



1 Advertisement

Post Title: Senior Clinical Teaching Fellow (Honorary Consultant)

School/department: Brighton and Sussex Medical School

Hours: 1 PA/0.1FTE. Requests for flexible working options will be considered (subject to business need).

Contract: fixed term for 3 years

Reference: 6852

Salary: NHS Consultant Scale

Placed on: 7 October 2021

Closing date: 4 November 2021. Applications must be received by midnight of the closing date.

Expected start date: ASAP

The post will be based at BSMS and will involve working with the undergraduate curriculum team with ultimate responsibility to the director for the undergraduate programme Professor Juliet Wright.

This position affords the suitable candidate the opportunity to develop their academic portfolio whilst maintaining clinical practice. The key responsibility of this position is to support the module lead in the delivery of teaching of the year 1 module *Clinical and Community Practice* for BSMS medical students. This module provides the foundational knowledge and skills in clinical communication, examination and decision making, aligning to and complementing the systems-based modules taught in the first two years. The post holder will gain a broad experience in medical education and faculty development.

Please contact Duncan Shrewsbury (current lead for module 101 and 201) at: d.shrewsbury@bsms.ac.uk for informal enquiries.

The University is committed to equality and valuing diversity, and applications are particularly welcomed from women and black and minority ethnic candidates, who are under-represented in academic posts in Science, Technology, Engineering, Medicine and Mathematics (STEMM) at Sussex.

For full details and how to apply see our [vacancies page](#)

www.brighton.ac.uk/jobs www.bsms.ac.uk

The University of Sussex values the diversity of its staff and students and we welcome applicants from all backgrounds.

2. The School / Division

Please find further information regarding the school/division at:

<https://www.bsms.ac.uk/index.aspx>

3. Job Description

Job Description for the post of: BSMS Module 101 Lead

Department: Department of Medical Education

Section/Unit/School: Undergraduate Medicine, Brighton & Sussex Medical School

Location: Southpoint and Falmer Campus

Grade: NHS Consultant

Responsible to: Director of Undergraduate Teaching and Learning

The Module Deputy 101 Lead support the module lead with the delivery of teaching and support of education facilitators as part of the clinical and community practice (CCP) module in year 1 at BSMS.

The current module 101 spans the whole academic year (30 weeks), divided into 3 terms, based at BSMS and community and secondary care placement partners across the region. Significantly, the day of the week that teaching and placement activities occur tends to be fixed: Tuesdays and availability on these days is important.

The module aims to develop the foundational knowledge, skills, and attitudes with which students can base future further clinical practice experience on. There is particular emphasis on developing clinical skills and the understanding of patient journeys. Combining teaching on clinical communication, clinical examination skills, and clinical technical skills with teaching on medical sociology, clinical decision making and public health. This is aligned to, and complements the systems-based module teaching across years 1 and 2, and builds on the sciences within these modules to 'bring it to life' and sharp focus in a patient centred setting. The strands within this module include:

- Clinical skills in communication, examination and techniques
- Inequalities and inclusion in healthcare
- Child and family development
- Initial assessment
- Providing care across the health landscape

Clinical placements happen across afternoons, interspersed with medical-school-based clinical teaching. The afternoon placements and activities within this module include:

- General Practice
- Simulated Home Visits
- The Initial Assessment Programme: across the emergency department and anaesthetics and intensive care teams

- Community team visits
- Clinical practice workshops
- Clinical technical skills workshops
- Inequalities and inclusion in healthcare small-group teaching
- Child and family teaching

Working Relationships

This post requires close working relationships with the Phase 1 team, other phase and module leaders, as well as BSUH/SUHFT, SCFT, SPFT, BSMS staff, researchers and administrative staff.

Overall responsibility is to the Director of Undergraduate Teaching and Learning.

Roles and Responsibilities

General

- to support delivery of the current curriculum for module 101
- lead clinical practice facilitator induction
- lead weekly facilitator briefings and debriefings for small group seminar teaching
- lead the delivery of one strand of afternoon activities (e.g. Child and Family teaching)
- to represent the module team at student-facing committees
- to support the module review process, and contribute to annual module reports
- to develop and deliver chosen core module teaching (e.g. lectures) to student cohort
- to support the review student feedback and maintain quality teaching in the module
- to support the marking and moderation process for 101 summative assessments
- to be the initial point of contact for feedback to and from students and clinical practice facilitators for this module
- to attend the BSMS Teachers' Introductory Course and engage with on-going professional development

Specific

- To support the maintenance of the relevant handbooks and log books
- To support continued module development
- To support theme leads in delivering theme timetables, rotations and placements
- To work with the phase team and administrative staff in the completion of log book checks and identifying relevant retrieval plans
- Support the delivery of module lectures
- Recruitment and development of faculty (e.g. clinical practice facilitators)
- Deputise, where / if necessary, at module/phase board and exam board meetings
- Assist in reviewing, monitoring and ensuring appropriate response to student feedback
- Assisting in the completion of module reports and reviewing external examiner feedback
- Work with the wider team to support students with additional needs

Equality and diversity

To perform the duties in a manner which supports and promotes the BSMS commitment to equality and diversity.

Appraisal

To participate in annual appraisal within BSMS as well as NHS England GP Appraiser / SUHFT.

Obligations

In the course of their duties the postholder will acquire knowledge of many confidential matters; the constant exercise of discretion and tact and the maintenance of confidentiality are therefore crucial.

General

The above list is not intended to be exhaustive. The postholder may be required to cover other necessary duties appropriate to his/her level and skills. You must handle personal and other electronic and manual data in accordance with the UK GDPR / Data Protection Act 2018, the HEKSS Data Protection Policy and the IT Acceptable Use Policy. Data will be stored and handled confidentially and securely, utilised for only agreed purposes and be subject to the access rights of individuals.

4. Person Specification

Essential Criteria

1. Excellent interpersonal skills, with the ability to engage with students using a variety of different methods.
2. Experience of teaching at undergraduate and/or taught postgraduate level, or experience of equivalent professional training.
3. Excellent presentation skills, with the ability to communicate effectively, both orally and in writing, with students, colleagues and external audiences.
4. Ability to work individually on own initiative and without close supervision, and as part of a team.
5. Proven experience of innovation and creative problem-solving.
6. Excellent organisational and administrative skills.
7. Ability to prioritise and meet deadlines.
8. A willingness to participate in support activities beyond normal classroom duties.
9. Excellent IT skills, with the ability to produce high-quality learning support materials.

10. Use and experience with virtual learning (*MS Teams etc*)

Essential Role Specific Criteria

1. Registered with the GMC
2. Primary medical degree
3. Medically qualified doctor with a CCT in general medicine, general practice, geriatrics or equivalent.
4. Understanding of UK undergraduate education
5. Evidence of a teaching interest
6. Portfolio use for professional development
7. DBS clearance required