

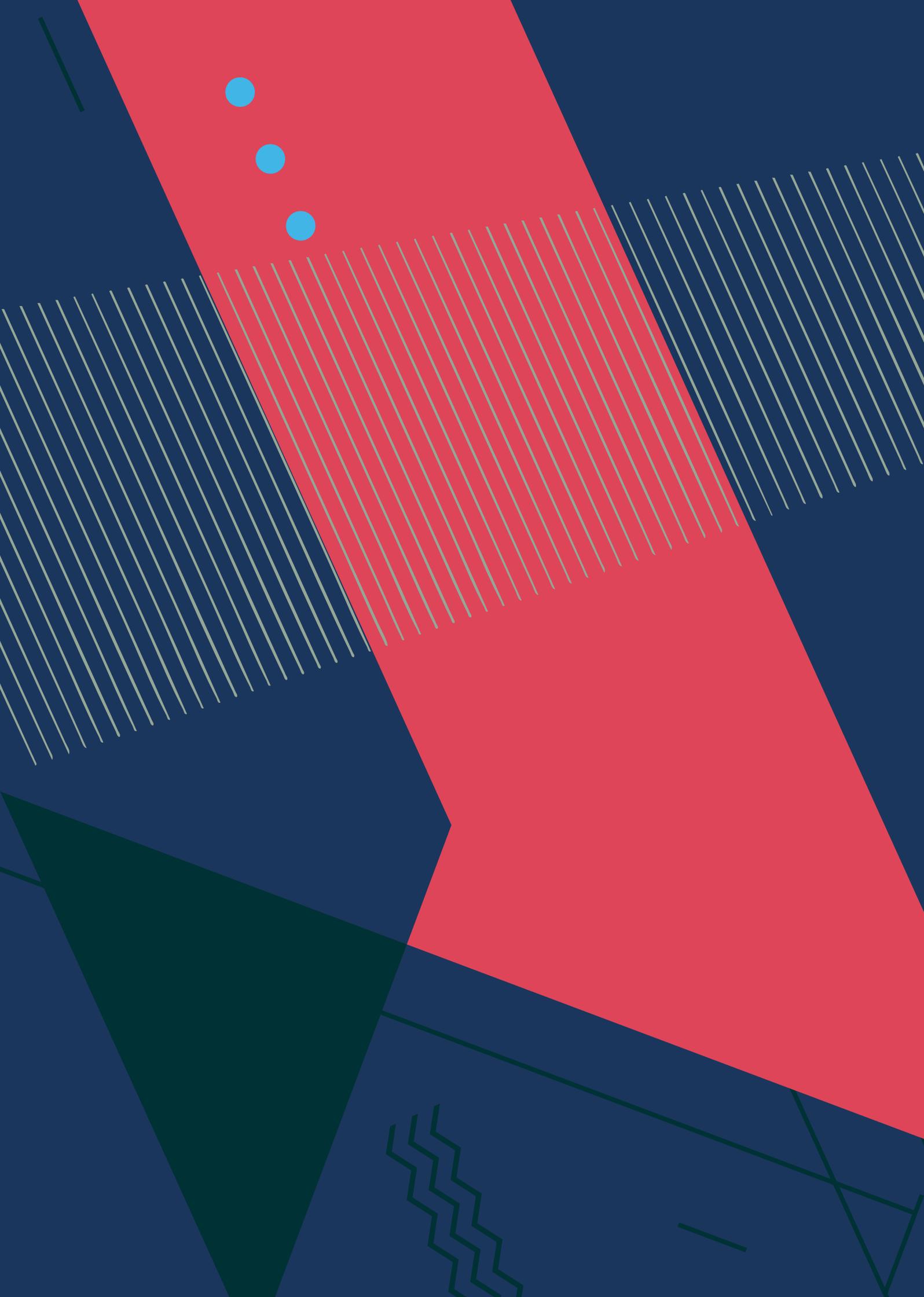
ANNUAL REPORT
2017-2018

CSWIR

THE CENTRE FOR SOCIAL WORK
INNOVATION AND RESEARCH

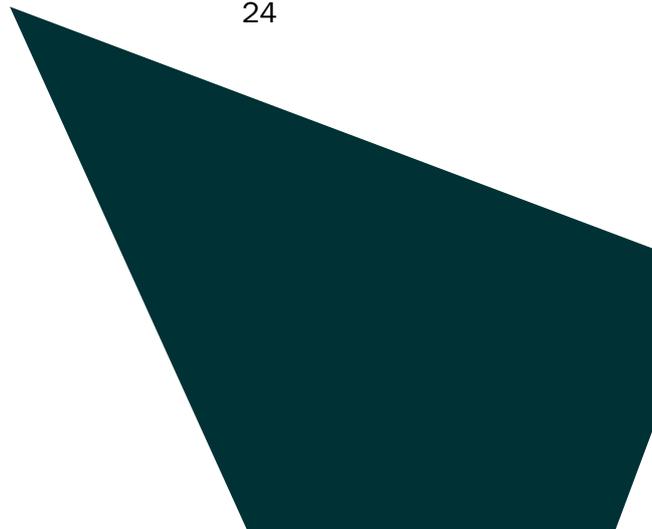
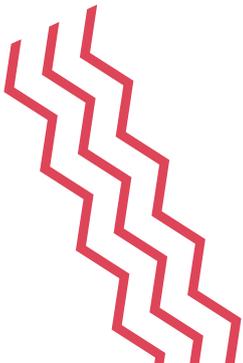
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UNIVERSITY
OF SUSSEX



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Welcome

The Centre for Social Work Innovation and Research (CSWIR) was established in 2015 to advance the discipline and profession of social work in changing times. Through the work of its members and associates, CSWIR gives expression in the allied fields of social work, social care and social action and development to the Sussex commitment to a value-based research culture and a pioneering vision of social change through critical thinking and public engagement.

In particular, CSWIR supports research to build the social work discipline which is:

VALUES LED

Engaging critically with the human rights and social justice implications of contemporary developments in social work policy and practice and committed to the achievement of social equality

INTERDISCIPLINARY:

Employing innovative approaches in developing and deploying cross and interdisciplinary theoretical frameworks and research methodologies to advance the social work discipline and its professional field

CAPACITY BUILDING

Enhancing the research capacity of its members and associates, especially through engagements at the interface of the academy and the field where research and knowledge exchange are likely to have most impact.

Consistent with the vision and aspirations of the *Sussex 2025 Strategic Framework*, CSWIR seeks to capture afresh the pioneering and experimental spirit of the University by challenging conventional thinking, discourses and practices in research, innovation and impact in social work.

DISRUPTIVE BY DESIGN



Achievement highlights



CELEBRATING INDIVIDUAL ACHIEVEMENT FROM THE OUTSET

CSWIR uses its resources to support individuals and build research capacity and capability, at all stages of a research and practice career. We are pleased especially to provide match funding to enable social work researchers to participate actively in social work and allied seminars and conferences, both local and global. And we encourage our researchers, both practice and University-based alike, to bring creativity and critique to the primary task of building the social work discipline and profession. In our third annual report we celebrate distinctive personal successes for Centre members and associates in contributing to these aims.

CSWIR member research activity spans the full range of personal and professional engagement with social work at Sussex. We are especially proud this year to showcase the achievements in interdisciplinary and inter-professional research and practice contexts of some of our masters and doctoral/post-doctoral researchers.

Simon Abbott (DPhil 2017, 'How do social work AMPHs use the law in action?') has joined the St. George's, University of London, 'Psychological and Cognitive Conditions Research Group'. Based in the Faculty of Health, Social Care and Education, this multi-disciplinary research group includes service user researchers, carers, clinicians and academics. Simon brings his distinctive social work practice sensibility and qualitative methods skill to bear on interdisciplinary research project design intended to address the knowledge demands of the Department of Health in England 10-year Strategy for Mental Health Research.

Anna Bachoo (Brighton and Hove City Council), a social work lead practitioner undertaking Masters study on the research-informed CPD programme (Risk and Decision-making module), has secured the post of Social Worker Practice Development Manager job for the What Works Centre (WWC), based at the Social Care Institute for Excellence. This key role has been established to support the WWC strategy of putting practitioners at the forefront of pioneering the development of evidence-informed practice.

Risthardh Hare (DSW student researching systemic approaches to domestic violence and abuse in a statutory child protection social work context) has secured a Department for Education Wave 3 innovation grant, to deliver a project in a London borough on evidence-based responses to child safeguarding in the context of domestic violence. Project design is heavily influenced by the findings of his research, drawing on critical realist perspectives now central to evidence-based policy and practice in England.

Louise Sims (PhD student researching the matching process in adoption) was a lead contributor to a symposium on nurturing the future of adoption research at the renowned International Conference on Adoption Research (ICAR6 <http://icar-adoption.com>) in Montreal in July 2018, following a personal invite from the organisers. Louise spoke as a social work researcher as part of a panel discussion with globally renowned adoption scholars, including Professor Hal Grotevant (Rudd Family Foundation Chair in Psychology, UMassAmherst) and Professor Jesus Palacios (Psicología Evolutiva y de la Educación, University of Seville). She drew on the novel psychosocial and scenic perspectives deployed in her own work to invite colleagues to think afresh about adoption theory and practice alike. Louise won the Clare Winnicott Essay Award for 2017-2018. **Sushri Sangita Puhan** (PhD student/Chancellor's scholarship), presenting her pioneering research on the family and social experience of adoption in India, joined Louise in challenging the boundaries of this distinctive field.

ACHIEVEMENT HIGHLIGHTS

Elsie Whittington (PhD student researching young people and sexual consent) has accepted her first academic post as Lecturer in Youth Justice at Manchester Metropolitan University in July. Working in the Sociology Department, Elsie's research base will be Manchester Centre for Youth Studies. Meanwhile, she has recently had published (with doctoral supervisor Prof Rachel Thomson) a chapter in a leading text in her field: Whittington, Elsie and Thomson, Rachel (2018) Educating for consent, beyond the binary. In: Sanjakdar, Fida and Yip, Andrew (eds.) Critical pedagogies, sexuality education and young people. Peter Lang.

<https://www.peterlang.com/view/product/31995>

Meanwhile, established CSWIR members continue to provide confident leadership in forging social work research alliances which promote the international reach and impact of the disciplinary and professional commitments of social work.

Professor Elaine Sharland took up the Chair of the European Social Work Research Association (ESWRA www.eswra.org) in April 2017, having been one of the founders of the Association in 2014. ESWRA's mission is to take forward the development, practice and utilization of social work research, and to build and consolidate the social work research community across Europe and internationally. Under Elaine's leadership, its membership (700+) and country coverage (42) have expanded significantly. The Association is the only one of its kind in Europe, and has already become the go-to network, offering the go-to resources and programme of events, for the social work research community across Europe. Along with the ESWRA Board, Elaine's focus during the last year has been on building the portfolio of resources and events that ESWRA has to offer, and on developing a 5 year strategy for the Association to continue to grow and flourish.

Elaine has also accepted an invitation to the role of Honorary Professor at the University of Hong Kong, ensuring CSWIR research leadership is extended in Asia too. Much of her work in this role during the past year has been focused on helping Hong Kong University to improve the quality of their research, and to develop their submission to the Hong Kong Research Excellence Framework (REF).

Rebecca Watts (Co-Director, Practice Learning) gained national recognition for her research-informed 'Me and My World' care planning and review practice methodology for social workers and others working with children looked after by the local authority (Brighton and Hove CC). An Ofsted report published in August 2018 celebrated this work enthusiastically, confirming that, 'The development of the Me and My World plan and review has brought the child to the centre of planning. The powerful and clear documents set out the plan in child-friendly language, making complex issues easy to understand. This robust work is making a tangible difference to the care planning process'.

**SUPPORTING THE WHOLE
RESEARCH LIFECYCLE**

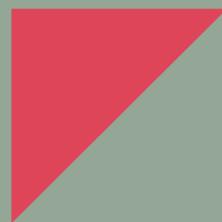
ACHIEVEMENT HIGHLIGHTS

Professor Michelle Lefevre led a pre-conference Special Interest Group on 'Sharing practices with Children and Families across Europe: child protection and the child's voice' at the 8th annual European Social Work Research Conference, held in April 2018 in Edinburgh. Papers were presented by colleagues from Belgium, Norway and England, with the purpose of exploring similarities and differences across Europe. This workshop sought to explore sites of tension as potential creative spaces for future research collaborations.

Professor Rachel Thomson's collaborative work with Liam Berriman (Social Work) and Sara Bragg on children's digital cultures was brought to fruition in a book project 'Researching Everyday Childhoods' (Bloomsbury Press), and an open access collection called 'Everyday Childhoods' held at the Mass Observation Archive (<http://blogs.sussex.ac.uk/everydaychildhoods/the-archive/>). During the year she has been invited to speak about her research at the University of Milan Bicocca, the University of Bergen and the University Institute of Lisbon as well as co-hosting a two day seminar on Narrative Action with colleagues from VIVE and Melbourne University.



Re-imagining
interdisciplinary
research in
support of social
justice and
change



CSWIR research is distinctive in its values driven and methodologically inventive illumination of lived experiences and social change across the life course. Novel interdisciplinary approaches are engaged actively in this work. This enables insights from anthropology, sociology and the digital humanities to frame thinking alongside, or as a counterpoint to, those from psychosocial and developmental perspectives. Innovative and experimental thinking is generated within, and at the interfaces of, the policy and practice domains of social care, health and education.

This research extends from the local to the global in its imagination and significance. We highlight examples of our recent work here.

ANALYSING POLICY DISCOURSE THROUGH ANTHROPOLOGY

Dr. David Orr brings an anthropological sensibility to the critique of customary discourses about ‘hoarding’, a concept which has become increasingly prominent in clinical practice and popular culture in recent years. Concern about hoarding has given rise to extensive research and commentary. Critical responses in the social sciences have questioned the cultural assumptions built into the construct of ‘hoarding disorder’, expressing fears that the stigma generated will outweigh the benefits from thinking in this way. Recognising the fact that few of the dominant studies have engaged directly with ‘hoarders’ themselves, David seeks to illuminate the first person narratives of hoarding of those designated in this way by social workers. Their narratives drew on the cultural repertoire of values and discourses around waste and worth, the mediation of sociality and relationships through material objects, physical constraints on keeping order and the role played by mental health. Analysing these perspectives anthropologically shows how dominant models of hoarding, such as the DSM-5 paradigm, potentially lend themselves to reductionist understandings that efface the meaning ‘hoarding’ may have and thereby deny agency to the person labelled as ‘hoarder’.

More culturally informed analysis, by contrast, affords insights into the complex landscape of value, waste, social critique, emotion, interpersonal relationships and practical difficulties that may underlie hoarding cases, and points the way to more person-centred practice and analysis

MOBILISING SOCIOLOGY TO ENUMERATE SOCIAL OUTCOMES AND SYMBOLISE HUMAN EXPERIENCE

Dr. Laia Becares research interests are in studying the determinants of ethnic inequalities in health, with a focus on life course and neighbourhood effects. For this work she takes an interdisciplinary approach, using sociological theory to examine, using advanced quantitative methods, the pathways by which the racialisation of people and places lead to social and health inequalities, across and within generations. She has conducted research in the UK, the US, New Zealand, and Australia, using cross-national comparisons to establish the similarities and differences in the structural processes leading to ethnic inequalities in health and social outcomes. Taking a social justice perspective, this work aims to understand how racism and racial discrimination lead to avoidable inequalities in social and health outcomes in order to enable social change and contribute to a fair and just society.

Elsie Whittington draws on the principles and practice of youth work, participatory research and Feminist enquiry to co-produce an account of sexual consent that is relevant to the everyday lives of young people. Her work is designed to shift research conversations and teaching from a focus on the law towards actively engaging young people and educators in imagining new ways of thinking about knowledge and skills required to navigate sexual encounters ethically and reduce experiences of sexual violation in all forms. The situated realities of sexual negotiation in different contexts are highlighted in this work. Pedagogical insights and tools from the study show promise as a teaching and training resource. Online training and educational resources are being developed: <https://learn.brook.org.uk/login/index.php>

IMAGINING THE DEMOCRATISATION OF DIGITAL DATA

Dr. Liam Berriman brings to bear explorations of new forms of digital humanities pioneered at Sussex (weblink SHL) in support of CSWIR commitments to citizen participation in research for social policy and practice development. A two-day 'Democratising Big Data' workshop was held in July 2018, funded by a grant from the *International Journal of Social Research Methodology*. Speakers from the Universities of Cambridge and Sussex, King's College London, Goldsmiths University of London and Brighton consultancy firm the OCSI, gave insight into integrating big data and machine learning as research tools within community and action research design. The workshop critically interrogated the inequalities that big data and algorithms generate, and how participatory research design might introduce new ethical approaches to big data research in social work and beyond. This project is aligned with the work of CSWIR international research associate, Dr. Philip Gillingham (ARC Future Fellow, School of Nursing, Midwifery and Social Work, Faculty of Health and Behavioural Sciences, University of Queensland, Australia). It interfaces with the recent work undertaken in the US by Dr. Jeri Damman, developing service agency capacity to monitor racial/ethnic disparities and disproportionality using a novel web-based, multi-state child welfare administrative data reporting system.

SITUATING SOCIAL WORK POLITICS GLOBALLY

Dr. Reima Maglajlic draws on her earlier field studies of social work under conditions of political conflict in Bosnia and Herzegovina to address the troubling silence in the profession and discipline about how best to respond. Working alongside colleagues in both the academy and professional associations in Northern Ireland and the Balkans, Reima ensures that her recent pioneering review of research in this field is used to shape new agendas for international collaboration. Central to this project is the aim of achieving a renewed articulation of the social work role and task at the intersection of civil society and the state, where political conflicts have become endemic. Reima presented the initial findings from her review of global research on social work and political conflict at the international Social Work and Social Development conference in Dublin in July 2018. She will develop this work further in 2018-2019 and beyond, in collaboration with Professor Jim Campbell from Trinity College Dublin and Professor Vassilios Ioakimidis from University of Essex.

A book is due for publication later in 2018 (*International Perspectives on Social Work and Political Conflict*, Series: Routledge Advances in Social Work, Edited by Joe Duffy, Jim Campbell and Carol Tosone). The collaboration will continue next year, invigorated further by BASW NI support for further study on the experiences of social workers twenty years on after the Troubles and the Good Friday Agreement (led by Joe Duffy at the Queen's University Belfast and Jim Campbell at Trinity College Dublin).

CHALLENGING
CONVENTIONAL
THINKING AND
DISCOURSES

REANIMATING DEVELOPMENTAL PSYCHOLOGICAL THINKING FOR SOCIAL WORK AND SOCIAL JUSTICE IN A RISK SOCIETY

Dr Tam Cane, Dr Jeri Damman and Dr Kristi Hickle bring a critical social work sensibility to their field research investigating the renewed salience of developmental and social psychological thinking in and for socially just practice. This work is explicitly anti-oppressive and is undertaken actively alongside children, parents and practitioners.

Tam Cane is developing a novel social psychological account of the dimensions of resilience associated with the experience of people with an HIV diagnosis seeking to become adoptive parents. This work points to the potential for social work practice itself to play a key role in enabling capability and confidence through recognition and enhancement of strengths such as positive future orientation and optimism already developed. Tam is now calling on adoption agencies and local authorities to appreciate the vital role of HIV voluntary services in promoting and facilitating adoption in the context of HIV, including through advocacy.

In her research in the US practice context, Jeri Damman has worked with colleagues on research and development projects animated by the objective of recruiting social work more effectively in support of economic and social justice for children and families. Projects in 2017-2018 include those employing developmental thinking and social support theories to enhance birth parent involvement strategies in social work practice in child protection and mobilising primary care in an explicitly preventive way.

Dr. Kristi Hickle's participative and action oriented research on child sexual exploitation, undertaken with local authority and independent agencies (see page 14 for further details) engages directly with contemporary trauma informed theorisations of risk and harm, recover and resilience. The practice near orientation of this work energises the process by which familiar theories are engaged with afresh and critically so by practitioners, managers and policy leads, such they themselves can be better attuned to lived experience and individual potential under conditions of social adversity.





Activating
and enhancing
research-
informed policy
and practice
change

CSWIR research is animated by an engaged and activist stance to working alongside people, recognising and respecting the resources and commitments they have, in order to align social work and social action more effectively in pursuit of social justice and equality. Our work takes a life course perspective in its elaboration of new research agendas in support of personal wellbeing and social change, generating new ideas and solutions in and or practice.

We are becoming increasingly accomplished in ensuring that our research projects and their findings have an impact where it matters most.

IMPROVING SERVICES FOR VULNERABLE CHILDREN

A number of projects addressed this overarching aim during 2017-2018, with CSWIR members working together, both nationally and internationally, in research teams dedicated to achieving impact on the ground with and for children whose rights to full social participation and personal wellbeing and achievement are at risk for various reasons. Some of this work is newly embarked upon. In other cases impact is now readily demonstrated.

CO-PRODUCING PRIMARY PREVENTION INTERVENTIONS TO ENHANCE THE RESILIENCE OF ADOLESCENT YOUNG CARERS ACROSS EUROPE

Research activities of the United Kingdom arm of the European Union funded Horizon 2020 consortium project 'Psychosocial Support for Promoting Mental Health and Well-being among adolescent Young Carers in Europe (ME-WE)', are led by Professor Saul Becker and Feylyn Lewis, Research Fellow. The project (<http://me-we.eu>) seeks to develop an innovative framework of primary prevention interventions to be tested and adapted in six European countries (Italy, Netherlands, Slovenia, Sweden, Switzerland and the United Kingdom) at different stages of awareness and development of services for adolescent young carers.

Extending over a three year period, the goal of the project is to strengthen the resilience of adolescent young carers, improve their mental health and well-being, and mitigate the negative influences of psychosocial and environmental factors.

Consistent with the CSWIR commitment to the use of research to activate children's psychosocial accounts of their own lives where possible, the 'ME-WE' project adopts a multidisciplinary and co-design approach: researchers will engage directly with and involve adolescent young carers, together with major stakeholders (educators, health and social care professionals, youth organisations, carer organisations) through all the stages of the project. Adolescent young carers will be continuously involved in the project – together with other stakeholders – via national Blended Learning Networks, user groups, workshops, and in an International Advisory and Ethics Board.

ENABLING INNOVATION FOR IMPROVED OUTCOMES IN PRACTICE SYSTEMS AND METHODS IN SOCIAL WORK WITH CHILDREN AND FAMILIES IN ENGLAND

CSWIR members continue to take up an influential role nationally, alongside colleagues in allied Sussex research centres, in developing and implementing novel programme and project evaluation methodologies in support of UK government policy in child and adult social care.

Seven evaluations have been commissioned by the Department for Education to date, funding teams of researchers comprising CSWIR, the **Andrew and Virginia Rudd Centre for Adoption Research and Practice** and **CIRCY** members. This work is central to a rolling programme of innovation and reform in children's social care underway in England since 2014 and extending at least to 2020.

Four studies have been published to date (weblink), one led by Professor Gordon Harold, Rudd Centre. The findings of these studies are now contributing to improved social work practice in service design and therapeutic interventions in permanence planning and adoption, and to refinements in motivational social work methods in child safeguarding.

A joint CIRCY and CSWIR research team, led by Professors Gillian Ruch, Janet Boddy and Michelle Lefevre, in collaboration with **Research in Practice**, has now been commissioned by government to undertake three further studies. Each of these concerns innovations in systems and methods that are contentious as well as cutting edge, demanding research that is ethically engaged as well as theoretically and methodologically imaginative, consistent with core CSWIR commitments.

- Professor Michelle Lefevre with Sussex colleagues (Dr Kristi Hickle and Dr Tam Cane (Social Work), Professor Robin Banerjee and Dr Helen Drew (Psychology) and Dr Mike Barrow (Economics)) and Research in Practice (<https://www.rip.org.uk/>) colleagues are evaluating the development of a radically new 'contextual' model of child safeguarding. Developed and implemented in the London Borough of Hackney, contextual safeguarding seeks to embed new modes of multi-agency practice to reduce risk to young people from outside the family, such as sexual exploitation and gang-related violence. CSWIR concerns to mobilise sociological analyses of social worlds and affiliations linked to peer and environment inform research design here. Once again, children's voices and the challenge they pose for practitioners concerned with protection and participation alike, will be placed centre stage.
- Professor Gillian Ruch, Dr Tish Marrable and Dr Russell Whiting (Social Work), Dr Louise Gazeley (Education) and Dr Mike Barrow (Economics), alongside RiP Colleagues, are engaged in evaluating a whole systems change project being undertaken by Northamptonshire County Council. Two distinctive initiatives are being evaluated: firstly, the creation of locality teams delivering integrated early help and social work services which are seeking to reduce the risk of children's family circumstances escalating to higher level interventions; and secondly, the introduction of a charitable arm that will offer improved services to care leavers and looked after children, employing care leavers in the delivery of these services. Set against a turbulent political backdrop this evaluation is uniquely poised to provide insight into how such politically challenging contexts impact on the scope and effectiveness of system-wide innovation and change.
- Professors Janet Boddy and Dr Bella Wheeler (Research associate) with RiP colleagues are undertaking evaluation of the work of Pause, a voluntary sector organisation which delivers intensive support over an 18 month period to women who have experienced repeat removals of children into care or adoption. The aim here is to scale up and roll out the Pause model more widely, following a positive pilot evaluation. Objectives include the development and implementation of a care leaver pilot, a social impact bond model for sustainability, as well as the development of creative tools including the Pause app.

A distinctive feature of the Pause programme is the requirement for women to use a long acting reversible contraception (LARC) as a condition of engagement to start the programme. Central to this second wave evaluation are the implications of conditionality, whether this requirement acts as a barrier to engagement, and what the possible consequences are of withdrawal from the programme if LARC is not maintained or pregnancy occurs.

Conceptual and methodological advances emerging from this strand of CSWIR research, alongside the findings themselves and their implications for policy and practice, are now being shared with social work colleagues internationally. For example, Michelle Lefevre convenes a Special Interest Group, 'Sharing practices with Children and Families across Europe: child protection and the child's voice,' established by the European Social Work Research Association.

ENHANCING PERSONAL CAPABILITY IN THE SOCIAL WORK PRACTICE AND SUPERVISORY ROLES

Psychosocial theory and research methods continue to be placed centre stage in support of the distinctive CSWIR commitment to the elaboration of the core conditions of ethical integrity and personal efficacy underpinning professional relationships in statutory social work. During 2017-2018 evidence was generated to suggest that modes of psychosocial thinking either developed or elaborated in CSWIR would indeed make a difference on the ground.

- The 'Talking and Listening to Children Project (TLC), a four nation collaborative research project between the universities of Sussex, Cardiff, Queen's, Belfast and Edinburgh was completed in 2016. A practice model was developed and its effectiveness has now been tested. The original research project highlighted three key messages: communication between children, young people and their social workers is framed by the complex context in which it takes place; social workers need to use their skills sensitively and creatively to make spaces for communication with children and

young people; the relationship between children, young people and their social workers is more important than communication itself. A number of web-based resources (weblink) were developed to support translation of this knowledge into social workers' everyday practice. During 2017-2018 an impact pilot evaluation demonstrated the efficacy of the model and its resources in helping social workers reflect on their practice, values and aspirations, within the context of ever present competing 'procedural' demands. A shift in the balance towards the relational was shown to be possible using the model and resources developed.

- Michelle Lefevre and Chris Hall (visiting Senior Research Fellow) continue to explore more directly how social workers engage and communicate with children and young people during home visits as part of safeguarding assessments and interventions. The innovative methodology asks social workers to video their everyday practice with children so seeing for the first time what really happens in these often complex and contested situations, rather than working to idealized notions of what ought to happen. The children and social workers are also interviewed to gain their perspectives on the encounters. The recording is then subject to conversation, discourse and psychosocial analysis in order to explore the nature of talk, play and interactions. Notions of what constitutes 'good practice' are being disrupted and re-made in the light of this.

RESEARCH WITH
IMPACT, ENGAGEMENT
FOR CHANGE

- Kristi Hickle has deployed her accumulated research findings on trauma informed practice in the context of child sexual exploitation to influence social work and interagency policy and service development at local, regional and national levels. The national Centre for Expertise on Child Sexual Abuse (weblink), the Regional CSEA Strategic Governance Group of South East England police forces (weblink) and the local Brighton and Hove City Council Children, Young People, and Public Health Schools Commissioner and Children's Services Department (weblinks) have invited or commissioned Kristi's research informed advice, consultation and/or training in order to maximize impact for new ways of thinking for practice in a rapidly expanding inter-agency and multi-professional service field.
- Gillian Ruch's cross institution ESRC-funded Knowledge Exchange project with Dr. Danielle Turney at the University of Bristol, demonstrated the potential of the Cognitive and Affective Supervisory Approach (CASA) to improve social work practitioners' assessment and decision-making practices with children and parents, when adapted for the purpose. Practice supervisors from Children's Services in two local authorities undertook to introduce the CASA into supervision sessions and were supported in this through the provision of regular reflective group discussions. The project findings highlight the challenges for practitioners of 'detailed looking' and for supervisors of 'active listening'. It demonstrates that impact depends on the motivation and confidence of supervisors to develop their skills and an organisational commitment to, and resourcing of, reflective supervisory practices and spaces.

CSWIR advances in psychosocial research with children, parents and their social workers inform the curricula of extensive range of qualifying and post-qualifying programmes offered in the Department of Social Work and Social Care at Sussex.

Recognition of the strengths of this research informed professional pedagogy has led to the commissioning by the Department for Education of a Practice Supervisor

Development Programme, that will be designed and delivered by a consortium led by Research in Practice in collaboration with University of Sussex (Gillian Ruch, Jeri Damman and Reima Maglajlic), the Tavistock and Portman Foundation NHS Trust and Goldsmiths, University of London. The programme will be delivered through local delivery partners aligned with the DfE Teaching Partnerships and will offer a unique research informed, experientially orientated curriculum for developing social workers taking up their first management and leadership posts. Between October 2018 and March 2020 the regional delivery of the programme will reach 700 first time leaders and managers who will participate in five days of development over time periods of approximately six months.

SHAPING POLICY AND PRACTICE IN ADULT SELF-NEGLECT

CSWIR continues to host and support innovative and impactful research in the adult social care field, widely understood. In 2017-2018 research projects commenced/reporting in previous years began or continued to produce demonstrable impact in the field.

David Orr took the lead role in extending and deepening the policy and practice impact of (research with SB/MPS). With the original research messages and conceptual framings of this emerging field now incorporated in national policy (weblinks), attention turned in 2017-2018 to the task of embedding research messages into individual and organisational practice across England. Using significant funding from the Sussex Social Science Impact Fund, work on developing and measuring research impact is now underway jointly with representatives from 8 Safeguarding Adults Boards. This impact project will continue to run through into March 2019. Meanwhile, innovative theoretical elaboration of hoarding as a distinctive aspect of self-neglect (see page nn) has informed a growing number of workshop and related interventions for adult social care practitioners and their trainers, delivered in partnership with Research in Practice with Adults (RiPFA) (weblink). Meanwhile, the original workshops on research messages on self-neglect

are now being repeated beyond the UK, initially in Jersey. Offered in association with the Sussex Department of Social Work and Social Care initiative to introduce social work qualifying education on the island, this workshop programme cements the strong links between research and professional education and training Sussex is known for.

DEVELOPING 'PRACTICE NEAR' RESEARCH AND 'RESEARCH NEAR' PRACTICE TO EXTEND IMPACT FOR THE SOCIAL WORK PROFESSION

CSWIR is dedicated to ensuring research mindedness and critical thinking remain positioned at the heart of social work education, training, supervision, management and leadership and at all stages of professional careers. Various practitioner research initiatives were consolidated in 2017-2018.

During 2017-2018 the CSWIR commitment to describing and enabling the development of what we describe as 'research near' practice was enhanced by the consolidation of the Practice Research Hub, a collaboration between East Sussex County Council, Brighton and Hove City Council, the University of Sussex and the University of Brighton. Under the auspices of the government funded South Coast Regional Centre for Social Work Education Teaching Partnership, the Practice Research Hub is the means by which practitioner research undertaken on a project basis in practice is enabled and supported, including with CSWIR resources.

Seven research projects have been commissioned to date:

- Seb Barnes (ESCC) What really helps? The lived experience of cuckooing victims using thematic analysis.
- Anna Bouch (BHCC): 'Well-being': From concept to Practice?
- Elmien Brink (BHCC): Exploring how the role of social work is understood in a multidisciplinary hospital setting which delivers 3 different models of integrated care
- Emma Johnson (ESCC): What opportunities exist for 'looked after children' and locality team collaboration to improve care planning and outcomes?
- Nerina Parr (ESCC): Does investing in the emotional resilience of Approved Mental Health Professionals affect AMHP well-being?
- Shabana Warne (BHCC): Does the complaints process affect the risk assessment and decision making abilities of the social workers?
- Anna Wilson (ESCC): What is the impact of SWIFT assessments in the context of cases involved in/at risk of legal proceedings?

Meanwhile, the following research projects were initiated by practitioners registered on the Sussex social work CPD programme, which extends opportunities for research to be validated at masters level:

- Roxy Brennan (Possibility People): Connecting online: the relationship between the internet and loneliness in older people: a literature review
- Chrissy Bulling: Trauma-informed group work for mothers experiencing domestic abuse
- Jenny Collins (BHCC): An exploration of the impact of positive parenting programmes on parental mental health
- Mary Crowther: Using parent and baby foster placements to promote best outcomes for children
- Sally Wade: What Works in Post-Adoption Support? Learning from the Literature and the Experiences of Adoptive Families



Research activity: summary

NEW AND ONGOING RESEARCH PROJECTS

Researchers: Liam Berriman and Rachel Thomson
Title: Democratising Big Data: A New Citizen 'Data Science'
Funder: International Journal of Social Research Methodology
Research period: 2018

Researchers: Janet Boddy, Gillian Ruch and Bella Wheeler
Title: Evaluation of Pause
Funder: Department for Education
Research period: 2018-2020

Researcher: Kristine Hickle
Title: Exploring the impact and outcome of placements on young people experiencing child sexual exploitation
Funder: Brighton and Hove City Council
Research period: 2018-2020

Researchers: Michelle Lefevre, Kristine Hickle, Tam Cane, Robin Banerjee, Helen Drew, Mike Barrow
Title: Evaluation of the implementation of a contextual safeguarding system in the London Borough of Hackney
Funder: Department for Education
Research period: 2018-2020

Researchers: Gillian Ruch
Title: DfE Evaluation Project Northants
Funder: Department for Education
Research period: 2018-2020

Researchers: Charles Watters
Title: RefugeesWellSchool: Preventative school based interventions to promote the mental well-being of refugee and migrant adolescents
Funder: European Union
Research period: 2018-2022

Researchers: Rachel Thomson in collaboration with Niamh Moore (Edinburgh University) Sharon Webb (University of Sussex) and Ester McGeeney
Title: Reanimating data project; how ideas of sexual health and safety have changed over time
Funder: ESRC 'Transforming Social Science'
Research period: 2018-2022

NEW PUBLICATIONS AND RESEARCH REPORTS

Allan, H., Arber, A., Ayers, N., Cane, T., Li, S., Mounce, G. and Tapson, K. (2018) Pulling it all together: emotional reflexivity in health and social care field research. In: Allan, Helen T and Arber, Anne (eds.) Emotions and reflexivity in health & social care field research. Palgrave Macmillan, London, pp. 159-165. ISBN 9783319655024

Almeida, J., Bécaries, L., Erbetta, K., Bettegowda, V., Ahluwalia, I. (in press). 'Racial/ethnic inequities in low birth weight and preterm birth: The role of multiple forms of stress', *Maternal and Child Health*, doi: 10.1007/s10995-018-2500-7

Bécaries, L., Dewey, M., Das-Munshi, J. (in press). 'Ethnic density effects for adult mental health: Systematic review and meta-analysis of international studies', *Psychological Medicine*; doi: 10.1017/S0033291717003580

Bécaries, L., & Zhang, N. (2018). 'Perceived interpersonal discrimination and older women's mental health: accumulation across domains, attributions and time', *American Journal of Epidemiology*, 187, 924-932.

Evans, R. & Becker, S. (2018) 'Comparing children's care work across Majority and Minority worlds', in Twum-Danso Imoh, A., Bourdillon, M. & Meichsner, S. (eds) Beyond Binaries: Exploring Children's Lives Across Worlds, in press.

Kallander, E.K., Weimand, B., Ruud, T., Becker, S., Van Roy, B., & Hanssen-Bauer, K. (2018) 'Outcomes for children who care for a parent with a severe illness or substance abuse'. Child and Youth Services, in press.

RESEARCH ACTIVITY: SUMMARY

Leu, A., Jung, C., Frech, M., Sempik, J., Moser, U., Verner, M. & Becker, S. (2018) 'Study protocol: young carers and young adult carers in Switzerland'. *BMC Health Services Research*, 18 (1): 183: 1-6. www.springer.com/home?SGWID=0-0-1003-0-0&aqlid=3478746&download=1&checkval=708d75a9908114c10c914ee3b08fa484

Kallander, E.K., Weimand, B.M., Becker, S., Van Roy, B., Hanssen-Bauer, K., Stavnes, K., Faugli, A., Kufas, E. & Rudd, T. (2017) 'Children with ill parents: extent and nature of caring activities'. *Scandinavian Journal of Caring Sciences*, 32 (2): 793-804. <https://onlinelibrary.wiley.com/doi/full/10.1111/scs.12510>

Leu, A. & Becker, S. (2016) 'A cross-national and comparative classification of in-country responses to "young carers"'. *Journal of Youth Studies*, 20 (6): 1-23. <https://www.tandfonline.com/doi/full/10.1080/13676261.2016.1260698>

Braye, S., Orr, D. & Preston-Shoot, M. & (2017) Meaning in hoarding: perspectives of people who hoard on clutter, culture, and agency', *Anthropology & Medicine*. ISSN 1364-8470

Braye, S., Orr, D. & Preston-Shoot, M. (2018) 'Adult safeguarding and self-neglect: emergent lessons from England'. In: Day, M. R., Fitzpatrick, J. & McCarthy G. (eds.) *Self-neglect in older adults: a global, evidence-based resource for nurses and other healthcare providers*, Dordrecht, Springer, 157-192.

Braye, S., Orr, D. & Preston-Shoot, M. (2018) 'Self-neglect and hoarding'. In: Cooper, A. and White, E. (eds.) *Safeguarding Adults under the Care Act 2014: Understanding good practice*. London, Jessica Kingsley, 180-198.

Campbell, J., Ioakimidis, V. & Maglajlic, R. (2018) 'Social work for critical peace: A comparative approach to understanding social work and political conflict', *European Journal of Social Work*. ISSN 1369-1457

Cane, T. (2017) 'Interprofessional working: adoption assessments for people living with HIV', *International Journal of Human Rights in Healthcare*, 10 (4), 277-287.

Cane, T. (2018) 'Ethics and reflexivity in researching HIV-related infertility'. In: Allan, Helen T and Arber, Anne (eds.) *Emotions and Reflexivity in Health & Social Care Field Research*. Palgrave Macmillan, London. 75-94. ISBN 978-3319655024

Cane, T. (2018) 'Facilitating and supporting HIV+ parenthood: lessons for developing the advocate role of voluntary HIV support services workers', *Sexual & Reproductive Healthcare*, 16, 186–191. ISSN 1877–5756.

Cane, T., Vydellingum, V. D. and Knibb, W. (2018) 'Pursuing the adoption pathway: the lived experiences of people living with HIV', *Journal of Children's Services*, 13 (1), 18-32.

Clarke, R., Chen, H. L. & Rusted, J. (2017) 'Exploring psychological well-being in working family carers Alzheimer's and Dementia', 13 (7). 1164. ISSN 1552-5260

Hickle, K. (2018) 'Embedding a trauma-informed approach in the community and voluntary sector (YMCA)'. In: Bush, Marc (ed.) *Addressing Adversity. Beyond adversity campaign*. Young Minds Trust, London. 279-289.

Hickle, K., & Roe-Sepowitz, D. (2018). 'Adversity and intervention needs among girls in residential care with experiences of commercial sexual exploitation', *Children and Youth Services Review*.

Johnson-Motoyama, M., Ginther, D., Sattler, P., & Damman, J.L. (2018). Preventing Child Neglect: The role of state discretion in child maltreatment statutes in the U.S. Submitted to the 22nd Annual Conference, The Society for Social Work and Research Conference (SSWR), Washington, D.C.

RESEARCH ACTIVITY: SUMMARY

Lefevre, M. (2018) 'Communicating and engaging with children and young people: making a difference'. *Policy Press, Bristol*. ISBN 978-1447343530

Maglajlic, R. (2018) 'Organisation and delivery of social services in extreme events: Lessons from social work research on natural disasters', *International Social Work*, 1-13. ISSN 0020-8728

Moon, J., **Damman, J.L.**, & Romero, A., (2018). 'Preventing Maltreatment through Primary Care-based Parenting Interventions: A systematic review', American Professional Society on the Abuse of Children's 25th Annual Colloquium, New Orleans, LA. June 13-16. (Accepted Poster)

Nazroo, J., Zilanawala, A., Chen, M., **Bécares, L.**, Davis-Kean, R., Jackson, J., Kelly, Y., Panico, L., Sacker, A. (in press). 'Socioemotional wellbeing of mixed race/ethnic children in the UK and US: Patterns and mechanisms', *SSM – Population Health*; doi.org/10.1016/j.ssmph.2018.06.010

Orr, D. (2018) 'Dementia and detectives: Alzheimer's disease in crime fiction', *Dementia*. ISSN 1471-3012

Schoefield, P., Thygesen, M., Das-Munshi, J., **Bécares, L.**, Agerbo, E., Bocker, C., Cantor-Graae, E. (2018). 'Neighbourhood Ethnic Density and Psychosis - Is there a difference according to generation?', *Schizophrenia Research*, 195, 501-505.

Schoefield, P., Thygesen, M., Das-Munshi, J., **Bécares, L.**, Agerbo, E., Bocker, C., Cantor-Graae, E. (2017). 'Ethnic density, urbanicity and psychosis risk for migrant groups – a population cohort study', *Schizophrenia Research*, 190, 82-87.

Thomson, R., Berriman, L. & Bragg, S. (2018) *Researching everyday childhoods: time, technology and documentation in a digital age*. Bloomsbury: London. ISBN 9781350011748

Turney, D. and **Ruch, G.** (2018) 'What makes it so hard to look and to listen? Exploring the use of the Cognitive and Affective Supervisory Approach with children's social work managers', *Journal of Social Work Practice*. ISSN 0265-0533

Webb, E., Panico, L., **Bécares, L.**, McMunn, A., Kelly, Y., & Sacker, A. (2017). 'The Inter-relationship of Adolescent Unhappiness and Parental Mental Distress', *Journal of Adolescent Health*, 60(2), 196-203.

Winter, K., Morrison, F., Cree, V., **Ruch, G.**, Hadfield, M. & Hallet, S. (2018) 'Emotional Labour in Social Workers' Encounters with Children and Their Families', *The British Journal of Social Work*.

Zhang, M. L., Cheung, S. M., Scourfield, J. & **Sharland, E.** (2018) 'Comparing Fathers and Mothers Who Have Social Work Contact', *Social Work Research*, 42(2), 131-136.

Zhang, N., Beauregard, J., Kramer, M., & **Bécares, L.** (2017). 'Ethnic density effects on behavioural and cognitive problems among young children in the US and England: A cross-national comparison', *Population Research and Policy Review*, 36, 761-804.



ACADEMIC DISSEMINATION (EG. NATIONAL AND INTERNATIONAL ACADEMIC KEYNOTES, ACADEMIC CONFERENCE PRESENTATIONS)*

OCTOBER 2017

Jeri Damman presented on 'Birth parent involvement at an agency level: Developmental pathways and support needs' at the 63rd Annual Program Meeting, Council on Social Work Education (CSWE), Dallas, Texas.

DECEMBER 2017

Gillian Ruch gave a keynote address: '*Meeting the Challenge: Exploring relationship-based approaches to service delivery*', at the With Scotland Annual Conference, Glasgow

Michelle Lefevre presented the keynote 'Looking, Hearing and Learning: What can we learn from analysing communication and engagement between social workers and children?' at a conference in Perth, Scotland, organised by BASPCAN, a charity and membership association providing education and professional development opportunities for child protection professionals.

JANUARY 2018

Damman, J.L. (2018) 'Birth Parent Involvement at an Agency Level in Child Welfare: How Birth Parents in Parent Partner Roles Perceive the Development and Use of Their Voice to Influence System Change', Submitted to the 22nd Annual Conference, The Society for Social Work and Research Conference (SSWR), Washington, D.C.

MARCH 2018

Rea Maglajlic gave a keynote address, '*The role of social work during and after political conflicts*', at the World Social Work Day celebration hosted by the Northern Ireland Association of Social Workers (NIASW) <https://www.basw.co.uk/media/news/2018/mar/social-workers-take-global-outlook-exploring-community-development>

APRIL 2018

Michelle Lefevre and Kristi Hickle gave a paper, 'Doublethink and the Double bind: negotiating the protection/participation dichotomy in working with child sexual exploitation,' at the European Social Work Research Conference in Edinburgh

David Orr gave papers, 'Caring and living with dementia: a health humanities perspective on representations in fiction and film', at the Dementia Research Symposium, University of Sussex and 'Representing dementia in film and fiction' (with Yugin Teo), for the Alzheimer's and Related Conditions Research Seminar series at Bournemouth University.

JULY 2018

David Orr gave a paper, 'Understanding the hold things have: engaging people who hoard through relationship-based practice' at the Social Work, Education and Social Development Conference 2018, held in Dublin.

KNOWLEDGE EXCHANGE ACTIVITIES (WITH NON- ACADEMIC STAKEHOLDERS)* AND PUBLIC ENGAGEMENT

SEPTEMBER 2017

Kristi Hickle presented findings from 'See Me Hear Me' research project at National Working Group on Child Sexual Exploitation event for multi-professional practitioners, Gloucester. She also gave an invited presentation on 'trauma-informed practice for child sexual exploitation' to the national Centre for Expertise on Child Sexual Abuse and delivered a series of trauma-informed practice trainings for Brighton and Hove City Council social work and early help professionals. Kristi continues to serve as a member of the south east England police forces, 'Regional CSEA Strategic Governance Group'. She works in an advisory capacity on child sexual exploitation with Brighton and Hove City Council, 'Children, Young People, and Public Health Schools Commissioner'.

OCTOBER 2017

Kristine Hickle presented a paper on research from a recent evaluation on trauma-informed practice at the 'Young Minds Addressing Adversity Conference' held in Liverpool. Participants included practitioners from a range of disciplines including social work, police, education, health, and the voluntary sector.

Michelle Lefevre contributed to an expert reference group setting standards of proficiency for humanistic and integrative psychotherapists within the UKCP who work with children and young people. Michelle's particular contribution to these new standards was to encourage a move away from the mainly developmentalist understandings of practice which tend to hold sway in psychotherapy and counselling with children, towards incorporating additionally rights-based and participatory principles, and a recognition of young people's agency and strengths.

Rachel Thomson serves as an adviser to NGO and government funded New South Wales Social Policy Research Centre project on 'Young People and Adversity: stories of resourcing and resourcefulness'

AUTUMN 2018

Rachel Thomson has been part of 'The Art of Attachment', a Wellcome/ Arts Council project lead by Brighton Oasis. The project brings together service users and artists (including the Vincent Dance Company and Lemn Sissay) to explore the meaning of attachment. Events showcasing the fruits of their work take place during autumn 2018 (<http://www.oasisproject.org.uk/art-of-attachment/>).

IMPACT AWARDS

Impact lead: David Orr

Title: Implementing and embedding research-based organisational change for better outcomes in self neglect: a co-production approach

Fund: Sussex Social Science Impact fund + ESW/HEIF Quick Boost Impact Funding Scheme

Impact lead: Kristine Hickle

Title: Promoting trauma-informed approaches in social work practice: Designing an inclusive methodology for co-creating feedback mechanisms

Fund: ESW/HEIF Quick Boost Impact Funding Scheme

Impact lead: Gillian Ruch

Title: Evaluating the impact and future development of the Talking and Listening for Children (TLC) website and production of TLC research briefing

Fund: ESW/HEIF Quick Boost Impact Funding Scheme

RESEARCH ACTIVITY: SUMMARY

JANUARY 2018

Gillian Ruch's ongoing research into Social Work was noted in CoramBAAF's Briefing, 'Containment for adoption support social workers', January 2018. The briefing is an indication of how influential Gillian's research has been in frontline social work and social care policy and practice environments and represents the first stage in generating impact at the client level, as policy makers and practitioners take up the proposed approach. CoramBAAF counts almost all local authorities and VAAs in its membership, together with numerous individuals who pay a fee for access to resources such as this. It has a UK wide reach.

MAY 2018

Kristine Hickle was appointed Academic Lead for Impact (ALI) for the School of Education and Social Work, taking over from Michelle Lefevre in May 2018.

JUNE 2018

David Orr's Impact Case Study, 'Shaping policy and practice in self neglect', was one of nine nominated by the University of Sussex Research Quality and Impact (RQI) Team for an Impact Case Study 2018 Award, which recognises the most advanced Research Excellence Framework case studies that was submitted to the Sussex assessment panels.

JULY 2018

Gillian Ruch, David Orr and Kristine Hickle presented ongoing work on their Impact Case studies to an External Impact Advisory Panel on 9th July 2018. The panel, including representatives from Local Authorities, external academics and the ESW Internal Impact Advisory Panel, provided advice and feedback on case study development.

Ruch, Orr and Hickle will all submit Impact Case Studies for the RQI Internal Review in September 2018.

OTHER EVENTS

CSWIR HOSTED A NUMBER OF RESEARCH EVENTS, INCLUDING IN COLLABORATION WITH OTHER SUSSEX RESEARCH CENTRES.

NOVEMBER 2017

Learning from Experience: The highs and lows of the psychosocial research encounter

A collaborative workshop presented by Dr Gemma North (Research Fellow, Sociology) & Esther Ramsay-Jones (Doctoral researcher, Open University and Birkbeck, University of London + Specialist Counsellor / Psychotherapist in palliative care)

Esther recently completed her PhD on the relational field in dementia care at the Open University and Birkbeck, University of London. She currently practices as a Specialist Counsellor/Psychotherapist in palliative care. She previously worked in dementia care, training and developing services, as well as in frontline care. She has most recently been published in the anthology 'Absent Mothers' [Demeter Press] and has been published in academic journals such as Dementia and Psychodynamic Practice.

Esther and Gemma hosted this workshop which constituted an innovative and collaborative space within which psychosocial methods could be discussed and developed. The event included a presentation of Esther's research which considered some of the benefits and difficulties of conducting psychosocial research. A 'Baliant Group' formed the basis of group activity and participants were encouraged to bring their own research data.

APRIL 2018

What Happens in the Making of an Adoptive Family: Rethinking matching in adoption from care

A Research-in-Progress Seminar presented by Louise Sims, Social Work and Social Care PhD researcher

This presentation drew on Louise's PhD research exploring 'matching' in adoption. Through matching the state seeks to make an entirely new family. Matching is understood as a collaborative process involving a child (or children), a range of practitioners, decision-making forums, foster carers and their families, prospective parents and sometimes – albeit rarely – birth family members.

In her multi-modal ethnographic study exploring this process, incidences of physical and mental collapse, memory loss, 'flashbacks' and problems with speech when recalling experiences were commonplace. Drawing on the concept of a 'liminal hotspot' and the juxtaposition of different (sometimes conflictual) perspectives spanning two decades, Louise considered the features, costs and generative potential of the matching process.

JULY 2018

Caring About Care: Promoting successful trajectories through the development of more human-scale systems

This event was hosted by the Centre for Teaching and Learning Research (CTRL) and supported by the Centre for Innovation and Research in Childhood and Youth (CIRCY) and the Centre for Social Work Innovation and Research (CSWIR).

This event brought together researchers, academics, practitioners and other stakeholders with a commitment to improving the trajectories of care experienced young people within education systems. It highlighted the 'endless small steps [that] fall out of the long term goal of university' and the importance of approaches that put young people's lived experiences at the centre.

- **Dr Louise Gazeley & Dr Tamsin Hinton-Smith (University of Sussex): HE Champions Coaching Programme**
For Looked After Children Evaluation of a near-peer coaching model for young people considering entry to university, underpinned with therapeutic expertise.

- **Dr Maggie Inchley (Queen Mary University of London) & Dr Sylvan Baker (Royal Central School of Speech and Drama): The Verbatim Formula**

A participatory action research project based at Queen Mary University involving the gathering and sharing of the personal testimonies of care-experienced young people, foster carers and social workers.

- **Dr Fidelma Hanrahan (University of Sussex): Against All Odds**

A cross-national research project undertaken in England, Norway and Denmark that aimed to challenge negative perceptions of the lives of young people and adults who have been in care and build more positive understandings of their experiences

Other speakers discussed the wider support systems inside and outside Higher Education, including Matthew Blood (Virtual School Head for Children Looked After, Safeguarding and Family Support, Children's Services, Islington) who talked about the role of the virtual school and the concerns that motivated the development of the HE Champions Coaching programme.

OTHER ESTEEM, HONOURS

Elaine Sharland accepted an invitation to the role of Honorary Professor at the University of Hong Kong, ensuring CSWIR research leadership is extended in Asia too.

Much of her work in this role during the past year has been focused on helping Hong Kong University to improve the quality of their research, and to develop their submission to the Hong Kong REF



Membership

MEMBERSHIP

DIRECTORATE

CSWIR's Director in 2017-2018 was Barry Luckock (Senior Lecturer in Social Work and Social Policy) supported by Yasin Koc (Graduate Teaching and Research Associate, to January 2018), Heather Stanley (Communications Officer) and Jane Shepard and Jake Watts (Research Project Coordinators).

STEERING GROUP

Professor Gillian Ruch (Social Work) (Chair)
Professor Janet Boddy (Education)
Professor Jackie Cassell (BSMS)
Dr Lisa Chen (Social Work)
Professor Jo Moran-Ellis (Sociology)
Professor David Weir (Informatics)
Paul Shuttleworth (Social Work/PGR Representative)

INTERNATIONAL ADVISORY GROUP

An International Advisory Group will be established during 2018-2019

GTRA/RESEARCH FELLOW

Research Fellow post to be appointed in September 2018

SUSSEX ACADEMIC STAFF

The following were active members of CSWIR research projects and activities, including in partnership with other University of Sussex research centres, during the past year:

Dr Laia Becares (Social Work)
Professor Saul Becker (Social Work)
Professor Janet Boddy (Education)
Professor Emerita Suzy Braye (Social Work)
Dr Rachel Burr (Social Work)
Dr Tam Cane (Social Work)
Professor Jackie Cassell (BSMS)
Dr Hengliem Lisa Chen (Social Work)
Dr Jeri Damann (Social Work)
Dr Louise Gazeley (Education)
Dr Kristine Hickle (Social Work)
Professor Michelle Lefevre (Social Work)
Ms. Feylyn Lewis (Social Work)
Mr. Barry Luckock (Social Work)
Dr Reima Ana Maglajlic (Social Work)
Dr Tish Marrable (Social Work)
Dr David Orr (Social Work)
Professor Gillian Ruch (Social Work)
Professor Elaine Sharland (Social Work)
Professor Rachel Thomson (Social Work)
Professor Charles Watters (Social Work)
Dr Russell Whiting (Social Work)

VISITORS

Dr Milena Heinisch Lecturer Social Work,
The University of Newcastle, NSW, Australia.

Dr Philip Gillingham, ARC Future Fellow,
School of Nursing, Midwifery and Social Work,
The University of Queensland, Australia

DOCTORAL COMPLETIONS AND CURRENT STUDENTS

CSWIR supports social work doctoral research
undertaken on the Sussex Doctor of Social Work (DSW)
and Doctor of Philosophy (PhD) courses.

COMPLETED

DSW

Ellis, Matthew: Young people, harmful sexual behaviour
and identity: How do young peoples' narratives develop
during treatment for harmful sexual behaviour?

Holloway, Mark: Acquired brain injury: the lived
experience of family members

Rawles, Joanna: Educating for professional judgement.
How social work students develop skills in practice

Sibanda, Silibaziso: Continuing professional
development in social work practice in Zimbabwe

PhD

Okpokiri, Cynthia G: First-generation Nigerian
immigrant parents and child welfare issues in Britain

Rana, Tasleem: Against the odds? A case study of
developing community participation with vulnerable
innercity children and young people

Wheeler, Bella: Spaces after modernity: a systems
based analysis of creativity, community and narrative
formation

CURRENT

DSW

Simon Abbott: How do Social Work Approved Mental
Health Professionals use the law in action?

Paul Dugmore: Acknowledging emotions and being
able to bear them: A study into the practice of social
work with children

Lorraine Ellames: Dementia care training: The view of
dementia care workers

Risthardh Hare: A realist evaluation of the
implementation of a systemic therapy course in a
statutory social work setting in relation to work with
domestic violence

Tirion Havard: Beyond geographical boundaries: The
covert role of mobile phones in maintaining power and
coercive control in the domestic abuse of women

Fiona K. Johnson: The systems approach to serious
case reviews: Has it improved learning?

Rachel Larkin: Social work with separated, migrant
young women in the UK

Alberto Poletti: An exploration of how child protection
social workers in England and Italy mediate between
the emotional demands of their work and professional
requirements of their role in order to practice safely
and competently. An analysis of two case studies

Joanna Rawles: How do social work students develop
skills of professional judgement?

Silibaziso Sibanda: Continuing professional
development in social work practice in Zimbabwe

Makhan Shergill: How do Newly Qualified Social
Workers (NQSWs) describe the emotional and
subjective aspects of their transition to the workplace,
and what factors and processes influence their
experience?

PhD

Millicent Ayeh-Danquah Koomson: Youth at risk of smoking and illegal drug use: a comparative study of use by immigrants in Sweden and UK

Leethen Bartholomew: Accusations of child spirit possession and witchcraft: Experiences and outcomes for non-accused children within the same family network

Rachel Clarke: Living well with dementia: Sustaining psychological wellbeing in working family carers

Claire Durrant: Understanding the emotional consequences of severe dyslexia and developing strategies for teachers to support children in mainstream education

Jenny Hewitt: How do UK young adults' experience civic and political engagement in their everyday lives?

Alexandra Kountouri: Understanding the breast cancer journey: narratives of Cypriot women

Rachael Owens: Scaling up and digging down: Exploring developmental issues arising in the implementation of the family nurse partnership model

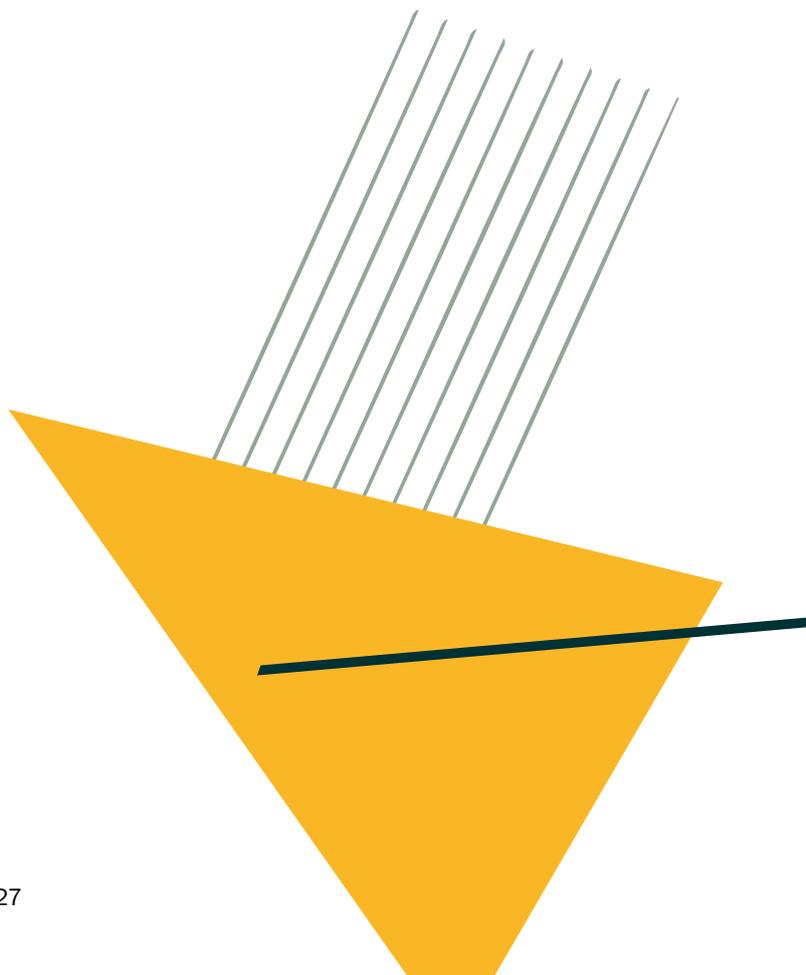
Sushri Sangita Puhan: The social process of being adopted and becoming family – An exploration of adoption practice in India

Paul Shuttleworth: A critical analysis of kinship care to inform social work policy and practice.

Louise M. Sims: What can be learned from the practice encounter in adoption support social work?

Roma Thomas: Doing boy work? Young masculine subjectivities and professional practice

Elsie Whittington: Participatory process with young people: An exploration of sexual consent





LOCATION

The Centre for Social Work Innovation and Research (CSWIR) is located within the Department of Social Work and Social Care in Essex House on the University of Sussex campus. The University is situated on a modern campus on the edge of the South Downs National Park near the lively seaside city of Brighton and Hove. London is one hour away by train, and there is easy access to Gatwick and Heathrow airports.

Centre for Social Work Innovation and Research

School of Education and Social Work
Essex House
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BN1 9QQ

Design: Chimney Design.

For further information about CSWIR, visit:
www.sussex.ac.uk/socialwork/cswir

CSWIR DIRECTOR

2017-2018

Barry Luckock:

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2018-2019

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CSWIR RESEARCH FELLOW

Appointment pending

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