1 Advertisement

Post Title: Senior Lecturer in Medical Education (Palliative Medicine)
School/department: Brighton and Sussex Medical School
Hours: Full time hours considered up to a maximum of 1 FTE - Requests for flexible working options will be considered (subject to business need).
Location: Brighton, United Kingdom, with clinical commitments within East Sussex Healthcare NHS Trust (Eastbourne and Hastings)
Contract: Permanent
Reference: 20955
Salary: NHS 2003 Consultant Salary Scale, pro rata if part-time
Placed on: 10 July 2023
Closing date: 28 July 2023. Applications must be received by midnight of the closing date.
Expected Interview date: To be confirmed.
Expected start date: 01 September 2023.

Applications are invited for Senior Lecturer in Medical Education [Palliative Medicine] at Brighton and Sussex Medical School (BSMS). The post is being offered by BSMS in association with East Sussex Healthcare NHS Trust where the successful applicant will hold an honorary consultant contract.

It is open to suitably qualified specialists in Palliative Care at consultant level or specialist trainees that are due shortly to receive clinical accreditation within their specialty, with an established academic track record in Medical Education.

As a Senior Lecturer in Medical Education with a focus on Palliative Medicine there is an exciting opportunity to further develop the teaching and assessment of issues relating to palliative medicine, especially care at the end of life, across the undergraduate curriculum.

The appointee will undertake clinical sessions in their specialty at Eastbourne District General Hospital with potential for cross-site working with Conquest Hospital, St Wilfrid’s Hospice (Eastbourne) and St Michael’s Hospice (Hastings and Rother). He/she will hold an honorary NHS contract with East Sussex Healthcare NHS Trust.

There is no specific requirement for provision of Palliative on-call/emergency services in this post, but this can be negotiated with the successful candidate and the Trust according to the specialty on appointment.

Please contact Dr Tom Levett, Director of Undergraduate Teaching and Learning, BSMS – t.levett@bsms.ac.uk or Dr David Barclay, Consultant in Palliative Medicine david.barclay2@nhs.net for informal enquiries.
The University is committed to equality and valuing diversity, and applications are particularly welcomed from women and black and minority ethnic candidates, who are under-represented in academic posts in Science, Technology, Engineering, Medicine and Mathematics (STEMM) at Sussex.

For full details and how to apply see our vacancies page

www.brighton.ac.uk/jobs    www.bsms.ac.uk

*The University of Sussex values the diversity of its staff and students and we welcome applicants from all backgrounds.*

**Please note:** The University requires that work undertaken for the University is performed from the UK.

2. **The School / Division**

Please find further information regarding the school/division at https://www.bsms.ac.uk/index.aspx

3. **Job Description**

Job Description for the post of: Senior Lecturer in Medical Education (Palliative Medicine)

**Department:** Department of Medical Education
Location: Watson Building, Falmer Campus, University of Brighton; Eastbourne DGH and other hospital sites withing ESH NHS Trust; St Wilfrid’s Hospital (Eastbourne) & St Michael’s Hospice (Hastings and Rother)

Grade: NHS 2003 Consultant Salary Scale

Responsible to: Head of Department of Medical Education, BSMS

Job description: **Academic accountabilities and responsibilities**

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**PRINCIPAL ACCOUNTABILITIES**

1. To provide academic leadership in the design and delivery of high-quality teaching programmes.

2. To support the management activities of the School and University, and undertake a key role in School or University working groups or committees, as required.

**KEY RESPONSIBILITIES**

1. **Teaching & Student Support**

1.1 Lead the innovative design, development and delivery of a range of programmes of study at various levels.

1.2 Ensure that course design and delivery comply with the University quality standard and regulations, and take responsibility for the quality of programme units.

1.3 Regularly review and update course content and teaching materials, ensuring that they remain up-to-date and relevant, incorporating advances in the subject area and utilising appropriate technology.

1.4 Set, mark, and assess coursework and examinations; select
appropriate assessment instruments and assessment criteria; and provide constructive and comprehensive feedback to students.

1.5 Actively maintain an understanding of appropriate pedagogy in the subject area.

1.6 Provide academic leadership to those working within programme areas, e.g. as a course leader.

1.7 Supervise taught postgraduate students, providing advice on study skills.

1.8 Undertake and complete administrative duties required in the professional delivery of teaching.

1.9 Undertake academic advising duties, and provide first-line support for sensitive issues, referring on as appropriate to services providing further assistance.

1.10 Adopt an approachable and accessible attitude towards students, offering office hours, informal advice etc.

1.11 Contribute to the development of teaching and learning strategies and work in conjunction with others to apply subject knowledge to practice.

1.12 Provide first line support for colleagues, referring them to sources of further help is required.

1.13 Lead and develop external networks, for example by being an external examiners or assessor.

1.14 Develop links with external contacts such as other educational bodies, employers and professional bodies to foster collaboration.

2. **Scholarship & Enterprise**

2.1 Contribute to the development of School scholarship strategies and themes.

2.2 Identify and develop research objectives and proposals for own or joint pedagogic research and develop ideas for application of research outcomes.

2.3 Provide academic leadership to those working within relevant research areas.

2.4 Play an influential role in identifying sources of funding and secure
and/or contribute to the process of securing bids.

2.5 Play a leading role in identifying and securing opportunities for enterprise activity, knowledge exchange income and/or consultancy.

2.6 Producing high quality pedagogic research outputs that have significant impact in the field for publication or performance/exhibition as appropriate.

2.7 Make presentations at national or international conferences or exhibit work in other appropriate events of a similar standing, and identify ways to disseminate research outputs informally via the internet, the media and other forms of public engagement.

2.8 Actively build internal and external contacts, and play a key role in internal networks and relevant external networks in order to, for example, identify sources of funding, secure student placements, and build relationships for future activities.

2.9 Develop links with external contacts such as other educational bodies, businesses, the public sector, and professional bodies to foster collaboration and potentially generate a source of income.

2.10 Provide academic leadership to those working within relevant research or scholarship areas ie. Education portfolio.

2.11 Play a role in a relevant national professional body or recognised events.

2.12 Continually update knowledge and understanding in field or specialism, and engage in continuous professional development.

2.13 Engage in pedagogic and practitioner research and other scholarly activities.

2.14 Contribute to the development of education strategies.

2.15 Work in conjunction with others to apply subject knowledge to practice.

2.16 Act as a referee and contribute to peer assessment.

3. Contribution to School & University

3.1 Attend and contribute to School meetings.

3.2 Contribute to the overall management of the School in areas such
3.3 Contribute to School-level strategic planning, and University-level strategic planning processes if required.

3.4 Engage in activities beyond day-to-day teaching duties, for example Admissions Days.

3.5 Assist with undergraduate and postgraduate recruitment.

3.6 Chair and/or play a key role in School or University working groups or committees, as required.

3.7 Undertake an administrative or organisational role within the School e.g. Library Representative, Year Tutor, Exam Board Chair, or personal/academic tutoring.

3.8 Advise and provide support to less experienced colleagues, and conduct Performance and Development Reviews, as required.

3.9 Conduct risk assessments and take responsibility for the health and safety of others, if required.

3.10 Undertake additional administrative duties, as required by the Head of School.

4. Role-specific duties

4.1 To provide leadership in comprehensively reviewing the palliative medicine curriculum content at the modular level in the light of the GMC Outcomes for Graduates 2018 and the GMC content map.

4.2 To lead BSMS in curricula changes to enable learning in the care of patients in a variety of settings, including the patient’s home, hospices, community settings as well as general practices and hospital setting.

4.3 To lead BSMS curricula changes and teaching innovation to enable learning in the care of growing numbers of patients with multiple chronic morbidities (multimorbidity), frailty and complexity particularly around the end of life.

4.4 To lead curriculum innovations to enable students to learn to deliver high quality individualised holistic care.

4.5 To lead curriculum innovations to enable students to learn to deliver care integrated with a wide range of allied health care
professionals and as part of multidisciplinary teams

4.6 To enhance the teaching and learning of communication skills across the five year, using simulation and novel teaching approaches

4.7 To ensure the BSMS curriculum support students in lifelong learning so ensure students keep up to date with developments in medical practice.

4.8 To contribute to module and phase assessment with respect to palliative medicine

4.9 To ensure BSMS curriculum changes are introduced in partnership with the assessment team and the introduction of the Medical Licensing Assessment for final year students.

4.10 To support partner NHS trusts and new placement providers in delivering the highest educational standards and excellence in student experience.

4.11 To contribute to the peer observation of teaching for BSMS

4.12 To represent BSMS at local, regional and national meetings relevant to medical education with internal and external bodies, and develop leadership in this domain.

4.13 Work with other colleagues to develop and deliver the Learning and Teaching Strategy of the School.

4.14 To contribute to the development and delivery of the undergraduate course through formal leadership roles (including modular, year, phase).

4.15 Attend relevant meetings concerned with undergraduate/postgraduate curriculum management and development including visits from the General Medical Council and other internal or external bodies.

4.16 Contribute to student teaching and assessment in all phases of the undergraduate course as appropriate depending on specialty

4.17 Support teachers in their teaching and use of new teaching strategies to improve student learning.

4.18 Contribute to the overall students' experience at BSMS with a focus on effective teaching and feedback on assessment/performance.

4.19 Develop and deliver a programme of research in medical
education acting as project leader. We would anticipate the appointee developing close academic links with existing faculty, enabling us to consolidate further our existing strengths. This may involve leading and line-managing the staff including their recruitment, probation, mentoring, performance review and staff development; managing the budget, and taking responsibility for the delivery of the programme.

4.20 Lead in production of high-quality research outputs that have significant impact in the field, for publication in monographs or recognised high-quality journals, or other appropriate areas.

4.21 Lead in identifying sources of funding and secure or contribute to the process of securing bids.

This Job Description sets out current duties of the post that may vary from time to time without changing the general character of the post or level of responsibility entailed.

**INDICATIVE PERFORMANCE CRITERIA**

1. Evidence of novel or innovative approaches to teaching supervision or assessment, including appropriate uses of technology.

2. Sustained high-quality teaching across both undergraduate and postgraduate portfolios, as evidenced by surveys, questionnaires and peer review.

3. Evidence of the integration of scholarship and professional practice with teaching activities.

4. Significant involvement in knowledge creation and transfer in conjunction with partner organisations in industry, commerce, government or NGOs. This could be in the form of externally funded research, knowledge exchange and/or consultancy.

5. Evidence of external profile, such as membership of professional body, editorial board or similar.

6. Successful prosecution of a major task which facilitates School or organisational unit performance or business.

7. Evidence of a capacity to contribute creatively and constructively to the management of School business.

8. Evidence of successful management of more junior and/or support staff where such opportunities exist.

9. Responsible and effective involvement in the broader arena of the
School and/or University including, where appropriate, a role providing support, pastoral care and guidance to students or colleagues.

**Clinical accountabilities and responsibilities**

This a full-time clinical academic post attracting 10 programmed activities.

With regard to any clinical duties and responsibilities the post-holder will be responsible to the Medical Director East Sussex Healthcare Trust, through the Chief of Medicine.

The fixed session commitments will be agreed with the successful candidate. Appropriate administrative support and office space will be provided to support the post-holder’s academic and clinical commitments.

The post-holder will develop partnerships and identify opportunities for joint working between BSMS, other academic units within the Universities of Brighton and Sussex and partner NHS Trusts.

The appointee will provide specialist services in Palliative Care to include outpatient clinics, ward rounds, advice to consultant colleagues, specialist investigations, and is required to be a member of the Medical Staff Committee. Participate in the emergency/on-call rota where negotiated.

It is expected that the appointee will contribute to the relevant departmental/hospital clinical governance programmes and to the teaching of junior medical staff, nursing staff and other paramedical staff and external bodies.

The appointee will have continuing responsibility for patients in his/her care and the proper functioning of the department in his/her charge.

The successful candidate will be encouraged to utilise the full quota of study leave to pursue his/her continued medical education and will be required to register with the appropriate Royal College for CPD purposes and to assure his/her continued revalidation with East Sussex Healthcare NHS Trust. NHS Trust and Registration with Licence to Practise with the GMC.

This job description sets out the duties of the post(s) at the time it was drawn up. Such duties may vary from time to time without changing the general character of the duties or level of responsibility entailed. Such variations are a common occurrence and cannot of themselves justify a reconsideration of the grading of the post.

4. **Person Specification**
Essential criteria (both academic and clinical activities)

- Normally educated to doctoral level, or other equivalent qualification, or appropriate level of experience, as appropriate to the discipline (see role-specific criteria below).
- Excellent interpersonal skills, with the proven ability to engage with students using a variety of different methods.
- Undergraduate and postgraduate education experience in teaching, learning and assessment with understanding of appropriate pedagogy
- Track record of significant and high quality publications in an appropriate media.
- An emerging international reputation in the field of study.
- Experience of successful curriculum design or re-design.
- Significant experience of supervising postgraduate students.
- Evidence of proactive contribution to School and/or University.
- Excellent presentation skills, with the proven ability to communicate effectively, both orally and in writing, with students, colleagues and external audiences.
- Leadership and people management skills.
- Ability to exercise a high degree of innovation and creative problem-solving.
- Excellent organisational and administrative skills.
- Ability to prioritise and meet deadlines.
- A willingness to participate in support activities beyond normal teaching duties.
- Excellent IT skills, with the ability to produce high-quality learning support materials.

Essential role-specific criteria (including clinical criteria)

- NHS Consultant/Senior trainee in a Palliative Care
- Primary UK medical qualification (or equivalent)
- Appropriate postgraduate medical qualification (e.g. MRCP or equivalent)
- In current clinical practice and on GMC register with current licence to practise.
- Postgraduate degree at Doctorate level, with evidence of peer-reviewed publications in medical education and/or applicant’s medical specialty
- Satisfactory enhanced level Disclosure and Barring Service check
Desirable criteria

- Evidence of an education portfolio with significant focus on scholarship.