UNIVERSITY OF SUSSEX

1. Advertisement

Post Title: Lecturer in International Relations
School/department: School of Global Studies / Department of International Relations
Hours: Full Time
Contract: Fixed term for 1 year
Reference: 1918
Salary: starting at £34,956 and rising to £38,183 per annum
Closing date: 9 May 2017. Applications must be received by midnight of the closing date.
Expected start date: 1 September 2017

The Department of International Relations in the School of Global Studies at the University of Sussex invites applications for a fixed term 1 year Lectureship in International Relations with a specific focus on global political economy and Latin America.

A capacity to teach undergraduate and masters modules is an essential requirement of the post, and expertise in gender/feminist approaches to global political economy would be an advantage.

Prospective applicants are encouraged to direct informal enquiries to the Head of the Department of International Relations, Professor Rorden Wilkinson, rorden.wilkinson@sussex.ac.uk

For full details and how to apply see www.sussex.ac.uk/jobs

The University of Sussex is committed to equality of opportunity

2. Senior leadership and management

The Vice-Chancellor (Professor Adam Tickell) is the senior academic officer and, as Chief Executive, is responsible to the University Council for the management of the University. He is supported by an executive group which includes the three Pro-Vice-Chancellors, the Registrar and Secretary, the Director of Finance and the Director of Human Resources. The Heads of the Schools of Studies at Sussex report to the Pro-Vice-Chancellors.

The Registrar and Secretary heads the Professional Services of the University. In addition, under the University Statutes, the Registrar and Secretary is Secretary to the University Council. The Director of Finance reports to the Vice-Chancellor. The Director of ITS reports to the Registrar and Secretary, and the Librarian reports to one of the Pro-Vice-Chancellors.

3. The School of Global Studies

The School of Global Studies was established in 2009, and is one of the UK’s leading centres of excellence for teaching, research and debate on major global issues. With approximately 75 members of academic faculty, an annual intake of over 400 students taking undergraduate degrees in Anthropology, Geography, International Relations and International Development, and over 300 specialised Masters and research students each year, the School is large enough to create a diverse interdisciplinary learning environment, while maintaining a close and supportive environment for its staff and students.

The School’s undergraduate programmes seek to prepare students with the skills and knowledge necessary to succeed in an increasingly global labour market. For many years, Sussex has provided the public and non-governmental sectors in particular with high quality graduates who are internationally-orientated, capable of critical thinking and analysis, and grounded in real-world contexts. We aim to continue to do this, broadening our remit to produce tomorrow’s leaders of global
industry, commerce as well as government. In particular, the School is pioneering an international curriculum in which around one in five of our students currently take the opportunity to study abroad, with new opportunities to undertake international work placements.

The School’s range of high-quality specialised Masters and research training programmes offer both disciplinary and interdisciplinary perspectives on global social, political, economic and cultural transformations. They include the newly introduced Masters Programmes on Social Anthropology of the Global Economy and Gender, Violence & Conflict, as well as long-running Masters and research programmes focused on human rights, migration, climate change and international development. These programmes draw on the school’s areas of research excellence with an aim to tackle some of the most pressing global issues of our times, including global inequalities and global justice, climate and environmental change, war and peace, global health and finance crises, intolerance and discrimination. The School of Global Studies excelled in the 2014 Research Excellence Framework. The Department of International Relations doubled its 4* research outputs over the previous 2008 RAE. Sussex Anthropology was rank 6th among Anthropology departments and an impressive 4th for impact. And Sussex Geography was ranked 14th nationally and rated first in the country for 4* impact. The School has also recently celebrated the news of Development Studies at Sussex being ranked number 2 in the world in QS World University Rankings 2016-2017 and number 1 in Europe.

The School places particular emphasis on fostering the global engagement of students and staff, based on a strong network of partnerships with international centres of excellence in research and teaching, public bodies and the private sector. It also seeks to engage locally with schools, local authorities and community organisations interested in applying global insights to local-level problems.

4. The Department of International Relations

The Department of International Relations at Sussex is one of the leading IR departments in the UK. In the 2014 Research Excellence Framework (REF) Sussex IR was ranked among the top 10 Politics and International Studies departments in the UK and one of the top 3 dedicated International Relations departments, with 78% of its research rated as world-leading or internationally excellent. In 2015 Sussex IR celebrated its 50th anniversary and a major conference was held to celebrate its contribution to the development of the discipline.

IR at Sussex has gained an enviable reputation for its original, critical, historical and interdisciplinary approaches to the study of societies, economies and political structures in the transnational age. A thriving community of doctoral students contributes to this research, and to the lively intellectual debate that is a characteristic of the Department.

There are currently 30 members of faculty in IR at Sussex. Our student body comprises some 40 Doctoral candidates, more than 140 Masters students, and approximately 600 Undergraduate students on our various single and joint honours programmes.

Researching IR at Sussex
The Department is home to three highly regarded research centres—the Centre for Advanced International Theory (CAIT); the Centre for Global Political Economy (CGPE); and the Sussex Centre for Conflict and Security Research (SCSR). It also serves as the anchor for the university-wide Centre for Global Health Policy (CGHP). The Department runs a ‘Research in Progress’ seminar series, attracting a wide range of Sussex-based, national and international speakers. It also hosts regular lectures and other academic events. Faculty contribute to research activities across the School of Global Studies and the university more widely. The Department prides itself on the vibrancy of its research culture, the quality of its research-led teaching, and its conviviality as a place for intellectual debate and exchange.

IR faculty are regular recipients of research funding. Current research projects with external funding include research on the pharmaceuticalisation of security (EU), rising powers and low-carbon transitions (ESRC), UK energy demand policy (EPSRC), discipline and dissent (Independent Social
Research Foundation). Other recently-funded research has been conducted on the political economy of the global environment, the political economy of peace processes, the governance of global trade, and NGOs and the arms trade. Faculty have received significant international recognition for their research and mentoring. For instance, Professor Cynthia Weber was awarded the International Studies Association (ISA) Feminist Theory and Gender Studies (FTGS) Section Eminent Scholar award. Professor Rorden Wilkinson was the 2014 recipient of the ISA Society for Women in International Political Economy (SWIPE) Mentoring Award. And Professor Justin Rosenberg received the 2012 prize for the best work by an international scholar, awarded by the Global and Transnational Sociology Section of the American Sociological Association.

Within the Department, research is supported in the following ways. Members of faculty are expected to attend and contribute to our Research in Progress seminar series. Each member of faculty attends annual research planning meetings with members of the Department’s Research Committee – the aim of these meetings being to provide support for and reflection on individual and institutional research priorities. An extensive internal peer review and research support system is in place to aid with the development of high quality publications and research funding applications. In discussion with the Head of Department, faculty are given the opportunity to concentrate their teaching in one term, allowing them to carve out time for concentrated periods of research. And all faculty receive an annual allowance for conference attendance and other research support.

All faculty are expected to undertake research; apply for research funding; teach at Undergraduate and Postgraduate levels; supervise Masters and Doctoral students; undertake administrative duties associated with their teaching and supervision; and undertake other administrative duties at the request of the Head of Department.

Teaching IR at Sussex

Undergraduate Studies
Undergraduate students can read either single honours International Relations, or a joint honours programme in which students take 50% of their courses in IR and 50% in a second subject. The full range of programmes is as follows:

- International Relations
- International Relations and Anthropology
- International Relations and Development
- International Relations and Sociology
- International Relations and French/German/Italian
- International Relations with Languages
- Economics and International Relations
- Geography and International Relations
- Politics and International Relations
- Law with International Relations

Taught Postgraduate Programmes
IR at Sussex offers an impressive array of cutting edge Masters degrees.

- MA International Relations
- MA Global Political Economy
- MA International Security
- MA Conflict, Security and Development
- MA Geopolitics and Grand Strategy
- MSc Comparative and Cross-Cultural Research Methods (ESRC recognised)

In addition, IR faculty contribute to inter-disciplinary Masters programmes in:
Human Rights
Environment, Development and Policy
Social and Political Thought

PhD Programme
IR at Sussex has a thriving PhD programme. Our Doctoral candidates work across the broad terrain of the discipline in pursuit of new knowledge. IR has a Doctoral community of approximately 40 with many more engaging with our research through co-supervisions across the School of Global Studies and the university more broadly.

Further details about the Department and all that we do can be found at: http://www.sussex.ac.uk/ir/

5. Job Description

Job Title: Lecturer in International Relations
Grade: Lecturer A, Grade 7
School: School of Global Studies
Location: Arts C building
Responsible to: Head of Department
Direct reports: n/a

Key contacts: Students, other members of Faculty within the School and University, School Officers, academics in the field in other institutions.

Role description: Lecturer A is a first career-grade teaching and research position. Post-holders will be expected to teach in a developing capacity, establish an independent research portfolio, including publication and making applications for research funding.

Principal accountabilities

1. To deliver, and contribute to the design of high-quality teaching programmes.

2. To engage in individual and/or collaborative research activity resulting in high-quality publications; and develop research funding and knowledge exchange income individually or in collaboration with others, as appropriate, depending on the size and scope of the bid.

3. To contribute fully to the School and University by contributing to meetings and participating in working groups, committees and other School and University activities.

Key responsibilities

1. Teaching & Student Support

1.1 Contribute to the planning, delivery and assessment of high-quality undergraduate and postgraduate teaching in liaison with the relevant programme and course convenors.

1.2 Contribute to the development, design and management of new curriculum proposals that are attractive to students.
1.3 With guidance, develop inclusive teaching materials, methods and approaches using appropriate technology; take responsibility for their quality, and ensure that they meet defined learning objectives.

1.4 Ensure that teaching materials remain up-to-date and relevant, incorporating advances in the subject area into the course of study.

1.5 Develop and maintain an understanding of appropriate pedagogy in the subject area.

1.6 With guidance set, mark, and assess work and examinations; select appropriate assessment instruments and criteria; and provide constructive and comprehensive feedback to students.

1.7 Supervise the work of undergraduate and taught postgraduate students, providing advice on study skills.

1.8 Undertake and complete administrative duties required in the professional delivery of teaching, including evaluation and feedback on courses.

1.9 Undertake academic advising duties, and provide first-line support for sensitive issues, referring on as appropriate to services providing further assistance.

1.10 Adopt an approachable and accessible attitude towards students, offering office hours, informal advice etc.

2. Research, Scholarship & Enterprise

2.1 Develop research objectives and proposals for own or joint research, at acceptable levels, with assistance if required.

2.2 Conduct research projects individually and in collaboration with others.

2.3 Analyse and interpret research data and draw conclusions on the outcomes.

2.4 Produce high-quality research outputs for publication in monographs or recognised high-quality journals, or performance/exhibition, as appropriate, and contribute to the School’s REF submission at acceptable levels of volume and academic excellence.

2.5 Make research funding applications as appropriate, with assistance if required.

2.6 Individually or with colleagues, explore opportunities for enterprise activity, third stream income and/or consultancy.

2.7 Build internal contacts and participate in internal networks and relevant external networks in order to form relationships and collaborations.

2.8 Supervise PhD students as part of a supervision team.

2.9 Continually update knowledge and understanding in field or specialism, and engage in continuous professional development.

3. Contribution to School & University

3.1 Attend and contribute to School meetings.

3.2 Engage in activities beyond day-to-day classroom duties, for example Admissions Days.

3.3 Assist with undergraduate and postgraduate recruitment.
3.4 Participate in School or University working groups or committees, as required.

3.5 Undertake additional duties, as required by the Head of School.

**Role-specific duties**

4.1 Teach undergraduate and masters modules on political economy, including the political economy of Latin America, and the political economy of development.

This Job Description sets out current duties of the post that may vary from time to time without changing the general character of the post or level of responsibility entailed.

**Indicative performance criteria**

- Evidence of high quality teaching performance across a range of teaching events, at different levels (year 1 undergraduate to postgraduate) appropriate to the discipline and post; as evidenced by surveys, questionnaires and peer review.

- Competence in assessment and feedback techniques, and using a range of methods for evaluating the effectiveness of teaching.

- Evidence of contribution to the planning and development of courses.

- Evidence of a normal teaching load.

- Evidence of the application of using knowledge arising from research and scholarship to enhance teaching practice.

- Evidence of engagement in advising students and proactively responding to students’ experience problems.

- Completion of, or working towards, a recognised higher education teaching qualification.

- A PhD or equivalent scholarly or relevant professional activity.

- Established a line of independent research.

- Published research (either from a recently completed PhD or new original research).

- Success in obtaining competitive/peer reviewed research support funding or collaboration in significant research projects with institutions of equivalent standing.

- Other forms of externally recognised professional practice or creative output, of a standing equivalent to regular publication of original research.

- Initiating, developing or participating in links between the University and external bodies including business and industry, the professions, community organisations and policy-makers.

- Evidence of successful engagement in PhD supervision.

- Efficient and effective contribution to academic support duties within the School or other University unit.
6. Person specification

Essential criteria

1. Normally educated to doctoral level, or other equivalent qualification, or appropriate level of experience, as appropriate to the discipline (see role-specific criteria below).

2. Evidence of engagement in high-quality research activity.

3. Excellent communication and presentation skills, with the ability to communicate effectively, both verbally and in writing, with students, colleagues and external audiences.

4. Excellent interpersonal skills, with the ability to teach and engage with students using a variety of different methods.

5. Clear, logical and concise oral and written communication skills.

6. Experience of teaching at undergraduate level.

7. Ability to work individually on own initiative and without close supervision, and as part of a team.

8. Ability to exercise a degree of innovation and creative problem-solving.

9. Excellent organisational and administrative skills.

10. Ability to prioritise and meet deadlines.

11. A willingness to participate in student support activities beyond required teaching duties.

12. Excellent IT skills, with the ability to produce high-quality, inclusive learning materials.

ESSENTIAL ROLE-SPECIFIC CRITERIA

1. A demonstrable ability to teach undergraduate and masters modules on political economy, including the political economy of Latin America, and the political economy of development.

2. An emerging track record of high quality research and publications.

3. An effective communicator.

Desirable criteria

1. A recognised higher education teaching qualification.

2. Experience of teaching at postgraduate level.

3. Experience of generating research or knowledge exchange income.