Department of Clinical & Experimental Medicine
Senior Lecturer in Medicine and Frailty/Honorary Consultant Geriatrician - note that the post is currently undergoing review by the Royal College of Physicians
Full time, Permanent
Salary: Clinical Academic Consultant pay scale from £76,001 to £102,465 per annum (basic salary) dependent on clinical seniority
Expected start date: as soon as possible

Brighton and Sussex Medical School (BSMS), in partnership with Brighton and Sussex University Hospitals Trust (BSUHT) seeks to appoint an outstanding individual to the post of Senior Lecturer (Honorary Consultant) in Medicine and Frailty. This is a new post with appropriate academic and clinical support in place. BSMS and its parent Universities of Sussex and Brighton have identified Frailty as a key area for development in both research and education. The post is open to suitably-qualified specialists in Elderly medicine at consultant/senior lecturer level with specific research interest in frailty and clear evidence of expertise and research output in this domain, or to Lecturers/Specialist Trainees with an established academic track record, that are due shortly to receive clinical accreditation.

In addition the candidate will show an interest in medical education and the further integration of elderly medicine and in particular ‘the complex frail elderly’ into the BSMS curriculum.

The appointee will hold an honorary NHS contract with Brighton and Sussex University Hospitals Trust (BSUHT) and undertake the equivalent of 4 clinical PA sessions per week at the Royal Sussex County Hospital (RSCH). The candidate will be required to contribute to Elderly medicines on-call duties (out-of-hours cover).

From an academic perspective, this is a new post to be based in the Department of Clinical and Experimental Medicine at BSMS. The clinical work will be with the department of elderly medicine, part of the specialty medicine division.

For further information about this post, please contact Prof Kevin Davies via email: medicineanatomyDA@bsms.ac.uk

Closing date for applications: 15 May 2017

www.sussex.ac.uk/jobs  www.brighton.ac.uk/jobs  www.bsms.ac.uk

The Universities are committed to equality and valuing diversity, and applications are particularly welcomed from women and black and minority ethnic candidates, who are under-represented in academic posts in science, mathematics, medicine and engineering at Sussex and Brighton
The Post

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From an academic perspective, this is a new post to be based in the Department of Clinical and Experimental Medicine at BSMS. The clinical work will be with the department of elderly medicine, part of the specialty medicine division.
**JOB DESCRIPTION**

**Academic Accountabilities and Responsibilities**
Under present arrangements, the post-holder will be responsible to Professor Kevin Davies, Head of Department of Clinical and Experimental Medicine.

The Medical School is committed to building research active academic departments. The SL will be encouraged to undertake high quality research evidenced by high-impact publications, success in applications for grants and other funding bids and findings that impact on clinical knowledge and practice. We expect the SL to have a senior academic and clinical mentor to be agreed with Prof. Davies and the Clinical Director.

For clinical work, the appointee will work with the Elderly Medicine Department at BSUH. This is a dynamic team who have been rapidly developing the care of frail patients within the hospital. Elderly Medicine maintains a strong presence at the “front door”, and at RSCH we have recently started a system whereby one consultant will cover the daytime acute admissions for older patients throughout the week. The appointee will support this work on a 1 in 8 basis for both weeks and weekends. The department have also instituted daily MDT board rounds, working closely with the Hospital Rapid Discharge Team (HRDT) and the acute medical team.

The SL will be encouraged to interact and collaborate with colleagues in BSUH and with other academic departments at BSMS and across both parent universities aimed at further developing our strengths and expertise in elderly medicine and frailty.

**ROLE SPECIFIC DUTIES**

**The SL in Medicine and Frailty** will complement existing strengths within the local clinical and scientific environment that provide opportunities for collaborative research in the interface between academic and clinical elderly medicine and frailty,

**Research**

The post-holder’s primary remit will be to support the development of the Elderly Medicine academic programme within the School through his/her own research activities and in collaboration with other academics.

**Teaching & Student Support**

Elderly Medicine is specially taught in year 3 as module within the BSMS course, and the SL would be expected to have contributed to the running and delivery of this module. Elderly Medicine is also central to the curriculum and is a key clinical rotation in year 5 and the post holder will and contribute to the further integration of elderly medicine and frailty throughout the course.
KEY RESPONSIBILITIES

Teaching and Student support

- Support the design, development and delivery of frailty teaching in the undergraduate curriculum.
- Ensure that course design and delivery comply with the University quality standard and regulations, and take responsibility for the quality of programme units.
- Regularly review and update course content and teaching materials, ensuring that they remain up-to-date and relevant, incorporating advances in the subject area and utilising appropriate technology.
- Set, mark, and assess coursework and examinations; select appropriate assessment instruments and assessment criteria; and provide constructive and comprehensive feedback to students.
- Actively maintain an understanding of appropriate pedagogy in the subject area.
- Provide academic leadership to those working within programme areas, e.g. as a course leader.
- Undertake and complete administrative duties required in the professional delivery of teaching.
- Undertake academic advising duties, and provide first-line support for sensitive issues, referring on as appropriate to services providing further assistance.
- Adopt an approachable and accessible attitude towards students, offering office hours, informal advice etc.
- To take up the role of a Clinical Academic Tutor

Research, Scholarship & Enterprise

- Contribute to the development of School research strategies and themes.
- Identify and develop research objectives, and proposals for own or joint research.
- Carry out independent research and act as a Principal Investigator or project leader on major research projects. This may involve leading and line-managing the staff including their recruitment, probation, mentoring, performance review and staff development; managing the budget, and taking responsibility for the delivery of the programme.
- Define research objectives and questions, review and synthesise the outcomes of research studies, and develop ideas for application of research outcomes.
• Develop proposals for major research projects which will make a significant impact, and lead to an increase in knowledge or understanding or the development of new explanations, insights, concepts or processes.

• Produce high-quality research outputs that have significant impact in the field, for publication in monographs or recognised high-quality journals, or performance/exhibition, as appropriate, and make a significant contribution to the School’s REF submission at acceptable levels of volume and academic excellence.

• Make presentations at national or international conferences or exhibit work in other appropriate events of a similar standing, and identify ways to disseminate research outputs informally via the internet, the media and other forms of public engagement.

• Develop and maintain an independent research reputation by, for example, serving on peer review committees, and acting as a referee for journal articles and research grant applications.

• Contribute to the internal management of the REF assessment exercise.

• Provide academic leadership to those working within relevant research areas.

• Play an influential role in identifying sources of funding and secure and/or contribute to the process of securing bids.

• Play a leading role in identifying and securing opportunities for enterprise activity, knowledge exchange income and/or consultancy.

• Actively build internal and external contacts, and play a key role in internal networks and relevant external networks in order to, for example, identify sources of funding, secure student placements, and build relationships for future activities.

• Develop links with external contacts such as other educational bodies, businesses, the public sector, and professional bodies to foster collaboration and potentially generate a source of income.

• Play a role in a relevant national professional body or recognised events.

• Continually update knowledge and understanding in field or specialism, and engage in continuous professional development.
- Conduct risk assessments and take responsibility for the health and safety of others, if required.

- Attend and contribute to School meetings.

- Contribute to the overall management of the School in areas such as budget management and business planning, as required.

- Contribute to School-level strategic planning, and University-level strategic planning processes if required.

- Engage in activities beyond day-to-day teaching duties, for example Admissions Days.

- Assist with undergraduate and postgraduate recruitment.

- Chair and/or play a key role in School or University working groups or committees, as required.

- Undertake an administrative or organisational role within the School e.g. Library Representative, Year Tutor, Exam Board Chair, or personal/academic tutoring.

- Advise and provide support to less experienced colleagues, and conduct Performance and Development Reviews, as required.

- Undertake additional administrative duties, as required by the Head of Department.

- Evidence of novel or innovative approaches to teaching supervision or assessment, including appropriate uses of technology.

- Sustained high-quality teaching across both undergraduate and postgraduate portfolios, as evidenced by surveys, questionnaires and peer review.

- Evidence of the integration of research, scholarship and professional practice with teaching activities.

- Regular published output of original research, with a significant proportion at international level (referred journal papers, monographs, book chapters, text books).

- Responsible for leading and managing a major research group.
• Sustained success in obtaining competitively awarded research and knowledge exchange grants and contracts, with evidence of leadership in securing such awards (for example, as Principal Investigator).

• A successful track record of completed postgraduate research supervision at MPhil and DPhil level.

• Significant involvement in knowledge creation and transfer in conjunction with partner organisations in industry, commerce, government or NGOs. This could be in the form of externally funded research, knowledge exchange and/or consultancy.

• Evidence of external profile, such as membership of professional body, editorial board or similar.

• Successful prosecution of a major task which facilitates School or organisational unit performance or business.

• Evidence of a capacity to contribute creatively and constructively to the management of School business.

• Evidence of successful management of more junior and/or support staff where such opportunities exist.

• Responsible and effective involvement in the broader arena of the School and/or University including, where appropriate, a role providing support, pastoral care and guidance to students or colleagues.
CLINICAL PRACTICE

The appointed SL will be clinically qualified with specialist accreditation in Elderly Medicine and will hold an honorary consultant contract with BSUHT. The clinical commitment will be equivalent to 4 PAs per week (see provisional job plan below) to include direct clinical care, administrative and supporting activities.

There is a consultant on a weekly rota, based on the acute floor at RSCH from 8am until 4pm each day, who assesses all the frail acute admissions and inpatients on the Acute Medical Unit. They are supported by 3 juniors (1 SpR / CMT; 1 SHO; 1 SHO/F1). The post holder will be covering this unit on a 1 in 8 rota. A different consultant Elderly Medicine consultant covers admissions from 4-7pm. The on calls on Saturday and Sunday are from 8am until 5pm. The on call rota is 1 in 8 weekends with internal cover for study and annual leave. There are usually 10-15 admissions per 24 hour period. Overnight on calls (non-resident) are shared with colleagues in general and acute medicine, with the post-holder covering this for Sunday nights when on call for the weekend. This is a Category B on call. The weekend on calls are included in the total clinical PA allocation for this post.

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<td>12:30-4pm Mid take ward round</td>
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<td>8:30-12pm Post take ward round</td>
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Objectives for the coming year. It should cover all aspects of a consultant’s professional practice including clinical work, teaching, research, education and managerial.

During the weeks when the post holder is not covering the frailty unit they will work in the Rapid Access Clinic for Older Persons (RACOP) for 1 day (6 hours). RACOP serves 3 functions: admission avoidance, gold standard comprehensive geriatric assessment and reduction in length of stay by early review of recently admitted patients - it is an exemplar of best practice in geriatrics. Patients are referred to RACOP via the GP/from the hospital A/E and AMU teams as well providing review of patients discharged from the geriatric wards. RACOP is supported by a Band 7 specialist nurse and an HCA with protected radiology space for one stop diagnostics. Typically the postholder will see 5-8 patients per session. All patient related administration is completed in this time with same day letter to the GP.

**THE PERSON**

The post-holder will:
- Be a registered medical practitioner (with license to practice) with specialist accreditation in geriatric and general medicine, with appropriate professional membership / fellowship (e.g. with the Royal College of Physicians)
- Have a higher degree (PhD, MD, or equivalent);
- Have a record of established research activity and outputs in peer-reviewed journals;
- Be able to demonstrate skills and experience in academic administration and management
- Have an interest in, and a commitment to, undergraduate teaching, particularly in the context of multi-professional learning with other health care professionals.

**DUTIES OF THE POST**

**CLINICAL DUTIES AND RESPONSIBILITIES**

Provisional assessment of Programmed Activities in Job Plan:

The post holder will also be expected to provide supervision of junior doctors in relation to Elderly Medicine and to participate in teaching and educational activity within the Trust as required.

**ON-CALL ROTA**

The post holder will work 1 in 8 weekends (Friday 12-7pm; Saturday and Sunday 8am-5pm) onsite covering acute frailty admissions and Sunday overnight on calls for GIM.
OFFICE FACILITIES

- Shared office with computer access
- Secretarial support

MENTORING

The Trust has a mentoring scheme for consultants, involving a consultant external to the department mentoring the new post holder in a pastoral sense.

REQUIREMENTS FOR THE POST OF HONORARY CONSULTANT

The appointee must be fully registered with the General Medical Council, be in possession of the Membership of the Royal College of Physicians or a recognised equivalent, hold a higher degree (MD, PhD or equivalent), and be on the Specialist Register of the GMC or within six months of accreditation at the time of interview.

The post holder will be expected to contribute to the active audit and clinical governance program within the department, with support from the Trust Clinical Effectiveness team. All consultants are expected to attend the departmental clinical Governance Meetings.

The Trust has recently re-invigorated its consultant appraisal processes, with an expanded number of appraisers. The trust actively supports appraisal with a dedicated appraisal and revalidation team and provides support for consultants in the use of the Equini RMS portfolio. Annual appraisal is a requirement of the post. The post holder must be revalidated in accordance with the GMC requirements.

The Trust is active in its responsibility to support consultants with the necessary resource to achieve the CPD required to fulfil their role.

ACCOUNTABILITY

For matters relating to the clinical management of patients, the post holder will be accountable personally and professionally to the General Medical Council. For general professional matters, the preparation of protocols and fulfilling the duties of the post, the holder will be accountable via the Principal Lead Consultant to the Divisional Chief. For managerial matters, for example relationships with colleagues, accountability will be to the Divisional Chief and ultimately to the Medical Director.

The Trust is committed to providing safe and effective care for patients. To ensure this there is an agreed procedure for medical staff that enables them to “report, quickly and confidentially, concerns about the conduct, performance or health of medical colleagues” (Chief Medical Officer, December 1996). All medical staff, practising in the Trust, should ensure that they are familiar with the procedure and apply it.

MEDICAL MANAGEMENT

The Brighton and Sussex University Hospitals Trust is committed to involving doctors in management and has a Clinical Directorate structure.

The post holder will be a member of the Medical Advisory Committee.
The post holder may have the opportunity to be appointed as Lead Consultant of the Department in the future. Managerial positions are normally held for a three-year period and may be renewed for further periods subject to satisfactory managerial performance.

### PERSON SPECIFICATION FOR SENIOR LECTURER (HONORARY CONSULTANT) IN GERIATRIC MEDICINE

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<th>TRAINING PROGRAMME REQUIREMENTS</th>
<th>ESSENTIAL</th>
<th>DESIRABLE</th>
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<tr>
<td><strong>Qualifications</strong></td>
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<tr>
<td>Basic Professional</td>
<td>MB BS or equivalent Full registration with GMC MD, PhD or equivalent Holds CCT in geriatric and general medicine or equivalent or will obtain within 6 months of interview date Name to be on Specialist Register on date of taking up appointment</td>
<td>Distinctions, Scholarships prizes,</td>
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<tr>
<td>Postgraduate</td>
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<tr>
<td><strong>Audit</strong></td>
<td>Understand the principles of Audit</td>
<td>Evidence of participation in audit projects</td>
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<tr>
<td><strong>Research</strong></td>
<td>Evidence of an established research track record with a contribution of publications in peer-reviewed journals in their field of interest</td>
<td>Evidence of both national and international research standing Interest in frailty models and use in chronic diseases including chronic inflammatory conditions and chronic infections such e.g HIV</td>
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<tr>
<td><strong>Motivation</strong></td>
<td>Punctuality, reliability</td>
<td>Initiative</td>
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<tr>
<td>Curriculum Vitae</td>
<td>An appropriate, well organised and clearly presented CV indicating experience in the training of research staff and clinical trainees</td>
<td>Enthusiasm</td>
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<td>Personal Skills</td>
<td>Evidence of leadership and organisational ability. Able to take responsibility and cope with stressful situations. Effective communicator, able to work in a close-knit team and co-operate with all medical and paramedical staff</td>
<td>Critical and enquiring approach to knowledge acquisition</td>
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<td>Teaching</td>
<td>Commitment to teaching of both undergraduates and postgraduates and evidence of active participation in teaching</td>
<td>Attendance at specialist programmes to improve teaching, possession of certificates or diplomas of special expertise in teaching. Interest in integrating generalism and frailty into the undergraduate curriculum</td>
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<td>Patient Experience</td>
<td>Committed to collating and responding to patient feedback in line with revalidation</td>
<td>Evidence of patient feedback</td>
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<td>recommendations</td>
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<td><strong>Ability to operate within wider NHS context</strong></td>
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<td>Understands the NHS system nationally, regionally and locally.</td>
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<td>Aware of the issues affecting current &amp; future NHS practice.</td>
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<td>Understands the concepts and principals of clinical governance.</td>
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<td><strong>Management</strong></td>
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<td>Evidence of organisational ability</td>
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<td>Will have attended a National Health Service Management Course appropriate to Consultant duties.</td>
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<td><strong>Other requirements</strong></td>
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<td>Able to fulfil the demands of the post</td>
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<td>Full satisfactory pre-employment checks completed</td>
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<td>Clearly formulated career goals</td>
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<td>Outside interests</td>
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**FURTHER PARTICULARS**

The Medical School

The School is an equal partnership between the Universities of Sussex and Brighton together with NHS staff throughout the South East Region. The arrangements for the School’s governance reflect this approach and students are awarded joint degrees of both Universities.

BSMS came joint first with the Universities of Oxford and Keele in the 2015 National Student Survey for Medical Schools, with an overall student satisfaction rate of 98%.

The School is fully committed to the principles of *Tomorrow’s Doctors*; it endorses the value of medical education in a multi-professional context, and promotes the highest possible standards in its three pivotal components of teaching, clinical practice, and research (both fundamental and applied).

There is an annual undergraduate intake of approximately 138 students. BSMS has proved exceptionally popular and in recent admissions rounds has continued to achieve one of the highest application rates of any UK medical school.

Students spend their first two years primarily on the universities’ campuses at Falmer; thereafter the focus shifts to the associated teaching hospitals in Brighton and the surrounding area. There are purpose-built teaching facilities in all areas.
The curriculum emphasises early clinical involvement, a broad range of experience and a firm foundation in basic science. Led by the Medical Education Unit, there is a wide range of teaching and learning approaches as appropriate for the particular circumstances; we are not committed to a single method of delivery. Feedback from the National Student Survey has demonstrated an exceptionally high level of student satisfaction, with BSMS being consistently in the top 3 performing schools in the country. The BSMS 5 year strategic plan (2009 – 14) placed growth in research capacity as the number one priority.

The Medical School has recently established a Clinical trials Unit to complement the strengths of CIRU. The CTU provides expertise in clinical trial design, implementation and management in order to support the development of clinician-led trials and experimental medicine.

There has been a rapid increase in postgraduate research students and research income has more than doubled over the last five years.

The Medical School has four divisions: Clinical and Laboratory Investigation, Primary Care and Public Health Medicine, Clinical Medicine, and Medical Education.

The Division of Clinical and Laboratory Investigation is led by Professor P Ghezzi. One main area of interest is the role of innate immunity in inflammation, with a particular focus of arthritis (Dr. S. Sacre) and neuroinflammation (Prof P Ghezzi). Other research areas include the pathogenesis of tuberculosis and the transcriptional profiling of mycobacteria (Dr S Waddell), and controlling mRNA stability in the regulation of gene expression (Dr S Newbury). Within the Clinical Imaging Sciences Centre the focus is on magnetic resonance imaging (Prof M Cercignani) and imaging the spread of cancer cells (Prof M Peters).

The Division of Primary Care and Public Health (Head: Prof Jackie Cassell) is responsible for the teaching of Clinical Practice, Population Medicine and General Practice. The Division has a large portfolio of health services research; a core strength is in the use of mixed method evaluation and pragmatic trial design in the areas of allergic disease, sexually transmitted infection, cancer and mental health. The use of electronic records to understand health and health services forms a growing interdisciplinary programme (Prof J Cassell). The Division also plays host to the Surrey and Sussex Primary Care Research Network.

The Division of Clinical Medicine, headed by Professor Kevin Davies, covers a wide range of disciplines including general internal medicine and a number of related specialties, including surgery, women’s health and anaesthesia and emergency medicine. The main academic departments located in the Division are Cancer Medicine, Immunology (Prof F Kern), Infectious Diseases and Global Health (Prof M Newport), Paediatrics (Prof S Mukhopadyhay), SHORE-C (Sussex Health Outcomes Research & Education in Cancer) headed by Professor Lesley Fallowfield, Rheumatology (Prof K Davies), Ethics (Professor B Farsides), Psychiatry & Dementia
(Professor H Critchley & Prof S Banerjee), and **Neurology** (Prof P N Leigh).

**The Division of Medical Education** (Head: Professor Gordon Ferns) is responsible for the delivery of the undergraduate (BM BS) medical programme (led by Dr Juliet Wright) and postgraduate courses in a wide range of subjects relevant to medicine and health care. It has an extensive portfolio of formal postgraduate academic awards (PGCert, PGDip, MSc, MRes) and non-award bearing programmes, relevant to the needs of doctors and other health professionals. Current programmes include: clinical specialities (cardiology, diabetes, psychiatry, nephrology, orthopaedics & trauma), commissioning and leadership, health informatics and research methods, general practice, global and public health, and medical education. The Division also engages in pedagogic research.

**Administration.** The Medical School’s Administration is led by Mr Peter Pimblett-Dennis the Medical School Secretary. The School’s 60+ support staff offer support to a range of functions including curriculum development and delivery, admissions, library and IT, communications, student welfare, human resources, research and finance.

**Postgraduate Medical Education**

The Sussex Education Centre (SEC) was built by BSMS and Sussex Partnership NHS Trust (Mental Health) at the Millview Hospital site to create a stimulating and friendly environment for the education and training of medical students and healthcare professionals. The building represents an extension of the Brighton and Sussex Medical School, and supports multi-professional postgraduate training. The SEC houses an academic library.

The Audrey Emerton Building Education Centre opposite the Royal Sussex County Hospital forms part of the Brighton and Sussex Medical School and was built by Brighton & Sussex University Hospitals NHS Trust for both undergraduate teaching and multi-professional postgraduate training.

Our aim is to ensure that the competence and performance of trainees is assessed effectively, and Tutors are available for careers information, advice and counselling. A wide range of post graduate modules are also available within the Institute of Postgraduate Medicine, part of the Medical School.

**The Universities**

The Universities of Brighton and Sussex have formed a highly effective and successful partnership that has resulted in the creation of this first new medical school in the South East region outside of London. Each institution has its own distinct culture and each is proud of its history and achievements but they have a long and successful history of collaboration.

Both universities are committed to excellence in teaching and research.

**Research and teaching**

Sussex is a progressive university delivering innovative thought and action, with a worldwide reputation for excellence in research and discovery. Its distinctive approach leads to the development of high quality new research which crosses traditional boundaries, benefits and enriches society, and influences policy at international, regional and national levels. Sussex
research has a positive impact on people's lives. In the Times Higher Education World University Rankings 2014-15, Sussex was ranked 4th in the UK and 34th in the world for research influence.

The results of the government-commissioned Research Excellence Framework (REF) in 2014 show that over 75% of research activity at Sussex is categorised as ‘world leading’ (4*, 28%) or ‘internationally excellent’ (3*, 48%) in terms of originality, significance and rigour, whilst 98% of research activity at Sussex is categorised as either ‘world-leading’, ‘internationally excellent’ or ‘internationally recognised’.

The University of Brighton has a long and distinguished history of applied research. This serves to sustain and nourish its mission to help form professional and vocational careers. Ultimately, the university aims to transform the lives and experiences of people and their environments with research that matters. In the REF2014, 92% of its research was judged to be world-leading or internationally excellent in terms of the impact it makes, putting it in the top 25% for the sector. 38% of the university’s work in the Health Sciences was rated as world-leading. BSMS made a major contribution to its host universities’ submissions in the most recent Research Excellence Framework (REF2014). The majority of BSMS staff who were submitted contributed to Psychology, Psychiatry and Neuroscience, and Biological Sciences at the University of Sussex, both ranked 10th, or the joint submission with the University of Brighton (Allied Health Professionals, Dentistry, Nursing and Pharmacy – ranked 27th). A smaller number of academics were submitted with Sociology and English at Sussex.

**Brighton and Sussex University Hospitals NHS Trust**

BSUH was established on 1st April 2002 from the amalgamation of Brighton Health Care NHS Trust and Mid Sussex NHS Trust. The Trust’s ambition is:

‘… to become a leading teaching hospital in the UK. We will lead clinically and academically, treat the most difficult and complex causes and strive for excellence in our local services. We will achieve and maintain a position in the top 25% of hospitals for clinical outcomes, patient experience, staff morale, teaching and research.’

**The Area**

The catchment of BSUH includes residents of the City of Brighton and Hove, the Ouse Valley and Mid Sussex.

The City of Brighton and Hove is a busy commercial and industrial centre, as well as being a popular holiday resort. It has a strong academic presence with two universities; Sussex and Brighton. Inland from the city, the district is predominately rural with the South Downs countryside and Lewes, the county capital. Mid Sussex stretches northwards and includes the towns of Haywards Heath, Burgess Hill, Hassocks and Hurstpierpoint plus associated villages and rural areas.

**Facts and Figures**

Brighton and Sussex University Hospitals NHS Trust provides district general
hospital services to the local population of some 460,000. It also provides a range of specialist services, including cancer services, neurosciences, cardiac surgery, renal services and intensive care for adults, children and newborn babies, to a population of approximately 1,000,000.

There are five hospitals within BSUH with a total of 1,140 in-patient beds:

Royal Sussex County Hospital, Brighton
Royal Alexandra Hospital for Sick Children, Brighton
Sussex Eye Hospital, Brighton
Princess Royal Hospital, Haywards Heath
Hurstwood Park Neurosciences Centre, Haywards Heath

Some services are also provided from Brighton General Hospital and Lewes Victoria Hospital, under agreement with South Downs Health NHS Trust. In addition, the Trust continues to provide a range of medical and surgical services from a number of satellite units.

BSUH is a very large public sector employer, with approximately 4,000 staff.

**The Elderly Medicine Department**

We have a dynamic elderly medicine department and are rapidly developing the care of frail patients within the hospital. We maintain a strong presence at the “front door”, and have recently started a system whereby one consultant will cover the daytime acute admissions for older patients throughout the week. We have also instituted daily MDT board rounds, working closely with the Hospital Rapid Discharge Team (HRDT) and the acute medical team.

We care for patients across 4 specialist acute elderly medicine wards, including the Emerald Unit, an award-winning unit treating medical problems in patients with cognitive impairment. We work closely with the rest of the MDT, including through daily board rounds.

We support community care for patients following discharge in various rehabilitation units around the city.

There is a Rapid Access Clinic for Older People (RACOP) which, due to its success, has been expanded to incorporate general outpatients for elderly medicine. Within RACOP, we have implemented the Electronic Patient Record (EPR) for the benefit of our patients and to improve communication. There are specialist clinics in Parkinson’s disease, falls and osteoporosis.

The department which is within the Directorate for Specialist Medicine works closely with colleagues in stroke medicine and orthogeriatrics, which sit within the Neurosciences and Musculoskeletal Directorates respectively.

There is a strong research base through the Academic department, led by Professor Rajkumar and 2 senior lecturers (Juliet Wright, Khalid Ali). Research
interests include antibiotic-associated diarrhoea, vascular compliance and better targeting of antidepressant therapy.

Consultant Staff

RSCH
Dr Tom Hutchinson
Dr Ian Thompson
Dr Muna AlJawad
Dr Ghazi Salahuddin
Dr Bethany Edge
Dr Ian Gove (Locum)
Dr Juliet Wright (0.4 WTE)
Dr Indu Koshi (0.2 WTE, remainder acute medicine)

PRH
Dr Henry Alexander
Dr Martin Jones
Dr Tejal Richardson
Dr Shabana Khan
Dr Adam Harper (orthogeriatrics)
Dr Louise Pack (orthogeriatrics)

Junior Doctors
5 specialist geriatric medicine registrars
7 GP Trainees (SHO grade)
4 CMTs
3 F2s
8 F1s
A full set of terms and conditions will be given to the successful candidate, together with the most important policies which affect staff.

The principal terms and conditions are as follows:
The appointment is subject to satisfactory health clearance. The successful candidate will be required to complete a health questionnaire and may be required to undertake a medical examination before appointment.

This post is covered by the Terms and Conditions of Service of academic appointments at the University of Sussex. Salary is payable on the last banking day of each month (the exception being December) by transfer to a bank or building society account. Deductions in respect of income tax and National Insurance contributions will be made from salary at the statutory rates.

The length of paid holidays is not less than 30 days per annum, inclusive of 6 University closure days. Holidays are normally taken during University vacations and by arrangement with Head of Division in the light of academic and management requirements.

The occupational pension scheme offered is the Universities Superannuation Scheme (USS) under which the employee contributes an amount equal to 6.35% of salary and the University a higher amount. Persons who are already members of the Federated Superannuation System for Universities or the National Health Service Superannuation Scheme may, if they are still eligible, remain in such membership.

An initial selection of candidates will be made on the basis of applications against the person specification criteria outlined above.

For purposes relating to the Data Protection Act applicants are asked to complete an application form, and forward this document along with their written application

Applicants are invited to submit a curriculum vitae, with supporting statement (as described below), and to nominate three referees (names, positions and addresses) who are able to comment on the applicant’s suitability for the position. One of these referees should be the applicant’s current employer.

Curriculum vitae should contain at least the following details:

**Personal details**
Name, date of birth, home and office addresses including telephone numbers and (if possible) email addresses, any requirement to apply for a work permit

**Higher education**
Name of institution(s) and dates attended, full or part-time attendance, subjects studied, qualifications obtained;

**Institutional or professional membership**
Involvement, institution(s) and date of admission, and positions of responsibility;

**Employment history**
Employment history should be in chronological order. If periods of employment are not consecutive it would be helpful if details of activity in the intervening period could be included even if these have been covered in other sections e.g. periods of full-time study.

**Research / consultancy**
Interests and outcomes including publications and research funding obtained within the last five years. Please include details of the funding body, the duration of the research grant and the title of the project.

**Teaching experience**
Experience of teaching undertaken within the last five years including the titles and levels of the courses taught and the institutions at which these were taught.

Experience of postgraduate research students supervised including the number of students and their degree outcome.

**Bibliography**
This should list in separate sections:

(a) papers published in peer-reviewed journals;
(b) review articles and invited submissions;
(c) books and book chapters;
(d) scientific correspondence;
(e) patents awarded or applied for;

Details of abstracts or conference proceedings are not required. Your five most notable publications should be marked with an asterisk.

**Supporting Statement**
In a supporting statement of not more than 1 page applicants should relate their previous experience to the post of Senior Lecturer in Neurology.

**APPLICATION FORM**
Application forms are available from [www.sussex.ac.uk/jobs](http://www.sussex.ac.uk/jobs) and should be returned to bsmsrecruitment@sussex.ac.uk and the Human Resources Office, Sussex House, University of Sussex, Falmer, Brighton BN1 9RH.

Your application form should be attached to a written application to assist in administering the selection process. Any additional information we should be aware of in relation to your application should be supplied by covering letter.

If submitting your application to bsmsrecruitment@sussex.ac.uk please also ensure you have signed the front page declaration and submit as an attached PDF scan or facsimile to 01273 877401. The Human Resources Division can be contacted on Telephone: 01273 678706.
Enclosures (available on request)

a) BSMS undergraduate prospectus
b) Undergraduate prospectus of the University of Brighton and of the University of Sussex;
c) BSMS Newsletter – current issue)
d) Organisational structure charts for BSMS

Useful websites

BSMS http://www.bsms.ac.uk
BSUHT http://www.bsuh.nhs.uk
University of Brighton http://www.brighton.ac.uk
University of Sussex http://www.sussex.ac.uk
Sussex Partnership NHS Trust http://sussexpartnership.nhs.uk
For further information about the City of Brighton and Hove and surrounding area: http://www.thisisbrighton.co.uk

Submission of applications

Applicants wishing to discuss the position informally are invited to contact:

Prof Kevin Davies (k.a.davies@bsms.ac.uk), & / or
Prof P Nigel Leigh (p.leigh@bsms.ac.uk)

Application details and application forms are available from www.sussex.ac.uk/jobs or by request and should be returned to the Human Resources Division, Sussex House, University of Sussex, Falmer, Brighton, BN1 9RH. Tel 01273 678706, Fax 01273 877401, email bsmsrecruitment@sussex.ac.uk.

Details of all vacant posts can be found via the University websites:
www.sussex.ac.uk/jobs
www.brighton.ac.uk/jobs
www.bsms.ac.uk

We are committed to equality of opportunity