



## 1 Advertisement

**Post Title: Professorial Mentor**

**School/department:** University of Sussex Business School/Department of Management

**Hours:** Part time hours considered up to a maximum of 0.3 FTE. Requests for flexible working options will be considered (subject to business need).

**Contract:** Fixed Term for 3 years

**Reference:** 7989

**Salary:** Competitive

**Placed on:** 06 June 2022

**Closing date:** 14 July 2022. Applications must be received by midnight of the closing date.

**Expected interview date:** 10 August 2022

**Expected start date:** TBC

The Department of Management is looking to recruit a part-time professor to help lead the next phase of the department's development. We are seeking to recruit a world leading scholar who can contribute to our research culture. A key part of the role will be mentoring junior colleagues. In addition, the successful candidate will be expected to participate in the training of PhD students in research methods. We are inviting applications from candidates with expertise in any of the following areas: Organization Studies; Organizational Behaviour; Leadership. The post is part-time (0.3) and for a fixed term of three years. The successful candidate will be expected to spend between 6-8 weeks on our Sussex campus and to contribute to our activities outside their period of residence.

The Department of Management hosts the ESRC-funded Digital Futures at Work Research Centre, that is leading research on digital working and the future of work. Taking sociological, organizational and psychological perspectives, colleagues in the Department of Management conduct research in leadership; HRM, organisation studies; business ethics; AI and the platform economy; digital entrepreneurship; sustainability and operations management. We have expertise in a range of sectors and methodologies.

The Department of Management follows research-led teaching and has a rich programme portfolio that includes the BSc in Business and Management Studies; MSc in Organisational and Occupational Psychology; MSc in Human Resource Management; MSc in Management; MSc in Global Supply and Logistics Management programmes and the Sussex MBA.

We invite applications from researchers that demonstrate enthusiasm to contribute to our Department's research culture, through publications in leading journals and research leadership.

For informal enquiries, please contact Dr. Benjamin Everly, Head of Department of Management or Catherine Liston-Heyes, Associate Dean for Faculty and Resources

For full details and how to apply see our [vacancies page](#)

*The University of Sussex values the diversity of its staff and students and we welcome applicants from all backgrounds.*

## 2. The School / Division

As the University of Sussex celebrates its 60<sup>th</sup> anniversary, join our award winning, accredited, top ranking Business School. Across strategy and marketing, management, accounting and finance, economics, sustainability, science and technology policy, the University of Sussex Business School innovates and leads in research, teaching and career development.

The Business School has a strong international reputation and is both EQUIS and AMBA accredited. We are ranked 13<sup>th</sup> in the UK and World Top 100 for Business and Economics (Times Higher Education World University Rankings 2022) and second in the UK for research income (CABS). We are 9<sup>th</sup> in the UK and World Top 50 for Supply Chain Management Masters; and UK Top 20 and World Top 100 for Masters in Management (QS Business Masters Rankings 2022).

Our research output is world leading and we are 20<sup>th</sup> in the UK for Business and Management (Research.com 2022). We have excellent graduate employability outcomes and for graduate prospects on track, we are 8<sup>th</sup> in the UK for Business and Management Studies (Complete University Guide 2022).

We subscribe to the Principles of Responsible Education Management which support the United Nations Sustainable Development Goals. The School comprises five departments: Accounting and Finance, Economics; Management; Strategy and Marketing, and SPRU (Science Policy Research Unit). Find out more [online](#).

## 3. Job Description

Job Description for the post of: Professorial Mentor

**Department: Management**

**Section/Unit/School: University of Sussex Business School (USBS)**

**Location: Falmer, Brighton**

**Grade: 10**

**Responsible to:** Dean of the University of Sussex Business School

### PRINCIPAL ACCOUNTABILITIES

1. To provide academic leadership in the delivery of research in the Department of Management, in support of the School's strategy.
2. To engage in high-quality research activity resulting in high-quality publications to be submitted to the REF at acceptable levels of volume and academic excellence; to lead major research projects; to consistently secure research funding and third-stream income; and to play a key role in the development and implementation of the School research strategy.
3. To provide guidance, support and mentoring to junior members of staff working in the same or cognate research areas.

4. To contribute to the training of PhD students in research methods.

## **KEY RESPONSIBILITIES**

### **1. Research, Scholarship & Enterprise**

- 2.2 Play a leading role in the development and implementation of School research strategies and themes, and lead research activity in own subject.
- 2.3 Identify and develop research objectives, and proposals for own or joint research.
- 2.4 Carry out independent research and act as a Principal Investigator or project leader on major research projects.
- 2.5 Define research objectives and questions, review and synthesise the outcomes of research studies, and develop ideas for application of research outcomes.
- 2.6 Develop proposals for major research projects which will make a significant impact, and lead to an increase in knowledge or understanding or the development of new explanations, insights, concepts or processes.
- 2.7 Produce high-quality research outputs that are world-leading in the field, for publication in monographs or recognised high-quality journals, or performance/exhibition, as appropriate, and make a significant contribution to the School's REF assessment at acceptable levels of volume and academic excellence.
- 2.8 Make presentations at national and international conferences or exhibit work in other appropriate events of a similar standing, and play a lead role in identifying ways to disseminate research outputs informally via the internet, the media and other forms of public engagement.
- 2.9 Develop and maintain an independent research reputation by, for example, serving on peer review committees, or acting as a referee for journal articles or research grant applications.
- 2.10 Play a lead role in identifying sources of funding and securing bids, both individually and in collaboration with others.
- 2.11 Provide academic leadership and inspiration to those working within own research area, and foster inter-disciplinary team-working.
- 2.12 Lead and develop internal and external networks to foster collaboration on both an individual level and on behalf of others in the School, share information and ideas, and promote the subject and the University, both nationally and internationally.
- 2.13 Develop successful links with external contacts such as other educational and research bodies, employers, professional bodies and other providers of funding and research initiatives to foster collaboration and generate income, and to influence the external research and policy agenda.

- 2.14 Act as a leading authority in the field or specialism, developing new knowledge, understanding and innovation in the area.
- 2.15 Conduct risk assessments and take responsibility for the health and safety of others, if required.
- 2.16 To participate in the training of PhD students in research methods.

## **2. Contribution to School & University**

- 3.1 Attend and contribute to School meetings.
- 3.2 Contribute to School- and University-level strategic planning and development.
- 3.3 Advise and provide support to less experienced colleagues, and conduct Performance and Development Reviews, if required.
- 3.4 Mentor staff in related or cognate research areas, providing advice on personal and career development plans, and assisting them in identifying and securing career development opportunities.

## **INDICATIVE PERFORMANCE CRITERIA**

- Evidence of providing academic leadership, development, mentoring and career management advice for colleagues.
- Evidence of leadership in the discipline and cognate disciplines, demonstrating an ability to inspire colleagues to develop their own research potential, including partnerships with individuals and/or bodies of international standing.
- A record of consistent involvement in external examining at research-intensive universities, and other forms of engagement in upholding academic standards.
- Publication of highly-regarded text books or other significant teaching materials for use in higher education, chosen by third parties on a discretionary basis.
- Evidence of sustained output of high-quality research publications or other recognised forms of output, subjected to peer review and describing significant discoveries, applications or observations.
- Sustained record of attracting funds year-on-year, which are notable awards in terms of size and scope, and of leadership of and collaboration in significant research projects and/or consultancy or work with external organisations.
- Transfer of intellectual property into the wider economy.
- Development of research and consulting relationships with other organisations, and development of business and community links that bring tangible benefits to the University.
- Sustained record of successful postgraduate research supervision.

- Academic distinctions (e.g. academic awards; editorship of, or refereeing for, journals; grant reviewer for awarding bodies; services for learned societies; election to Fellowships).
- Transfer of research findings into practical applications and/or enrichment of the wider culture through creativity in the social sciences, humanities and the visual and performing arts.
- External and visiting appointments.
- Influence on the formulation of policy.
- Advancement of the discipline through a distinctive contribution to intellectual leadership, professional, clinical or vocational practice.
- Evidence of enhancing the international standing and profile of the School and University.
- A sustained contribution to the delivery of University and/or School strategy.

#### **4. Person Specification**

##### **ESSENTIAL CRITERIA**

1. Leadership experience of an academic unit (eg. Research group, department).
2. People management skills
3. Educated to doctoral level in a relevant discipline (see role-specific criteria below).
4. In-depth knowledge of specialism to enable the development of new knowledge, innovation and understanding in the field.
5. Excellent interpersonal skills, with the proven ability to engage with students using a variety of different methods.
6. Excellent presentation skills, with the proven ability to communicate effectively, both orally and in writing, with students, colleagues and external audiences.
7. Significant track record of influential publications in reputable journals and other appropriate media of similar standing.
8. Successful and sustained track record of generating research and knowledge exchange income that is notable in terms of size and scope, and the translation of research results into practice.
9. Experience of successfully leading large externally-funded research projects.
10. An international reputation in the field of study.
11. Successful track record of supervising postgraduate students.
12. Evidence of proactive contribution to the School and/or University.

13. Ability to exercise a high degree of innovation and creative problem-solving.
14. Commitment to collegiality and inter-disciplinary working.
15. Excellent organisational and administrative skills.
16. Ability to prioritise and meet deadlines.
17. A willingness to participate in support activities beyond normal teaching duties.
18. Excellent IT skills, with the ability to produce high-quality learning support materials.