1 Advertisement

Post Title: Clinical Teaching Fellow in Medical Education (Differential Attainment Focus)
School/department: Brighton and Sussex Medical School
Hours: Full time hours up to a maximum of 10PA's per week. Requests for flexible working options will be considered (subject to business need).
Contract: 12 months fixed term
Reference: 5755
Salary: ST3-ST5
Placed on: 14 May 2021
Closing date: 11 June 2021. Applications must be received by midnight of the closing date.
Expected start date: 1 September 2021

Applications are invited for a Clinical Teaching Fellow within the Department of Medical Education at Brighton and Sussex Medical School. This exciting new post has been approved by Health Education Kent, Surrey and Sussex (HEKSS) as an Out Of Programme Experience (OOPE) or secondment for 12 months commencing in September 2021.

Applicants should be a medically qualified doctor with an appropriate level of experience at ST3 level or above and have a good understanding of UK undergraduate and postgraduate medical education and clinical training across a range of specialties. Ideally, they should have an emerging track record of undertaking research in the field of clinical or medical education and be experienced in both qualitative and quantitative methods.

The main responsibility of this post is to undertake research on the factors that give rise to differential attainment in paediatric training in the KSS region. This project will be jointly supervised by Dr Birks and Dr Butler. There is also an opportunity for the post holder to acquire an educational qualification at Brighton & Sussex Medical School. There are no fixed clinical commitments.

Please contact Dr Sarah Birks, Sarah.birks@hee.nhs.uk and Dr Ceri Butler, c.butler@bsms.ac.uk for informal enquiries.

The University is committed to equality and valuing diversity, and applications are particularly welcomed from women and black and minority ethnic candidates, who are under-represented in academic posts in Science, Technology, Engineering, Medicine and Mathematics (STEMM) at Sussex.

For full details and how to apply see our vacancies page

www.brighton.ac.uk/jobs www.bsms.ac.uk
The University of Sussex values the diversity of its staff and students and we welcome applicants from all backgrounds.

2. The School / Division

Brighton and Sussex Medical School is an equal partnership between the Universities of Sussex and Brighton together with NHS organisations throughout the South East region. Find out more at: bsms.ac.uk/about

The Department of Medical Education is responsible for the delivery of the highly rated undergraduate medical programme, and a growing portfolio of postgraduate Master’s programmes in clinically related subjects.

The University of Sussex is a leading research-intensive university near Brighton, currently ranked top 20 in all major league tables. Find out more: http://www.sussex.ac.uk/about/

The University of Brighton is a complex and diverse institution with a long and distinguished history of applied research. Find out more: brighton.ac.uk/about-us/

Brighton and Sussex University Hospitals Trust is the regional teaching hospital working across two sites: the Royal Sussex County Hospital in Brighton and the Princess Royal Hospital in Haywards Heath. Find out more: bsuh.nhs.uk/about-us

Sussex Partnership NHS Foundation Trust specialises in working with people who are experiencing mental health difficulties and those with learning disabilities, across Sussex, Kent and Hampshire. Find out more: sussexpartnership.nhs.uk/about-us

3. Job Description

Job Description for the post of: Clinical Teaching Fellow in Medical Education (Differential Attainment in Paediatric trainees)

Department: Medical Education

Section/Unit/School: Brighton and Sussex University Hospitals

Location: Watson Building, Falmer

Grade: ST3-ST5

Responsible to: Dr Ceri Butler and Dr Sarah Birks

Responsible for: N/A

PRINCIPAL ACCOUNTABILITIES
1. To engage in individual and/or collaborative research activity resulting in high-quality publications; and to contribute to obtaining research funding and knowledge exchange income as appropriate

2. To contribute fully to the School and University by participating in meetings, working groups, committees and other School and University activities.

KEY RESPONSIBILITIES

1. Differential Attainment Project

1.1 To contribute to the planning, design and delivery of a project exploring factors that give rise to differential attainment in paediatric training in the KSS region in liaison with the relevant supervisors

1.2 To undertake the project as indicated, to analyse and present the results and to prepare findings for onward dissemination.

1.3 Arrange the distribution, completion and return of the DA survey from all paediatric trainees in KSS.

1.4 Arrange and lead trainee focus groups as required, collating and recording responses.

1.5 Undertake and complete administrative duties required

1.6 Lead analysis of results and contribute to interpretation of results of questionnaires and focus groups working with the Supervisors.

1.7 Present and publish results in a timely manner, at local, regional and national level.

2. Scholarship & Enterprise

2.1 Continually update knowledge and understanding in field or specialism, and engage in continuous professional development

2.2 Contribute to a relevant national professional body or recognised pedagogic events.

2.3 Actively develop internal and external collaborations that might benefit BSMS

3. Contribution to School & University
3.1 Attend and contribute to School meetings.

3.2 Undertake an administrative or organisational role within BSMS e.g. Library Representative, Year Tutor or personal academic tutoring.

3.3 Participate in School or University working groups or committees, as required.

3.4 Advise and provide support to less experienced colleagues.

3.5 Undertake additional administrative duties, as required by the Head of Department.

4. Role-specific duties

4.1 Deal with research/project communications using a range of media to disseminate complex specialist information orally, in writing and electronically to collaborators in a wide range of organisations across clinical and non-clinical audiences.

4.2 Review current literature on Differential Attainment in medical training, understand and continually update knowledge in this field. Translate this knowledge into research objectives and activities, review grant applications.

4.3 Manage activities within the main research project to agreed milestones with support and guidance from the named supervisors.

4.4 Design and deliver a survey for paediatric trainees within the KSS HEE region.

4.5 Conduct focus groups and interviews with paediatric trainees and other key stakeholders involved in paediatric training in the KSS HEE region.

4.6 Capture all participant data in line with Data Management standards, nationally accepted research governance and ethical frameworks and following the approval of BSMS Research Governance and Ethical Committee.

4.7 Undertake analysis of all data collected with support from the two named supervisors.

4.8 Liaise closely with supervisors to agree research objectives and plans, gather input and advice, provide regular updates and to ensure goals are met.

4.9 This Job Description sets out current duties of the post that may vary from time without changing the general character of the post or level of responsibility entailed.

INDICATIVE PERFORMANCE CRITERIA
 Proven and sustained track record of successful research skills at the levels appropriate for the post.

 Evidence of skill in assessment and feedback techniques, and using a range of methods for evaluating the effectiveness of survey research tools.

 Evidence of using knowledge arising from scholarship to analyse data.

 Evidence of completion of DA data and presentation locally, within HEE SE region and nationally.

 Efficient and effective contribution to academic support duties within the School or the University.

 Evidence of participation and completion of a PGCert in Medical Research or MRes in Medical Research at Brighton and Sussex Medical School.

 5. Person Specification

 ESSENTIAL CRITERIA

 1. Excellent interpersonal skills.

 2. Excellent presentation skills, with the ability to communicate effectively, both orally and in writing, with students, colleagues and external audiences.

 3. Ability to work individually on own initiative and without close supervision, and as part of a team.

 4. Ability to exercise a degree of innovation and creative problem-solving.

 5. Excellent organisational and administrative skills.

 6. Ability to prioritise and meet deadlines.

 7. A willingness to participate in student support activities.

 8. Excellent IT skills, with the ability to produce high-quality, inclusive learning materials.

 ESSENTIAL ROLE-SPECIFIC CRITERIA
1. Higher trainee in a medical speciality at ST3 level or above
2. Registered with the GMC
3. Primary medical degree
4. Medically qualified doctor in training with appropriate level of experience, as appropriate to the discipline ST3
5. Understanding of UK undergraduate medical education
6. Understanding of UK postgraduate medical education and clinical training
7. Completion of a Disclosure and Barring (DBS) check

**DESIRABLE CRITERIA**

1. Emerging track record of undertaking research in the field of clinical research or medical education.

2. Experience of designing and delivering quantitative and qualitative research methods (including survey based research and interview or focus group based research)