

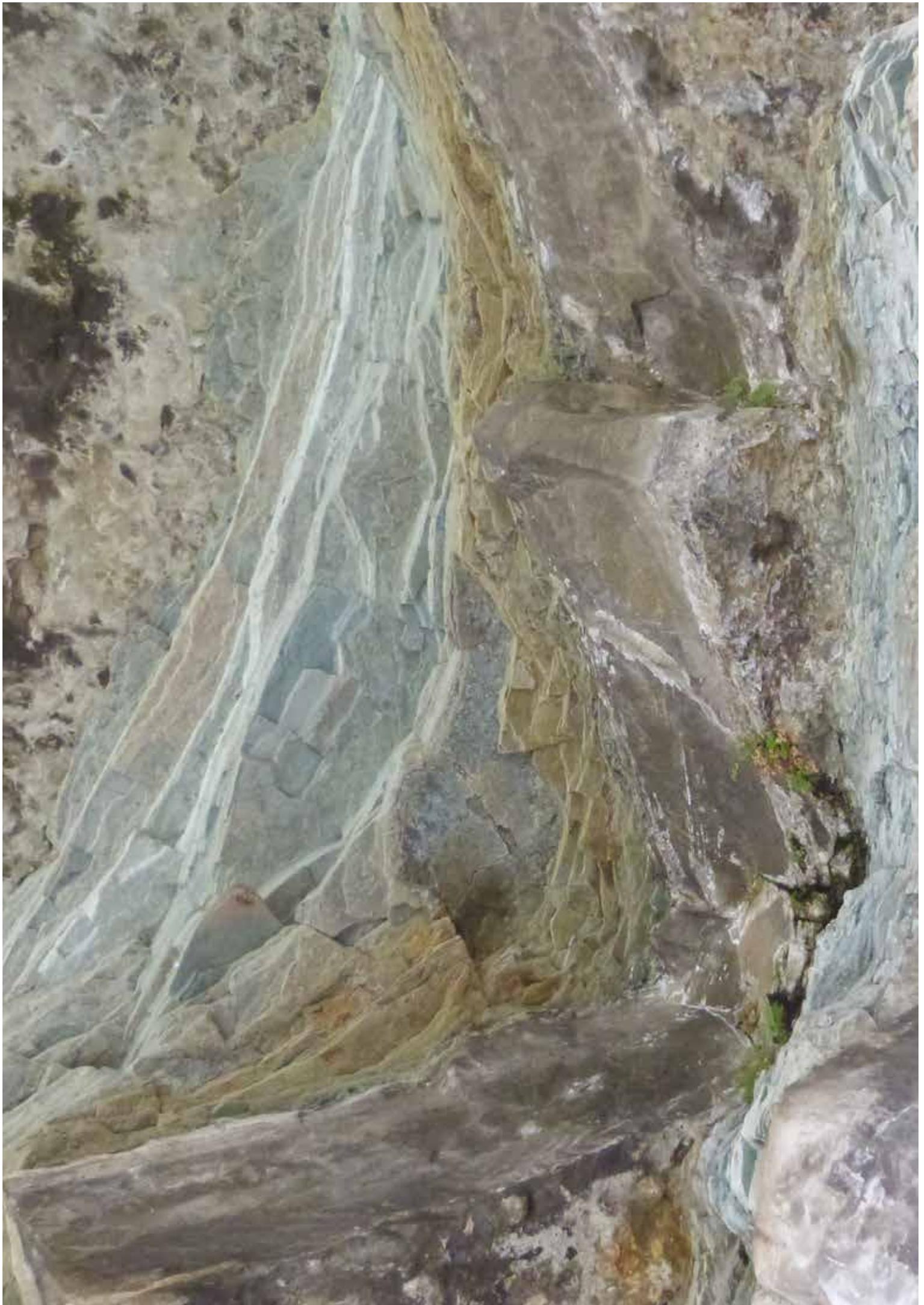
ANNUAL REPORT  
2016-2017

# CSWIR

THE CENTRE FOR SOCIAL WORK  
INNOVATION AND RESEARCH

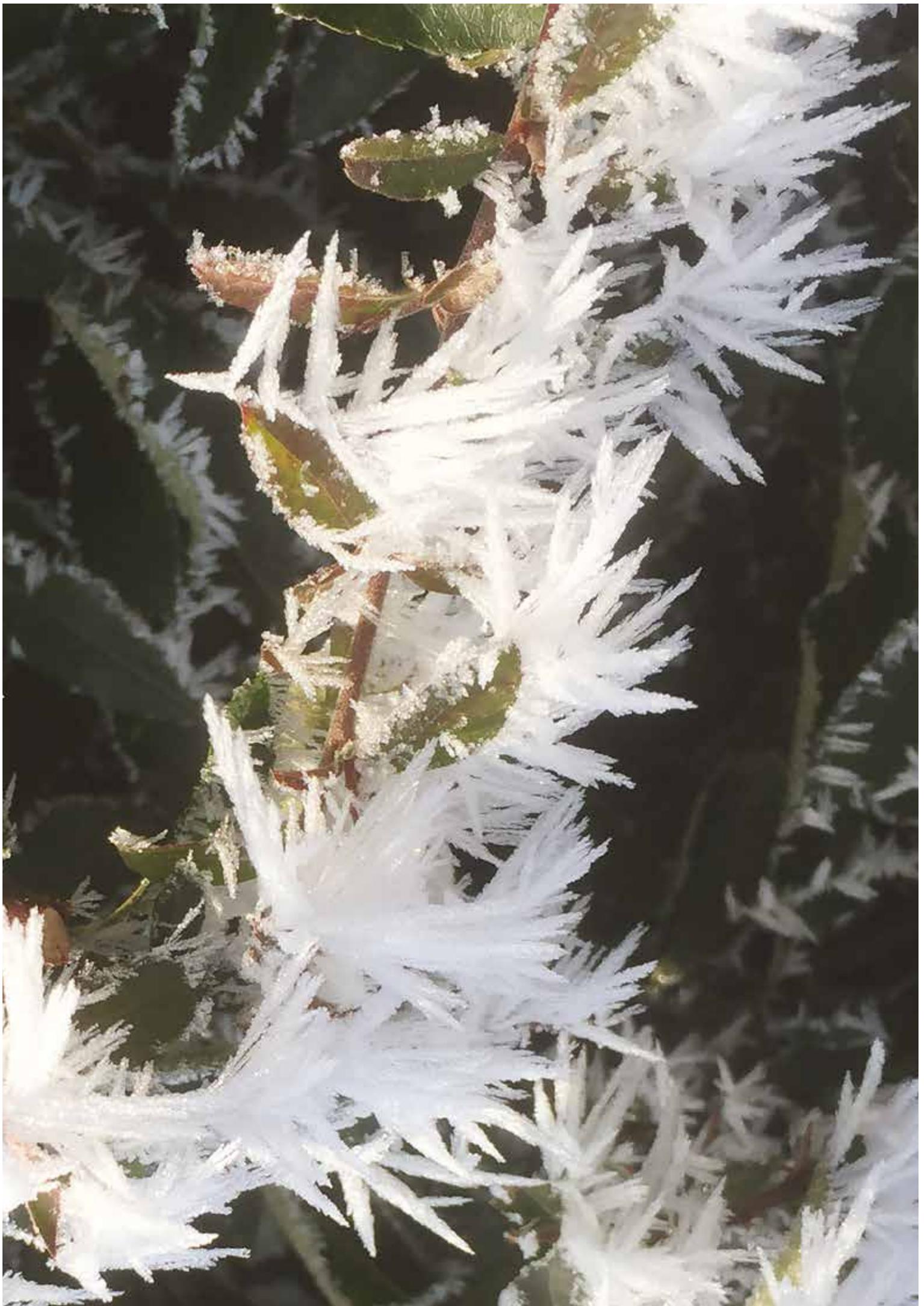
US

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OF SUSSEX



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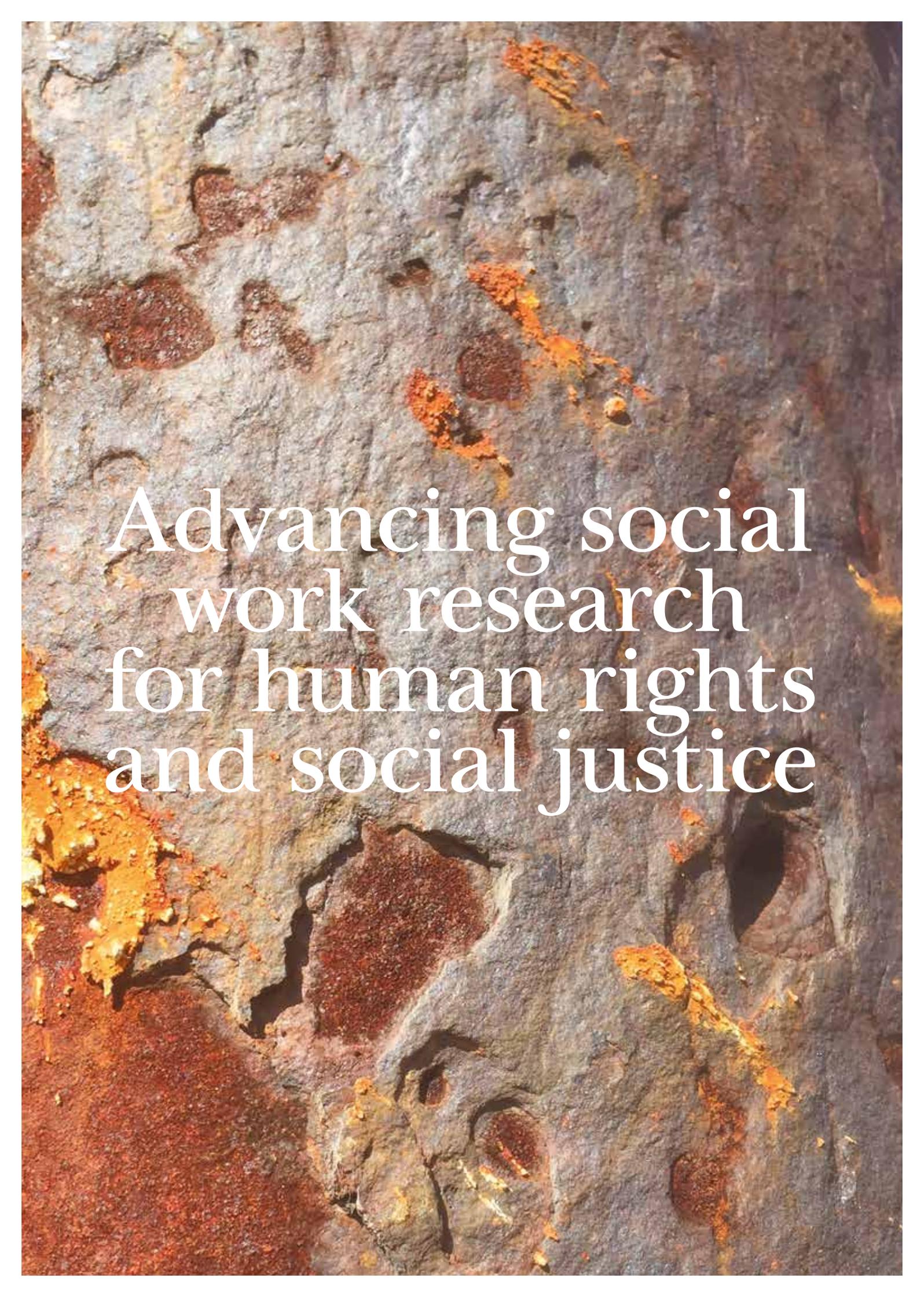


# Welcome to CSWIR

The Centre for Social Work Innovation and Research (CSWIR) was established in 2015 to advance the discipline and profession of social work in changing times. Through the work of its members, CSWIR gives expression in the field of social work to the international, interdisciplinary and inter-professional research commitments for which the University of Sussex is celebrated.

The Centre provides a context in which all those involved in research and professional development, policy-making and service leadership and in direct practice itself can come together to progress common agendas. Working at the interface of theory, policy and practice, and taking an inclusive and imaginative approach to research methods, CSWIR is a home for anyone invested personally or professionally in enhancing social work and its future.

CSWIR members work closely with colleagues in global, national and local government, and with research bodies and service agencies keen to partner with us to improve knowledge, understanding and improvement. A significant and growing number of associate researchers, visiting scholars and doctoral researchers contribute to the work of the Centre.



Advancing social  
work research  
for human rights  
and social justice

The core CSWIR commitment is to undertake research on the nature of the relationships generated by social work most likely to secure human rights and social justice for vulnerable and exploited citizens across a wide range of policy and practice contexts – locally and globally.

Consistent with University of Sussex strategic objectives, CSWIR supports research which:

- Engages critically with the human rights implications of contemporary developments in social work policy and practice.
- Commits to the achievement of social equality in the context of difference as the over-arching goal
- Employs innovative approaches in developing and deploying interdisciplinary theoretical frameworks and research methodologies to advance the social work discipline and its professional field.
- Enhances the research capacity of its members and associates, especially at the interface of the academy and the field where research and knowledge exchange are likely to have most impact.

During the 2016/17 academic year, CSWIR efforts have focused on consolidating previously generated core work streams, and on initiating a novel capacity building strategy. In so doing, the Centre has continued to work closely with Sussex-wide research centres, including the Centre for Innovation and Research in Childhood and Youth ([www.sussex.ac.uk/esw/circy](http://www.sussex.ac.uk/esw/circy)), the Centre for Innovation and Research in Wellbeing ([www.sussex.ac.uk/socialwork/cirw](http://www.sussex.ac.uk/socialwork/cirw)) and the Brighton and Sussex Medical School ([www.bsms.ac.uk](http://www.bsms.ac.uk)).





Capacity building  
and impact in  
2016/17

The following details the progress made this year within two of our core research streams:

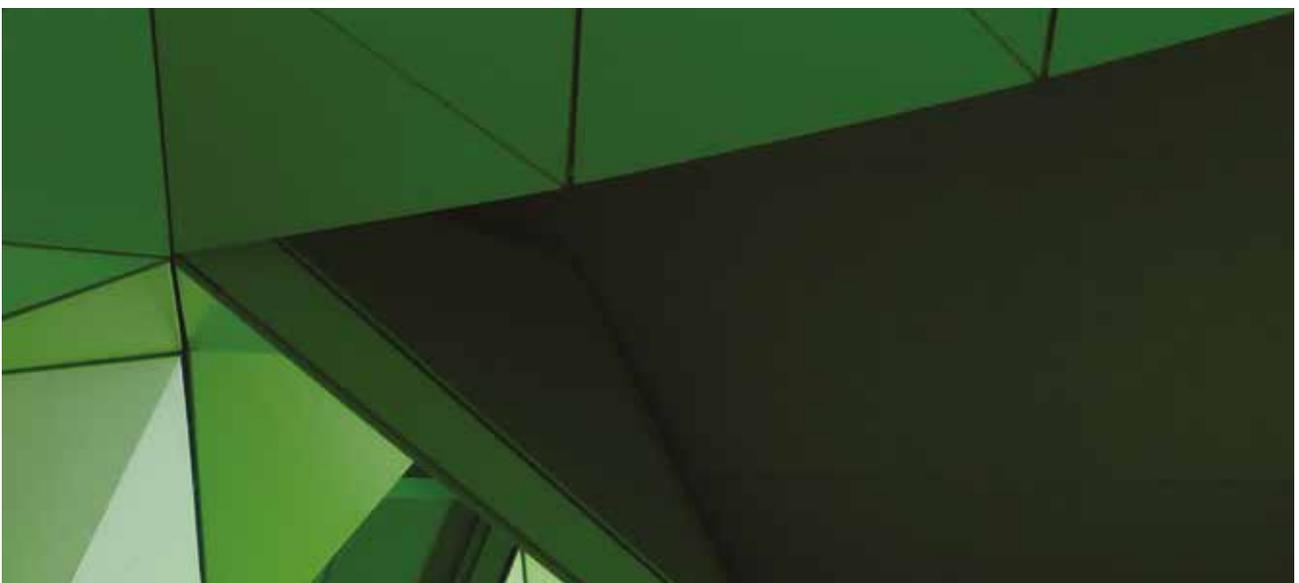
- Extending and innovating social work research methodologies.
- Critically evaluating and reshaping social work practice methodologies and practice and service systems, globally and locally.

### EXTENDING AND INNOVATING SOCIAL WORK RESEARCH METHODOLOGIES

Progress continues to be made towards achieving the CSWIR objective of extending and innovating social work research methodologies to build capacity and knowledge in distinctive ways. During 2016/17, CSWIR members advanced research agendas in qualitative methods development particularly, including at the interface with quantitative approaches. CSWIR research on social work practice is informed increasingly by longitudinal qualitative methodology developed from psychosocial and sociological perspectives, including those developed by CSWIR associates in mainland Europe. Increasingly, our research is conducted in collaboration with service users, carers and social work and allied professionals.

In this year's annual report we highlight four aspects of research innovation:

- Prototyping novel data collection methods to evaluate the quality and impact of direct social work relationships with children.
- Exploring the effectiveness of social work by employing narrative methods in original ways to illuminate individual life and service histories obscured within quantitative longitudinal data sets.
- Applying mixed methods, and developing methodological innovations to promote public involvement in research and service development in adult care settings locally and cross-nationally.
- Initiating new approaches in facilitating and supporting practitioner research capacity, in collaboration with CSWIR associates in Norway and Sweden.



### HIGHLIGHT 1: DEVELOPING OBSERVATIONAL METHODS TO UNDERSTAND AND EVALUATE THE CONDUCT AND EFFECTIVENESS OF DIRECT SOCIAL WORK RELATIONSHIPS WITH CHILDREN

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Direct observation methods intended to make sense of the experience and impact of social work practice encounters with children continue to be developed by research teams led by CSWIR members and associates. This research contributes significantly to understanding in social work – not only what might work best and why in relationship-based practice with children, but also which research methods are most effective at illuminating practice. Moreover, it generates the empirical evidence required to enable critical scrutiny of a range of theoretical accounts of communication practices with children to be undertaken with renewed confidence.

#### TALKING AND LISTENING TO CHILDREN

The four-nation, Economic and Social Research Council (ESRC)-funded Talking and Listening to Children (TLC) project ([www.talkingandlisteningtochildren.co.uk](http://www.talkingandlisteningtochildren.co.uk)) led by Gillian Ruch drew to a close this year.

Designed to enable the nuanced, contingent and complex nature of communicative encounters to become appreciated more fully, the project combined ethnographic observations in four child and family intake and assessment social teams across the UK, and ‘video stimulated recall’ interviews in two ‘looked after children’ teams. The project enabled the strengths and shortcomings of these data collection methods to be explored in depth.

#### WATCHING AND LISTENING

The closely aligned Watching, Listening and Learning project, led by Michelle Lefevre (Social Work) and Chris Hall (Education), looks at what actually happens when social workers visit children at home. A distinctive approach has been taken to data collection and analysis, videoing conversations and interactions between children and their social workers and subjecting these to micro-analysis, drawing on conversation and discourse analytical standpoints, complemented by a psychosocial sensibility and the views of children and workers themselves.

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#### KEY OUTPUTS AND IMPACT TO DATE

These projects have started to share their learning about methodological innovation with social work researchers, educators and practitioners:

- Winter, K., Cree, V., Hallett, S., Hadfield, M., Ruch, G., Morrison, F., & Holland, S. (2016): ‘Exploring communication between social workers, children and young people’. *British Journal of Social Work*. DOI: 10.1093/bjsw/bcw083.
- Lefevre, Hall and Williams (2017): ‘Watching and listening: What actually happens when social workers visit children?’ Presentation at the CSWIR Interdisciplinary dialogues for social work research and practice seminar, Brighton, 24 March 2017
- Gillian Ruch and a group consultant are working with groups of child and family social workers from two local authorities to introduce them to TLC digital resources. Using an Action Inquiry model, the groups are providing a space for practitioners to explore aspects of their communicative practices with children that they would like to improve. Beyond the life of these groups, the TLC project team is interested in how the impact generated by the online resources and Action Inquiry process can be scaled up within the participating local authorities and more widely.

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## HIGHLIGHT 2: EMPLOYING NARRATIVE METHODS IN ASSOCIATION WITH QUANTITATIVE LONGITUDINAL DATA SETS

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A novel methodology designed to tap the narrative potential embedded within quantitative longitudinal panel and cohort studies has been developed by Elaine Sharland in collaboration with colleagues at the Universities of Lancaster, Cardiff and UCL – Institute of Education. Their approach has enabled the qualitative assembling of life histories of individuals and families from whom quantitative data has been collected prospectively over many years. Elaine and colleagues' study has already, for example, helped to suggest why some families appear to fare worse, rather than better, after social work involvement in their lives. The narratives exposed the complexity and diversity of experiences, the compounding impacts of multiple adversities, and that the timing and duration of social work involvement did not always fit families' needs.

The methodology needs to be developed and tested further and the project team plan to do this. At present, however, there are encouraging signs of the research benefits of deploying narrative sensibilities in this way across the qualitative/quantitative divide.

### KEY OUTPUTS

Sharland, E., Holland, R., Henderson, M., Zhang, M L., Cheung, S Y., & Scourfield, J. (2017): 'Assembling life history narratives from quantitative longitudinal panel data: What's the story for families using social work?', *International Journal of Social Research Methods*.

<http://dx.doi.org/10.1080/13645579.2017.1279915>



### IMPACT

This approach has the potential to make a significant contribution to an array of mixed research methods available to social science researchers across many disciplines and fields. So far, Elaine has presented it at the Danish National Centre for Social Research (Copenhagen, January 2017) and the European Conference for Social Work Research (Aalborg, Denmark, April 2017). She will also present it at the Society of Longitudinal and Life Course Studies Conference, Stirling, Scotland, in October 2017.

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### HIGHLIGHT 3: APPLYING AND DEVELOPING MIXED METHODOLOGICAL INNOVATIONS TO PROMOTE PUBLIC INVOLVEMENT IN RESEARCH AND SERVICE DEVELOPMENT IN ADULT CARE SETTINGS LOCALLY AND NATIONALLY

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Innovation in the use of public involvement methodology in the adult social care field continues, with a particular emphasis on involving carers as partners in research and practice improvement strategies.

#### IMPROVING THE SUSTAINABILITY AND QUALITY OF CARE FOR OLDER PEOPLE AND THEIR CARERS

Artefact elicitation was employed by CSWIR members Hengliang Lisa Chen, Rachel Clarke (PhD Researcher) and Jennifer Rusted (Psychology) as the effective approach in supporting carers to express the complexity of their work-life experiences. An Embedded Community Engagement approach to participatory action research, to support care home staff in improving quality of care, is a central feature of a National Institute for Health Research (NIHR) funded, cross-Centre (CSWIR, CIRW, BSMS and PSSRU) and cross-institution (University of Sussex and University of Kent) research collaboration due to run until 2010.

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### HIGHLIGHT 4: INITIATING COLLABORATIVE APPROACHES IN FACILITATING AND SUPPORTING PRACTITIONER RESEARCH CAPACITY

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Social workers and their practice are increasingly the objects of research as attention turns to the task of understanding how, why and to what extent the relationships they form and the methods they use make a difference in enhancing citizen rights to safety, wellbeing and social justice.

A key CSWIR objective in 2016/17 was to work collaboratively with partners to support a shift in the balance in practice research agendas towards ways of re-invigorating research capacity and restoring leadership in research-mindedness practice to the frontline itself. In doing this, inter- and trans-disciplinary perspectives were brought to bear using modes of data collection and analysis from the humanities to inform methodological development in social work.

In embarking on this project, CSWIR has collaborated with associates from research centres in Norway and Sweden as well as Sussex. Significantly, colleagues in Brighton and Hove and East Sussex and research partners at the University of Brighton have been engaged with us as partners.

#### KEY OUTPUTS AND IMPACT

Four initiatives were taken in 2016/17 in support of research capacity building in practice. These were informed in part by the approach to practice research developed in Ruch, G., & Julkenen, I. (2016): (Ed) *Relationship-based research in social work: Understanding practice research*. London: Jessica Kingsley, London ISBN 9781849054577.

#### A PRACTITIONER RESEARCH PARTNERSHIP WAS ESTABLISHED

Under the auspices of the South Coast Regional Centre for Social Work Education, a Practice Research Hub (PRH) has been established. The PRH has developed a two-pronged strategy to support capacity-building in research mindedness and evidence informed practice:

- Evidence Implementation: Developing a range of approaches for improving and enhancing the dissemination and implementation of research findings;
- Evidence Generation: Supporting research projects designed, delivered and disseminated in, with and for practice.

#### PRACTITIONER RESEARCH EVENTS WERE HOSTED AT SUSSEX

- 'Understanding and conducting practice research: Lessons from a Nordic context', 25 April 2017. Seminar by Ilse Julkunen, Professor of Social Work, University of Helsinki & Director of the Mathilde Wrede Centre for Practice Research, Helsinki, Finland.
- 'Practitioner research symposium: Research methods and methodology for practice research', 26 April 2017.
- 'Situated Writing' as a methodological tool in social work research and teaching', 22 May 2017. Seminar by Dr Mona Livholts, Associate Professor of Social Work, Linköping University & Adjunct Associate Professor, Centre for Social Change, University of South Australia.
- 'Learning from relationships: An evaluation of relationship-based practice in Brighton & Hove'. Joint CSWIR/Brighton and Hove City Council Conference, 17 July 2017.

#### CSWIR FUNDS SUPPORTED INDIVIDUAL PRACTITIONER RESEARCH DEVELOPMENT

Social work educators and local social work practitioners, supported in part by CSWIR funding and the Higher Education Innovation Fund, will present research papers at the 'Changing Places: Health and Community Placements' conference in Prato, Florence on 15 September 2017, hosted by the University of Sussex in partnership with Monash University and Zurich Institute of Technology:

- Hilary Lawson (Senior Teaching Fellow), 'Matters of hearts and minds: Becoming a practice educator- the role of education and training';
- Mary Crowther and Cristina Georgescu, Senior Social Work Practitioners, Brighton and Hove Council, 'Social work practice learning: What affects a student's ability to integrate social work knowledge into their practice on placement?'
- Sam Laurie-Blackman (Advanced Social Work Practitioner, East Sussex County Council), 'Students' perceptions of placements within a children's disability service...is it seen as 'real' social work?';
- Joanna Rawles, (DSW/Senior Lecturer London South Bank University), 'What enables social work students to develop professional judgement skills on placement? Findings from a research study'

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## CRITICALLY EVALUATING AND RESHAPING SOCIAL WORK PRACTICE METHODOLOGIES, AND PRACTICE AND SERVICE SYSTEMS, GLOBALLY AND LOCALLY

The second highlighted research theme is work undertaken in critically evaluating and reshaping social work practice methodologies and systems globally and locally. Our research strategy here is becoming increasingly well established in focus and impact.

CSWIR leadership and achievement has been made in the following two areas:

- Using evaluation findings to support a critical engagement with dominant UK policy discourses about rights and relationships in social work and social care practice with children and adults and its organisational support. CSWIR evaluation research is generating findings and contributing to impact strategies to stimulate and sustain critical thinking in UK social work policy and practice communities and beyond. Close project collaboration with other Sussex research centres, such as CIRCY, CIRW and BSMS is in place. Collaboration like this ensures that inter-disciplinary perspectives are fully engaged in our work in children and adult social care services
- Aligning research and social activism to re-activate social work and social justice under conditions of global crisis and conflict. International perspectives on policy and practice reform – local and global – are facilitated by the developing partnerships and collaborations now in place with colleagues and research institutes in various countries. Across all projects, the primary social work commitment to secure human rights and social justice through direct relationships with vulnerable citizens that make a difference is placed centre stage.

## HIGHLIGHT 1: RE-INVIGORATING RIGHTS-BASED SOCIAL WORK PRACTICE WITH VULNERABLE CHILDREN

Across a number of CSWIR projects, the rights of children to safety from harm and exploitation and to a say in support and protection process are emphasised in research design and reports of findings. This commitment has enabled CSWIR members to engage actively with contemporary policy and practice debates about what counts as a good outcome in social work where social justice and rights for children and parents are at stake, and about which kind of professional relationship and skill, practice methodology and service system can be shown to work best. Longer standing research by CSWIR members' work in this field has already achieved global impact. Recent evaluative research project findings now contribute directly to UK policy and practice reform.

### WHAT RIGHTS SHOULD CHILDREN HAVE AS CARERS?

CSWIR now hosts world-leading research on children who act as young carers, providing (unpaid) care to ill, disabled and other family members. Informed by a passion generated by childhood experience, Saul Becker's (Social Work) research over 25 years has supported a global campaign to recognise and respond to children's rights in this neglected field.

### KEY OUTPUTS AND IMPACT

Impact is being felt internationally as a result of this world leading research. Saul is invited around the world to talk about his research and its policy implications. He currently advises Governments, policy makers and professionals/service providers in a number of countries. This work has theoretical significance too. See:

- Leu, A., and Becker, S. (2016): 'A cross-national and comparative classification of in-country awareness and policy responses to "young carers"', *Journal of Youth Studies*, 20 (6). pp. 750 - 762. doi:10.1080/13676261.2016.1260698

- Leu, A. & Becker, S. (2017, in press): 'Länderspezifisches Bewusstsein zur Situation von Young Carers: eine globale Betrachtung', *Zentrum für Qualität in der Pflege*, Berlin
- Professor Saul Becker: Reflections on 25 years of young carers research

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## HIGHLIGHT 2: RE-INVIGORATING RIGHTS-BASED SOCIAL WORK AND SOCIAL CARE PRACTICE WITH VULNERABLE ADULTS

Drawing on both international comparison and local studies of policy and practice innovation, CSWIR researchers are engaged actively with colleagues in BSMS and elsewhere in designing and trialling new modes of practice intervention with vulnerable adults, and evaluating and developing national and local government programmes of reform to social work.

The development of more effective systems and methods of safeguarding human rights – as well as the personal well-being of vulnerable adults and children – is a central focus of this research. Re-imagining social work and social care roles, tasks and direct practice methods at the interface with health, criminal justice and other aligned disciplines and professions is a core commitment. Deploying social work practice ethics in collaborative research design with carers, and mobilising theoretical constructs from the humanities, makes this work especially distinctive.

## USING FILM AS A THERAPEUTIC TOOL FOR DEMENTIA CARERS

University of Sussex Research Opportunity Funds supported Khalid Ali (BSMS) and David Orr (Social Work) in establishing a working group with Henglien Lisa Chen (Social Work) and carers to develop and

evaluate innovative ways of using film as an accessible, evocative and educational tool for carers for people experiencing dementia.

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- New theorisations of the practice relationship are being explored, too. See: Ruch, G., Winter, K., Cree, V., Hallett, S., Morrison, F. and Hadfield, M., (2017): 'Making meaningful connections: Using insights from social pedagogy in statutory child and family social work practice'. *Child & Family Social Work*, 22(2), pp.1015- 1023.

The Office of the Children's Commissioner-funded 'See Me, Hear Me' project has produced new practice theory for social work, emphasising the centrality of trust understood from a rights perspective. It has informed evaluation design on new projects for UK government and local voluntary organisations, now underway:

- Lefevre, Michelle, Hickle, Kristine, Luckcock, Barry and Ruch, Gillian (2017): 'Building trust with children and young people at risk of child sexual exploitation: The professional challenge'. *British Journal of Social Work*.
- A two-year evaluation of Safer London's new programme named 'Empower Families' (<http://saferlondon.org.uk>) is underway. Led by Kristi Hickle, the project aims to support parents and carers of children and young people identified as having experience (or at risk of) child sexual exploitation.

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## WHAT COUNTS AS A GOOD OUTCOME IN SOCIAL WORK?

CSWIR members Barry Luckock, Janet Boddy, Gillian Ruch and Michelle Lefevre continue to lead policy and practice evaluations funded by UK national Government (in particular, the Department for Education, Children's Social Care Innovation Programme) and local service agencies. This body of work draws on and extends practice improvement projects concerned with ensuring children's rights to protection and participation, ie. with the Office of the Children's Commissioner ('See Me, Hear Me' study). It consolidates and extends the use of critical realist research methodology, allowing the dynamics and conditions of effective practice to be illuminated and evaluated explicitly for impact and outcome, understood from the perspectives of children especially and their parents and carers.

## KEY OUTPUTS AND IMPACT

Evaluation reports on three Wave 1 projects have been published:

### CORAM'S PERMANENCE IMPROVEMENT PROJECT:

The Coram consultancy approach to practice improvement embedded and extended a data-led, practice-based methodology within a local authority adoption service. This approach was shown to have enabled significant improvements in the timeliness of agency decision-making in family-finding for children where adoption was the agreed plan. However, wider systemic service redesign was shown to be necessary if a permanence perspective was to become embedded in the service mind-set and practice methods from the outset of statutory intervention for all children. The research suggested that continued attention needed to be paid in defining what counts as good outcomes for children where adoption is concerned.



**RESEARCH OUTPUTS AND IMPACT TO DATE:**

Luckock, B., Whiting, R., Meleyal, L., Sims, L. and Hampden-Thompson, G. (2017): Coram's Permanence Improvement Project. *Children's Social Care Innovation Programme Evaluation Report 24*. Department for Education. [http://sro.sussex.ac.uk/67149/1/Coram\\_evaluation\\_report\\_March\\_2017.pdf](http://sro.sussex.ac.uk/67149/1/Coram_evaluation_report_March_2017.pdf)

In light of the promising findings, Coram has subsequently received Wave 2 project funding (2017–2019) to extend their bespoke permanence improvement methodology beyond adoption to foster care in four local authorities.

**CORNERSTONE ADOPTION SUPPORT PROGRAMME:**

A parent-led project working closely with a number of local authorities to enhance adoption support in novel ways. Distinctively, the programme combined peer mentoring support for parents alongside the statutory social work service with therapeutic parenting training undertaken prior to adoptive family formation. Although Cornerstone Programme impact on child outcomes could not be shown conclusively, most eligible parents made use of the additional support. The new service was shown to work best when the local authority social work team and Cornerstone peer support were aligned in a transparent way and the statutory service and independent Cornerstone Programme roles and tasks were neither substituted one for another, nor blurred.

**RESEARCH OUTPUTS AND IMPACT TO DATE:**

Luckock, B. and Sims, L., Whiting, R., Meleyal, L., Hampden-Thomson, G. (2017): 'Cornerstone Adoption Support Programme Evaluation Report', July 2017. *Children's Social Care Innovation Programme Evaluation Report 53* [www.gov.uk/government/uploads/system/uploads/attachment\\_data/file/625373/Cornerstone\\_Adoption\\_Support\\_Programme.pdf](http://www.gov.uk/government/uploads/system/uploads/attachment_data/file/625373/Cornerstone_Adoption_Support_Programme.pdf)

The positive evaluation findings on parent experience have endorsed the Cornerstone Partnership plan to extend the support programme model nationally, to include foster care as well as adoption support.

**ISLINGTON 'DOING WHAT COUNTS: MEASURING WHAT MATTERS' PROJECT:**

Designed to improve practice and performance management and achieve positive outcomes for children and families referred for a statutory assessment of 'need' (s17 and s47 Children Act 1989). A bespoke 'motivational social work' (MSW) practice method was designed, implemented and evaluated internally by the local authority working in collaboration with a research team at the Tilda Goldberg Centre, University of Bedfordshire. The role of the independent CSWIR/CIRCY research team was to validate and enhance evidence of project progress in the first stage of implementation. The Sussex evaluation confirmed that, while key indicators of child impact had yet to be shown directly by the end of the initial project period, demonstrable improvements in MSW practice skill and parent engagement could be reported. Project plans to refocus and enhance both the novel MSW practice and internal embedded research methodologies were endorsed.

**RESEARCH OUTPUTS AND IMPACT TO DATE:**

Luckock, B., Hickle, K., Hampden-Thompson, G. and Dickens, R. (2017): 'The Islington 'Doing What Counts: Measuring What Matters' Project. Evaluation Report'. *Children's Social Care Innovation Programme Evaluation Report 53*. Department for Education.

[www.gov.uk/government/uploads/system/uploads/attachment\\_data/file/625645/Islington\\_Doing\\_What\\_Counts\\_Measuring\\_What-Matters.pdf](http://www.gov.uk/government/uploads/system/uploads/attachment_data/file/625645/Islington_Doing_What_Counts_Measuring_What-Matters.pdf)

The conditional endorsement of this project by the independent scrutiny of the Sussex research team enabled questions about impact for children to be engaged more critically by project leads.

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## WIDER IMPACT

Findings from these three independent evaluation projects contributed to the overall programme evaluation findings presented in three thematic reports produced by the Rees Centre for Research in Fostering and Education, at the University of Oxford: <http://reescentre.education.ox.ac.uk/research/evaluation-of-childrens-social-care-innovation-programme>

The critical CSWIR focus on making sense of impact of social work innovation from the perspective of child and family outcomes is now being deployed in the form of research advisory support for the Nuffield Foundation, Measuring outcomes for children's social care services (2017/18) project: <http://www.nuffieldfoundation.org/measuring-outcomes-childrens-social-care-services>

Looking forward, Department for Education, Children's Social Care Innovation Programme Wave 2 evaluations (2017-19) are now being commissioned. Under joint CIRCY/CSWIR auspices, and working in partnership with Research in Practice [[www.rip.org.uk](http://www.rip.org.uk)] – a leading non-governmental organisation and others, three further evaluations of the efficacy and impact of social work are expected to be undertaken, along with an overall summary of Wave 2 findings.

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## WHAT COUNTS AS EFFECTIVE RELATIONSHIP-BASED PRACTICE WITH CHILDREN?

The long-standing commitment by CSWIR members to theoretical elaboration of the psychosocial dynamics of the social work relationship in practice with children (and their families) continues to generate compelling findings. During 2016/17 a number of projects came to fruition and fresh initiatives were launched. These included the Office of the Children's Commissioner-funded 'See Me, Hear Me' project, which confirmed the need to prioritise the development of trust in the protective encounter between children subject to sexual exploitation and practitioners. This endorsed the contemporary policy shift in child protection in the UK away from dominating concerns about maintaining system integrity and procedural efficiency towards a renewed focus on the dimensions and dynamics of the inter-personal protective encounter itself. It also posed challenges for children's social care policy and practice, demonstrating that children's rights to a say about how they should be made safe by adults must be placed centre stage in practice change, however challenging that might be to achieve.

## KEY OUTPUTS AND IMPACT

The four-nation Economic and Social Research Council (ESRC)-funded Talking and Listening to Children (TLC) project has generated a substantive data set on how social workers communicate with children and young people. This has been used to generate new insights into the challenges and complexities of social workers' interactions with children, including:

- A set of professional learning materials designed to enhance the quality of social work education, practice and policy and improve children's experiences of practice and practice outcomes.

See [www.talkingandlisteningtochildren.co.uk](http://www.talkingandlisteningtochildren.co.uk)

### HIGHLIGHT 3: RE-ACTIVATING SOCIAL WORK FOR SOCIAL JUSTICE UNDER CONDITIONS OF CRISIS AND CONFLICT

During 2016/17, the work has focused on consolidating grassroots activism which CSWIR academics engaged in during the height of the refugee crisis in Europe in 2015/16. Among other activities, this included strengthening of the links with the Social Workers Without Borders [<https://www.socialworkerswithoutborders.org>], a registered charity that offers voluntary support to asylum seekers, refugees and those impacted by borders, using social work skills and expertise. Reima Ana Maglajlic, a CSWIR staff member and Rachel Larkin (PhD student in the Department), together with Lauren Wroe, one of the founders for Social Workers Without Borders in the UK, are co-editing a book on Social Work with Asylum Seekers, Refugees and Destitute Migrants for Jessica Kingsley Publishers. The book is expected for print towards the end of 2018.

In parallel, due to a lack of consolidation of social work research on extremism, Reima also conducted a literature review of social work studies on the organisation of social services during and after natural disasters.

With Professor Jim Cambell (University College Dublin, Ireland) and Professor Vassilis Ioakimidis (University of Essex, UK), she also conducted a comparative study of social work engagement in the context of political conflict in Northern Ireland, Cyprus and Bosnia and Herzegovina.

Practitioner research events were hosted at Sussex.

Social Work at a Time of Crisis, 3rd of April 2017, with Rachel Larkin, Lauren Wroe and Reima Ana Maglajlic.

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### IF WE CARE FOR CARERS, WE CARE FOR OLDER PEOPLE

Henglien Lisa Chen's critical research engagement with ageing care policy and practice is a mix-methods and multidisciplinary problem-solving one. It demonstrates the importance of supporting both care professionals and formal and informal carers to combat the ageing care crisis locally, nationally and internationally:

- Qualitative comparative research on the long-term care of older people in England, the Netherlands and Taiwan evidenced three components: social inclusion, partnership and resources (ie. service availability, capacity and quality of care workers and professionals), that need to be present within the care system if successful ageing (eg. care needs, participation and power and autonomy) is to be promoted.
- Quantitative research on migrant live-in carers in Taiwan and England, conducted with Professor Li-Rong Wang (Social Policy) at the National Taiwan University, suggested that the happiness, community integration, social participation and socio-economic security of the migrant live-in carer have a significant correlation with the quality of care which older people receive.
- A mix-methods preliminary study with Sussex colleagues Rachel Clarke (PhD Researcher) and Jennifer Rusted (Psychology) demonstrated that assistive technologies feature heavily in supporting the work-life balance of dementia carers.

An NIHR-funded, multidisciplinary (General Practice, Gerontology, Health Economics, Public Health and Social Policy), cross-Centre and cross-institution research collaboration now underway (2017-10). Entitled 'Improving quality of care in care homes by care home staff', the project will help care homes, commissioners and regulators understand the impact of workforce policy, training and community engagement to improve the quality of care.



#### OUTPUTS AND IMPACT

Chen, Henglien Lisa (2016): 'Partnership working in the long-term care system for older people: Cross-national learning from England, the Netherlands and Taiwan'. *Asian Journal of Human Services*, 11. pp. 31-56. ISSN 2186-3350.

Chen, Henglien Lisa (2016): 'Work and life balance of migrant living-in carers in England and Taiwan', Research Report, Ministry of Sciences and Technology, Republic of China, 2016 [in Chinese]. English summary available at <http://ap0512.most.gov.tw/WAS2/Award/AsAwardDialog2.aspx?no=103WFA0101478>

The NIHR project will generate academic papers on research results and methods, along with reports and guides for those whose work concerns care homes. Literature for residents and carers will also be produced.

**Contact:** h.l.chen@sussex.ac.uk

#### SOCIOCULTURAL PERSPECTIVES ON GLOBAL MENTAL HEALTH

David Orr's critical research engagement with the theory and practice of mental health, addressed globally and locally, contributed significantly to CSWIR's aim of advancing human rights and social justice in this field.

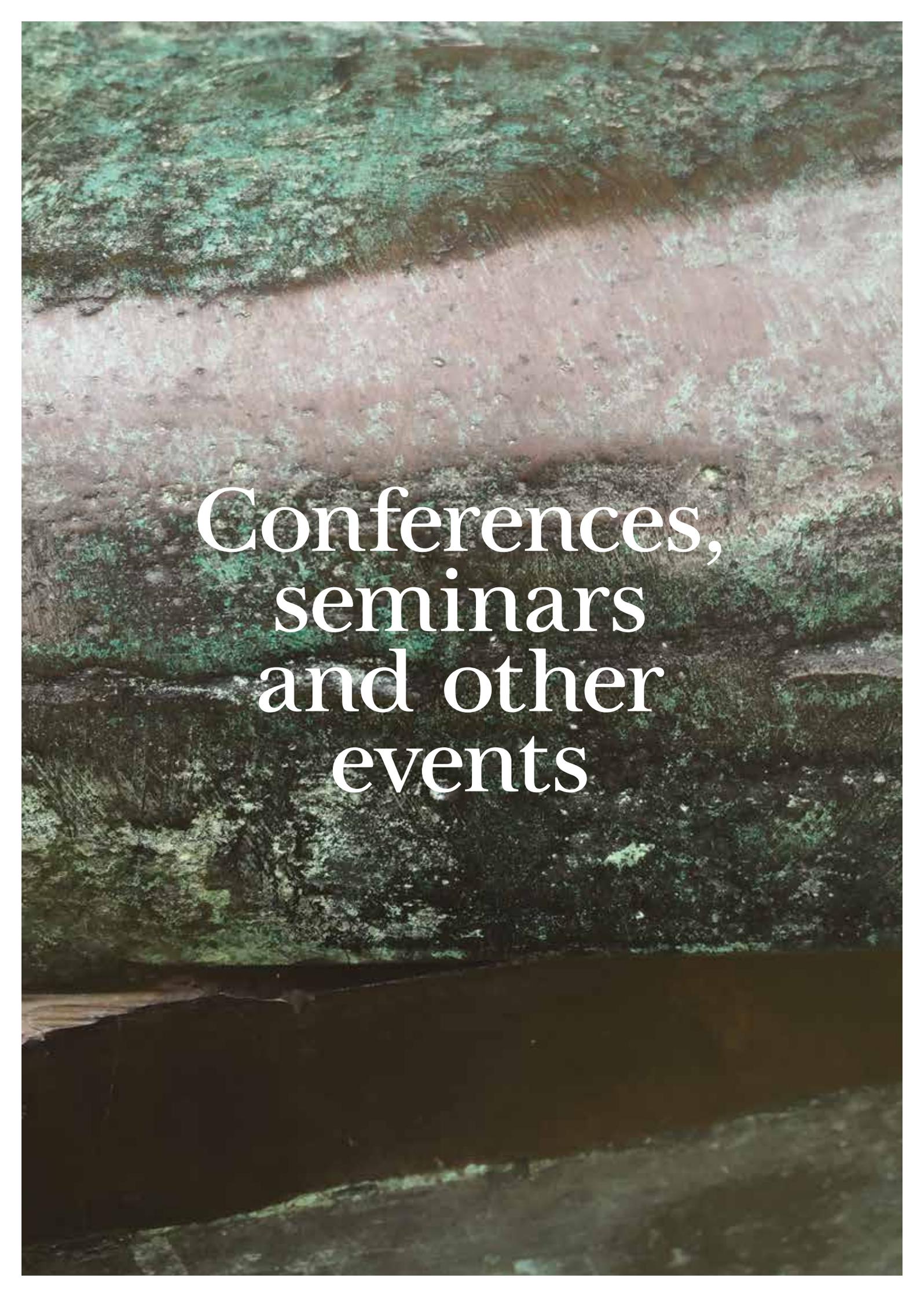
Thinking globally, longstanding work extending sociocultural perspectives in global mental health (GMH) came to fruition in the publication of a major international handbook and journal special issue. The handbook brought together a wide range of disciplinary perspectives (geography, philosophy, history, anthropology, social work, law, psychology) and contributions from individuals working in applied contexts in Asia, Africa, Central America, the Caribbean, Australia and New Zealand to complement, contest and/or extend the psychiatric approaches on the promotion of global mental health. It points to new understandings of how the 'global' can most productively be approached across diverse contexts with contributing authors from five of the seven continents. The journal special edition underlined the potential of contextually and historically aware ethnography to generate evidence that can feed into nuanced conceptualisations of GMH's methods and achievements, complementing more positivist outcome measures and aiming to provide a basis for constructive dialogue between advocates and critics of GMH.

At the level of local policy and practice, constructive dialogue has also been placed centre stage. University of Sussex Research Opportunity Funds supported David Orr and Dr Khalid Ali (BSMS) in establishing a working group that is enabling carers to work alongside researchers – including Henglien Lisa Chen (Social Work) – to develop novel ways of using film as an accessible, evocative and educational tool in caring for people with dementia.

RESEARCH OUTPUTS AND IMPACT  
TO DATE

- *Palgrave Handbook of Sociocultural Perspectives on Global Mental Health* (GMH): [www.palgrave.com/br/book/9781137395092](http://www.palgrave.com/br/book/9781137395092).
- 'Care, continuity and creativity in dementia: Cinematic and literary representations,' paper presented by David Orr at the 5th International Health Humanities Conference, Seville, Spain, 15-17 September 2016.
- Special issue of *Transcultural Psychiatry*, guest co-edited by David Orr. Addressing the theme, 'Ethnographic perspectives on global mental health' and including five papers drawing lessons from India, Tonga, South Africa and Africa more generally.

**Contact:** [d.orr@sussex.ac.uk](mailto:d.orr@sussex.ac.uk)

An aerial photograph of a forest with a prominent reddish-brown path or clearing. The surrounding forest is dark green, and the path is a lighter, reddish-brown color. The text is centered over the path.

Conferences,  
seminars  
and other  
events

## CSWIR has promoted, hosted and supported a varied programme of research conferences, seminars and related events during 2016/17.

Facilitating a diversity of events and audiences is consistent with our commitment to enabling inclusive and imaginative approaches to capacity-building across theory and research, policy and practice interfaces.

### CONFERENCE

#### DEATH, DYING, AND SOCIAL WORK

Organised by Denise Turner in collaboration with the Centre for Innovation and Research in Wellbeing (CIRW) and the University of Chichester.

Keynote Speakers: Professor Andrew Cooper (Tavistock and Portman NHS Foundation Trust) and Pam Hester Firth (The Counselling Foundation, Expert in Palliative Care Social Work). Other presenters included Glenys Caswell (University of Nottingham), Maggie Jackson (Tesseide University), Chao Fang (University of Bath) and Panagiotis Pentaris (University of Greenwich).

This one-day conference explored the place of death and dying in social work education, research and practice.

**Date:** 6 September 2016

### DEBATE

#### SOCIAL MEDIA ON TRIAL

Organised by Denise Turner in collaboration with the University of Sussex, Department of Media and Film and School of Law, Politics and Sociology, with support from Westgate Chambers, Lewes.

This event marked the culmination of 'Making the Right Connections': A Sussex University Technology Enhanced Learning Innovation Award project led by the Department of Social Work and Social Care.

**Date:** 23 September 2016

### RESEARCH-IN-PROGRESS SEMINAR

#### ALTERNATIVE CAPITAL, FRIENDSHIP AND EMOTIONS: THE LIMITS OF BOURDIEU

Presented by Andrea Jones (DSW Doctoral Researcher).

**Date:** 2 November 2016

### OPEN SEMINAR

#### PREDICTORS OF OUTCOMES OF SOCIAL WORK FOR CHILDREN AND PARENTS: WHAT CAN PANEL AND COHORT STUDIES TELL US?

Presented by Elaine Sharland

The latest in an occasional series on the use of quantitative methodology in social work research.

**Date:** 14 November 2016

### RESEARCH-IN-PROGRESS SEMINAR

#### A BRIDGE BETWEEN FAMILIES: THE PHOTOGRAPH AS SYMBOL AND TOOL IN SOCIAL WORK PRACTICE

Presented by Louise Sims (PhD Researcher)

**Date:** 8 March 2017

**WORKSHOP**

**INTERDISCIPLINARY DIALOGUES  
FOR SOCIAL WORK RESEARCH AND  
PRACTICE**

Organised by Sevasti-Melissa Nolas and sponsored by the Jacobs Foundation. The workshop explored what interdisciplinarity means for social work research and practice, considering in depth what happens when different disciplines converge on key social work topics? It brought together researchers engaged with key social work themes (assessing, listening, observing, protecting, relating) from different disciplinary perspectives (computer science, developmental psychology, history, philosophy, sociology, social psychology, and social work). Speakers included Helen Beckwith and Robbie Duschinsky (Cambridge); Michelle Lefevre, Sevasti-Melissa Nolas (Sussex); Johanna Motzkau (OU); Antje Rauers (Jena); Johannes Schöning (Bremen).

**Date:** 24 March 2017

**OPEN SEMINAR**

**SOCIAL WORK AT A TIME OF CRISIS**

Presented by Reima Ana Maglajlic with contributions from Rachel Larkin (DSW Doctoral Researcher) and Dr Lauren Wroe (Social Work Without Borders).

The seminar explored the empirical findings, ethical challenges and political implications of research and activism under conditions of extreme events such as war and conflict, and their impact transnationally.

**Date:** 3 April 2017

**OPEN SEMINAR**

**UNDERSTANDING AND CONDUCTING  
PRACTICE RESEARCH: LESSONS FROM  
A NORDIC CONTEXT**

Presented by Ilse Julkenen, Professor of Social Work, University of Helsinki and Director of the Mathilde Wrede Centre for Practice Research, Helsinki, Finland.

**Date:** 25 April 2017

**SYMPOSIUM**

**PRACTITIONER RESEARCH  
SYMPOSIUM: CONSIDERING RESEARCH  
METHODS AND METHODOLOGY FOR  
PRACTICE RESEARCH**

Convened by Hilary Lawson (Social Work)

Keynote presentations by Ilse Julkenen (University of Helsinki) and Barry Luckock (Social Work), with research presentations by social work practitioners Helen Evans (DSW Doctoral Researcher): 'My Doctoral Research and the Voice-centred Relational Method of Listening to Social Workers'; Sam Laurie-Blackman (Advanced Social Work Practitioner, East Sussex County Council): 'Students' perceptions of placements within a children's disability service...is it seen as 'real' social work?'; Mary Crowther and Cristina Georgescu (Senior Social Work Practitioners, Brighton and Hove City Council): 'Helping students gain confidence in integrating theory and research into their practice: The role of the practice educator and practice supervisor'; and Colin Dinnie (Professional Educator, East Sussex County Council): 'First steps into research for a social work practitioner.'

**Date:** 26 April 2017

OPEN SEMINAR AND BOOK LAUNCH

**'SITUATED WRITING' AS A  
METHODOLOGICAL TOOL IN SOCIAL  
WORK RESEARCH AND TEACHING**

Presented by Mona Livholts, Associate Professor of Social Work, Linköping University

This seminar focused on the potential contribution from emergent forms and genres for writing to promote creativity, reflexivity and knowledge-building in social work research and teaching.

A book launch event followed celebrating the publication of 'Social Work in a Glocalised World', (eds.) Mona Livholts and Lia Bryant: [www.routledge.com/Social-Work-in-a-Glocalised-World/Livholts-Bryant/p/book/9781138644991](http://www.routledge.com/Social-Work-in-a-Glocalised-World/Livholts-Bryant/p/book/9781138644991)

**Date:** 22 May 2017



CONFERENCE

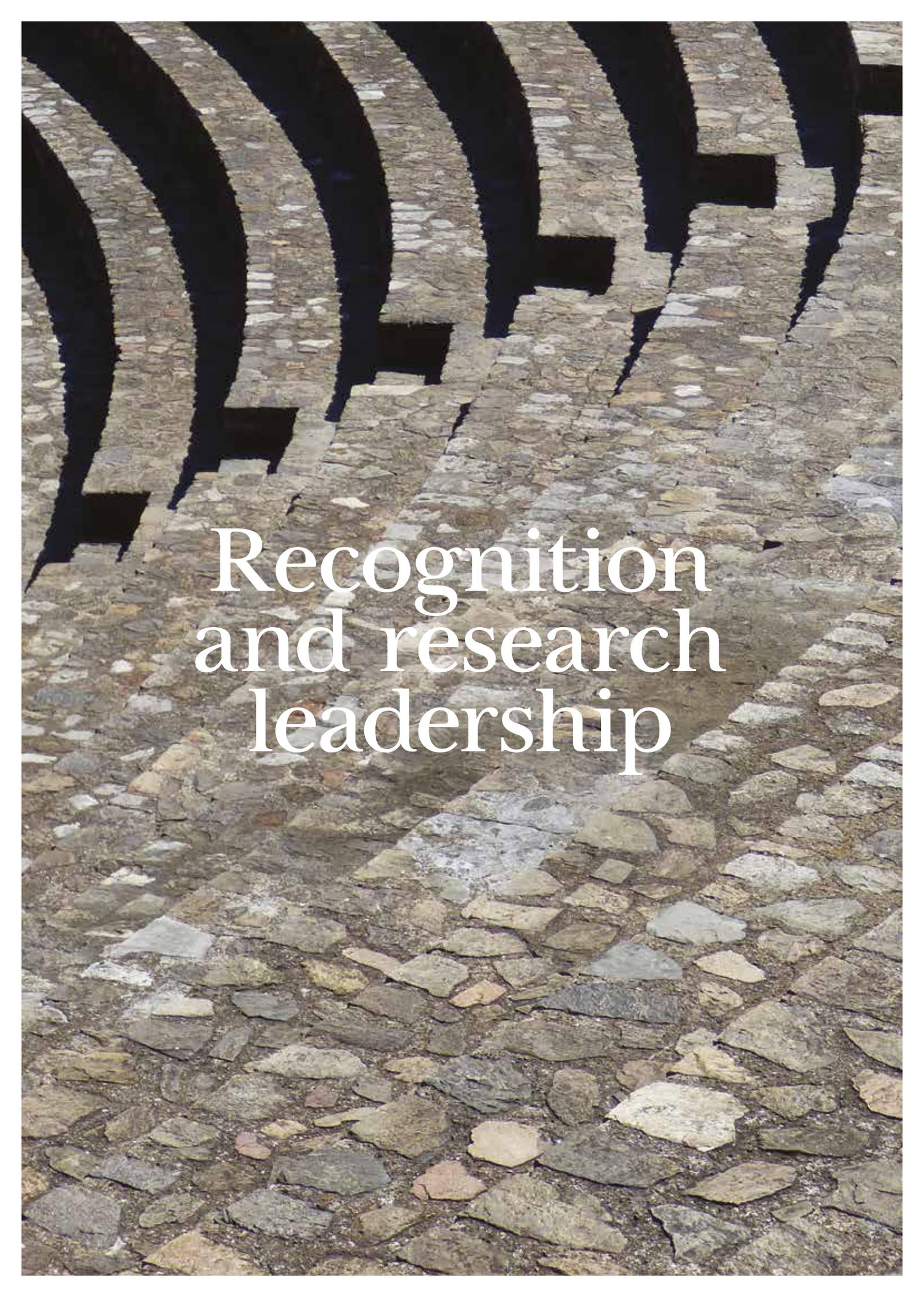
**LEARNING FROM RELATIONSHIPS: AN  
EVALUATION OF RELATIONSHIP-BASED  
PRACTICE IN BRIGHTON AND HOVE**

Sponsored by CSWIR and jointly hosted with Brighton and Hove City Council

Keynote presentations by Tom Stibbs (Principal Social Worker, Brighton and Hove City Council), Kristi Hickle (Social Work), Amanda Lees (University of Chichester/ Centre for Social Work Practice) and Jo Moore (South Coast Regional Centre for Social Work Education).

This conference presented and debated evaluation findings on the relationship based practice model introduced in the city with CSWIR support.

**Date:** 13 July 2017

A photograph of a cobblestone path leading through a series of stone arches. The path is made of irregular, light-colored stones. The arches are made of darker, rough-hewn stone. The lighting creates strong shadows under the arches. The text "Recognition and research leadership" is overlaid in the center in a white, serif font.

Recognition  
and research  
leadership

## CSWIR members continue to be recognised for their distinction in research leadership in social work in the UK and beyond.

### SPECIAL RECOGNITION IN 2016/17

**Suzy Braye (Emerita Professor)**, former Head of the Department of Social Work and Social Care at Sussex (2006-2010) was awarded an Order of the British Empire (OBE) in the Queen's Birthday Honours in 2017 in recognition of her contribution to 'services to vulnerable people'.

Suzy continues to work as an independent researcher and consultant in adult safeguarding. Her work on adult self-neglect was highlighted in the CSWIR Annual Report 2015/16.

**Elaine Sharland**, Director of Research and Knowledge Exchange for the School of Education and Social Work, was elected Chair of the European Social Work Research Association (commencing April 2017).

Elaine Sharland was appointed Honorary Professor at the Department of Social Work and Social Administration, University of Hong Kong (commencing May 2017).

**Rachel Thomson** was appointed as Invited Visiting Researcher, University of Melbourne, February 2017.

Doctor of Social Work researcher and Lecturer in Social Work at South Bank University, **Jo Rawles**, received the Florence W. Vigilante Award for Scholarly Excellence for best article published in the US-based *Journal of Teaching in Social Work* in 2016. Jo's paper, 'Developing social work professional judgements skills: Enhancing learning in practice by researching learning in practice', was commended in particular for its outstanding scholarship and creativity.

Thomson, R., & McLeod, J. (2015). New frontiers in qualitative longitudinal research: an agenda for research, *International Journal of Social Research Methodology*, 18 (3).pp. 243-250.



RESEARCH LEADERSHIP AND  
ADVISORY ROLES

**Elaine Sharland** and **Rachel Thomson**, with **Suzy Braye** and **Imogen Taylor** (Emerita Professors), continued to provide research leadership for social work as Fellows of The Academy of Social Sciences.

**Liam Berriman** was appointed: Academic advisor to Brook/CEOP project on youth 'digital romance', National Crime Agency, London (January 2017).

**Michelle Lefevre** was co-opted onto the steering group of the inaugural Children and Families Policy, Practice and Education Group, British Association of Social Workers (July 2016).

**Barry Luckcock** continued in the role of Chair, CoramBAAF Research Group Advisory Committee; member of the Department for Education, Adoption Support, Expert Advisory Group; the Department for Education, 'Step-Up to Social Work' Longitudinal Evaluation Advisory Group; the National Police Chief's Council/CEOP, Child Protection and Abuse Investigation Academics Reference Group; Sussex Local Family Justice Board; Northern Ireland 'Care Pathways and Outcomes' study Professional Advisory Committee and acted as academic consultant for child and family social work service reform Brighton and Hove City Council. He was appointed as a member of the Nuffield Foundation, 'Measuring outcomes for children's social care' Project Advisory Group (March 2017).

**Elaine Sharland** was appointed REF Critical Adviser, Faculty of Social Sciences, University of Hong Kong (2017-2020)

**Rachel Thomson** was appointed member of Independent Advisory Group, Gage (Gender, Adolescence and Global Evidence), Overseas Development Institute. Rachel Thomson; contributed to 'Stories of resourcefulness policy panel' (University of New South Wales, Sydney, 1st March) convened by Australian Research Council Linkage project to identify national and local policy and practice partner needs working with teenagers with complex needs in New South Wales. Participants included Directors of New South Wales Families and Children's Services, Director of Uniting and Policy Officer for Mission Australia, 1 March 2017; provided research advice on state of the art methodologies (qualitative longitudinal research and engagement), for Overseas Development Institute GAGE team (Gender and adolescence: global evidence), ODI offices London, 31 March 2017.



An aerial photograph of a forest landscape. A dirt road runs diagonally from the top right towards the bottom right. A stream flows through the forest, following a similar diagonal path. The forest is dense with green trees, and there are some lighter-colored patches, possibly clearings or different tree species. The word "Publications" is overlaid in white serif font in the center of the image.

# Publications

## PUBLICATIONS

The diversity and significance of research undertaken is illustrated by academic papers and research reports published, conference papers given, knowledge exchange and public engagement activities undertaken, and research advisory roles occupied during 2016/17.

### PEER REVIEWED JOURNALS AND BOOKS

Beddoe, L., Karvinen-Niinikoski, S., Ruch, G., & Tsui, M S. (2016): 'Towards an international consensus on a research agenda for social work supervision: Report on the first survey of a Delphi study'. *British Journal of Social Work*, 46 (6). pp. 1568-1586. ISSN 0045-3102.

Boddy, J., Statham, J., Warwick, I., Hollingworth, K., & Spencer, G. (2016): 'What kind of trouble? Meeting the health needs of 'troubled families' through intensive family support'. *Social Policy and Society*, 15 (2). pp. 275-288. DOI:10.1017/S1474746415000494.

Braye, S., Orr, D., & Preston-Shoot, M. (2017): 'Autonomy and protection in self-neglect work: The ethical complexity of decision-making, ethics and social welfare'. *Ethics and Social Welfare*, DOI: 10.1080/17496535.2017.1290814.

Braye, S., Orr, D., & Preston-Shoot, M. (2017): 'Adult safeguarding and self-neglect: Emergent lessons from England'. In Day, M R., Fitzpatrick, J., McCarthy, G. (eds) *Self-neglect in older adults: A global, evidence-based resource for nurses and other healthcare providers*. Dordrecht: Springer.

Braye, S., Orr, D., & Preston-Shoot, M. (2017): 'Self-neglect and hoarding'. In Cooper, A., White, E. (eds) *Good practice in safeguarding adults*. London: Jessica Kingsley.

Chen, H L. (2016): 'Partnership working in the long-term care system for older people: Cross-national learning from England, the Netherlands and Taiwan'. *Asian Journal of Human Services*, 11. pp. 31-56.

Eslen-Ziya, H., & Koc, Y. (2016): 'Being a gay man in Turkey: Internalised sexual prejudice as a function of prevalent hegemonic masculinity perceptions'. *Culture, Health and Sexuality*, 18 (7). pp. 799-811.

Heinsch, M., Gray, M., & Sharland, E. (2016): 'Reconceptualising the link between research and practice in social work: A literature review on knowledge utilisation'. *International Journal of Social Welfare*, 25 (1). pp. 98-104. ISSN 1369-6866.

Hickle, K., & Hallett, S. (2016): 'Mitigating harm: Considering harm reduction principles in work with sexually exploited young people'. *Children and Society*, 30 (4). pp. 302-313. ISSN 0951-0605.

Hickle, K., & Roe-Sepowitz, D. (2016): 'Group work with sex trafficking survivors'. In Grief, G., & Knight, C. (eds) *Group work with populations at-risk*. New York: Oxford University Press.

Hickle, K. (2017): 'Resiliency and women exiting sex trade industry work'. *Journal of Social Work*, 17 (3). pp. 302-323. ISSN 1468-0173.



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- Hickle, K. (2017): 'Victims of sex trafficking and online sexual exploitation'. In Martellozzo, E., & Jane, E.A. (eds) *Cybercrime and its victims, Routledge studies in crime and society*. New York: Taylor & Francis. pp. 94-107. ISBN 9781138639447.
- Hickle, K. (2017): 'Curiosity and a pimp: Exploring avenues of entry and sex trafficking victimization among participants in a prostitution diversion programme', *Women and Criminal Justice*, 27 (2). pp. 122-138. ISSN 0897-4454.
- Hingley-Jones, H., & Ruch, G. (2016): "'Stumbling through?" Relationship-based social work practice in austere times'. *Journal of Social Work Practice*, 30 (3). pp. 235-248.
- Jain, S., & Orr, D. (2016): 'Ethnographic perspectives on global mental health'. *Transcultural Psychiatry*, 53 (6). pp. 685-695.
- Julkunen, I., & Ruch, G. (2016): 'Conclusion'. In Ruch, G., & Julkunen, I. (eds) *Relationship-based research in social work: Understanding practice research*. London: Jessica Kingsley. ISBN 9781849054577.
- Karvinen-Niinikoski, S., Beddoe, L., Ruch, G., & Tsiu, M. (2017): 'Professional supervision and professional autonomy'. In *The social care professions in Europe*. Bristol: Policy Press.
- Koc, Y., & Vignoles, V. (2016): 'Global identification predicts gay-male identity integration and wellbeing among Turkish gay men'. *British Journal of Social Psychology*, 55 (4). pp. 643-661.
- Koc, Y. (2016): 'Grindr as a participant recruitment tool for research with men who have sex with men'. *International Psychology Bulletin*, 20 (4).
- Lee, C., Hartley, C., & Sharland, E. (2016): 'Risk thinking and the priorities of mental health social work organizations'. In Stanford, S., Sharland, E., Rovinelli Heller, N., & Warner, J. (eds) *Beyond the risk paradigm in mental health policy and practice*. Basingstoke: Palgrave.
- Lefevre, M. (2017): 'Learning and development journeys towards effective communications with children'. *Child and Family Social Work*, 22 (1). pp. 86-96.
- Lefevre, M., Hickle, K., Luckock, B., & Ruch, G. (2017): 'Building trust with children and young people at risk of child sexual exploitation: The professional challenge', *British Journal of Social Work*, bcw181. DOI: <https://doi.org/10.1093/bjsw/bcw181>.
- Leu, A., & Becker, S. (2017): 'A cross-national and comparative classification of in-country awareness and policy responses to 'young carers''. *Journal of Youth Studies*, 20 (6). pp. 750-762. DOI: 10.1080/13676261.2016.1260698.
- Leu, A., & Becker, S. (2017, in press): 'Länderspezifisches Bewusstsein zur Situation von Young Carers: eine globale Betrachtung'. *Zentrum für Qualität in der Pflege*, Berlin.
- Maglajlic, R A. (2016): 'Co-creating the ways we carry each other: Reflections on being an ally and a double agent'. In Russo, J., & Sweeney, A. (eds) *Searching for a rose garden: Challenging psychiatry, fostering mad studies*. Waystone Leys: PCCS Books Ltd. pp. 210-220. ISBN 9781910919231.
- Maglajlic, R A., & Stubbs, P. (2017): 'Occupying liminal spaces in post-conflict social welfare reform? Local professionals and international organisations in Bosnia and Herzegovina'. *British Journal of Social Work*, ISSN 0045-3102.
- Nolas, S-M., Maglajlic, R A., Zlotowitz, S., & Varvantakis, C. (2016): 'The 'refugee crisis': Social psychology, public engagement and social action'. *Social Psychology Review*, 18 (1). pp. 18-23.
- Nolas, S-M., Varvantakis, C., & Aruldoss, V. (2017): 'Talking politics in everyday family life'. *Contemporary Social Science*, ISSN 2158-2041.

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- Nolas, S-M., Varvantakis, C., & Aruldoss, V. (2017): 'Political activism across the life course'. *Contemporary Social Science*, 12 (1-2). pp. 1-12. ISSN 2158-2041.
- Nolas, S-M., Varvantakis, C., & Aruldoss, V. (2016): '(Im)possible conversations? Activism, childhood and everyday life'. *Journal of Social and Political Psychology*, 4 (1). pp. 252-265.
- Orr, D., & Bindi, S. (2017): 'Medical pluralism and global mental health'. In White, R., Jain, S., Orr, D., Read, U. (eds) *The Palgrave Handbook of Sociocultural Perspectives on Global Mental Health*. Palgrave Macmillan. pp. 307-328.
- Rawles, J. (2016): 'Developing social work professional judgment skills: Enhancing learning in practice by researching learning in practice'. *Journal of Teaching in Social Work*, 36 (1). pp.102-122.
- Ruch, G., & Julkenen, I. (2016): (eds) *Relationship-based research in social work: Understanding practice research*. London: Jessica Kingsley. ISBN 9781849054577.
- Ruch, G. (2016): 'Developing relevant and respectful research relationships'. In Ruch, Gillian; & Julkenen, Ilse. (eds) *Relationship-based research in social work: Understanding practice research*. London: Jessica Kingsley. ISBN 9781849054577.
- Ruch, G., & Julkenen, I. (2016): 'Getting to the heart of relationships in social work research in practice'. In Ruch, Gillian., & Julkenen, Ilse. (eds) *Relationship-based research in social work*. London: Jessica Kingsley. ISBN 9781849054577.
- Ruch, G., Winter, K., Cree, V., Hallett, S., & Hadfield, M. (2017): 'Making meaningful connections: Using insights from social pedagogy in statutory child and family social work practice'. *Child & Family Social Work*, 22(2). pp.1015-1023.
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- Sharland, E., Holland, P., Henderson, M., Zhang, M, Cheung, S Y., & Scourfield, J. (2017): 'Assembling life history narratives from quantitative longitudinal panel data: What's the story for families using social work?' *International Journal of Social Research Methods*, <http://dx.doi.org/10.1080/13645579.2017.1279915>.
- Stanford, S., Rovinelli Heller, N., Sharland, E., & Warner, J. (2017): 'Moving beyond neoliberal rationalities of risk in mental health policy and practice'. In Stanford, S., Sharland, E., Rovinelli Heller, N., & Warner, J. (eds) *Beyond the risk paradigm in mental health policy and practice*. Basingstoke: Palgrave.
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- Thomson, R. (2016): 'Youth and reflexive life management'. In Furlong, A. (ed) *Handbook of youth and young adulthood*. (Second edition). London: Routledge.
- Turner, D. (2016): 'Only connect: Unifying the social in social work and social media'. *Journal of Social Work Practice*, 30 (3). pp. 313-327.
- Kontopodis, M., Varvantakis, C., & Wulf, C. (2017): (eds) *Global youth in digital trajectories*. Oxford: Routledge. ISBN 9781315303239.

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Kontopodis, M., Varvantakis, C., & Wulf, C. (2017): 'Exploring global youth in digital trajectories'. In Kontopodis, Michalis., Wulf, Christoph. (eds) *Global youth in digital trajectories*. Oxford: Routledge. ISBN 9781315303239.

Warner, J., Rovinelli Heller, N., Sharland, E., & Stanford, S. (2016): 'The historical context of the risk paradigm in mental health policy and practice: How did we get here?' In Stanford, S., Sharland, E., Rovinelli Heller, N., & Warner, J. (eds) *Beyond the risk paradigm in mental health policy and practice*. Basingstoke: Palgrave.

Watters, C. (2017): 'Three challenges to a life course approach in global mental health: Epistemic violence, temporality and forced migration'. In White, R G., Jain, S., Orr, D, Read, U M. (eds) *The Palgrave handbook of sociocultural perspectives on global mental health*. London: Palgrave Macmillan. pp. 237-256. ISBN 9781137395092.

Watters, C. (2017): 'Forced migrants: Exclusion, incorporation and a moral economy of deservingness'. In Gold, S J., Nawyn, S. (eds) *The international handbook of migration studies*. (Second edition). Routledge.

Whiting, R. (2017): 'Material spirituality: Challenging gnostic tendencies in contemporary understandings of religion and spirituality'. In Crisp, B. (ed) *Routledge handbook of religion, spirituality and social work*. Abingdon: Routledge.

Whittington, E., Thomson, R. (2016): 'Educating for consent: Beyond the binary. In Sanjakdar, F; Yip, A. (ed): *Critical pedagogies, sexuality education and young people*. Peter Lang.

Winter, K., Cree, V., Hallett, S., Hadfield, M., Ruch, G., Morrison, F., & Holland, S. (2016): 'Exploring communication between social workers, children and young people. *British Journal of Social Work*, pp.1-30. DOI: 10.1093/bjsw/bcw083.

Zhang, M L., Cheung, S M., Scourfield, J., & Sharland, E. (2016): 'Comparing fathers and mothers who have social work contact: A research note'. *Social Work Research*. ISSN 1070-5309.

Zhang, M L., Henderson, M., Cheung, S-M., Scourfield, J. & Sharland, E. (2017): 'Predicting the recipients of social work support and its impact on emotional and behavioural problems in early childhood'. *Child and Family Social Work*, 22 (2). pp. 772–781.

## RESEARCH REPORTS AND BRIEFINGS

Hickle, K.; Lefevre, M.; Luckock, B.; Ruch, G. (2017): Piloting and evaluating the 'See Me, Hear Me' Framework for working with Child Sexual Exploitation, University of Sussex. [https://padlet.com/m\\_lefevre/SMHM](https://padlet.com/m_lefevre/SMHM).

Luckock, B., Whiting, R., Meleyal, L., Sims, L. and Hampden-Thompson, G. (2017): 'Coram's Permanence Improvement Project'. *Children's Social Care Innovation Programme Evaluation Report 24*. Department for Education. [http://sro.sussex.ac.uk/67149/1/Coram\\_evaluation\\_report\\_March\\_2017.pdf](http://sro.sussex.ac.uk/67149/1/Coram_evaluation_report_March_2017.pdf)

Luckock, B. and Sims, L., Whiting, R., Meleyal, L., Hampden-Thomson, G. (2017): 'Cornerstone Adoption Support Programme Evaluation Report, July 2017'. *Children's Social Care Innovation Programme Evaluation Report 53* [www.gov.uk/government/uploads/system/uploads/attachment\\_data/file/625373/Cornerstone\\_Adoption\\_Support\\_Programme.pdf](http://www.gov.uk/government/uploads/system/uploads/attachment_data/file/625373/Cornerstone_Adoption_Support_Programme.pdf)

Luckock, B., Hickle, K., Hampden-Thompson, G. and Dickens, R. (2017): 'The Islington 'Doing What Counts: Measuring What Matters' Project. Evaluation Report'. *Children's Social Care Innovation Programme Evaluation Report 53*. Department for Education. [www.gov.uk/government/uploads/system/uploads/attachment\\_data/file/625645/Islington\\_Doing\\_What\\_Counts\\_Measuring\\_What-Matters.pdf](http://www.gov.uk/government/uploads/system/uploads/attachment_data/file/625645/Islington_Doing_What_Counts_Measuring_What-Matters.pdf)

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Luckock, B., Cossar, J., Cook, L., Schofield, G., Bostock, L., Daum, M. & McLean, D. (2017) 'Developing and evaluating mentalizing capacity and skill in qualifying social work education'. *Report of a collaborative curriculum development and evaluation project. Funded by the Department for Education 2013-15*. University of Sussex, Anna Freud National Centre for Children and Families, Department for Education, University of East Anglia.

Orr, David; Braye, Suzy; Preston-Shoot, Michael (2017): *Working with people who hoard: Frontline briefing*, Dartington Hall Trust.

## DOCTORAL COMPLETIONS

Helen Evans (Doctor of Social Work): 'Making a tiny impact?' Listening to workers talk about their role in the transitions to adulthood of young people housed by the state.

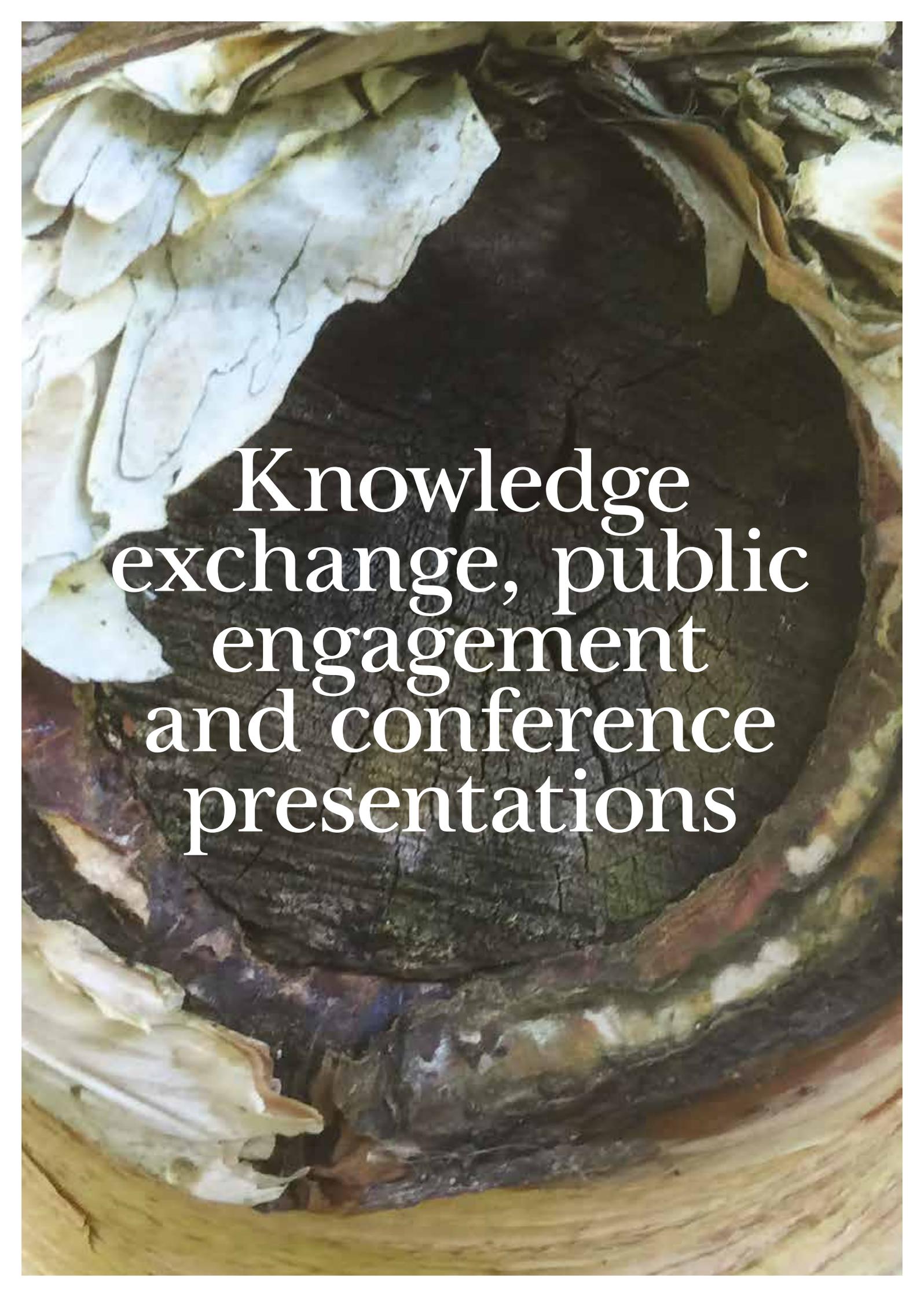
Mark Holloway (Doctor of Social Work): *Acquired brain injury: The lived experience of relatives*.

Andrea Jones (PhD): *Alternative capital, friendship and emotional work: What makes it possible to live in intentional communities into older age*.

Elizabeth Ann McCreadie (Doctor of Social Work): *Doxa disability and discrimination*.

Gemma North (PhD): *Assessing for bruises on the soul: An exploration of child protection social work with intra-familial emotional abuse*.





Knowledge  
exchange, public  
engagement  
and conference  
presentations

## KNOWLEDGE EXCHANGE

**LIAM BERRIMAN**

**3 MARCH 2017**

Cross-industry workshop on children's internet safety and the 'internet of things', NSPCC, CEOP, UKCCIS, IWF. Research contributor: Oxford Internet Institute (OII), University of Oxford.

**MAY 2017**

Took part in an invited workshop at the National Crime Agency, jointly hosted by CEOP (the Child Exploitation and Online Protection Centre) and Brook.

**JANET BODDY**

**21 APRIL 2017**

Participated by invitation in All Party Parliamentary Group for Looked After Children and Care Leavers discussion about professionalization of residential care work, House of Commons, London.

**24 APRIL 2017**

Invited speaker at the Family Rights Group/Your Family Your Voice Challenge Event for Knowledge Inquiry into Section 20 Voluntary Arrangements under Children Act 1989, London. Audience included local authority lawyers and social workers, independent and NGO law professionals (e.g. barristers), parents and NGO advocacy professionals.

**BARRY LUCKOCK**

**SEPTEMBER 2016**

With Kristi Hickle, presented findings of OCC See Me, Hear Me Project, and policy/practice implications on implementation and evaluation of a child-centred framework for addressing child sexual exploitation, to senior Department for Education, Ofsted and Officer of the Children's Commissioner (OCC) for England officials.

**MICHELLE LEFEVRE AND KRISTI HICKLE**

**MAY 2016**

Ran a symposium in London, in conjunction with senior local authority managers involved in the project, for key representatives of Local Safeguarding Children's Boards, discussing Challenges and Strategies for Developing Service Responses to Child Sexual Exploitation.

**SEVASTI-MELISSA NOLAS**

**19 DECEMBER 2016**

Spoke about children's participation in work, drawing on emerging findings from the EU funded Connectors project, BBC World TV.

**DAVID ORR**

**24 JANUARY 2017**

Webinar on working with people who hoard, organised by RiPFA, 60 registered individual and group log-in attendees from Adult Social Care and Housing.

**GILLIAN RUCH**

**OCTOBER 2016**

Ruch/CSWIR: Brighton and Hove City council, CPD for Social Work and Social Care Managers.

**OCTOBER 2016**

ESRC-funded Talking and Listening to Children research project launched in November website incorporating professional development materials for social work practitioners.

**NOVEMBER 2016**

Annual lecture for the Sutherland Trust, Edinburgh: Social work, health and education practitioners and managers.

**JANUARY 2017**

Masterclass for social work practitioners and managers, University of Gloucestershire.

**JANUARY 2017**

Launch keynote for South Coast Regional Centre for Social Work Education, Teaching Partnership Social work: academics, students, practitioners and managers.

## PUBLIC ENGAGEMENT AND CONFERENCE PRESENTATIONS

HENGLIEN LISA CHEN

16-20 JULY 2017

Clarke, R., Chen, H.L. and Rusted, J. : 'Exploring psychological wellbeing in working dementia carers', the Alzheimer's Association International Conference, London.

KRISTI HICKLE

MARCH 2017

Presented her research on 'Trauma-informed policing' at the Annual Devon and Cornwall Public Protection Conference and at the CSE and Policing Knowledge Hub Conference.

MICHELLE LEFEVRE

2 FEBRUARY 2017

'Roses and thorns: The doctoral journey from practitioner to research impact'. The 2017 Tavistock Doctoral Conference: *Researching in Troubled Times*. London: The Tavistock Centre (keynote).

20 APRIL 2017

Lefevre, M. & Hall, C. Moving between play and serious talk in social work home visits to children. European Social Work Research Conference, Aalborg, Denmark.

17 MAY 2017

Facilitating relationship-based practice with children and families in challenging contexts. Bournemouth University (keynote).

7 JULY 2016

"The relationship's the thing": Enhancing practice learning and assessment through the practice educator/student relationship'. Keynote: National Organisation of Practice Teachers Conference, Wolverhampton University.

13-17 AUGUST 2017

Lefevre, M. & Hall, C. Social worker – Child communication during home visits. DANASWAC symposium, Copenhagen, Denmark.

SEVASTI-MELISSA NOLAS

20/21 JANUARY 2017

'Youth development in time: pasts, presents and futures of an evolving practice'. Keynote: International conference on Emerging Trends in Youth Development, Sacred Heart College, Tirupatur Tamil Nadu, India.

DAVID ORR

16 JANUARY 2017

Keynote on 'Global Mental Health: a view from critical medical anthropology' at *Critical Medical Anthropology: making it work for policy, wellbeing and welfare* Workshop, open to the public; held at CIESAS (Centro de Investigaciones y Estudios Superiores en Antropología Social), Oaxaca, Mexico; funded jointly by the British Council Newton Fund and CONACYT (the Mexican research council)

ELAINE SHARLAND

22 JANUARY 2017

'Assembling life history narratives from quantitative longitudinal panel data: What's the story for families using social work?'. Invited presentation: Danish National Centre for Social Research Case Studies Conference, Copenhagen, Denmark.

21 APRIL 2017

'Assembling life history narratives from quantitative longitudinal panel data: What's the story for families using social work?'. Paper: 7th European Conference for Social Work Research, Aalborg, Denmark.

RACHEL THOMSON

27 JANUARY 2016

'The ethics of researching with children and young people', paper presented to the qualitative research network of the SFI (Danish National Centre for Social Research), Copenhagen Denmark.

**11 OCTOBER 2016**

'Interdisciplinarity and the future of the discipline'.  
Panel speaker: Academy of Social Sciences conference;  
Interdisciplinarity: Challenges and opportunities for Social  
Sciences, London.

**11-12 NOVEMBER 2016**

'Towards a rapprochement between sociology and  
psychoanalysis? Challenges, impasses and ways forward',  
invited reflections as rapporteur for sociology and  
psychoanalysis: the unfulfilled promise, a conference  
co-organised by the BSA, Institute of Psychoanalysis, UCL  
and Independent Social Research Foundation. Institute of  
Education.

**16-17 NOVEMBER 2016**

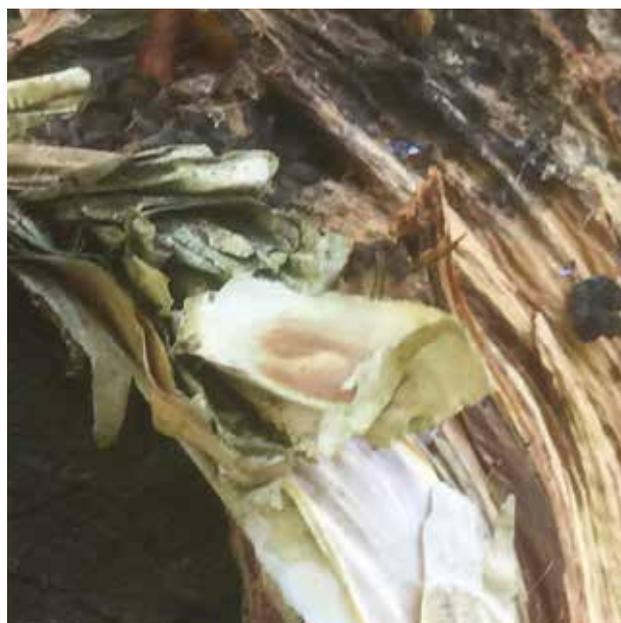
(with Baraitser, L.) 'Pushing the envelope: thinking through  
childhood and maternal studies', invited paper at Feminism  
and the Politics of Childhood: Friends of Foes?, UCL  
Institute of Education, London.

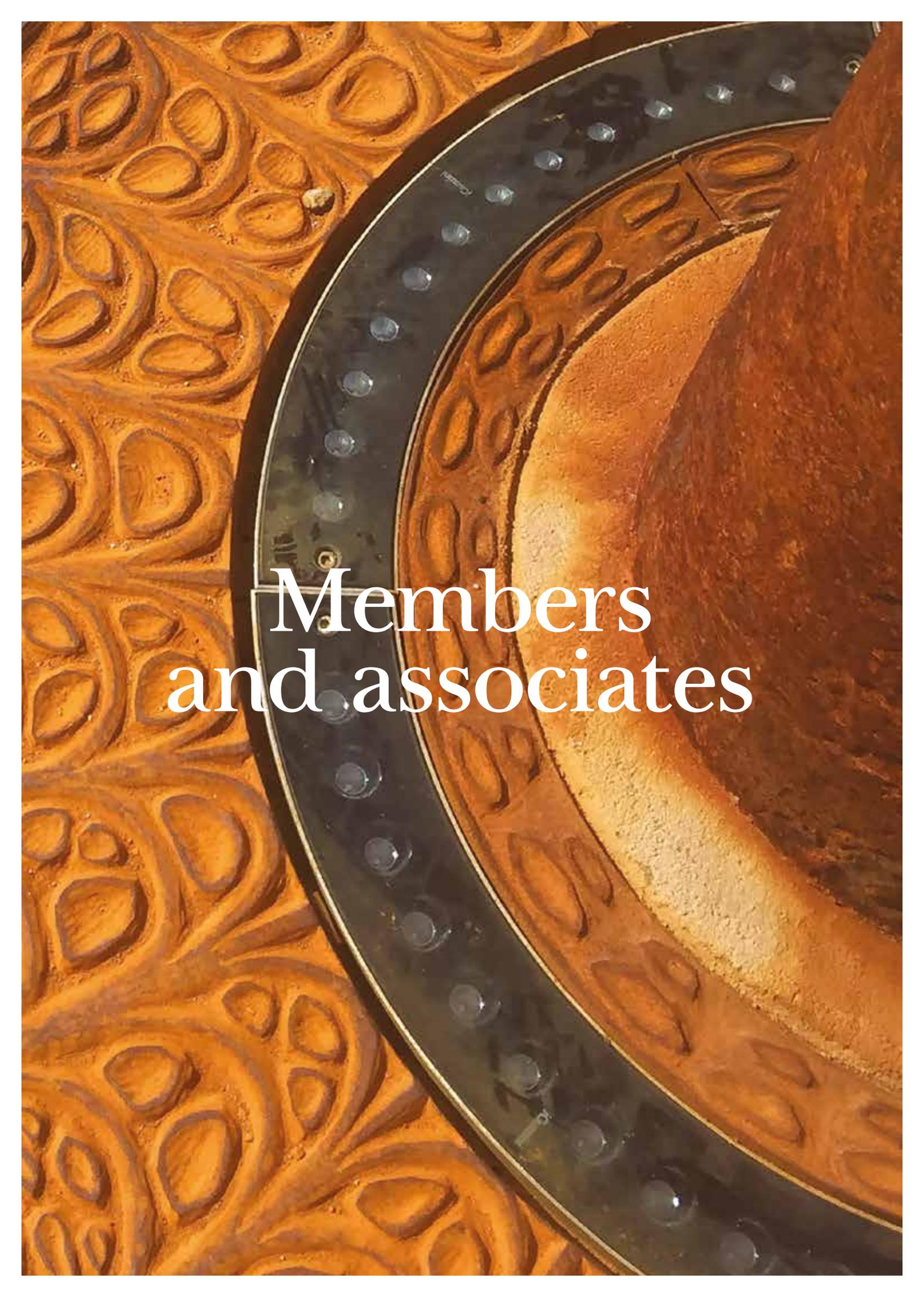
**22 NOVEMBER 2016**

'Methodological innovation in QLR', Visual innovation: a  
methods workshop', BSA postgraduate Forum, Stoke on  
Trent.

**SPRING 2017**

Visited Australia in, where she gave keynotes and invited  
papers on case studies in interdisciplinary qualitative  
research at the University of Melbourne and University of  
New South Wales.





Members  
and associates

## DIRECTORATE

CSWIR's Director is Barry Luckock (Senior Lecturer in Social Work and Social Policy) supported by Yasin Koc (Graduate Teaching and Research Associate), Heather Stanley (Communications Officer) and Jane Shepard (Research Project Coordinator)

## STEERING GROUP

Professor Gillian Ruch (Social Work) (Chair)  
Professor Janet Boddy (Education)  
Professor Jackie Cassell (BSMS)  
Professor Jo Moran-Ellis (Sociology)  
Dr Bonnie Oliver (BSMS)  
Paul Shuttleworth (Social Work/PGR Representative)

## INTERNATIONAL ADVISORY GROUP

An International Advisory Group will be established during 2017-2018

## SUSSEX ACADEMIC STAFF

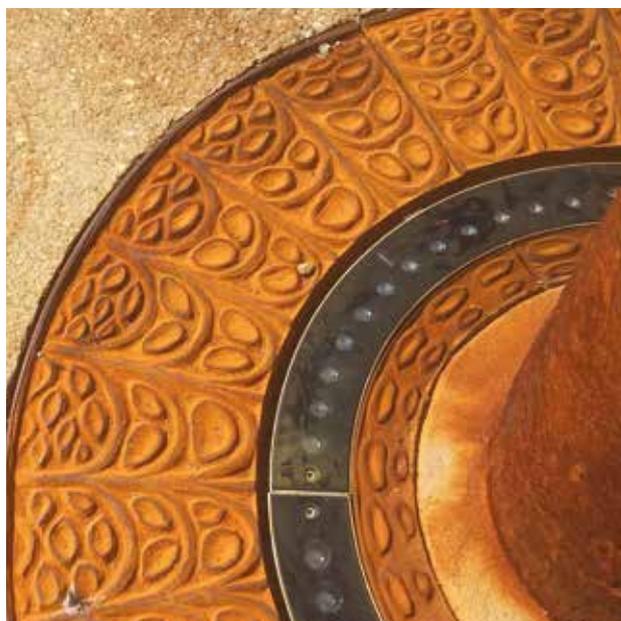
The following were active members of CSWIR research projects and activities, often in partnership with other University of Sussex research centres, during the past year:

Dr Khalid Ali (BSMS)  
Professor Robin Banerjee (Psychology)  
Professor Janet Boddy (Education)  
Professor Emerita Suzy Braye (Social Work)  
Dr Rachel Burr (Social Work)  
Professor Jackie Cassell (BSMS)  
Dr Hengliem Lisa Chen (Social Work)  
Dr Kristine Hickle (Social Work)  
Professor Michelle Lefevre (Social Work)

Mr Barry Luckock (Social Work)  
Dr Reima Ana Maglajlic (Social Work)  
Dr Tish Marrable (Social Work)  
Dr LeI Meleyal (Social Work)  
Dr Sevasti-Melissa Nolas (Social Work)  
Dr David Orr (Social Work)  
Professor Gillian Ruch (Social Work)  
Professor Elaine Sharland (Social Work)  
Professor Emerita Imogen Taylor (Social Work)  
Professor Rachel Thomson (Social Work)  
Dr Denise Turner (Social Work)  
Professor Charles Watters (Social Work)  
Dr Russell Whiting (Social Work)

## RESEARCH FELLOWS

Ms Claire Durrant, Impact Acceleration Officer



### VISITING RESEARCH FELLOWS

Dr Mona Livholts, Associate Professor of Social Work, Linköping University, Sweden (May – July 2017)

Professor Ilse Julkunen, Professor of Social Work, University of Helsinki & Director of the Mathilde Wrede Centre for Practice Research, Helsinki, Finland (April-May 2017)

### DOCTORAL RESEARCHERS

CSWIR supports social work doctoral research undertaken on the Sussex Doctor of Social Work (DSW) and Doctor of Philosophy (PhD) courses.

### DOCTOR OF SOCIAL WORK

Simon Abbott: *How do Social Work Approved Mental Health Professionals use the law in action?*

Paul Dugmore: *Acknowledging emotions and being able to bear them: A study into the practice of social work with children*

Lorraine Ellames: *Dementia care training: The view of dementia care workers*

Matthew Ellis: *Young people, harmful sexual behaviour and identity: How do young peoples' narratives develop during treatment for harmful sexual behaviour?*

Risthardh Hare: *A realist evaluation of the implementation of a systemic therapy course in a statutory social work setting in relation to work with domestic violence*

Tirion Havard: *Beyond geographical boundaries: The covert role of mobile phones in maintaining power and coercive control in the domestic abuse of women*

Fiona K. Johnson: *The systems approach to serious case reviews: Has it improved learning?*

Rachel Larkin: *Social work with separated, migrant young women in the UK*

Alberto Poletti: *An exploration of how child protection social workers in England and Italy mediate between the emotional demands of their work and professional requirements of their role in order to practice safely and competently. An analysis of two case studies*

Joanna Rawles: *How do social work students develop skills of professional judgement?*

Silibaziso Sibanda: *Continuing professional development in social work practice in Zimbabwe*

Makhan Shergill: *How do Newly Qualified Social Workers (NQSWs) describe the emotional and subjective aspects of their transition to the workplace, and what factors and processes influence their experience?*

### PHD IN SOCIAL WORK & SOCIAL CARE

Millicent Ayeh-Danquah Koomson: *Youth at risk of smoking and illegal drug use: a comparative study of use by immigrants in Sweden and UK*

Leethen Bartholomew: *Accusations of child spirit possession and witchcraft: Experiences and outcomes for non-accused children within the same family network*

Rachel Clarke: *Living well with dementia: Sustaining psychological wellbeing in working family carers*

Claire Durrant: *Understanding the emotional consequences of severe dyslexia and developing strategies for teachers to support children in mainstream education*

Jenny Hewitt: *How do UK young adults' experience civic and political engagement in their everyday lives?*

Alexandra Kountouri: *Understanding the breast cancer journey: narratives of Cypriot women*

Rachael Owens: *Scaling up and digging down: Exploring developmental issues arising in the implementation of the family nurse partnership model*

Sushri Sangita Puhan: *The social process of being adopted and becoming family- An exploration of adoption practice in India*

Tasleem Rana: *Against the odds? A case study of developing community participation with vulnerable inner-city children and young people*

Paul Shuttleworth: *A critical analysis of kinship care to inform social work policy and practice.*

Louise M. Sims: *What can be learned from the practice encounter in adoption support social work?*

Roma Thomas: *Doing boy work? Young masculine subjectivities and professional practice*

Elsie Whittington: *Participatory process with young people: An exploration of sexual consent*



## LOCATION

The Centre for Social Work Innovation and Research (CSWIR) is located within the Department of Social Work and Social Care in Essex House on the University of Sussex campus. The University is situated on a modern campus on the edge of the South Downs National Park near the lively seaside city of Brighton and Hove. London is one hour away by train, and there is easy access to Gatwick and Heathrow airports.

### **Centre for Social Work Innovation and Research**

School of Education and Social Work  
Essex House  
University of Sussex  
Falmer, Brighton  
BN1 9QQ

Photography: Barry Luckock / Patrick Field

For further information about CSWIR, visit:  
**[www.sussex.ac.uk/socialwork/cswir](http://www.sussex.ac.uk/socialwork/cswir)**

### CSWIR DIRECTOR

Barry Luckock:  
**[b.a.luckock@sussex.ac.uk](mailto:b.a.luckock@sussex.ac.uk)**

### CSWIR RESEARCH FELLOW

Yasin Koc:  
**[yasin.koc@sussex.ac.uk](mailto:yasin.koc@sussex.ac.uk)**

### BLOG

**[www.socialworkatsussex.wordpress.com](http://www.socialworkatsussex.wordpress.com)**

### TWITTER

**[@USSocialwork](https://twitter.com/USSocialwork)**  
**[@USSWbookgroup](https://twitter.com/USSWbookgroup)**

### FACEBOOK

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