1 Advertisement

Post Title: Research Fellow – Dementia Education
School/department: Brighton and Sussex Medical School, Centre for Dementia Studies
Hours: full time considered up to a maximum of 1FTE. Requests for flexible working options will be considered (subject to business need).
Contract: fixed term until 30 November 2022
Reference: 5859
Salary: starting at £33,797 to £40,322 per annum, pro rata if part time
Placed on: 17 June 2021.
Closing date: 1 July 2021. Applications must be received by midnight of the closing date.
Expected Interview date: 14 July 2021
Expected start date: 1 September 2021

This is an exciting post-doctoral position for Research Fellow – Dementia Education. The Brighton and Sussex Medical School have led the development of the multi-award winning, Time for Dementia programme, which has been delivered to over 4500 undergraduate healthcare professionals

The postholder will work with the Time for Dementia study strategic group to develop and undertake a number of analyses on the study data-set.

- We are looking for an enthusiastic and motivated individual, with a clear passion for improving dementia education.
- You will need to have experience of evaluating dementia education programmes and of undertaking quantitative analysis on cohort data.
- We would also expect you to hold a good awareness of the field of dementia education and be able to demonstrate previous research outputs in relation to dementia education

In return, you will have the opportunity to:
- work in a dynamic and flexible team
- be strongly supported in your post-doctoral career
- work with researchers in both medical education and dementia research.
Please contact S.Daley@bsms.ac.uk for informal enquiries.

The University is committed to equality and valuing diversity, and applications are particularly welcomed from women and black and minority ethnic candidates, who are under-represented in academic posts in Science, Technology, Engineering, Medicine and Mathematics (STEMM) at Sussex.

For full details and how to apply see our [vacancies page](http://www.bsms.ac.uk).  

The University of Sussex values the diversity of its staff and students and we welcome applicants from all backgrounds.

2. **The School / Division**  Brighton and Sussex Medical School

Please find further information regarding the school/division at www.bsms.ac.uk

3. **Job Description**

**Job Description for the post of:** Research Fellow in Dementia Education

**Department:** Division of Neuroscience

**Section/Unit/School:** Centre for Dementia Studies

**Location:** Trafford Centre

**Grade:** Research Fellow 1, Grade 7

**Responsible to:** Principal Investigator through to Head of School

**Responsible for:** N/A

**JOB DESCRIPTION**

Research Fellow I is an early career-grade research position. Post-holders will be expected to contribute to the work of the research team, and also to develop their research skills with support from more experienced members of staff.

**PRINCIPAL ACCOUNTABILITIES**

1. To engage in individual and/or collaborative research activity resulting in high-quality publications; and to develop research funding and knowledge exchange income individually or in collaboration with others, as appropriate, depending on the size and scope of the bid.

2. To contribute to School teaching activities.
KEY RESPONSIBILITIES

1. Research, Scholarship & Enterprise

1.1 Develop research objectives and proposals for own or joint research, at acceptable levels, with assistance if required.

1.2 Conduct research projects individually and in collaboration with others.

1.3 Analyse and interpret research findings and draw conclusions on the outcomes.

1.4 Produce high-quality research outputs for publication in monographs or recognised high-quality journals, or performance/exhibition, as appropriate, and contribute to the School's REF submission at acceptable levels of volume and academic excellence.

1.5 Contribute to the preparation of proposals and applications to external bodies, for example for funding purposes.

1.6 Individually or with colleagues, explore opportunities for enterprise activity, knowledge exchange income and/or consultancy, where permissible.

1.7 Build internal contacts and participate in internal networks and relevant external networks in order to form relationships and collaborations.

1.8 Continually update knowledge and understanding in field or specialism, and engage in continuous professional development.

2. Teaching & Student Support

2.1 Undertake teaching duties, if required.

2.2 Assist in the assessment of student knowledge and supervision of student projects if required.

2.3 Assist in the development of student research skills, for example as part of a postgraduate supervision team.
3. Contribution to School & University

3.1 Attend and contribute to relevant School and project meetings.

3.2 Undertake additional duties, as required by the Principal Investigator and/or Head of School.

4. Role-specific duties

To work under the direction of the Time for Dementia study strategic group (Principal Investigator, TfD Evaluation Lead, Director of Undergraduate Teaching and study statisticians) in order to:

4.1 Develop an analysis plan for the Time for Dementia (TfD) dataset

4.2 Undertake the quantitative analysis of the TfD dataset

4.3 To work with the TfD study strategic group to produce at least three peer-reviewed journals

4.4 To lead on the dissemination of research outputs

4.5 To undertake on-going student data collection for phase 3 of the study

4.6 To manage the dataset for phase 3 of the study

This Job Description sets out current duties of the post that may vary from time to time without changing the general character of the post or level of responsibility entailed.
4. **Person Specification**
   - A PhD or equivalent scholarly or relevant professional activity
   - Pursuing a line of independent research within a research group.
   - Publishing research (either from a recently completed PhD or new original research).
   - Other forms of externally recognised professional practice of creative output of a standing equivalent to regular publication of original research.
   - Initiating, developing or participating in links between the University and external bodies such as business and industry, the professions, community organisations and policy-makers.
   - Evidence of successful engagement in teaching or supervision.

**PERSON SPECIFICATION**

**ESSENTIAL CRITERIA**

1. Normally educated to doctoral level, or other equivalent qualification, or appropriate level of experience, as appropriate to the discipline (see role-specific criteria below).
2. Evidence of engagement in high-quality research activity.
3. Excellent presentation skills, with the ability to communicate effectively, both orally and in writing, with students, colleagues and external audiences.
4. Ability to work individually on own initiative and without close supervision, and as part of a team.
5. Ability to exercise a degree of innovation and creative problem-solving.
6. Excellent organisational and administrative skills.
7. Ability to prioritise and meet deadlines.
8. Excellent IT skills.

**ESSENTIAL ROLE-SPECIFIC CRITERIA**
1. Experience of evaluating dementia education programmes
2. Experience of undertaking quantitative analysis on cohort data
3. Awareness of the field of dementia education research
4. Evidence of previous research outputs in relation to dementia education

DESIRABLE CRITERIA

1. Emerging track record of high-quality publications in reputable journals and other appropriate media of similar standing.
2. Experience of generating research or knowledge exchange income.