Post Title: Senior Lecturer in Dementia  
School/department: Brighton and Sussex Medical School  
Hours: full time hours considered up to a maximum of 1FTE. Requests for flexible working options will be considered (subject to business need).  
Contract: Permanent  
Reference: 6285  
Salary: starting at £51,034 to £59,135 per annum, pro rata if part time  
Placed on: 5 August 2021  
Closing date: 27 August 2021. Applications must be received by midnight of the closing date.  
Expected start date: As soon as possible

Applications are invited for the post of Senior Lecturer in Dementia based at the Centre for Dementia Studies, Brighton and Sussex Medical School. The post offers an excellent opportunity in several aspects of academic life. This includes conducting quality research and publishing widely, designing and delivering postgraduate teaching, and developing collaborations with a host of academics, universities and NIHR/NHS organisations.

The post is open to applications from suitably qualified experts in the field of dementia education and research. The candidate will contribute to the research and education strategy and commitments of the Centre for Dementia Studies. Further, the post holder, as a member of faculty within BSMS Department of Neuroscience, will also contribute to the management and strategic direction of the department and the medical school.

The successful applicant will be expected to demonstrate a track record of expertise and innovation in research and teaching with particular emphasis on dementia. However, additional relevant expertise in neurodegenerative disorders, neuroscience and mental health will also be advantageous. The postholder must be highly self-motivated, organised and have considerable interpersonal skills. The appointed candidate will be strongly proactive, knowledgeable and able to solve complex problems.

Contribution to the leadership and teaching of postgraduate courses and modules forms part of the successful candidate’s duties. It is envisaged that up to 50% of the postholder’s time may be dedicated to postgraduate teaching and related matters. Similarly, research time will be fully protected to allow the postholder to develop and prosper in a wide-based and rewarding academic career. The successful candidate should be able to demonstrate an ability to lead own research projects, secure competitive research grant income and to publish high quality papers. However, the expected research output of the postholder will be proportional to dedicated research time and will take into account the time allocated to teaching duties.
The post will be based at Sussex University and is vital to the Centre for Dementia Studies. The appointed candidate will work in a vibrant dementia academic environment joining a dedicated team of several dementia researchers and educators and a group of PhD students and research assistants. The clinical research arm of the Centre of Dementia Studies is based at the Dementia Research Unit at Sussex Partnership NHS Foundation Trust. The candidate will obtain an honorary NHS research contract to facilitate any clinical research studies led by the applicant.

Interested candidates are encouraged to discuss the position informally with Dr Naji Tabet, Director Centre for Dementia Studies: n.tabet@bsms.ac.uk

Please note that this position may be subject to ATAS clearance if you require visa sponsorship

For full details and how to apply visit: 
www.sussex.ac.uk/jobs  www.brighton.ac.uk/jobs  www.bsms.ac.uk

The Universities of Brighton and Sussex are committed to equality and valuing diversity, and applications are particularly welcomed from women and black and minority ethnic candidates, who are under-represented in academic posts in science, mathematics, medicine and engineering at the universities.

II. The School / Division

Please find further information regarding the school/division at
https://www.bsms.ac.uk/index.aspx
https://www.bsms.ac.uk/research/neuroscience/index.aspx
https://www.bsms.ac.uk/research/neuroscience/cds/index.aspx

III. Job Description

Job Description for the post of: Senior Lecturer in Dementia

Department: Neuroscience

Section/Unit/School: Centre for Dementia Studies/Brighton and Sussex Medical School

Location: Trafford Centre, Sussex University

Grade: Non-Clinical Academic Grade 9 (£51034 to £59,135 per annum)

Responsible to: Dr Naji Tabet, Director, Centre for Dementia Studies

Responsible for: Delivering high quality dementia research and education in line with Centre for Dementia Studies responsibilities and commitments.
**Role description:**

Senior Lecturer is a senior career-grade responsible for both research and teaching to advance the academic interest of the Centre for Dementia Studies and the Medical School. Post-holders will be expected to show academic leadership in teaching, research and all aspects of academic life to support the management and strategic planning processes of the School and the University.

**The post**

The Senior Lecturer in Dementia post at the Centre for Dementia Studies, Brighton and Sussex Medical School offers an excellent opportunity in several aspects of academic life. These include conducting quality research and publishing widely in a range of relevant dementia topics, developing and delivering postgraduate teaching including supervision of students’ research projects at PhD and MSc levels, and developing collaborations with a host of academics, universities and NIHR/NHS organisations.

The successful applicant will be expected to demonstrate a track record of expertise and innovation in research and teaching with particular emphasis on dementia. However, additional relevant expertise in neurodegenerative disorders, neuroscience and mental health will also be advantageous.

Contribution to the leadership and teaching of postgraduate courses and modules forms part of the successful candidate’s duties. It is envisaged that up to 50% of the postholder’s time may be dedicated to teaching and related matters. The rest of the time (perhaps the majority of the senior lecturer’s time) will be protected research time. The successful candidate should be able to demonstrate an ability to lead own research projects, secure competitive research grant income and to publish high quality papers. However, the expected research output of the postholder will be proportional to dedicated research time and will take into account the time allocated for teaching duties.

The post is vital to the Centre for Dementia Studies. The appointed candidate will work in a vibrant dementia academic environment joining a dedicated team of several dementia researchers and educators and a group of PhD students and research assistants. The clinical research arm of the Centre of Dementia Studies is based at the Dementia Research Unit at Sussex Partnership NHS Foundation Trust. The candidate will obtain an honorary NHS research contract to facilitate any clinical research studies led by the applicant.

Interested candidates are encouraged to discuss the position informally with Dr Naji Tabet, Director Centre for Dementia Studies: n.tabet@bsms.ac.uk
Principal accountabilities

1. To engage in high-quality dementia research activity resulting in high-quality publications to be submitted to the REF at acceptable levels of volume and academic excellence; to lead research projects or research initiatives in the School; to secure research funding and third-stream income; and to contribute to the School’s research strategy. Research output will be proportional to allocated research time.

2. To provide academic leadership in the design and delivery of high-quality teaching programmes for graduate BSMS students to fulfil, in part, the Centre for Dementia Studies’ commitment to teaching at the medical school. Up to half of the senior lecturer’s time may be dedicated to teaching responsibilities.

3. To support the management activities of the School and University, and undertake a key role in School or University working groups or committees, as required.

Key responsibilities

1. Teaching & Student Support

1.1 Lead the innovative design, development and delivery of a range of programmes of study at various levels.

1.2 Ensure that course design and delivery comply with the University quality standard and regulations, and take responsibility for the quality of programme units.

1.3 Regularly review and update course content and teaching materials, ensuring that they remain up-to-date and relevant, incorporating advances in the subject area and utilising appropriate technology.

1.4 Set, mark, and assess coursework and examinations; select appropriate assessment instruments and assessment criteria; and provide constructive and comprehensive feedback to students.

1.5 Actively maintain an understanding of appropriate pedagogy in the subject area.

1.6 Provide academic leadership to those working within programme areas, e.g. as a course leader or module leader.

1.7 Supervise research projects for taught postgraduate students (MSc students), as well as PhD students’ research.

1.8 Undertake and complete administrative duties required in the professional delivery of teaching.
1.9 Undertake academic advising duties, and provide first-line support for sensitive issues, referring on as appropriate to services providing further assistance.

1.10 Adopt an approachable and accessible attitude towards students, offering office hours, informal advice etc.

1.11 Contribute to the development of teaching and learning strategies and work in conjunction with others to apply subject knowledge to practice.

1.12 Provide first line support for colleagues, referring them to sources of further help if required.

1.13 Develop links with external contacts such as other educational bodies, employers and professional bodies to foster collaboration.

2. Research, Scholarship & Enterprise

2.1 Contribute to the development of School research strategies and themes.

2.2 Identify and develop research objectives and proposals for own or joint research.

2.3 Carry out independent research and act as a Principal Investigator or project leader on major research projects. This may involve leading and line managing the staff including their recruitment, probation, mentoring, performance review and staff development, managing the budget, and taking responsibility for the delivery of the programme.

2.4 Define research objectives and questions, review and synthesise the outcomes of research studies, and develop ideas for application of research outcomes.

2.5 Develop proposals for major research projects which will make a significant impact and lead to an increase in knowledge or understanding or the development of new explanations, insights, concepts or processes.

2.6 Produce high-quality research outputs that have significant impact in the field, for publication in monographs or recognised high-quality journals, or performance/exhibition, as appropriate, and make a significant contribution to the School's REF submission at acceptable levels of volume and academic excellence.

2.7 Make presentation at national or international conferences or exhibit work in other appropriate events of a similar standing and identify ways to disseminate research outputs informally via the Internet, the media and other forms of public engagement.

2.8 Develop and maintain an independent research reputation by, for example, serving on peer review committees, and acting as a referee for journal articles and research grant applications.

2.9 Contribute to the internal management of the REF assessment exercise.
2.10 Provide academic leadership to those working within relevant research areas.

2.11 Play an influential role in identifying sources of funding and secure and/or contribute to the process of securing bids.

2.12 Play a leading role in identifying and securing opportunities for enterprise activity, knowledge exchange income and/or consultancy.

2.13 Actively build internal and external contacts, and play a key role in internal networks and relevant external networks in order to, for example, identify sources of funding, secure student placements, and build relationships for future activities.

2.14 Develop links with external contacts such as other educational bodies, businesses, the public sector, and professional bodies to foster collaboration and potentially generate a source of income.

2.15 Play a role in a relevant national professional body or recognised events.

2.16 Continually update knowledge and understanding in field or specialism, and engage in continuous professional development.

2.17 Conduct risk assessments and take responsibility for the health and safety of others, if required.

3. **Contribution to School & University**

3.1 Attend and contribute to School meetings.

3.2 Contribute to the overall management of the School in areas such as budget management and business planning, as required.

3.3 Contribute to School-level strategic planning, and University-level strategic planning processes if required.

3.4 Engage in activities beyond day-to-day teaching duties, for example Admissions Days.

3.5 Assist with undergraduate and postgraduate recruitment.

3.6 Chair and/or play a key role in School or University working groups or committees, as required.

3.7 Undertake an administrative or organisational role within the School e.g. Library Representative, Year Tutor, Exam Board Chair, or personal/academic tutoring.

3.8 Advise and provide support to less experienced colleagues, and conduct Performance and Development Reviews, as required.

3.9 Conduct risk assessments and take responsibility for the health and safety of others, if required.
3.10 Undertake additional administrative duties, as required by the Head of School.

4. Role-specific duties

4.1 Use dedicated research time to apply for research funding and lead on own dementia research projects.

4.2 Establish research collaborations with academics, researchers and clinicians across University and NIHR institutions (such as ARC KSS and CRN KSS) to advance dementia research activity.

4.3 Publish research findings and relevant reviews in high impact papers.

4.4 Develop, deliver and engage with educational duties as required to meet the responsibilities of the Centre for Dementia Studies.

4.5 To supervise and train taught and research postgraduate and/or postdocs and other research staff.

4.6 To work with the Director and other staff of the Centre for Dementia Studies in the organisation and development of public engagements and dementia research conferences.

This Job Description sets out current duties of the post that may vary from time to time without changing the general character of the post or level of responsibility entailed.

5. Indicative performance criteria

5.1 Evidence of novel or innovative approaches to teaching supervision or assessment, including appropriate uses of technology.

5.2 Sustained high-quality teaching across portfolios, as evidenced by surveys, questionnaires and peer review.

5.3 Evidence of the integration of research, scholarship and professional practice with teaching activities.

5.4 Regular published output of original research, with a significant proportion at international level (referred journal papers, monographs, book chapters, text books).

5.6 Responsible for leading and managing a major research group.

5.7 Sustained success in obtaining competitively awarded research and knowledge exchange grants and contracts, with evidence of leadership in securing such awards (for example, as Principal Investigator).

5.8 A successful track record of completed postgraduate research supervision at MPhil and DPhil level.
5.9 Significant involvement in knowledge creation and transfer in conjunction with partner organisations in industry, commerce, government or NGOs. This could be in the form of externally funded research, knowledge exchange and/or consultancy.

5.10 Evidence of external profile, such as membership of professional body, editorial board or similar.

5.11 Successful prosecution of a major task which facilitates School or organisational unit performance or business.

5.12 Evidence of a capacity to contribute creatively and constructively to the management of School business.

5.13 Evidence of successful management of more junior and/or support staff where such opportunities exist.

5.14 Responsible and effective involvement in the broader arena of the School and/or University including, where appropriate, a role providing support, pastoral care and guidance to students or colleagues.

IV. Person Specification

A. Essential criteria

1. Normally educated to doctoral level, or other equivalent qualification.

2. Excellent interpersonal skills, with the proven ability to engage with students and colleagues using a variety of different methods.

3. Established experience of high-quality teaching at undergraduate and/or postgraduate level and participation in successful curriculum/course/module design or re-design.

4. Ability to lead and manage a major research project.

5. Track record of significant and high-quality publications in reputable journals and other appropriate media of similar standing.

6. Successful track record of generating research and knowledge exchange income, and the translation of research results into practice.

8. Significant experience of supervising postgraduate students.

9. An emerging international reputation in the field of study.

10. Evidence of proactive contribution to School and/or University.
11. Excellent presentation skills, with the proven ability to communicate effectively, both orally and in writing, with students, colleagues and external audiences.

12. Leadership and people management skills.

13. Ability to exercise a high degree of innovation and creative problem solving.

14. Excellent organisational and administrative skills.

15. Ability to prioritise and meet deadlines.

16. A willingness to participate in support activities beyond normal teaching duties.

17. Excellent IT skills, with the ability to produce high-quality learning support materials.

B. Essential role-specific criteria

1. A demonstrable knowledge of recent developments in the Dementia field.

2. An emerging research track record in a field relevant to dementia.

3. A demonstrable commitment to multi professional education.

4. Satisfactory DBS clearance at an appropriate level.

C. Desirable Role-specific criteria

1. Postgraduate certificate in Higher Education (or equivalent)

2. A range of methodological skills (e.g., from implementation research, ethnography or participatory action research to using routine practice data, randomised controlled trials and network meta-analysis).

3. Success in obtaining competitively awarded research and knowledge exchange grants and contracts, with evidence of leadership in securing such awards (for example, as Principal Investigator).

4. A successful track record of completed postgraduate research supervision at MPhil and DPhil level, in a lead or co-lead role.

5. Successful prosecution of a major task, which facilitates School or organisational unit performance or business.

6. Evidence of a capacity to contribute creatively and constructively to the management of School business.

7. Evidence of successful management of more junior and/or support staff where such opportunity.
V. The appointment process

An initial selection of candidates will be made on the basis of applications against the person specification criteria outlined above.

For purposes relating to the Data Protection Act, applicants are asked to complete and sign a 1) Academic application form. Applicants are also invited to submit a written application including: 2) curriculum vitae, 3) with supporting statement (as described below), and 4) to nominate three referees (names, positions and addresses) who are able to comment on the applicant’s suitability for the position. One of these referees should be the applicant’s current employer.

A. Curriculum vitae

Curriculum vitae should contain at least the following details:

1. Personal details
   Name, home and office addresses including telephone numbers and email addresses.

2. Higher education
   Name of institution(s) and dates attended, full or part-time attendance, subjects studied, qualifications obtained.

3. Institutional or professional membership
   Involvement, institution(s) and date of admission, and positions of responsibility.

4. Employment history
   Employment history should be in chronological order. If periods of employment are not consecutive it would be helpful if details of activity in the intervening period could be included even if these have been covered in other sections, e.g. periods of full-time study.

5. Research/consultancy
   Interests and outcomes including publications and research funding obtained within the last five years. Please include details of the funding body, the duration of the research grant and the title of the project.

6. Teaching experience
   Experience of teaching undertaken within the last five years including the titles and levels of the courses taught and the institutions at which these were taught. Experience of postgraduate research students supervised including the number of students and their degree outcome.

7. Bibliography
   This should list in separate sections:
   (a) papers published in peer-reviewed journals
   (b) review articles and invited submissions
   (c) books and book chapters
   (d) scientific correspondence
   (e) patents awarded or applied for.

Details of abstracts or conference proceedings are not required. Your five most notable publications should be marked with an asterisk.

B. Supporting statement
In a supporting statement of not more than one page, applicants should relate their previous experience to the current post.

C. Administrative details

Your application form should be attached to a written application to assist in administering the selection process. Any additional information we should be aware of in relation to your application should be supplied by covering letter.

Brighton and Sussex Medical School and partners
Brighton and Sussex Medical School is an equal partnership between the Universities of Sussex and Brighton together with NHS organisations throughout the South East region. Find out more at: bsms.ac.uk/about

The University of Sussex is a leading research-intensive university near Brighton, currently ranked top 20 in all major league tables. Find out more: http://www.sussex.ac.uk/about/

The University of Brighton is a complex and diverse institution with a long and distinguished history of applied research. Find out more: brighton.ac.uk/about-us/

Sussex Partnership NHS Foundation Trust specialises in working with people who are experiencing mental health difficulties, dementia and those with learning disabilities, across Sussex, Kent and Hampshire. Find out more: sussexpartnership.nhs.uk/about-us

Brighton and Sussex University Hospitals Trust is the regional teaching hospital working across two sites: the Royal Sussex County Hospital in Brighton and the Princess Royal Hospital in Haywards Heath. Find out more: bsuh.nhs.uk/about-us/

D. Submission of applications

Applicants wishing to discuss the position informally are invited to contact:

Dr Naji Tabet, n.tabet@bsms.ac.uk
Director Centre for Dementia Studies

Details of all vacant posts can be found via the university websites:
sussex.ac.uk/jobs
brighton.ac.uk/jobs
bsms.ac.uk

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