



## 1 Advertisement

**Post Title:** Lecturer in Economics x 3 (Education & Research)

**School/department:** Department of Economics, UoS Business School

**Hours:** Full Time / Requests for flexible working options will be considered (subject to business need).

**Contract:** permanent

**Reference:** 7170/7171/7172

**Salary:** starting at £42,149 to £50,296 per annum,

**Placed on:** 24 November 2021

**Closing date:** 11 January 2022 Applications must be received by midnight of the closing date.

**Expected Interview date:** TBC

**Expected start date:** 1 September 2022

The University of Sussex is seeking to make **three** Lectureship appointments in the Department of Economics. Over the last decade the Department has expanded as a result of a strategic programme of recruitment aimed at intensifying the quality and depth of our established strengths.

The position is open to candidates for the Education and Research pathway (Research and Education focused). Candidates should demonstrate potential to conduct leading edge research in economics. They should have a doctorate, or equivalent, in economics. In addition to being highly research active, the successful candidates will be able to teach and assess both undergraduate and graduate students, supervise doctoral students, and contribute to departmental and university administration.

We are seeking expertise across all areas of Economics and Econometrics. However, applicants in the fields of Development Economics, International Trade, Labour and Education, Quantitative Economic History, Economic Theory, Behavioural and Experimental Economics, and Environment and Energy are strongly encouraged to apply.

Please contact the Head of Department of Economics Professor Sambit Bhattacharyya at [business-econhod@sussex.ac.uk](mailto:business-econhod@sussex.ac.uk) for informal enquiries.

The University is committed to equality and valuing diversity, and applications are particularly welcomed from women and black and minority ethnic candidates, who are under-represented in academic posts in Economics in the UK.

For full details and how to apply see our [vacancies page](#)

*The University of Sussex values the diversity of its staff and students and we welcome applicants from all backgrounds.*

## **2. The School / Division**

The University of Sussex Business School is a unique research-focused interdisciplinary school, which takes a strong policy-directed view on business practices while also developing the underlying core disciplines. It includes the Department of Accounting and Finance, the Department of Strategy and Marketing, the Department of Management, the Department of Economics and the Science Policy Research Unit (SPRU).

With such excellent foundations the School offers something distinctive and special to the future of business, management and economics research and education in the UK and beyond. It is exceptionally well placed to provide leadership in the development and dissemination of sustainable business and management practice, informed by sound economic logic.

The Department of Economics is undergoing a further expansion as part of the University's strategy of investment in the School. The Department has experienced an almost threefold increase in size over the past decade and currently has a faculty base of over 40. This strategic growth has resulted in an invigorated department with some of the brightest and best early career economists and a strong core of experienced and respected senior academics providing research experience and leadership. This transformation is reflected in our REF2014 performance where we ranked 18th overall for our submission to the Economics and Econometrics Panel and in the top ten for the policy impact of our research. The Department's ambition is to improve on this ranking for REF2021 and beyond.

The Department of Economics at Sussex is committed to high quality teaching and research within a friendly and supportive academic environment. We have over 700 undergraduates on a variety of degree courses, approximately 90 students on our three Masters courses, and about 40 students on our research degree programme. In particular, our undergraduate student numbers have doubled in recent years with a coincident increase in quality.

We offer core undergraduate BA and BSc degrees in economics (the latter with a strong statistical/mathematical component), joint degrees with international development, international relations, politics, management and finance.

The Department runs a popular stream MSc courses in Development Economics which attract high quality applicants from all over the world. In addition, we also have Masters courses in International Finance and Economics and International Business Economics. About 25% of our undergraduate and over 70% of our postgraduate students are from overseas and enrich the learning environment in the Department. Our students have an excellent record of obtaining high quality jobs on graduation.

We provide a first-rate doctoral training programme focused on providing high quality supervision, facilities and training to nurture excellent research economists. Sussex has joined the SeNSS (South-East Network for Social Sciences), which provides ESRC PhD funding. We have high quality doctoral students researching on a range of topics, particularly in the area of development and international trade. Our doctoral graduates have a very good record of successful employment on completion of their studies, with many currently working in academia, business, financial institutions, government and across a host of international organizations including the OECD, the World Bank, the FAO, the Inter-American Development Bank, and the Asian Development Bank.

A great deal of research in the Department is on applied policy relevant research in our six traditional clusters: poverty and development; international trade; labour, education and health; quantitative economic history; environment and energy; and economic theory, behaviour and experiments. Each cluster is headed by a senior faculty member and consists of a varying mix of early career researchers and more established faculty. The membership of clusters is flexible with a collaborative culture that stimulates new and sustainable research ventures and the joint supervision of PhD students.

We have policy links to a wide range of both international and national policy making bodies, such as the European Commission, the World Bank, World Trade Organisation, Department for International Development, Department of Work and Pensions, Low Pay Commission, Department of Energy and Climate Change, UN Development Programme, UN Framework Convention on Climate Change and UNICEF as well as the international academic community. The department is also host to the UK Trade Policy Observatory which was established immediately after the UK's Brexit referendum. UKTPO is an interdisciplinary research centre encompassing economics, law, international business and IR offering independent academic research that engages widely with policy makers and stakeholders. The depth of experience of this is brought to the teaching of our degree programmes.

The following research clusters are indicative of the main areas of research strength in the Department with faculty listed according to their primary research area of interest:

1. Poverty and Development: Sambit Bhattacharyya, Amalavoyal Chari, Sonja Fagernas, Farai Jena, Julie Litchfield, Annemie Maertens, Andrew McKay, Rashaad Shabab, Mohsen Veisi, Selma Walther.
2. International Trade: Frank Brouwer, Ingo Borchert, Mattia Di Ubaldo, Michael Gasiorek, Giordano Mion, Alan Winters.
3. Labour, Education and Health: Gabriella Cagliesi, Rocco D'Este, Shilan Dargahi, Richard Dickens, Richard Disney, Peter Dolton, Iftikhar Hussain, Panu Pelkonen, Vikram Pathania, Barry Reilly, Shqiponja Telhaj.
4. Environment and Energy: Sambit Bhattacharyya, George MacKerron, Richard Tol.
5. Quantitative Economic History: Sambit Bhattacharyya, Nicholas Crafts, Miguel Ortiz Serrano.
6. Economic Theory, Behaviour and Experiments: Pawel Dziewulski, Matthew Embrey, Myrna Hennequin, Matteo Madotto, Tom Potoms, Luca Rondina.

Please find further information regarding the school/department at <https://www.sussex.ac.uk/business-school/> and <http://www.sussex.ac.uk/economics/>.

### **3. Job Description**

Job Description for the post of: Lecturer in Economics (Education & Research Pathway)

**Department:** Department of Economics

**Section/Unit/School:** University of Sussex Business School

**Location:** Jubilee Building, Falmer

**Grade:** Lecturer B (Research & Education focused) Grade 8

**Responsible to:** Head of Department of Economics

**Responsible for:** N/A

**Key contacts:** Students, other members of Faculty within the School and University, School Officers, academics in the field in other institutions.

**Role description:** Lecturer B is a career-grade teaching and research position. Post-holders will be expected to take full responsibility for the design, management and delivery of their own teaching, be able to demonstrate an established research portfolio, and a growing reputation in their field of study. They will also be expected to provide support and guidance to less experienced members of staff.

### **PRINCIPAL ACCOUNTABILITIES**

1. To deliver and contribute to the design of high-quality teaching programmes to attract students.
2. To engage in individual and collaborative research activity resulting in high-quality publications to be submitted to the REF at acceptable levels of volume and academic excellence, and to obtain research funding and/or knowledge exchange income as appropriate to the discipline.
3. To contribute fully to the School and University by participating in meetings, working groups, committees and other School and University activities.

### **KEY RESPONSIBILITIES**

#### **1. Teaching & Student Support**

- 1.1 Contribute to the planning, delivery and assessment of high-quality undergraduate and postgraduate teaching, in liaison with the relevant course directors and module convenors.
- 1.2 Contribute to the development, design and management of courses and new curriculum proposals that are attractive to students.
- 1.3 Ensure that teaching content, methods of delivery and learning materials will meet the defined learning objectives, including the use of appropriate technology.
- 1.4 Set, mark, and assess coursework and examinations; select appropriate assessment instruments and assessment criteria; and provide constructive and comprehensive feedback to students.
- 1.5 Ensure that teaching materials remain up-to-date and relevant, incorporating advances in the subject area into the course of study.
- 1.6 Develop and maintain an understanding of appropriate pedagogy in the subject area and respond to challenges.

- 1.7 Supervise the work of undergraduate and taught postgraduate students, providing them with advice on study skills, projects, fieldwork and placements.
- 1.8 Undertake and complete administrative duties required in the professional delivery of teaching.
- 1.9 Make a significant contribution to the accreditation of courses and quality-control processes.
- 1.10 Undertake academic advising duties, and provide first-line support for sensitive issues, referring on as appropriate to services providing further assistance.
- 1.11 Adopt an approachable and accessible attitude towards students, offering office hours, informal advice etc.
- 1.12 Transfer knowledge in the form of practical skills, methods and techniques.
- 1.13 Supervise the work of students, provide advice on study skills and help them with learning problems.

## **2. Research, Scholarship & Enterprise**

- 2.1 Individually or with colleagues, explore opportunities for enterprise activity, third stream income and/or consultancy.
- 2.2 Build internal contacts and participate in internal networks and relevant external networks in order to form relationships and collaborations.
- 2.3 Supervise doctoral students as part of a supervision team, as appropriate to the discipline.
- 2.4 Continually update knowledge and understanding in field or specialism, and engage in continuous professional development.
- 2.5 Translate knowledge of advances in the subject area into the course of study
- 2.6 Undertake scholarship to inform education to ensure excellent learning experience for students

## **3. Contribution to School & University**

- 3.1 Attend and contribute to School meetings.
- 3.2 Engage in activities beyond day-to-day teaching duties, for example Admissions Days.
- 3.3 Assist with undergraduate and postgraduate recruitment.
- 3.4 Participate in School or University working groups or committees, as required.
- 3.5 Undertake additional administrative duties, as required by the Head of School and Head of Department.

## **4. Role-specific duties**

- 4.1 Teaching on undergraduate and/or postgraduate courses in economics.
- 4.2 Contribution to a strong team environment for scholarship and teaching.
- 4.3 Develop a strong teaching profile and drive innovation in teaching methods and delivery.

This Job Description sets out current duties of the post that may vary from time to time without changing the general character of the post or level of responsibility entailed.

#### **INDICATIVE PERFORMANCE CRITERIA**

1. High quality teaching performance across a range of teaching activities, at different levels (year 1 undergraduate to postgraduate) appropriate to the discipline; as evidenced by surveys, questionnaires and peer review.
2. Evidence of skill in assessment and feedback techniques, and using a range of methods for evaluating the effectiveness of teaching.
3. Demonstrable contribution to the planning and development of courses.
4. Delivering a teaching load in line with School expectations.
5. Evidence of applying knowledge arising from scholarship to enhance teaching practice.
6. Evidence of active engagement in advising students and proactively responding to problems experienced by students.
7. Completion, within a reasonable period of time, of a recognised higher education teaching qualification.
8. Efficient and effective contribution to academic support duties within the School or the University.
9. Initiating, developing or participating in links between the University and external bodies such as business and industry, the professions, community organisations and policy-makers.
10. Evidence of successful engagement in PhD supervision as appropriate to the discipline.
11. Efficient and effective contribution to academic support duties within the School or the University.

#### **4. Person Specification**

##### **ESSENTIAL CRITERIA**

1. Doctoral level, or other equivalent qualification, or appropriate level of experience, as appropriate to the discipline (see role-specific criteria below).
2. Excellent interpersonal skills, with the ability to engage with students using a variety of teaching methods.

3. Experience of teaching at undergraduate and or postgraduate levels.
4. Excellent presentation skills, with the ability to communicate effectively, both orally and in writing, with students, colleagues and external audiences.
5. Ability to work individually on own initiative and without close supervision, and as part of a team.
6. Ability to exercise a degree of innovation and creative problem-solving.
7. Excellent organisational and administrative skills.
8. Ability to prioritise and meet deadlines.
9. A willingness to participate in student support activities beyond required teaching duties.
10. Excellent IT skills, with the ability to produce high-quality, inclusive learning materials.

#### **ESSENTIAL ROLE-SPECIFIC CRITERIA**

1. A PhD in Economics or equivalent.
2. Ability and willingness to teach at both undergraduate and postgraduate levels in economics.
3. Ability to produce research outputs to a level comparable to at least 3\* quality as per REF output evaluation criteria

#### **DESIRABLE CRITERIA**

1. Experience of successful curriculum design or re-design.
2. A recognised higher education teaching qualification.
3. Experience of generating research or knowledge exchange income.
4. Experience of supervising postgraduate research students.