



Post Title: Chair in Radiology

Hours: Full Time. Requests for [flexible working](#) options will be considered (subject to business need).

Contract: permanent

Reference: 7390

Salary: NHS Consultant level

Placed on: 13 May 2022

Closing date: 10 June 2022. Applications must be received by midnight of the closing date.

Expected Interview date: 6 July 2022

Expected start date: TBC

Applications are invited for *Professor in Radiology* at Brighton and Sussex Medical School (BSMS). The post is being offered by BSMS in association with UH Sussex where the successful applicant will hold an honorary consultant contract.

It is open to suitably qualified specialists in Radiology at consultant level or specialist trainees that are due shortly to receive clinical accreditation within their specialty, with an established academic track record in Radiology

The appointee will undertake clinical sessions in their specialty at the (agreed hospital(s)). He/she will hold an honorary NHS contract with UH Sussex

From an academic perspective, this post will be based in the Department of Medical Education at BSMS.

Interested candidates are encouraged to discuss the position informally with Prof Gordon Ferns, Head of the Department of Medical Education (g.ferns@bsms.ac.uk) or Prof Juliet Wright, Director of Undergraduate Teaching and Learning (j.wright@bsuh.nhs.uk).

Please note that this position may be subject to [ATAS clearance](#) if you require visa sponsorship

For full details and how to apply visit:

www.sussex.ac.uk/jobs www.brighton.ac.uk/jobs www.bsms.ac.uk

The Universities of Brighton and Sussex are committed to equality and valuing diversity, and applications are particularly welcomed from women and black and minority ethnic candidates, who are under-represented in academic posts in science, mathematics, medicine and engineering at the universities.

Department/Unit: Department of Medical Education

Locations: Falmer

Job title: Chair in Radiology

Job reference:

Grade: Consultant level

Terms and conditions:

The post

The post is being offered by BSMS in association with UH Sussex where the successful applicant will hold an honorary consultant contract. It is open to suitably qualified specialists in Radiology at consultant level or specialist trainees that are due shortly to receive clinical accreditation within their specialty with an established academic track record in Radiology

Clinical activities

[The postholder will undertake clinical sessions in their specialty at the (agreed hospital(s)). He/she will hold an honorary NHS contract with UH Sussex. This is an internal appointment, inviting an existing UHS clinician to apply for this role comprising 5 medical school PAs with the expectation that the successful candidate will release clinical PAs to take up the Chair and continue to provide clinical PAs under their existing arrangement with UHS.

Job plans would be agreed with the Clinical Director to agree how the 5 university PAs will be incorporated into the job plan.

Where appropriate, matters relating to honorary clinical contracts, accreditation and on-going clinical practice will be discussed with the successful candidate. We anticipate that the post-holder will join the BSMS Department of Medical Education but additional academic affiliations can be agreed as appropriate with the successful candidate.

Academic activities

From an academic perspective, this post will be based in the Department of Medical Education at BSMS.

Job description: Academic accountabilities and responsibilities

Within BSMS the post-holder will be responsible to the Head of Department and Director of Undergraduate Teaching and Learning for the following:

Principal accountabilities

1. To provide academic leadership at School and University level in the design and delivery of innovative and high-quality teaching programme and education strategy.
2. To engage in high-quality pedagogic research activity resulting in high-quality publication outputs.
3. To provide guidance, support and mentoring to junior members of staff working in the same or cognate research areas.
4. To play a key role in supporting the management activities of the School and University, and to undertake a significant School directorship role if required.

Key responsibilities

1. Teaching and student support

- 1.1 Lead the innovative design, development and delivery of the overall curricula.
- 1.2 Develop the quality assurance framework within the University's overall framework e.g. for the validation and re-validation of courses.
- 1.3 Regularly review and update course content and teaching materials, ensuring that they remain up-to-date and relevant, incorporating advances in the subject area and utilising appropriate technology.
- 1.4 Set, mark, and assess work and examinations; select appropriate assessment instruments and criteria; and provide constructive and comprehensive feedback to students.
- 1.5 Act as a champion for innovative teaching and technology-enhanced learning.
- 1.6 Actively maintain an understanding of appropriate pedagogy in the subject area.
- 1.7 Provide academic leadership and inspiration to those teaching within subject area.
- 1.8 Supervise PhD students and/or externally-funded post doctoral staff.
- 1.9 Undertake and complete administrative duties required in the professional delivery of teaching.

- 1.10 Undertake academic advising duties, and provide first-line support for sensitive issues, referring on as appropriate to services providing further assistance.
- 1.11 Adopt an approachable and accessible attitude towards students, offering office hours, informal advice etc.

2. Research, scholarship and enterprise

- a. Identify and develop medical education research objectives, and proposals for own or joint research.
- b. To engage in high-quality medical education research activity resulting in high-quality publications.
- c. Make presentations at national or international conferences or exhibit work in other appropriate events of a similar standing, and identify ways to disseminate research outputs informally via the internet, the media and other forms of public engagement.
- d. Actively build internal and external contacts, and play a key role in internal networks and relevant external networks in order to, for example secure student placements, and build relationships for future activities.
- e. Develop links with external contacts such as other educational bodies, businesses, the public sector, and professional bodies to foster collaboration and potentially generate a source of income.
- f. Play a role in a relevant national professional body or recognised events.
- g. Continually update knowledge and understanding in field or specialism, and engage in continuous professional development.
- h. Conduct risk assessments and take responsibility for the health and safety of others, if required.

3. Contribution to school and university

- a. Attend and contribute to School meetings.
- b. Contribute to the overall management of the School in areas such as budget management and business planning, as required.
- c. Contribute to School-level strategic planning, and University-level strategic planning processes if required.
- d. Engage in activities beyond day-to-day teaching duties, for example Admissions Days.
- e. Assist with undergraduate and postgraduate recruitment.
- f. Chair and/or play a key role in School or University working groups or committees, as required.
- g. Undertake an administrative or organisational role within the School

- e.g. Library Representative, Year Tutor, Exam Board Chair, or personal/academic tutoring.
- h. Advise and provide support to less experienced colleagues, and conduct Performance and Development Reviews, as required.
- i. Undertake additional administrative duties, as required by the Head of School.

4. Role-specific duties

Within BSMS the post-holder will be responsible to the Head of the Department of Medical Education and the Director of Undergraduate Teaching and Learning for the following and will work collaboratively with the Clinical Lead for Medical Imaging Education

- a. To lead a root and branch review of the teaching and assessment of medical imaging across all 5 years of the BSMS programme, in light of Outcomes for graduates 2018 and the requirement of the Medical Licensing Assessment, required for the award of a primary medical qualification from 2024.
- b. To innovative and enhance our medical imaging programme such that it supports and fully integrates into each module of the course. Extending from anatomy in the early years, through the subsequent teaching of the pathophysiological basis of clinical medicine, and finally into preparation for practice and clinical management.

To design and develop teaching methods and learning recourses to ensure a first class blended medical imaging programme, delivered to an expanded student cohort of 200 students per year, learning in placements across East and West Sussex.

- c. To support BSMS in integrating medical imaging in key curricula changes to enable student learning in the care of growing numbers of patients with multiple morbidities.
- d. To support BSMS in ensuring the course support students in lifelong learning, such that they develop the skills to remain up to date with developments in medical practice, in the sustainability of healthcare and trends in disease at population level.
- e. To ensure BSMS medical imaging curriculum innovations are introduced in partnership with the assessment team and the introduction of the Medical Licensing Assessment for final year students.
- f. To support partner NHS trusts and new placement providers in delivering the highest educational standards and excellence in medical imaging.
- g. To represent BSMS at local, regional and national meetings relevant to medical education with internal and external bodies, and develop leadership in this domain.
- h. Work with other colleagues to develop and deliver the Learning and Teaching Strategy of the School
- i. Attend relevant meetings concerned with

undergraduate/postgraduate curriculum management and development including visits from the General Medical Council and other internal or external bodies.

- j. Support teachers in their teaching and use of new teaching strategies to improve student learning.
- k. To contribute to the peer observation of teaching for BSMS
- l. Contribute to the overall students' experience at BSMS with a focus on effective teaching and feedback on assessment /performance.
- m. Develop and deliver a programme of research in medical education acting as project leader. We would anticipate the appointee developing close academic links with existing faculty, enabling us to consolidate further our existing strengths. This may involve leading and line-managing the staff including their recruitment, probation, mentoring, performance review and staff development; managing the budget, and taking responsibility for the delivery of the programme.

Indicative performance criteria

1. Evidence of quality in teaching and learning demonstrated in a range of measures, including student satisfaction; of thoughtful and effective innovation in the development of new courses and/or programmes; and of leadership in the promotion of teaching and learning in the subject.
2. Proven innovative teaching practice, typically adopted as best-practice within the institution.
3. Evidence of providing, or demonstrable potential to provide academic leadership, development, mentoring and career management advice for colleagues, research assistants and students in the area of teaching and learning.
4. A record of consistent involvement in external examining at research-intensive universities, and other forms of engagement in upholding academic standards.
5. Leadership of a national subject association.
6. Evidence of commitment to improving the student experience and/or leadership of a major change project designed to improve the student experience.
7. Academic distinctions (e.g. academic awards; editorship of, or refereeing for, journals; grant reviewer for awarding bodies; services for learned societies; election to Fellowships).
8. External and visiting appointments.
9. Influence on the formulation of policy.
10. Advancement of the discipline through a distinctive contribution to intellectual leadership, professional, clinical or vocational practice.

11. Evidence of enhancing the international standing and profile of the School and University.
12. A sustained contribution to the delivery of University and/or School strategy.
13. Evidence of exceptional collegiality.
14. A leadership role within the University, creating significant performance improvement.
15. External and visiting appointments.
16. Influence on the formulation of policy.
17. Advancement of the discipline through a distinctive contribution to intellectual leadership, professional, clinical or vocational practice.
18. Evidence of enhancing the international standing and profile of the School and University.
19. A sustained contribution to the delivery of University and/or School strategy.
20. Evidence of exceptional collegiality.
21. A leadership role within the University, creating significant performance improvement.

Clinical accountabilities and responsibilities

This a full-time clinical academic post attracting 10 programmed activities. It is recognised that candidates for this post could come from a range of specialist academic and clinical disciplines within radiology. As for any clinical academic post, it will be necessary for detailed discussions to take place between the Trust and the successful candidate to determine the nature of any clinical contract

With regard to any clinical duties and responsibilities the post-holder will be responsible to the Medical Director UH Sussex through the Chief of Medicine.

The post-holder will develop partnerships and identify opportunities for joint working between BSMS, other academic units within the Universities of Brighton and Sussex and partner NHS Trusts.

The successful candidate will be encouraged to utilise the full quota of study leave to pursue his/her continued medical education and will be required to register with the appropriate Royal College for CPD purposes and to assure his/her continued revalidation with UH Sussex NHS Trust and Registration with Licence to Practise with the GMC.]

This job description sets out the duties of the post(s) at the time it was drawn up. Such duties may vary from time to time without changing the general character of the duties or level of responsibility entailed. Such variations are a common occurrence and cannot of themselves justify a reconsideration of the grading of the post.

Essential role-specific criteria (including clinical criteria)

- NHS Consultant/Senior trainee in Radiology
- Primary UK medical qualification (or equivalent)
- Appropriate postgraduate medical qualification (eg MRCP or equivalent)
- In current clinical practice and on GMC register with current licence to practise.
- Postgraduate degree at Doctorate level, with evidence of peer-reviewed publications in medical education and/or applicant's medical specialty
- Evidence of grant income to support research
- Undergraduate and postgraduate education experience in teaching, learning and assessment with understanding of appropriate pedagogy
- Satisfactory enhanced level Disclosure and Barring Service check

The appointment process

An initial selection of candidates will be made on the basis of applications against the person specification criteria outlined above.

For purposes relating to the Data Protection Act applicants are asked to complete and sign a 1) Clinical Academic application form if medically qualified or a standard Academic application form if not medically qualified, and forward this document along with their written application.

Applicants are also invited to submit a written application including: **2)** curriculum vitae, **3)** with supporting statement (as described below), and **4)** to nominate three referees (names, positions and addresses) who are able to comment on the applicant's suitability for the position. One of these referees should be the applicant's current employer.

Curriculum vitae

Curriculum vitae should contain at least the following details:

Personal details

Name, home and office addresses including telephone numbers and email addresses.

Higher education

Name of institution(s) and dates attended, full or part-time attendance, subjects studied, qualifications obtained.

Institutional or professional membership

Involvement, institution(s) and date of admission, and positions of responsibility.

Employment history

Employment history should be in chronological order. If periods of employment are not consecutive it would be helpful if details of activity in the intervening period could be included even if these have been covered in other sections, eg periods of full-time study.

Research/consultancy

Interests and outcomes including publications and research funding obtained within the last five years. Please include details of the funding body, the duration of the research grant and the title of the project.

Teaching experience

Experience of teaching undertaken within the last five years including the titles and levels of the courses taught and the institutions at which these were taught.

Experience of postgraduate research students supervised including the number of students and their degree outcome.

Bibliography

This should list in separate sections:

- (a) papers published in peer-reviewed journals
- (b) review articles and invited submissions
- (c) books and book chapters
- (d) scientific correspondence
- (e) patents awarded or applied for.

Details of abstracts or conference proceedings are not required. Your five most notable publications should be marked with an asterisk.

Supporting statement

In a supporting statement of not more than one page, applicants should relate their previous experience to the current post.

Administrative details

Your application form should be attached to a written application to assist in administering the selection process. Any additional information we should be aware of in relation to your application should be supplied by covering letter.

Enclosures

- a) [BSMS undergraduate prospectus](#)
- b) Undergraduate prospectuses of the [University of Brighton](#) and the [University of Sussex](#);
- c) [BSMS Postgraduate Taught prospectus](#)
- d) [BSMS magazine](#) (most recent hard copy available on request)
- f) Organisational structure charts for BSMS (available on request);
- g) Brighton and Sussex University Hospitals NHS Trust – Guide to Clinical Services (available on request);
- h) Recruitment monitoring and information pro forma (on application form).

Brighton and Sussex Medical School and partners

Brighton and Sussex Medical School is an equal partnership between the Universities of Sussex and Brighton together with NHS organisations throughout the South East region. Find out more at: bsms.ac.uk/about

The University of Sussex is a leading research-intensive university near Brighton, currently ranked top 20 in all major league tables. Find

out more: <http://www.sussex.ac.uk/about/>

The University of Brighton is a complex and diverse institution with a long and distinguished history of applied research. Find out more: brighton.ac.uk/about-us/

Use for all posts *apart from SPFT posts*:

University Hospitals Sussex NHS Foundation Trust is the regional teaching hospital working across two sites: the Royal Sussex County Hospital in Brighton and the Princess Royal Hospital in Haywards Heath. Find out more: bsuh.nhs.uk/about-us/

Sussex Partnership NHS Foundation Trust specialises in working with people who are experiencing mental health difficulties and those with learning disabilities, across Sussex, Kent and Hampshire. Find out more: sussexpartnership.nhs.uk/about-us

Submission of applications Applicants wishing to discuss the position informally are invited to contact:

Prof Gordon Ferns, Head of the Department of Medical Education (g.ferns@bsms.ac.uk) or Prof Juliet Wright, Director of Undergraduate Teaching and Learning (j.wright@bsuh.nhs.uk).

Application details and application forms are available from sussex.ac.uk/jobs or by request and should be returned to the Human Resources Division, Sussex House, University of Sussex, Falmer, Brighton, BN1 9RH. Tel 01273 678706, Fax 01273 877401, email bsmsrecruitment@sussex.ac.uk.

Details of all vacant posts can be found via the university websites: sussex.ac.uk/jobs
brighton.ac.uk/jobs
bsms.ac.uk

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