Department of Clinical and Experimental Medicine  
Senior Lecturer/Reader (Honorary Consultant) Paediatric Neuro-disability/Community Paediatrics  
Full time, Permanent  
Salary: Clinical Academic Consultant pay scale from £76,001 to £102,465 per annum (basic salary) dependent on clinical seniority.  
Expected start date: as soon as possible

Applications are invited for the post of Senior Lecturer in Paediatric Neuro-disability/Community Paediatrics at the Brighton and Sussex Medical School (BSMS). We will consider applications for Reader depending on academic track-record. This post is being offered in partnership with Sussex Community NHS Foundation Trust (SCFT) where the successful applicant will hold an honorary consultant contract. The post holder’s primary clinical base will be within SCFT at either Chailey Clinical Service, North Chailey East Sussex or at Seaside View Child Development Centre, Brighton, East Sussex pending clinical speciality.

The successful applicant will be an accredited paediatrician with a substantial research background in the field of Paediatric Neuro-disability or Community Paediatrics. The post is part of the continuing academic development in Paediatric Medicine and healthcare at BSMS and SCFT. This development is a major element in the respective research strategies of the School and Trust, reflecting our shared interests in research beyond hospitals, in particular for paediatrics and paediatric neuro-disability where the majority of services and interventions are delivered in community settings.

We are seeking through this joint post to strengthen multi-disciplinary collaborative working across the organisations, the programmes of research on paediatrics and strategy for involving children, young people, families and the public in our work. The School has established programmes of research in paediatrics that seek to develop a novel, personalised approach for the management of childhood asthma, allergy and eczema, and in neonatal paediatrics to create a better understanding of cardiovascular pharmacology. The Trust has an established research programme in the community that incorporates interventions for pediatric neuro-disability and rehabilitation, measurement and assessment, and knowledge mobilisation. The programmes are supported by a robust portfolio of observational studies and trials, definitive and feasibility RCTs testing novel therapeutic options and treatments. The School and NHS partners, SCFT and Brighton and Sussex University Hospitals (BSUH), have invested in the infrastructure required to support these research programmes. At BSMS we have newly-built laboratory accommodation, a fully-functional and well-staffed Clinical Research Facility (CRF), modern imaging sciences centre, and recently-formed Clinical Trials Unit (CTU). SCFT has an experienced multi-disciplinary team of senior researchers in paediatrics, and strong collaborations with European and national partners in paediatric neuro-disability. The Trust has an established Research and Development Department representing the breadth of research work on community and primary care services, treatments and interventions. Clinically, Chailey Clinical Services and our Child Development...
Centres provide specialist neuro-disability and community paediatric services to a population of around 1.1 million. The Trust encompasses the areas of West Sussex, Brighton and Hove and East Sussex (the Havens, Lewes and the Weald) and is one of the largest providers of community services in England. The Trust attained Foundation status in 2016 and is one to the top 10 research active community NHS trusts in England.

The Senior Lecturer will pursue a programme of research of interest to the applicant in conjunction with the Chair of Paediatrics, and the NHS Trust, and provide academic leadership for our multi-disciplinary community research team and portfolio of research on Paediatric Neuro-disability and Community Paediatrics. He/she would undertake clinical activity as an Honorary Medical Consultant in Sussex Community NHS Foundation Trust. The appointee would be encouraged to be involved in teaching at BSMS where paediatrics is a strength in the undergraduate and post-graduate teaching programmes.

For informal enquiries about this post please contact: Prof Somnath Mukhopadhyay at the Royal Alexandra Children’s Hospital, Brighton and Sussex Medical School (s.mukhopadhyay@bsms.ac.uk telephone 01273 696955 extension 2409); Dr Yasmin Khan, Paediatric Neuro-disability SCFT (yasmin.khan4@nhs.net; telephone 01825722112) and/or; Dr Michelle Bond, Community Paediatrics SCFT (michellebond@nhs.net; telephone 01273265780)

Closing date for applications: 29 March 2017

For full details and how to apply see: www.sussex.ac.uk/jobs www.brighton.ac.uk/jobs www-bsms.ac.uk

The Universities are committed to equality and valuing diversity, and applications are particularly welcomed from women and black and minority ethnic candidates, who are under-represented in academic posts in science, mathematics, medicine and engineering at Sussex and Brighton.
Division/Unit: BSMS/Department of Clinical and Experimental Medicine

Locations: Academic Department of Paediatrics, Royal Alexandra Children’s Hospital, Brighton; Sussex Community NHS Foundation Trust

Job title: Senior Lecturer (Honorary Consultant) in Paediatric Neuro-disability /Community Paediatrics

Job reference: 1661

Grade: Clinical Academic Consultant Grade

TERMS AND CONDITIONS

The Post
This is a joint clinical academic post between Brighton and Sussex Medical School (BSMS) and Sussex Community NHS Foundation Trust (SCFT). The substantive contract is with BSMS, and honorary medical consultant contract with SCFT. The primary academic base will be at the Academic Department of Paediatrics, Royal Alexandra Children's Hospital, Brighton and primary clinical base at either Chailey Clinical Services, North Chailey Chailey, or at Seaside View Child Development Centre, Brighton, pending clinical expertise.

Clinical activities
The post-holder will undertake clinical sessions in their specialty under the auspices of SCFT, working at either Chailey Clinical Services or at Seaside View Child Development Centre. He/she will hold an honorary NHS contract with SCFT. Community services in paediatrics are provided Monday to Friday, with on call pending experience and clinical base. Where appropriate, matters relating to honorary clinical contracts, accreditation and on-going clinical practice will be discussed with the successful candidate.

SCFT provides specialist services in paediatric neuro-disability and rehabilitation at Chailey Clinical Services, and community paediatric services across four Child Development Centres. Working with BSMS, will also offer opportunities for engagement with research work across care settings of acute and community on, for example, asthma and allergy, infectious diseases, inflammatory diseases, neonatology and global health. The post affords the opportunity to work with multi-disciplinary research and clinical teams across care settings, to build a programme of research work in paediatrics that encompasses assessment, interventions, services and treatments. SCFT is one of the largest community providers in England covering a population of around 1.1 million people, and is ranked in the top 10 nationally for research activity in community NHS trusts. The Trust works closely with BSMS, and acute NHS providers, notably Brighton and Sussex University Hospitals (BSUH) and Western Sussex Hospitals NHS Foundation Trust (WSHFT) and mental health providers Sussex Partnership NHS Foundation Trust.
Academic activities
The post-holder’s academic base will be BSMS Academic Department of Paediatrics at the Royal Alexandra Children’s Hospital, Brighton.

This post is a major element in the developing research strategy of the School, reflecting our interest in paediatrics, clinical trials and research in community settings. The School and Trust have invested heavily in the infrastructure required. The School has newly-built laboratory accommodation, a fully-functional and well-staffed Clinical Research Facility, modern imaging sciences centre, and recently formed CTU. The Trust has an established Research and Development Department, with a multi-disciplinary team of senior clinical academics leading their own research work and collaborating on national and European multi-site studies.

The Senior Lecturer will pursue a programme of research of interest to the applicant in conjunction with the Chair of Paediatrics, and the NHS Trust, and provide academic leadership for our multi-disciplinary community research team and portfolio of research on community paediatrics, and specialist and cognate disciplines in this area. He/she will undertake clinical activity as an Honorary Medical Consultant in Sussex Community NHS Foundation Trust facilities. The appointee will be involved in teaching to meet the requirements of a senior lecturer. Paediatrics is a major strength within the BSMS undergraduate and postgraduate teaching programme.

Academic Accountabilities and Responsibilities
Within BSMS, the post-holder will be responsible to Professor Somnath Mukhopadhay as lead for research in paediatric medicine. The post-holder will provide clinical academic leadership to a multi-disciplinary community research team to further their programmes of research on paediatrics focusing on paediatric neurodisability and community paediatrics. The post-holder will have involvement in teaching to meet the requirements of a senior lecturer post. Paediatrics is taught across the BSMS undergraduate course. The Senior Lecturer would be expected to share clinical teaching responsibilities on paediatrics with Professor Mukhopadhay, other clinical academics within the Academic Department of Paediatrics and NHS Consultant colleagues. There will also be the opportunity to contribute to the development of Paediatric-related student research projects in year 4 and special study modules, and the PG Cert, PG Dip and Masters in Paediatrics and Child Health run by the BSMS.
KEY RESPONSIBILITIES

Research, Scholarship & Enterprise

- Play a role in the development and implementation of School and Trust research strategies and themes, and develop research activity in own subject area in conjunction with the Chair of Paediatrics, and the Trust.

- Identify and develop research objectives, and proposals for own or joint research, consistent with the priorities of BSMS and the Trust, and complementary to those of the existing respective paediatric portfolios.

- Carry out independent research and act as a Principal Investigator (PI) or project leader on major research projects. This may involve leading and line-managing the staff including their recruitment, probation, mentoring, performance review and staff development; managing the budget, and taking responsibility for the delivery of the programme. For complex interventional clinical studies (e.g. rehabilitation in paediatric neurodisability) a PI will be expected to be directly involved in patient reviews and clinical assessments, usually in the community facility involved in the study.

- Provide academic leadership and inspiration to those working within own research area, and foster inter-disciplinary and multi-disciplinary team-working within and across the University and NHS Trust.

- Provide academic support to the other key players in the community paediatric multidisciplinary teams, for example the Consultant and Specialist Allied Health Professionals and nurses, to continue to build their research portfolios and secure grant applications.

- In partnership with the Chair of Paediatrics in the School, and in discussion with the senior community research and clinical academic leads, Local Clinical Research Network (LCRN) Paediatric lead and CTU, define clinical research objectives and questions, review and synthesise the outcomes of research studies, and develop ideas for application of research outcomes.

- Develop proposals for major research projects which will make a significant impact, and lead to an increase in knowledge or understanding or the development of new explanations, insights, concepts or processes.

- Produce high-quality research outputs that are world-leading in the field, for publication in monographs or recognised high-quality journals, or performance/exhibition, as appropriate, and make a significant contribution to the School’s/University’s REF assessment (or equivalent) at acceptable levels of volume and academic excellence.

- Make presentations at national and international conferences or exhibit work in other appropriate events of a similar standing, and play a lead role in identifying ways to disseminate research outputs
informally via the internet, the media and other forms of public engagement.

- Develop and maintain an independent research reputation by, for example, serving on peer review committees, or acting as a referee for journal articles or research grant applications.

- Play a lead role in identifying sources of funding and securing bids, both individually and in collaboration with others

- Play a lead role in identifying and exploring opportunities for enterprise activity, knowledge exchange income and/or consultancy.

- Lead and develop internal and external networks to foster collaboration on both an individual level and on behalf of others in the School and Trust, share information and ideas, and promote the subject, the University and the Trust, both nationally and internationally.

- Develop successful links with external contacts such as other educational and research bodies, employers, professional bodies and other providers of funding and research initiatives to foster collaboration and generate income, and to influence the external research and policy agenda.

- Contribute to the enhancement of research quality and thinking in the field by being involved in quality assurance and other external decision-making bodies.

- Act as a leading authority in the field or specialism, developing new knowledge, understanding and innovation in the area.

- Conduct risk assessments and take responsibility for the health and safety of others, if required.

**Teaching & Student Support**

- In partnership with the academic lead and consultant paediatricians with responsibility for undergraduate training (Prof Davies, Prof Mukhopadhyay, Dr Fidler, and Dr Rabe, and from the Trust Dr. Khan, Dr. Sundrum, Dr. Male and Dr Campbell), to contribute to the innovative design, development and delivery of the overall undergraduate curriculum and to contribute to community paediatric/neuro-disability teaching with colleagues.

- To support the supervision of students electing to undertake Individual Research projects (Year 4) and Student Selected Components in the field of Paediatrics.

- Contribute to the quality assurance framework within the University’s overall framework e.g. for the validation and re-validation of undergraduate courses.

- Support the marking, and assessment of work and examinations, and provide constructive and comprehensive feedback to students.
• Actively maintain an understanding of appropriate pedagogy in the subject area.

• Provide academic leadership and inspiration to those teaching within subject area within the School and Trust

• Supervise PhD students and/or externally-funded post-doctoral staff

• Undertake and complete administrative duties required in the professional delivery of teaching.

• Undertake academic advising duties, and provide first-line support for sensitive issues, referring on as appropriate to services providing further assistance.

• Adopt an approachable and accessible attitude towards students, offering office hours, informal advice etc.

**Contribution to School & University**

• Attend and contribute to relevant School meetings.

• Contribute to the overall management of the School in areas such as budget management and business planning.

• Contribute to School and University-level strategic planning and development.

• Engage in activities beyond day-to-day teaching duties, for example Admissions Days.

• Assist with undergraduate and postgraduate recruitment.

• Chair School or University committees, and participate in University decision-making and governance.

• Consider undertaking a School directorship role.

• Advise and provide support to less experienced colleagues, and conduct Performance and Development Reviews, if required.

• Mentor staff in related or cognate research areas, providing advice on personal and career development plans, and assisting them in identifying and securing career development opportunities.

• Undertake additional administrative duties, as required by the Head of School.
Role-specific duties

- Develop a close working relationship with research-active colleagues with cognate academic interests within the Universities and NHS Trusts.

- Work with the NHS R & D team within the Trust, the Kent, Surrey and Sussex Clinical Research Network and AHSN where appropriate.

- Work closely with staff with cognate research interests in BSMS, the Trust, the CTU, within our partner Universities, and the Clinical Imaging Sciences Centre at the University of Sussex, as appropriate to the post-holder’s research interests

- Engage with the University and Trust’s continued development of a CTU. An appropriately-qualified candidate may be interested in a management role within this.

- Co-ordinate, with colleagues, relevant Special Study Modules throughout the course, particularly year 4 research projects in the relevant areas, academic F2 posts, academic research fellows, and in due course intercalated BSc programmes

Indicative Performance Criteria

- Evidence of the integration of research, scholarship and professional practice with teaching activities.

- Regular published output of original research, with a significant proportion at international level (refereed journal papers, monographs, book chapters, text books, as relevant).

- Responsible for leading a multi-disciplinary research group undertaking research in community settings.

- Involvement of professionals across disciplines in academic and clinical activities

- Success in obtaining competitively awarded research and knowledge exchange grants and contracts, with evidence of leadership in securing such awards (for example, as Principal Investigator).

- A successful track record of completed postgraduate research supervision at Masters, MPhil or DPhil level.

- Significant involvement in knowledge creation and transfer in conjunction with partner organisations in industry, commerce, government or NGOs. This could be in the form of externally funded research, knowledge exchange and/or consultancy.

- Evidence of novel or innovative approaches to teaching supervision or assessment, including appropriate uses of technology.
- Sustained high-quality teaching across both undergraduate and postgraduate portfolios, as evidenced by surveys, questionnaires and peer review.

- Evidence of external profile, such as membership of professional body, editorial board or similar.

- Evidence of a capacity to contribute creatively and constructively to the management of School business.

- Evidence of successful management of more junior and/or support staff across professions and disciplines where such opportunities exist.

- Responsible and effective involvement in the broader arena of the School and/or University including, where appropriate, a role providing support, pastoral care and guidance to students or colleagues.

**Clinical Accountabilities & Responsibilities**

This is a full-time clinical academic post attracting 10 Programmed Activities. It is recognised that candidates for this post could come from fields of Paediatric Neuro-disability and Community Paediatric Medicine. As for any clinical academic post, it will be necessary for detailed discussions to take place between the Trust and the successful candidate to determine the nature of any clinical contract. However, any clinical activity will not normally exceed 4 fixed programmed activities.

For matters relating to the clinical management of patients, the post holder will be accountable personally and professionally to the General Medical Council. For general professional matters, for example relationships with colleagues, the preparation of protocols and fulfilling the duties of the post, the holder will be accountable to the Executive Medical Director as the Principal Lead Clinician(s) for Paediatrics.

The Trust is committed to providing safe and effective care for patients. To ensure this there is an agreed procedure for medical staff that enables them to report, quickly and confidentially, concerns about the conduct, performance or health of medical colleagues” (Chief Medical Officer, December 1996). All medical staff, practising in the Trust, should ensure that they are familiar with the procedure and apply it.
Provisional Timetable

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This is an indicative programme. The fixed session commitments will be agreed with the successful candidate. The specialist clinic will be determined by discussion between the successful candidate and the existing clinical team to match the successful candidate’s clinical areas of interest and the needs of the clinical department. Appropriate secretarial support and office space will be provided to support both the post-holder’s academic and clinical commitments.

It is anticipated that the agreed job plan will incorporate five clinical programmed activities (PA’s) including direct clinical activity, and supporting professional activity; and five academic PA’s, amounting to a total of not more than 10 PA’s under the “new” consultant contract.

The job plan may be reviewed with the Executive Medical Director and Academic Department Head after the first 6 months and a diary card exercise.

The appointee will provide specialist services in Paediatrics to include Outpatient clinics, advice to clinical colleagues, and specialist investigations. The post-holder will be given the opportunity to develop a specific area of clinical interest complementary to those already provided by the community facilities, and which should ideally map closely on to their research interests and activities dependent upon the wishes and experience of the successful applicant.

It is expected that the appointee will contribute to the relevant departmental/trust clinical governance programmes and to the teaching of clinical staff including junior medical, nursing, allied health professionals and other paramedical staff and external bodies.

The appointee will have continuing responsibility for patients in his/her care and the proper functioning of the department in his/her charge.

The successful candidate will be encouraged to utilise the full quota of study leave to pursue his/her continued medical education and will be required to register with the appropriate Royal College for CPD purposes and to assure his/her continued revalidation with Sussex Community NHS Foundation Trust and Registration with Licence to Practise with the GMC.
Annual appraisal will be conducted under the Follet scheme, and will involve both clinical and academic line managers. As part of this process, a new “integrated job plan” will be agreed upon each year and submitted to Human Resources at the University of Sussex.

The medical School has recently developed mentorship schemes for all new clinical academic staff, including Senior Lecturers.

This job description sets out the duties of the post(s) at the time it was drawn up. Such duties may vary from time to time without changing the general character of the duties or level of responsibility entailed. Such variations are a common occurrence and cannot of themselves justify a reconsideration of the grading of the post.

PERSON SPECIFICATION

Essential Criteria

Clinical

- Holding CCST or within 6 months of CCST status in a relevant medical specialty
- Primary UK medical qualification (or equivalent)
- Appropriate postgraduate medical qualification (e.g. F/MRCPCH or equivalent)
- In current clinical practice and on GMC register with license to practise.
- Postgraduate degree at Doctorate(PhD) or Doctor of Medicine (MD) level or equivalent, with evidence of peer-reviewed publications
- Evidence of application for grant income to support research
- Undergraduate and postgraduate education experience in teaching, learning and assessment with understanding of appropriate pedagogy
- Satisfactory Disclosure and Barring Services (DBS) check.

Academic

- Educated to PhD or MD level or equivalent in a relevant discipline
- In-depth knowledge of specialism to enable the development of new knowledge, innovation and understanding in the field.
- Excellent interpersonal skills, with the proven ability to engage with students using a variety of different methods.
- Excellent presentation skills, with the proven ability to communicate effectively, both orally and in writing, with students, colleagues and external audiences.
- Significant track record of influential publications in reputable journals and other appropriate media of similar standing
- Successful and sustained track record of generating research and knowledge exchange income that is notable in terms of size and scope, and the translation of research results into practice.
- Experience of successfully leading externally-funded research projects.
- Successful track record of supervising undergraduate or postgraduate student research projects
- Leadership, teamworking and people management skills (University/NHS).
- Ability to exercise a high degree of innovation and creative problem-solving.
- Commitment to collegiality and inter-disciplinary and multi-disciplinary working.
- Excellent organisational and administrative skills.
- Ability to prioritise and meet deadlines.
FURTHER PARTICULARS

The Medical School

The School is an equal partnership between the Universities of Sussex and Brighton together with NHS staff throughout the South East Region. The arrangements for the School’s governance reflect this approach and students are awarded joint degrees of both Universities.

The School is fully committed to the principles of *Tomorrow’s Doctors*; it endorses the value of medical education in a multi-professional context, and promotes the highest possible standards in its three pivotal components of teaching, clinical practice, and research (both fundamental and applied).

There is an annual undergraduate intake of approximately 138 students. BSMS has proved exceptionally popular and in recent admissions rounds has continued to achieve one of the highest application rates of any UK medical school. Students spend their first two years primarily on the universities’ campuses at Falmer; thereafter the focus shifts to the associated teaching hospitals in Brighton and the surrounding area. There are purpose-built teaching facilities in all areas.

The curriculum emphasises early clinical involvement, a broad range of experience and a firm foundation in basic science. Led by the Medical Education Unit, there is a wide range of teaching and learning approaches as appropriate for the particular circumstances; we are not committed to a single method of delivery. Feedback from the National Student Survey has demonstrated an exceptionally high level of student satisfaction, with BSMS being consistently in the top 3 performing schools in the country with scores of over 90%. The BSMS strategic plan places importance on growth in research capacity. We have made significant investments in research infrastructure, including a world-class Clinical Imaging Sciences Centre (CISC) housing a 1.5T MRI and a PET-CT scanner and a Clinical Investigation & Research Unit (CIRU) dedicated to patient orientated research and early clinical trials. There has been a rapid increase in postgraduate research students and research income has more than doubled over the last five years.

Following the appointment of Professor Malcolm Reed as Dean in December 2014, the Medical School has undergone a strategic review and reorganisation into the following Departments:

- Clinical and Experimental Medicine
- Global Health and Infection
- Neuroscience
- Primary Care and Public Health
- Medical Education

Administration. The Medical School’s Administration is led by Mr Peter Pimblett-Dennis the Medical School Secretary. The School’s 60+ support staff offer support to a range of functions including governance, health and safety, curriculum development and delivery, admissions, library and IT, communications, student welfare, human resources, research and finance.

The Universities

The Universities of Brighton and Sussex have formed a highly effective and successful partnership that has resulted in the creation of this first new
medical school in the South East region outside of London. Each institution has its own distinct culture and each is proud of its history and achievements but they have a long and successful history of collaboration.

Both universities are committed to excellence in teaching and research.

Sussex is a progressive university delivering innovative thought and action, with a worldwide reputation for excellence in research and discovery. Its distinctive approach leads to the development of high quality new research which crosses traditional boundaries, benefits and enriches society, and influences policy at international, regional and national levels. Sussex research has a positive impact on people’s lives. In the Times Higher Education World University Rankings 2014-15, Sussex was ranked 4th in the UK and 34th in the world for research influence.

The results of the government-commissioned Research Excellence Framework (REF) in 2014 show that over 75% of research activity at Sussex is categorised as ‘world leading’ (4*, 28%) or ‘internationally excellent’ (3*, 48%) in terms of originality, significance and rigour, whilst 98% of research activity at Sussex is categorised as either ‘world-leading’, ‘internationally excellent’ or ‘internationally recognised’.

The University of Brighton has a long and distinguished history of applied research. This serves to sustain and nourish its mission to help form professional and vocational careers. Ultimately, the university aims to transform the lives and experiences of people and their environments with research that matters. In the REF2014, 92% of its research was judged to be world-leading or internationally excellent in terms of the impact it makes, putting it in the top 25% for the sector. 38% of the university’s work in the Health Sciences was rated as world-leading.

BSMS made a major contribution to its host universities’ submissions in the most recent Research Excellence Framework (REF2014). The majority of BSMS staff who were submitted contributed to Psychology, Psychiatry and Neuroscience, and Biological Sciences at the University of Sussex, both ranked 10th, or the joint submission with the University of Brighton (Allied Health Professionals, Dentistry, Nursing and Pharmacy – ranked 27th). A smaller number of academics were submitted with Sociology and English at Sussex.

The Trust was established on 1st April 2011 from the amalgamation of three community health organisations, and attained foundation status in 2016. The Trust’s vision is ‘excellent care at the heart of the community’. It’s ambition is to deliver:

‘the right services to the right people, in the right place, by the right people and at the right time, quality and cost’ by ensuring that the organisation has in place the right strategies, structures, systems, staff and skills, underpinned by shared values.

Our values as agreed by the Trust board are:
The Trust’s 2015 staff survey results are above average in almost all areas and help to rank the Trust as one of the top 100 best places to work in the NHS (*Health Service Journal*). The Trust is the first NHS organisation in Sussex to be a ‘Living Wage Employer’. The Living Wage rate is currently £8.25 per hour. It is reviewed annually in line with the cost of living.

The Trust is ranked in the top 10 in the NIHR league tables for research activity in NHS community trusts in England. The Research, Development and Innovation Department for the Trust oversees research activity, including clinical and non-clinical trials, and observational studies. There are several ongoing trials/observational studies to which the successful candidate will be expected to contribute. Details at [Research, Development and Innovation SCFT](#) and [Research at Chailey Clinical Services](#)

**Chailey Clinical Services**

Chailey Clinical Services is an internationally renowned centre for assessment and treatment of children with complex physical disabilities and neuro rehabilitation. It is a service within the Children and Specialist Services Division within SCFT. The clinical services are housed in a modern building specially designed to meet the needs of children/young adults with severe and complex disabilities and long term conditions.

All staff work to the Chailey Children’s Charter of Rights which state that children in our care have the following fundamental rights:

- To be valued as an individual
- To be treated with dignity and respect
- To be cared for as a child first
- To be safe

The portfolio of services comprise:

- Rehabilitation following acquired brain injuries: five bedded inpatient service
- A range of tertiary/quaternary level specialist outpatient clinics serving the clinical/rehabilitation needs of children with physical disabilities
- Specialist rehabilitation engineering and assistive technology service
- Neuro-disability provision to independent non-maintained school (part of Chailey Heritage Foundation) and other special schools in the community
- Finches short breaks service for children with long term conditions.
- Bradbury Enhanced Care Service for adults with long term conditions.

All staff at Chailey Clinical Services work within multidisciplinary teams. The staff establishment includes Paediatric Consultants in Neuro-disability; Consultant in Child and Adolescent Psychiatry; Clinical and Behavioural
Psychologists; Speech and Language therapists; Dysphagia Specialist; Dietitian; Nurse Practitioners; Specialist Nursing Teams; Physiotherapist; Occupational Therapists; Rehabilitation Engineers and Clinical Scientists and Administrative and Support staff. The service is led by a Clinical Director reporting to the Deputy Chief Operations Officer within SCFT.

Chailey Clinical Services has a strong track record of developing research relevant to physical disabilities and long term conditions which has transformed clinical practice both within the UK and abroad. There is a strong emphasis on research. Dr Diane Sellers, Dr Liz Bryant, Dr Sarah Crombie and Dr Donna Cowan lead their own research work (see Research at Chailey Clinical Services). Chailey Clinical Services also has a track record of postgraduate teaching and training and has had a number of visiting clinicians from abroad who have accessed the specialist clinical skills.

Seaside View Child Development Centre

Seaside View Child Development Centre was opened in 2007 on the site of Brighton General Hospital and provides spacious facilities in a bright and family friendly environment. The Centre provides comprehensive multidisciplinary child development and disability services across Brighton and Hove. The Centre is the base for therapists, specialist nurses, some specialist CAMHS staff including psychologists and counsellors, disability social workers, as well as the paediatric team comprising 5 WTE Consultant Community Paediatricians, an Associate Specialist, visiting Consultants in Paediatric Neurology and Neurodisability and Clinical Genetics, and 2 posts for paediatricians in training, one of which is a Grid Post for Community Paediatrics. Staff work proactively to provide effective and integrated care for children from birth to 19 years of age with a range of complex needs.

The Sussex Children’s Sexual Assault Referral Centre is also based at Seaside View Child Development Centre

The applicant will provide clinical academic leadership in research on community paediatrics working with the other three child development centres in the Trust located at Haywards Heath, Crawley and Chichester, and with colleagues from Chailey Clinical Services.

The multidisciplinary teams in the child development centres are research active with staff leading their own research and hosting multi-site studies as Site Principle Investigators. Dr Will Farr, Senior Research Fellow and Dr Ian Male, Community Paediatrician, lead a programme of work funded by the NIHR Research for Patient Benefit, on the use of virtual reality as a therapeutic intervention to improve rehabilitation outcomes for children with neuro-disability. Other research interests include epilepsy, child death, child sexual abuse, childhood obesity, foetal alcohol syndrome and children in care.

The area

Sussex Community NHS Foundation Trust is the main provider of community NHS health and care to residents of the City of Brighton and Hove, West Sussex, and parts of East Sussex (the Havens, Lewes and the Weald).
The City of Brighton and Hove is a busy commercial and industrial centre, as well as being a popular holiday resort. It has a strong academic presence with two universities; Sussex and Brighton. Inland from the city, the district is predominately rural with the South Downs countryside and Lewes, the county capital. West Sussex stretches northwards and coastal and includes the towns of Crawley, Haywards Heath, Worthing, Bognor and Chichester plus associated villages and rural areas. East Sussex includes the areas the Havens, Lewes and the Weald.

Facts and Figures

The Trust provides essential medical, nursing and therapeutic care to over 8,500 adults, children and families a day. From our health visitors looking after new born babies to our community practitioners (nurses and therapists) caring for the frail elderly and people nearing the end of their life, we look after some of the most vulnerable people in our communities.

Around 90 per cent of all patient contacts with the NHS happen in community settings or in primary care (mostly GP services). Over 1.1 million people live in the area served by the Trust. It is very likely that most people in the area will come into contact with the community services provided: as a patient, a carer or relative of a patient, or through a link with staff members or volunteers. In this way the services delivered helps to form the bedrock of the NHS, and provide care that truly spans from ‘cradle to grave’.

Sussex Community NHS Foundation Trust is a large public sector employer, with approximately 4,750 staff. Most staff work in multi-disciplinary teams combining a range of specialisms and backgrounds and linking closely with health and social care partners in the locality to offer integrated, seamless services to patients.

The Appointment Process

An initial selection of candidates will be made on the basis of applications against the person specification criteria outlined above.

For purposes relating to the Data Protection Act applicants are asked to complete and sign a Clinical Academic application form if medically qualified. We are committed to equality of opportunity.

Applicants are also invited to submit a written application including: 1) curriculum vitae, 2) with supporting statement (as described below), and 3) to nominate three referees (names, positions and addresses) who are able to comment on the applicant’s suitability for the position. One of these referees should be the applicant’s current employer.

Curriculum vitae

Curriculum vitae should contain at least the following details:

Personal details
Name, home and office addresses including telephone numbers and (if possible) email addresses;

Higher education
Name of institution(s) and dates attended, full or part-time attendance, subjects studied, qualifications obtained;

**Institutional or professional membership**
Involvement, institution(s) and date of admission, and positions of responsibility;

**Employment history**
Employment history should be in chronological order. If periods of employment are not consecutive it would be helpful if details of activity in the intervening period could be included even if these have been covered in other sections e.g. periods of full-time study.

**Research / consultancy**
Interests and outcomes including publications and research funding obtained within the last five years. Please include details of the funding body, the duration of the research grant and the title of the project.

**Teaching experience**
Experience of teaching undertaken within the last five years including the titles and levels of the courses taught and the institutions at which these were taught. Experience of postgraduate research students supervised including the number of students and their degree outcome.

**Bibliography**
This should list in separate sections:
1) papers published in peer-reviewed journals;
2) review articles and invited submissions;
3) books and book chapters;
4) scientific correspondence;
5) patents awarded or applied for.

Details of abstracts or conference proceedings are not required. Your five most notable publications should be marked with an asterisk.

**Supporting Statement**
In a supporting statement of not more than 1 page applicants should relate their previous experience to the post of Senior Lecturer (Honorary Consultant) in Paediatric Neuro-disability/Community Paediatrics

**Administrative details**
Your application form should be attached to a written application to assist in administering the selection process. Any additional information we should be aware of in relation to your application should be supplied by covering letter.

**Enclosures**
a) Recruitment monitoring and information pro forma (on application form).
b) BSMS undergraduate prospectus
c) Undergraduate prospectus of the University of Brighton and of the University of Sussex
d) BSMS Newsletter and SCFT Annual Report (hard copies available on request)
e) Organisational structure charts for BSMS and SCFT (available on request)

Useful websites

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<tr>
<th>BSMS</th>
<th><a href="http://www.bsms.ac.uk">http://www.bsms.ac.uk</a></th>
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<td>SCFT</td>
<td><a href="http://www.sussexcommunity.nhs.uk">http://www.sussexcommunity.nhs.uk</a></td>
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<td>University of Sussex (jobs)</td>
<td><a href="http://www.sussex.ac.uk/jobs">http://www.sussex.ac.uk/jobs</a></td>
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Submission of applications

Applicants wishing to discuss the position informally are invited to contact:
Prof Somnath Mukhopadhyay, BSMS (s.mukhopadhyay@bsms.ac.uk),
Dr Yasmin Khan, Chailey Clinical Services (yasmin.khan4@nhs.net)
and/or Dr Michelle Bond, Seaside View Child Development Centre (michellebond@nhs.net)

Application details and application forms are available from
www.sussex.ac.uk/jobs or by request and should be returned to the Human Resources Division, Sussex House, University of Sussex, Falmer, Brighton, BN1 9RH. Tel 01273 678706, Fax 01273 877401, email bsmsrecruitment@sussex.ac.uk.

Details of all vacant posts can be found via the University and NHS websites:
www.sussex.ac.uk/jobs www.brighton.ac.uk/jobs www.bsms.ac.uk