, nursing staff and other paramedical staff and external bodies.

The appointee will have continuing responsibility for patients in his/her care and the proper functioning of the department in his/her charge.

The successful candidate will be encouraged to utilise the full quota of study leave to pursue his/her continued medical education and will be required to

register with the appropriate Royal College for CPD purposes and to assure his/her continued revalidation with UHS NHS Foundation Trust and Registration with Licence to Practise with the GMC.

An adequate office including IT and secretarial support will be provided to the candidate

This job description sets out the duties of the post(s) at the time it was drawn up. Such duties may vary from time to time without changing the general character of the duties or level of responsibility entailed. Such variations are a common occurrence and cannot of themselves justify a reconsideration of the grading of the post.

Essential criteria (both academic and clinical activities)

ESSENTIAL CRITERIA

1. Certificate of Completion of Specialist Training must be within 6 months of the interview
2. Normally educated to doctoral level, or other equivalent qualification, or appropriate level of experience, as appropriate to the discipline (see role-specific criteria below).
3. Excellent interpersonal skills, with the proven ability to engage with students using a variety of different methods.
4. Significant experience of high-quality teaching at undergraduate and postgraduate level.
5. Experience of successful curriculum design or re-design.
6. Ability to lead and manage a major research programme.
7. Track record of significant and high-quality publications in reputable journals and other appropriate media of similar standing.
8. Successful track record of generating research and knowledge exchange income, and the translation of research results into practice.
9. Significant experience of supervising postgraduate students.
10. An emerging international reputation in the field of study.
11. Evidence of proactive contribution to School and/or University.
12. Excellent presentation skills, with the proven ability to communicate effectively, both orally and in writing, with students, colleagues and external audiences.
13. Leadership and people management skills.

14. Ability to exercise a high degree of innovation and creative problem-solving.
15. Excellent organisational and administrative skills.
16. Ability to prioritise and meet deadlines.
17. A willingness to participate in support activities beyond normal teaching duties.
18. Excellent IT skills, with the ability to produce high-quality learning support materials.

Essential role-specific criteria (including clinical criteria)

- NHS Consultant/Senior trainee in a medical specialty
- Primary UK medical qualification (or equivalent)
- Appropriate postgraduate medical qualification (eg MRCP or equivalent)
- Higher Research degree (MD/PhD). At a bare minimum the MD/PhD thesis needs to be submitted by the time the job interview is held
- In current clinical practice and on GMC register with current licence to practise.
- Postgraduate degree at Doctorate level, with evidence of peer-reviewed publications in Hepatology
- Evidence of grant income to support research
- Undergraduate and postgraduate education experience in teaching, learning and assessment with understanding of appropriate pedagogy
- Satisfactory enhanced level Disclosure and Barring Service check

The appointment process

An initial selection of candidates will be made on the basis of applications against the person specification criteria outlined above.

For purposes relating to the Data Protection Act applicants are asked to complete and sign a 1) Clinical Academic application form if medically qualified or a standard Academic application form if not medically qualified, and forward this document along with their written application.

Applicants are also invited to submit a written application including: **2)** curriculum vitae, **3)** with supporting statement (as described below), and **4)** to nominate three referees (names, positions and addresses) who are able to comment on the applicant's suitability for the position. One of these referees should be the applicant's current employer.

Curriculum vitae

Curriculum vitae should contain at least the following details:

Personal details

Name, home and office addresses including telephone numbers and email addresses.

Higher education

Name of institution(s) and dates attended, full or part-time attendance, subjects studied, qualifications obtained.

Institutional or professional membership

Involvement, institution(s) and date of admission, and positions of responsibility.

Employment history

Employment history should be in chronological order. If periods of employment are not consecutive it would be helpful if details of activity in the intervening period could be included even if these have been covered in other sections, eg periods of full-time study.

Research/consultancy

Interests and outcomes including publications and research funding obtained within the last five years. Please include details of the funding body, the duration of the research grant and the title of the project.

Teaching experience

Experience of teaching undertaken within the last five years including the titles and levels of the courses taught and the institutions at which these were taught.

Experience of postgraduate research students supervised including the number of students and their degree outcome.

Bibliography

This should list in separate sections:

- (a) papers published in peer-reviewed journals
- (b) review articles and invited submissions
- (c) books and book chapters
- (d) scientific correspondence
- (e) patents awarded or applied for.

Details of abstracts or conference proceedings are not required. Your five most notable publications should be marked with an asterisk.

Supporting statement

In a supporting statement of not more than one page, applicants should relate their previous experience to the current post.

Administrative details

Your application form should be attached to a written application to assist in administering the selection process. Any additional information we should be aware of in relation to your application should be supplied by covering letter.

Enclosures

- a) BSMS undergraduate prospectus
- b) Undergraduate prospectuses of the University of Brighton and the University of Sussex;
- c) BSMS Postgraduate Taught prospectus
- d) BSMS magazine (most recent hard copy available on request)
- f) Organisational structure charts for BSMS (available on request);
- g) Brighton and Sussex University Hospitals NHS Trust – Guide to Clinical Services (available on request);
- h) Recruitment monitoring and information pro forma (on application form).

**Brighton and
Sussex Medical
School and
partners**

Brighton and Sussex Medical School is an equal partnership between the Universities of Sussex and Brighton together with NHS organisations throughout the South East region. Find out more at: bsms.ac.uk/about

The University of Sussex is a leading research-intensive university near Brighton, currently ranked top 20 in all major league tables. Find out more: <http://www.sussex.ac.uk/about/>

The University of Brighton is a complex and diverse institution with a long and distinguished history of applied research. Find out more: brighton.ac.uk/about-us/

University Hospitals Sussex (UHS) NHS Foundation Trust Brighton is the regional teaching hospital working across the following sites: the Royal Sussex County Hospital in Brighton, Princess Royal Hospital in Haywards Heath, Worthing Hospital and St Richards Hospital Chichester. Find out more: <https://www.uhsussex.nhs.uk/about/>

The Department of Gastroenterology and Hepatology at UHS consists of four Gastroenterologists with an interest in oesophageal pathology, IBD, and advanced endoscopy, four Gastroenterologist/Hepatologists, one general gastroenterologist and one Academic Hepatologist. There are eight Hepatitis nurse specialists, two IBD nurse specialists and two gastroenterology pharmacists. UHS is a designated Hepatitis C Centre (Sussex ODN). There is also provision of fibroscan, video capsule, ERCP/spy glass and oesophageal manometry.

List of colleagues

Dr Jeremy Tibble Consultant Gastroenterologist and Hepatologist with interest in viral hepatitis, IBD and ERCP. Clinical Lead for Hepatology

Professor Sumita Verma, Academic Hepatologist and Academic Lead for Hepatology with interest in Hepatitis C elimination and Cirrhosis complications

Dr Khaleel Jamil Consultant Gastroenterologist and Hepatologist with interest in hepatobiliary and pancreatic disease including ERCP

Dr Nick Parnell Consultant Gastroenterologist and Hepatologist with interest in general gastroenterology including IBD and Hepatology as well as undergraduate teaching

Dr Neil Jackson, Consultant Gastroenterologist with interest in IBD

Dr Mark Austin, Consultant Gastroenterologist and Hepatologist with interest in advanced endoscopy (ERCP)

Dr Melissa Smith, Consultant Gastroenterologist and lead for IBD

Dr Susi Green, Consultant Gastroenterologist with interest in advanced endoscopy

Dr Fergus Chedy, Consultant Gastroenterologist with interest in advanced endoscopy

Dr Ziva Mrevlje, Consultant Gastroenterologist with interest in Oesophageal diseases

Dr Paulho Ng Locum Consultant Gastroenterologist

Sussex Partnership NHS Foundation Trust specialises in working with people who are experiencing mental health difficulties and those with learning disabilities, across Sussex, Kent and Hampshire. Find out more: sussexpartnership.nhs.uk/about-us

Submission of applications Applicants wishing to discuss the position informally are invited to contact:

Sumita Verma
Professor of Hepatology, BSMS and Hon Consultant Hepatology, UHS
Phone: 01273 877890
Email: s.verma@bsms.ac.uk

Application details and application forms are available from sussex.ac.uk/jobs or by request and should be returned to the Human Resources Division, Sussex House, University of Sussex, Falmer, Brighton, BN1 9RH. Tel 01273 678706, Fax 01273 877401, email bsmsrecruitment@sussex.ac.uk.

Details of all vacant posts can be found via the university websites: sussex.ac.uk/jobs
brighton.ac.uk/jobs
bsms.ac.uk

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