



1 Advertisement

Post Title: Senior Lecturer in Innovation Management

School/department: University of Sussex Business School/Science Policy Research Unit

Hours: Full-time considered up to a maximum of 1.0 FTE. Requests for flexible working options will be considered (subject to business need).

Location: Brighton, UK.

Contract: Permanent

Reference: 20685

Salary: Senior Lecturer. Starting at £56,021 to £73,039 per annum, pro rata if part-time.

Placed on: 04 September 2023

Closing date: 20 October 2023. Applications must be received by midnight of the closing date.

Expected interview date: To be confirmed

Expected start date: As soon as possible

The University of Sussex Business School is seeking to recruit an Education and Research focused Senior Lecturer in Innovation Management to work in the Science Policy research Unit (SPRU). The candidate will be expected to work with colleagues to lead, coordinate, design and deliver teaching in innovation management and topics in project management. The senior lecturer will contribute to the leadership, development, teaching and convenorship of the MSc degrees Innovation Management and Project Management and their related modules, and potentially other UG and PG courses and modules delivered in the School in related areas. These include on campus and online distance learning modules such as “Managing Innovation”, “Digital Transformations and Innovation”, “Project Risk Management”, and “Advanced Project Management”. The selected candidate will also be expected to contribute towards SPRU and the School’s research in these fields, by publishing in leading journals and contributing to the University’s Research Excellence Framework (REF), applying for and managing externally funded grants, and contributing to the research impact of the department/school.

The successful candidate will have a PhD in a relevant field, and experience of interdisciplinary and social science teaching and research in areas related to innovation studies, project management, organisation theory and strategy. Excellent knowledge of contemporary issues and debates within the areas of innovation and project management is essential, as is the ability to publish in high-quality journals and integrate ideas from a range of related areas. Candidates should be able to demonstrate excellence in teaching and research, have a keen interest in innovative and effective teaching methods and pedagogy, be able to teach and assess both undergraduate and graduate students, and contribute to departmental and university administration.

Please contact Professor Andrew Davies (Andrew.Davies@sussex.ac.uk) / Tel:

+44 (0)1273 876930 Ext.6930 for further information.

For full details and how to apply see our [vacancies page](#)

The University of Sussex values the diversity of its staff and students and we welcome applicants from all backgrounds.

Please note: The University requires that work undertaken for the University is performed from the UK.

2. The School / Division (USBS)

The University of Sussex Business School was formed in 2009 and comprises the Department of Accounting and Finance, the Department of Strategy and Marketing, the Department of Management, the Department of Economics and the Science Policy Research Unit (SPRU). With a new home in the Jubilee Building, a state-of-the-art academic building at the heart of the campus, the Business School is a vibrant, ambitious and dynamic School with a strong research focus.

Please find further information regarding the school at: <https://www.sussex.ac.uk/business-school/>

3. Science Policy Research Unit (SPRU)

Established in 1966, SPRU is the longest-running science and technology policy department in the world. With over 70 faculty, SPRU is currently one of the largest and most diverse institutes focused on innovation management, science and technology policy and related areas such as sustainable development and energy policy. As such, the department attracts many externally funded research projects and has contributed to [USBS's first place ranking in the UK for research income](#). We are also the founding institute of *Research Policy*, the leading innovation studies publication that is ranked as an ABS4* journal by CABS and included on the *Financial Times* FT50 list of leading business and management journals, and additionally house the editorial offices of other leading innovation studies journals. We thus provide a thriving and collaborative research environment where multidisciplinary and innovation is celebrated. With a community of over 150 MSc and doctoral students from all over the world, SPRU is also well known for its high quality, research-led teaching programmes.

Please find further information regarding the department at: <https://www.sussex.ac.uk/business-school/people-and-departments/spru>

4. Job Description

Job Title:	Senior Lecturer in Innovation Management
Department:	SPRU (Science Policy Research Unit)
School:	University of Sussex Business School
Location:	Jubilee Building
Grade:	Senior Lecturer, Grade 9
Responsible to:	Head of School

Responsible for: Research/Teaching in Innovation Management and Project Management

Role description: Senior Lecturer is a career-grade teaching and research position. Post-holders will be expected to show academic leadership in both teaching and research, and support the management and strategic planning processes of the School and the University.

PRINCIPAL ACCOUNTABILITIES

1. To design and deliver high-quality teaching programmes that are attractive to students.
2. To engage in individual and collaborative research activity resulting in high-quality publications to be submitted to the REF at acceptable levels of volume and academic excellence.
3. To lead research projects or research initiatives in the School.
4. To secure research funding and third-stream income; to contribute to the School's research strategy.
5. To support the management activities of the School and University by playing a significant role in working groups, committees, and other School and University activities.

KEY RESPONSIBILITIES

1. Teaching & Student Support

- 1.1 Engage in the planning, delivery and assessment of innovative high-quality undergraduate and postgraduate teaching, in liaison with the relevant programme and course convenors.
- 1.2 Identify, design, develop and manage new curriculum proposals that are attractive to students.
- 1.3 Develop high-quality inclusive teaching materials, methods and approaches, take responsibility for their quality, and ensure that they meet defined learning objectives.
- 1.4 Ensure that teaching materials remain up-to-date and relevant, incorporating advances in the subject area into the course of study, and utilising appropriate technology.
- 1.5 Set, mark, and assess coursework and examinations; select appropriate assessment instruments and assessment criteria, and provide constructive and comprehensive feedback to students.
- 1.6 Undertake continuous professional development to maintain an understanding of appropriate pedagogy in the subject area.
- 1.7 Supervise the work of undergraduate and taught postgraduate students, providing advice on study skills.
- 1.8 Contribute to the accreditation of courses and quality-control processes.
- 1.9 Undertake and complete administrative duties required in the professional delivery of teaching.
- 1.10 Undertake academic advising duties, and provide first-line support for sensitive issues, referring on as appropriate to services providing further assistance.
- 1.11 Adopt an approachable and accessible attitude towards students, offering office hours, informal advice etc.

2. Research, Scholarship & Enterprise

- 2.1 Contribute to School research strategy and themes.
- 2.2 Develop research objectives and proposals for own or joint research.
- 2.3 Conduct research projects independently and in collaboration with others, and act as Principal Investigator or project leader on research projects, including supervising the work of others and managing or monitoring a research budget, if appropriate.
- 2.4 Assess, interpret and evaluate outcomes of research, and develop ideas for their application.
- 2.5 Produce high-quality research outputs that have impact in the field, for publication in monographs or recognised high-quality journals, or performance/exhibition, as appropriate, and contribute to the School's REF submission at acceptable levels of volume and academic excellence.
- 2.6 Make presentations at conferences, or exhibit work in other appropriate events, and identify ways to disseminate research outputs informally via the internet, the media, and other forms of public engagement.
- 2.7 Play a leading role in identifying sources of funding and secure and/or contribute to the process of securing bids.
- 2.8 Play a leading role in identifying sources and secure opportunities for enterprise activity, knowledge exchange income and/or consultancy.
- 2.9 Actively build internal and external contacts, and play a key role in internal networks and relevant external networks in order to, for example, identify sources of funding, secure student placements, and build relationships for future activities.
- 2.10 Supervise doctoral students as part of a supervision team.
- 2.11 Contribute to a relevant national professional body or recognised events.
- 2.12 Continually update knowledge and understanding in field or specialism, and engage in continuous professional development.
- 2.13 Conduct risk assessments, and take responsibility for the health and safety of others, if required.

3. Contribution to School & University

- 3.1 Attend and contribute to School meetings.
- 3.2 Engage in activities beyond day-to-day teaching duties, for example Admissions Days.
- 3.3 Assist with undergraduate and postgraduate recruitment.
- 3.4 Play a key role in School or University working groups or committees, as required.
- 3.5 Advise and provide support to less experienced colleagues.
- 3.6 Undertake additional administrative duties, as required by the Head of School.

4. Role-specific duties

- 4.1 Engage in research focused on innovation studies and project management, and apply for external grants.
- 4.2 Publish in top journals on innovation management, project studies and adjacent disciplines (e.g. innovation studies, organisation theory, strategy and operations management).
- 4.3 Work with colleagues to coordinate and deliver teaching in innovation studies and project management, and related areas.
- 4.4 Contribute to the development, teaching and convenorship of the MSc in Innovation Management and Project Management and related (on campus and online distance learning) modules such as Managing Innovation, Digital Transformations and Innovation, Project Risk Management, and Advanced Project Management.
- 4.5 Contribute to the supervision of MSc students' projects and dissertations for ODL and on campus MSc courses.

This Job Description sets out current duties of the post that may vary from time to time without changing the general character of the post or level of responsibility entailed.

INDICATIVE PERFORMANCE CRITERIA

- A record of development of new modules/groups of modules, course or significant components of schemes of study or CPD courses.
- Proven and sustained track record of high-quality teaching at the levels appropriate for the post and as judged by standard evaluation methods.
- Evidence of using feedback information from a range of sources to improve the student experience.
- Evidence of using knowledge arising from research, scholarship and professional practice to enhance teaching and curriculum development.
- Evidence of engagement in advising students and proactively responding to student problems.
- Regular published output of original research at international level (refereed journal papers, monographs, book chapters, text-books).
- Evidence of original research contributions to the field, such as through invited conference contributions, membership of editorial panels etc.
- Evidence of successful postgraduate masters and doctoral research supervision i.e. to completion.
- Sustained success in obtaining competitively awarded research grants and contracts, and knowledge exchange income, and evidence of leadership in securing awards (e.g. as Principal Investigator).
- Involvement in the creation, transfer and use of the results of research through a range of knowledge exchange activities.
- Success in transferring research results to commercial, professional, public sector or other practical use.
- Evidence of external profile such as membership of professional body, editorial board or similar.

5. Person Specification

ESSENTIAL CRITERIA

1. Normally educated to doctoral level, or other equivalent qualification, or appropriate level of experience, as appropriate to the discipline (see role-specific criteria below).
2. Excellent interpersonal skills, with the ability to engage with students using a variety of different methods.
3. Experience of high-quality teaching at undergraduate and postgraduate level.
4. Evidence of significant independent contribution to the design and execution of research.
5. Track record of publications in reputable journals and other appropriate media of similar standing.
6. Excellent presentation skills, with the ability to communicate effectively, both orally and in writing, with students, colleagues and external audiences.
7. Ability to work individually on own initiative and without close supervision, and as part of a team.
8. Ability to exercise a degree of innovation and creative problem-solving.
9. Excellent organisational and administrative skills.

10. Ability to prioritise and meet deadlines.
11. A willingness to participate in support activities beyond normal classroom duties.
12. Excellent IT skills, with the ability to produce high-quality learning support materials.

ESSENTIAL ROLE-SPECIFIC CRITERIA

1. A PhD in a field related to innovation studies, project management, organisation theory or strategy.
2. Proven track record of research and publications in leading journals.
3. A willingness to apply for externally funded grants and work on other funded projects secured by colleagues.
4. Experience with interdisciplinary and social science teaching in areas related to innovation studies and project management.
5. Excellent knowledge of qualitative and/or quantitative research methods for social science with a particular reference to the management of innovation and projects.
6. The ability to integrate ideas from a range of areas in the teaching of innovation studies, project management and neighbouring disciplines (e.g. organisation theory and strategy).
7. The ability to communicate to academics and students with a wide range of disciplinary backgrounds.

DESIRABLE CRITERIA

1. Experience of successful curriculum design or re-design (including online teaching).
2. A recognised higher education teaching qualification.
3. Experience of generating research or knowledge exchange income.
4. Experience of supervising postgraduate research students.