



1 Advertisement

Post Title: Lecturer in Social Work (Education and Scholarship)

School/department: Department of Social Work & Social Care, School of Education & Social Work

Hours: full time or part time hours considered up to a maximum of 1.0 FTE.

Requests for flexible working options will be considered (subject to business need).

Contract: Permanent

Reference: 8527

Salary: starting at £42,149 to £50,296 per annum, pro rata if part time

Placed on: 10 May 2022

Closing date: 01 June 2022. Applications must be received by midnight of the closing date.

Expected interview date: 10 June 2022

Expected start date: 01 September 2022

The Department of Social Work & Social Care at the University of Sussex invites applications for a Lectureship (Education and Scholarship Pathway) in Social Work. The Department's strengths are built on its established interdisciplinary teaching and research, and close relationships with service providers and experts by experience in the area. We are part of the flagship South Coast Regional Centre for Education Teaching Partnership, alongside East Sussex County Council, Brighton & Hove City Council and the University of Brighton. We therefore welcome applications from candidates inspired by these ways of working and contexts of partnership.

We are looking for candidates who can offer demonstrably high-quality teaching and a commitment to inclusive, research-informed education. You will work with academic, practitioner and expert by experience colleagues on teaching and assessment, tutoring and placement support of students on qualifying Social Work courses at under-graduate and post-graduate levels. You will make an important contribution to the department's overall profile in teaching and learning, and student experience and be expected to take on a course leadership role in time.

Area of practice specialism is open, but we particularly welcome applications from candidates with expertise on child or adults safeguarding, mental health or substance use, **and/or** experience of delivering teaching or training on law relevant to a social work role.

Please contact Dr. David Orr, d.orr@sussex.ac.uk / 01273 678167 for informal enquiries.

For full details and how to apply see our [vacancies page](#)

The University of Sussex values the diversity of its staff and students and we welcome applicants from all backgrounds.

2. The School / Division

Please find further information regarding the Department of Social Work and Social Care at <http://www.sussex.ac.uk/socialwork/about>.

3. Job Description

Job Description for the post of: Lecturer in Social Work

Department: Social Work and Social Care

School: Education and Social Work

Location: Essex House, Falmer

Grade: 8

Responsible to: Head of School

Responsible for: n/a

PRINCIPAL ACCOUNTABILITIES

1. To design and deliver high-quality teaching programmes that are attractive to students.
2. To contribute fully to the School and University by playing a significant role in working groups, committees, and other School and University activities.

KEY RESPONSIBILITIES

1. Teaching & Student Support

- 1.1 Contribute to the planning, delivery and assessment of innovative high-quality undergraduate and postgraduate teaching, in liaison with the relevant programme and course convenors.
- 1.2 Contribute to the development, design and management of courses and new curriculum proposals that are attractive to students.
- 1.3 Ensure that teaching content, methods of delivery and learning materials will meet the defined learning objectives, including the use of appropriate technology.
- 1.4 Set, mark, and assess coursework and examinations; select appropriate assessment instruments and assessment criteria, and provide constructive and comprehensive feedback to students.
- 1.5 Ensure that teaching materials remain up-to-date and relevant, incorporating advances in the subject area into the course of study.
- 1.6 Develop and maintain an understanding of appropriate pedagogy in the subject area and respond to challenges.
- 1.7 Supervise the work of undergraduate and taught postgraduate students, providing them with advice on study skills, projects, fieldwork and placements.
- 1.8 Undertake and complete administrative duties required in the professional delivery of teaching.
- 1.9 Make a significant contribution to the accreditation of courses and quality-control processes.
- 1.10 Undertake academic advising duties, and provide first-line support for sensitive issues, referring on as appropriate to services providing further assistance.
- 1.11 Adopt an approachable and accessible attitude towards students, offering office hours, informal advice etc.
- 1.12 Transfer knowledge in the form of practical skills, methods and techniques.
- 1.13 Supervise the work of students, provide advice on study skills and help them with learning problems.

2. Scholarship & Enterprise

- 2.1 Build internal contacts and participate in internal networks and relevant external networks in order to form relationships and collaborations.
- 2.2 Update knowledge and understanding in field or specialism, and engage in continuous professional development.

- 2.3 Undertake scholarship to inform education to ensure excellent learning experience for students

3. Contribution to School & University

- 3.1 Attend and contribute to School meetings.
- 3.2 Engage in activities beyond day-to-day teaching duties, for example Admissions Days.
- 3.3 Assist with undergraduate and postgraduate recruitment.
- 3.4 Participate in School or University working groups or committees, as required.
- 3.5 Undertake additional administrative duties, such as time-tabling, examinations, assessment of progress and student attendance, as required by the Head of School.

4. Role-specific duties

- 4.1 Liaise with placements and agency staff in order to monitor student progress and advise on learning opportunities.

INDICATIVE PERFORMANCE CRITERIA

1. Proven and sustained track record of successful teaching at the levels appropriate for the post.
2. Evidence of skill in assessment and feedback techniques and using a range of methods for evaluating the effectiveness of teaching.
3. Demonstrable contribution to the planning and development of the programme.
4. Delivering a teaching load in line with School expectations.
5. Evidence of applying knowledge arising from scholarship to enhance teaching practice.
6. Evidence of active engagement in advising students and proactively responding to problems experienced by students.
7. Completion, within a reasonable period of time, of a recognised higher education teaching qualification.
8. Efficient and effective contribution to academic support duties within the School or the University.

This Job Description sets out current duties of the post that may vary from time to time without changing the general character of the post or level of responsibility entailed.

4. Person Specification

ESSENTIAL CRITERIA

1. Educated to PHD level, or other equivalent qualification, or appropriate level of experience, as appropriate to the discipline (see role-specific criteria below).
2. Excellent interpersonal skills, with the ability to engage with students using a variety of different methods.
3. Experience of teaching at undergraduate and taught postgraduate level.
4. Excellent presentation skills, with the ability to communicate effectively, both orally and in writing, with students, colleagues and external audiences.
5. Ability to work individually on own initiative and without close supervision, and as part of a team.
6. Ability to exercise a degree of innovation and creative problem-solving.
7. Excellent organisational and administrative skills.
8. Ability to prioritise and meet deadlines.
9. A willingness to participate in support activities beyond normal classroom duties.
10. Excellent IT skills, with the ability to produce high-quality learning support materials.

ESSENTIAL ROLE-SPECIFIC CRITERIA

1. A professional qualification in social work.
2. Registration, or eligibility and willingness to register, with a statutory social work regulator.
3. A demonstrated commitment to anti-oppressive practice.

DESIRABLE CRITERIA

1. Experience of successful curriculum design or re-design.
2. A recognised higher education teaching qualification.
3. Expertise on child or adults safeguarding, mental health, substance use, **and/or** experience of delivering teaching or training on law relevant to a social work role.
4. Emerging record of developing engagement in relevant scholarship or research.