Department of Clinical and Experimental Medicine  
Senior Lecturer (Honorary Consultant) in Stroke Medicine  
Permanent, full time  
Salary range: starting at £76,001 and rising to £102,465 (per annum) dependent on Clinical Seniority  
Expected start date: as soon as possible

Applications are invited for the post of Senior Lecturer in Stroke Medicine at Brighton and Sussex Medical School (BSMS). The post is being offered in association with Eastbourne District General Hospital where the successful applicant will hold an honorary consultant contract. The post holder’s primary clinical base will be the Stroke Department at the Eastbourne District General Hospital, Eastbourne which provides the acute stroke service for East Sussex.

The successful applicant will be an accredited physician with a substantial research background in the field of Stroke Medicine; whilst the current clinical research team have a background in Clinical Research relating to Hypertension/Vascular compliance and Stroke medicine. Applicants with other research interests would be welcomed as long as their field of interest is primarily or related to Stroke Medicine. The post is part of a larger academic development in Stroke Medicine at BSMS and Eastbourne District General Hospital which includes this appointment, development of Clinical Trials Unit and increasing liaison with departments in both Sussex and Brighton Universities.

From an academic perspective, this post will be based in the Department of Clinical and Experimental Medicine at BSMS. This is a major element in the developing research strategy of the School, reflecting the successful existing research portfolio in Stroke Medicine in both commercial and grant-funded research.

Brighton & Sussex Medical School is a joint venture between the Universities of Brighton and Sussex and received its first medical students in 2003. Since then it has proved to be exceptionally popular regularly achieving one of the highest application rates of any UK medical school and being consistently among the top 10 performing schools in the National Student Survey with scores for overall satisfaction of over 90%.

The Senior Lecturer will primarily provide support for the development of our research portfolio in Stroke Medicine. This is also a major strength within the BSMS undergraduate teaching programme, and the appointee would also be expected to be actively involved in teaching. He/she would be expected to undertake clinical activity as a Consultant in the Trust, working primarily at the Eastbourne District General Hospital.

For informal enquiries about this post please contact Professor C. Rajkumar at Brighton and Sussex Medical School by email: c.rajkumar@bsms.ac.uk or via telephone: 01273 523360 or Dr Nikhil Patel at ESHT by email: Nikhil.patel5@nhs.net or via telephone: 01323 435777

Closing date for applications: 13 March 2017

For full details and how to apply visit:
The Universities are committed to equality and valuing diversity, and applications are particularly welcomed from women and black and minority ethnic candidates, who are under-represented in academic posts in science, mathematics, medicine and engineering at Sussex and Brighton.
Clinical and Experimental Medicine

Locations: Eastbourne District General Hospital and Brighton and Sussex Medical School,

Senior Lecturer (Honorary Consultant) Stroke Medicine

Job reference: 1494

Grade: Clinical Academic Consultant Grade

Terms and Conditions:

The Post

The post is being offered by BSMS in association with Eastbourne District General Hospital (ESHT) where the successful applicant will hold an honorary consultant contract. The successful applicant will be an accredited physician with a sound research background in a field relevant to Stroke Medicine.

Clinical activities

The postholder will undertake clinical sessions in their specialty under the auspices of ESHT, usually at the Eastbourne District General Hospital, with the option of clinics related to their area of accreditation. He/she will hold an honorary NHS contract with ESHT. The successful applicant will participate in the on-call rota for Stroke Medicine care and expect advice, currently on a 1 in 8 basis. See further breakdown below.

Where appropriate, matters relating to honorary clinical contracts, accreditation and on-going clinical practice will be discussed with the successful candidate. Academic affiliations at BSMS can be agreed as appropriate with the successful candidate.

Academic activities

From an academic perspective, this post will be based in the Division of Clinical and Experimental Medicine at BSMS.

The post is an important element in the development of the research and teaching programme of the School’s Division of Clinical Medicine. It is part of a larger academic development in stroke medicine at BSMS which includes assisting in the development of the clinical trials portfolio in Stroke Medicine, and the increasing collaborations between the clinical and research teams with other research teams at both Sussex and Brighton Universities.

The Senior Lecturer will primarily support the development of our research activity in Stroke Medicine, complementing the research portfolio. Stroke Medicine is also a major strength within the BSMS undergraduate teaching programme, and the appointee would also be expected to be actively involved in teaching. He/she would be expected to undertake clinical activity as an Honorary Consultant appropriate in
the Trust, working primarily at the Eastbourne District General Hospital.
Academic Accountabilities and Responsibilities

Senior Lecturer is a senior career-grade teaching and research position. Post-holders will be expected to show academic leadership in both teaching and research, and to support the management and strategic planning processes of the School and the University.

Within BSMS the post-holder will be responsible to the Head of the Department of Clinical and Experimental Medicine, Professor Kevin Davies. The post-holder’s primary remit will be to further develop Stroke Medicine research programme within the school, and it is anticipated that involvement in teaching will be relatively limited.

PRINCIPAL ACCOUNTABILITIES

1. To provide academic leadership in the design and delivery of high-quality teaching programmes.

2. To engage in high-quality research activity resulting in high-quality publications to be submitted to the REF at acceptable levels of volume and academic excellence; to lead research projects or research initiatives in the School; to secure research funding and third-stream income; and to contribute to the School’s research strategy.

3. To support the management activities of the School and University, and undertake a key role in School or University working groups or committees, as required.

4. Role specific duties

KEY RESPONSIBILITIES

1. Teaching & Student Support

1.1 In partnership with Professor C Rajkumar lead the innovative design, development and delivery of a range of programmes of study at various levels.

1.2 To lead on the overall supervision of students electing to undertake Individual Research projects and Curriculum Components in the field of Stroke Medicine.

1.3 Ensure that course design and delivery comply with the University quality standard and regulations, and take responsibility for the quality of programme units.

1.4 Regularly review and update course content and teaching materials, ensuring that they remain up-to-date and relevant, incorporating advances in the subject area and utilising appropriate technology.

1.5 Set, mark, and assess coursework and examinations; select appropriate assessment instruments and assessment criteria; and provide constructive and comprehensive feedback to students.

1.6 Actively maintain an understanding of appropriate pedagogy in the subject area.

1.7 Provide academic leadership to those working within programme areas, e.g. as a course leader.

1.8 Supervise taught postgraduate students, providing advice on study skills.
1.7 Undertake and complete administrative duties required in the professional delivery of teaching.

1.8 Undertake academic advising duties, and provide first-line support for sensitive issues, referring on as appropriate to services providing further assistance.

1.9 Adopt an approachable and accessible attitude towards students, offering office hours, informal advice etc.

2. **Research, Scholarship & Enterprise**

2.1 Play a leading role in the development and implementation of School research strategies and themes, and develop research activity in own subject area in conjunction with the Chair of Stroke Medicine

2.2 Identify and develop research objectives, and proposals for own or joint research, consistent with the priorities of BSMS and complementary to those of the existing Stroke Medicine portfolio.

2.3 Carry out independent research and act as a Principal Investigator or project leader on major research projects. This may involve leading and line-managing the staff including their recruitment, probation, mentoring, performance review and staff development; managing the budget, and taking responsibility for the delivery of the programme.

2.4 In partnership with the Chair, Consultant for Clinical Trials, and Research Manager for Stroke Medicine develop objectives and questions. Review and synthesise the outcomes of research studies and develop ideas for application of research outcomes.

2.5 Develop proposals for major research projects which will make a significant impact, and lead to an increase in knowledge or understanding or the development of new explanations, insights, concepts or processes.

2.6 Produce high-quality research outputs that have significant impact in the field, for publication in monographs or recognised high-quality journals, or performance/exhibition, as appropriate, and make a significant contribution to the School’s REF submission at acceptable levels of volume and academic excellence.

2.7 Make presentations at national or international conferences or exhibit work in other appropriate events of a similar standing, and identify ways to disseminate research outputs informally via the internet, the media and other forms of public engagement.

2.8 Develop and maintain an independent research reputation by, for example, serving on peer review committees, and acting as a referee for journal articles and research grant applications.

2.9 Contribute to the internal management of the REF assessment exercise.

2.10 Provide academic leadership to those working within relevant research areas.

2.11 Play an influential role in identifying sources of funding and secure and/or contribute to the process of securing bids.
2.12 Play a leading role in identifying and securing opportunities for enterprise activity, knowledge exchange income and/or consultancy.

2.13 Actively build internal and external contacts, and play a key role in internal networks and relevant external networks in order to, for example, identify sources of funding, secure student placements, and build relationships for future activities.

2.14 Develop links with external contacts such as other educational bodies, businesses, the public sector, and professional bodies to foster collaboration and potentially generate a source of income.

2.15 Play a role in a relevant national professional body or recognised events.

2.16 Continually update knowledge and understanding in field or specialism, and engage in continuous professional development.

2.17 Conduct risk assessments and take responsibility for the health and safety of others, if required.

3. Contribution to School & University

3.1 Attend and contribute to School meetings.

3.2 Contribute to the overall management of the School in areas such as budget management and business planning, as required.

3.3 Contribute to School-level strategic planning, and University-level strategic planning processes if required.

3.4 Engage in activities beyond day-to-day teaching duties, for example Admissions Days.

3.5 Assist with undergraduate and postgraduate recruitment.

3.6 Chair and/or play a key role in School or University working groups or committees, as required.

3.7 Undertake an administrative or organisational role within the School e.g. Library Representative, Year Tutor, Exam Board Chair, or personal/academic tutoring.

3.8 Advise and provide support to less experienced colleagues, and conduct Performance and Development Reviews, as required.

3.9 Undertake additional administrative duties, as required by the Head of School.

4. Role-specific duties

4.1 Advise module leaders in the identification of appropriately qualified faculty and clinical colleagues to teach the relevant discipline in their module.

4.2 Co-ordinate with colleagues on relevant Special Study Modules throughout the course, particularly year 4 research projects in the relevant areas, academic F2 posts, academic research fellows.
4.3 Develop a close working relationship with research-active colleagues with cognate academic interests within the Universities and partner Trusts.

4.4 Work with the NHS R & D team within the Trust, the Kent, Surrey and Sussex CLRN and AHSN where appropriate.

4.5 Work closely with staff at Stroke Medicine clinical research team, the Clinical Investigation and Research Unit (CIRU) at the RSCH, and the Clinical Imaging Sciences Centre at the University of Sussex, as appropriate to the post holder’s research interests.

4.6 Engage with the University and Trust’s plans to develop a Clinical Trials Unit. An appropriately qualified candidate may be interested in a management role within this or the CIRU.

This Job Description sets out current duties of the post that may vary from time to time without changing the general character of the post or level of responsibility entailed.

**INDICATIVE PERFORMANCE CRITERIA**

- Evidence of novel or innovative approaches to teaching supervision or assessment, including appropriate uses of technology.

- Sustained high-quality teaching across both undergraduate and postgraduate portfolios, as evidenced by surveys, questionnaires and peer review.

- Evidence of the integration of research, scholarship and professional practice with teaching activities.

- Regular published output of original research, with a significant proportion at international level (referred journal papers, monographs, book chapters, text books).

- Responsible for leading and managing a major research group.

- Sustained success in obtaining competitively awarded research and knowledge exchange grants and contracts, with evidence of leadership in securing such awards (for example, as Principal Investigator).

- A successful track record of completed postgraduate research supervision at MPhil and DPhil level.

- Significant involvement in knowledge creation and transfer in conjunction with partner organisations in industry, commerce, government or NGOs. This could be in the form of externally funded research, knowledge exchange and/or consultancy.

- Evidence of external profile, such as membership of professional body, editorial board or similar.

- Successful prosecution of a major task which facilitates School or organisational unit performance or business.

- Evidence of a capacity to contribute creatively and constructively to the management of School business.
- Evidence of successful management of more junior and/or support staff where such opportunities exist.

- Responsible and effective involvement in the broader arena of the School and/or University including, where appropriate, a role providing support, pastoral care and guidance to students or colleagues.

PERSON SPECIFICATION

ESSENTIAL CRITERIA

1. Normally educated to doctoral level, or other equivalent qualification, or appropriate level of experience, as appropriate to the discipline (see role-specific criteria below).

2. Excellent interpersonal skills, with the proven ability to engage with students using a variety of different methods.

3. Significant experience of high-quality teaching at undergraduate and postgraduate level.

4. Experience of successful curriculum design or re-design.

5. Ability to lead and manage a major research programme.

6. Track record of significant and high-quality publications in reputable journals and other appropriate media of similar standing.

7. Successful track record of generating research and knowledge exchange income, and the translation of research results into practice.

8. Significant experience of supervising postgraduate students.

9. An emerging international reputation in the field of study.

10. Evidence of proactive contribution to School and/or University.

11. Excellent presentation skills, with the proven ability to communicate effectively, both orally and in writing, with students, colleagues and external audiences.

12. Leadership and people management skills.

13. Ability to exercise a high degree of innovation and creative problem-solving.

14. Excellent organisational and administrative skills.

15. Ability to prioritise and meet deadlines.

16. A willingness to participate in support activities beyond normal teaching duties.

17. Excellent IT skills, with the ability to produce high-quality learning support materials.

Clinical Accountabilities & Responsibilities

This is a full-time clinical academic post attracting 10 Programmed Activities. It is
recognised that candidates for this post could come from a range of specialist areas related to the field of Stroke Medicine and/or Geriatric Medicine. As for any clinical academic post, it will be necessary for detailed discussions to take place between the Trust and the successful candidate to determine the nature of any clinical contract. However, any clinical activity will not normally exceed 4 fixed programmed activities.

For matters relating to the clinical management of patients, the post holder will be accountable personally and professionally to the General Medical Council. For general professional matters, for example relationships with colleagues, the preparation of protocols and fulfilling the duties of the post, the holder will be accountable to the Medical Director through the Principal Lead Clinician(s) for Stroke Medicine and the relevant Divisional Clinical Director.

“The Trust is committed to providing safe and effective care for patients. To ensure this there is an agreed procedure for medical staff that enables them to report, quickly and confidentially, concerns about the conduct, performance or health of medical colleagues” (Chief Medical Officer, December 1996). All medical staff, practising in the Trust, should ensure that they are familiar with the procedure and apply it.

Please see page 15 (Table 1 & 2) for example timetables

This is an indicative programme. The fixed session commitments will be agreed with the successful candidate. Appropriate secretarial support and office space will be provided to support both the post holder’s academic and clinical commitments.

It is anticipated that the agreed job plan will incorporate six clinical programmed activities (PA’s) including direct clinical activity, on-call work and supporting professional activity; and four academic PA’s, amounting to a total of not more than 10 PA’s under the “new” consultant contract.

The job plan may be reviewed with the Clinical Director and Academic Department Head after the first 6 months and a diary card exercise.

**Essential Role-Specific Criteria (including Clinical Criteria)**

- NHS Consultant/Senior trainee in a medical specialty .................
- Primary UK medical qualification (or equivalent)
- Appropriate postgraduate medical qualification (eg MRCP or equivalent)
- In current clinical practice and on GMC register with current licence to practise.
- Postgraduate degree at Doctorate level, with evidence of peer-reviewed publications in medical education and/or applicant’s medical specialty
- Evidence of grant income to support research
- Undergraduate and postgraduate education experience in teaching, learning and assessment with understanding of appropriate pedagogy
- Satisfactory enhanced level Disclosure and Barring Service check
- In-depth knowledge of specialism to enable the development of new knowledge, innovation and understanding in the field.

**The Medical School**

The School is an equal partnership between the Universities of Sussex and Brighton together with NHS organisations throughout the South East Region. The arrangements for the School’s governance reflect this approach and students are awarded joint degrees of both Universities.

The School is fully committed to the principles of *GMC: Standards of Promoting Excellence*; it endorses the value of medical education in a
multi-professional context, and promotes the highest possible standards in its three pivotal components of teaching, clinical practice, and research (both fundamental and applied).

There is an annual intake to undergraduate medicine of approximately 138 students. BSMS has proved exceptionally popular and has regularly achieved one of the highest application rates of any UK medical school. Students spend their first two years primarily on the universities’ campuses at Falmer; thereafter the focus shifts to the associated teaching hospitals in Brighton and the surrounding area. There are purpose-built teaching facilities in all areas.

The curriculum emphasises early clinical involvement, a broad range of experience and a firm foundation in basic science. A wide range of teaching and learning approaches are employed tailored to the particular circumstances; we are not committed to a single method of delivery. Feedback from the National Student Survey has demonstrated an exceptionally high level of student satisfaction, with BSMS being consistently among the top 10 performing medical schools in the country with scores of over 90%.

The research undertaken at BSMS aims to make a genuine contribution to the evidence and science underpinning clinical practice, and to benefit people and patients in their health and wellbeing. We expect our key domains of research strength to be recognised on the international stage and these are represented by the new departments of Global Health and Infection (including HIV and sexual health) and of Neuroscience (including mental health and neurology). We have made significant investments in research infrastructure, including a world-class Clinical Imaging Sciences Centre (CISC) housing a 3T and 1.5T MRI and a PET-CT scanner and a Clinical Investigation & Research Unit (CIRU) dedicated to patient-orientated research and early clinical trials.

Following the appointment of Professor Malcolm Reed as Dean in December 2014, the Medical School has undergone a strategic review and is currently undergoing reorganisation into the following Departments which will be fully established for the academic year 2016/17:

Clinical and Experimental Medicine
Global Health and Infection
Neuroscience
Primary Care and Public Health
Medical Education

Administration. The Medical School's Administration is led by the Medical School Secretary. The School's 60+ support staff offer support to a range of functions including governance, health and safety, curriculum development and delivery, admissions, library and IT, communications, student welfare, human resources, research and finance.

The Universities. The Universities of Brighton and Sussex have formed a highly effective and successful partnership that has resulted in the creation of this first new medical school in the South East region outside of London. Each institution has its own distinct culture and each is proud of its history and
Both universities are committed to excellence in teaching and research.

Sussex is a progressive university delivering innovative thought and action, with a worldwide reputation for excellence in research and discovery. Its distinctive approach leads to the development of high quality new research which crosses traditional boundaries, benefits and enriches society, and influences policy at international, regional and national levels. Sussex research has a positive impact on people’s lives. In the Times Higher Education World University Rankings 2016 Sussex was ranked 23rd in the UK and 140th in the world for research influence.

The results of the government-commissioned Research Excellence Framework (REF) in 2014 show that over 75% of research activity at Sussex is categorised as ‘world leading’ (4*, 28%) or ‘internationally excellent’ (3*, 48%) in terms of originality, significance and rigour, whilst 98% of research activity at Sussex is categorised as either ‘world-leading’, ‘internationally excellent’ or ‘internationally recognised’.

The University of Brighton has a long and distinguished history of applied research. This serves to sustain and nourish its mission to help form professional and vocational careers. Ultimately, the university aims to transform the lives and experiences of people and their environments with research that matters. In the REF2014, 92% of its research was judged to be world-leading or internationally excellent in terms of the impact it makes, putting it in the top 25% for the sector. 38% of the university’s work in the Health Sciences was rated as world-leading.

BSMS made a major contribution to its host universities’ submissions in the most recent Research Excellence Framework (REF2014). The majority of BSMS staff who were submitted contributed to Psychology, Psychiatry and Neuroscience, and Biological Sciences at the University of Sussex, both ranked 10th, or the joint submission with the University of Brighton (Allied Health Professionals, Dentistry, Nursing and Pharmacy – ranked 27th). A smaller number of academics were submitted with Sociology and English at Sussex.

The Area

EAST SUSSEX: GENERAL DESCRIPTION OF TRUST AND SERVICES

About the Trust

East Sussex Healthcare NHS Trust provides acute hospital and community health services for people living in East Sussex and some areas of the adjacent counties. We also provide an essential emergency service to the many seasonal visitors to the county every year.

Our services are mainly provided from two district general hospitals, Conquest Hospital and Eastbourne DGH, both of which have Emergency Departments and provide care 24 hours a day. Between them they offer a comprehensive range of surgical, medical and
maternity services supported by a full range of diagnostic and therapy services.

We also provide a minor injury unit service from Crowborough War Memorial Hospital, Lewes Victoria Hospital and Uckfield Community Hospital. A midwifery-led birthing service along with outpatient, rehabilitation and intermediate care services are provided at Crowborough War Memorial Hospital.

At both Bexhill Hospital and Uckfield Community Hospital we provide outpatients, day surgery, rehabilitation and intermediate care services. Outpatient services and inpatient intermediate care services are provided at Lewes Victoria Hospital and Rye, Winchelsea and District Memorial.

East Sussex Healthcare NHS Trust provides NHS hospital and community services throughout East Sussex. We provide our services at two district general hospitals, Conquest Hospital and Eastbourne District General Hospital, community hospitals in Bexhill, Crowborough, Lewes, Rye and Uckfield and a number of clinics and health centres, GP surgeries, schools and in people’s homes.

In addition to the above, the Trust provides intermediate care services at Firwood House in Eastbourne jointly with Adult Social Care inpatient.

Our staff also provide care in patients’ homes and from a number of clinics and health centres, GP surgeries and schools.

Services based outside hospitals include the Integrated Community Access Point (ICAP) and the Integrated Night Service, Community Nutrition and Dietetics, Speech and Language Therapy Service for Adults, Occupational Therapy, Physiotherapy, Podiatry, Wheelchair and Special Seating Services, Diabetic retinopathy and Sexual Health including contraception services.

There are also services which focus on people with long term conditions including Neighbourhood Support Teams covering falls prevention, community nursing, joint community rehabilitation, early supported discharge and specialist nursing. Other services like the Macmillan Palliative Care Nurse Specialists, Community Continence Advisory, Community Heart Failure, Tissue Viability, Diabetes Specialist Nursing, Respiratory and MS Nurse Specialist also support patients in the community.

There are also services for children and young people including the Family Nurse Partnership, Health Visiting, School Nursing and the Safeguarding Children Team and Looked after Children Team.

The Trust provides a range of more specialist services in the community and these include the Emergency Dental Service, Medicines Management, Pharmacy Team and Special Care Dental Service.

The role of East Sussex Healthcare NHS Trust is to provide the best possible healthcare service to patients so we put our patients first in everything the organisation does.
Around 525,000 people live in East Sussex and the Trust is one of the largest organisations in the county. We employ over 7,200 dedicated staff with an annual turnover of £365 million.

The Trust is keen to develop its staff, postgraduate medical and nurse training takes place on both the main sites. Modern, up to date learning resource centres are available on both hospital sites along with many other training opportunities. Both hospitals already have educational links for undergraduate medical students with London Medical Schools.

**Facts and Figures**

More than 142,000 patients were treated in our Emergency Departments, Minor Injury Units and associated areas for emergency case.

Almost 3,600 babies were delivered by our midwives and obstetricians.

More than 98,000 people were provided with hospital care either as inpatients or as day cases.

More than 396,000 people attended outpatient clinics at our hospitals or outreach centres.

Over 220,000 patients had contact with our community nurses.

More than 250,000 people had contact with our health visitors.

Almost 40,000 people were seen at one of our sexual health clinics.

More than 270,000 radiological examinations and therapeutic procedures were performed.

Over 5.9 million pathology tests were performed.

For further information visit the Trust website, [www.esht.nhs.uk](http://www.esht.nhs.uk)

**EXISTING MEDICAL STAFF, DEPARTMENT OF**

There are presently 2 Consultants based at EDGH and 1 Consultant based at the Conquest. The on call thrombolysis rota is to be shared between 8 Consultants. 4 Consultants based on the Conquest site and 3 Consultants based at the Eastbourne District General Hospital.

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Stroke Department, Cardiovascular Unit (ESHT trust)

East Sussex has a high prevalence of cardiovascular disease as a result of the patient demographic and areas of deprivation. A decision was made to single site the stroke service on the Eastbourne site in 2014.
The service assesses over 2000 patients with suspected neurovascular events and admits over 700 patients with a definitive diagnosis of stroke.

The cardiovascular unit comprises of Stroke, Cardiology and Diabetes. There are strong clinical and research links between the departments. There is 24/7 access to Radiology services (CT/MRI/Carotid Doppler) with opportunities to image for cerebral perfusion etc.

There is an ambition to appoint 4 stroke consultants to the posts at Eastbourne

The day to day activity will be providing an acute stroke service covering the general ward and supporting staff and patients in the community.

The post holder with consultant colleagues will assess large numbers of patients admitted to the hospital with possible stroke (around 700 per year). Cases will be presented with their diagnostic formulation at the weekly meeting of stroke physicians. The patients’ investigations are reviewed and interesting management points discussed.

The post-holder will be an active member of the Acute Stroke Team, which is available at all times to assess patients in our Acute Receiving Unit who may benefit from treatment with thrombolysis or other.

The Acute Stroke Unit consists of 2 wards – East Dean ward (hosting the hyper acute stroke beds) and Sovereign ward (acute stroke). Currently there are 17 beds on East Dean ward and 21 beds on Sovereign. The Stroke Unit is funded for 32 beds, however there is capacity for the Unit to have 38 beds open.

A Rehabilitation Stroke Unit (Irvine Unit) is located in Bexhill and has 18 funded stroke beds. In addition, there are 24 funded generic rehabilitation beds at the Irvine Unit also.

An Early Supported Discharge service is offered by the two Community Stroke Rehabilitation Teams. This service is carried out over 7 days / week.

Additional support is required from Adult Social Care during such times to escalate discharge planning and support with suitable packages of care or placements.

24/7 Stroke Thrombolysis supported by telemedicine services is provided at both hospital sites and there are dedicated Stroke Specialist Nurses and Clinical Pathways for Stroke Care in place at both hospital sites.

Rehabilitation

In patient Stroke rehabilitation beds are provided at the Irvine Unit, Bexhill Hospital. Presently a Stroke Consultant MDM is held weekly, it is anticipated that the Stroke Consultant provision will increase to this unit. The post holder will have the opportunity to work closely alongside the various members of the team, e.g. physiotherapy, OT and SaLT.
The Trust has successfully implemented an Early Supported Discharge Team (ESD). This service is provided 7 days a week and is fully integrated within the Stroke Pathway. There is also a Community Stroke Rehabilitation Service which provides ongoing stroke rehabilitation care for patients that ESD is not suitable for if the patient or has ongoing rehabilitation goals.

**Rapid Access TIA Clinic**

Rapid Access clinics for TIA patients is well established and it recognised that in order to deliver rapid assessment and turnaround in the specialty it requires dedicated specialist support with excellent access and links to the multi-disciplinary team. This clinic is supported by a TIA Stroke Specialist Nurse on both sites. The Trust operates a 5 day week TIA clinic with dedicated CT/MRI and carotid Doppler slots across the sites.

Within the new model of stroke services it is anticipated that a 7 day service will operate on the Eastbourne site; providing High Risk TIA Out patient service for the residents of East Sussex Healthcare Trust. The development of this new service dedicated MRI slots and carotid doppler will be available for both sites.

**Secondary Prevention**

The successful applicant will be expected to initiate plans for preventing further vascular events in both inpatient and outpatients. This will include the assessment of patients who might benefit from carotid surgery and anticoagulation.

Carotid Artery Surgery is presently provided by Vascular Surgeons based at Brighton who visit Eastbourne District General Hospital. Following a Network review Vascular Surgical Interventions are provided by Brighton.

**MIDDLE GRADE/JUNIOR STAFF FOR STROKE UNIT:**

3 Registrars
3 CMT’s
2FY1
Specialist Nurses x 5

**SPECIAL DUTIES REQUIRED OF THIS POST**

**CLINICAL GOVERNANCE**

The appointee is expected to be committed to the improvement of quality of clinical care in the Division and to participate in incident reporting, risk management and Divisional Clinical Governance Meetings.

**APPRAISAL**

Annual appraisal will be conducted under the Follet appraisal scheme,
and will involve both clinical and academic line managers. As part of this process, a new “integrated job plan” will be agreed upon each year and submitted to Human Resources at the University of Sussex.

AUDIT

The appointee will be expected to actively participate in audit. He/she will be expected to initiate and supervise audit projects related to his/her particular sub-speciality interest. He/she will liaison with the audit speciality Lead Consultant. All audit projects, including Trust directed audit are approved by the Clinical Effectiveness and Audit Committee. Participation in national audit is encouraged.

RESEARCH

The Universities of Sussex and Brighton, are actively developing research interests and this has been outlined.

CONTINUOUS PROFESSIONAL DEVELOPMENT/CONTINUOUS MEDICAL EDUCATION

Taking study leave is a necessary part of Continuing Medical Education/CPD. Application for study leave must be submitted six weeks prior to the dates requested. There is a study leave entitlement of 10 days a year or 30 days over any three year period. Study leave is agreed by the Divisional Director and should be linked to the individual’s personal development plan. Evidence of CME participation will become part of the potholder’s portfolio.

Visits to other hospitals/working with colleagues is encouraged as an important part of CPD.

TEACHING

The appointee will be expected to participate in clinical teaching of undergraduate and junior medical staff within their supporting Professional Activities as required by the Division. If there is a specific interest or need, a more extensive teaching role can be developed within the Divisional structure and under the direction of the Speciality College Tutor. The new Brighton and Sussex Medical School, which opened in 2003, will present opportunities for participation in undergraduate education as has been outlined.

MAIN CONDITIONS OF SERVICE

a) These will be in accordance with those approved by the Trust. Currently these are covered by the Whitley Councils.

b) Any doctor who is unable, for personal reasons, to work full-time will be eligible to be considered for this post. If such a person is appointed, modification of the job plan will be discussed on a personal basis in consultation with consultant colleagues.

c) The new doctor will be required to reside not more than ten miles or 30 minutes travelling time by road from their base hospital, unless specific approval is given to a greater distance.

d) The appointment is subject to a satisfactory medical report from the Trust's Occupational Health Consultant.
e) You will be paid in accordance with the Terms and Conditions for Medical Staff, and assimilated to the salary scale taking account of all relevant medical experience.
f) Annual Leave must be applied for at least 6 weeks in advance and approved by the Divisional Director. The annual entitlement is 33 days per year.

All medical staff under contract to East Sussex Healthcare NHS Trust will be expected to comply with local policies and procedures, copies of which are available on the Trusts Internet site, from the Human Resources Department or from the Divisional General Manager, and will be expected to attend Mandatory training sessions.

### The Appointment Process

An initial selection of candidates will be made on the basis of applications against the person specification criteria outlined above.

For purposes relating to the Data Protection Act applicants are asked to complete and sign a 1) Clinical Academic application form if medically qualified

Applicants are also invited to 2) submit a written application including: 3) curriculum vitae, 4) with supporting statement (as described below), and 5) to nominate three referees (names, positions and addresses) who are able to comment on the applicant’s suitability for the position. One of these referees should be the applicant’s current employer.

### Curriculum vitae

Curriculum vitae should contain at least the following details:

**Personal details**
Name, home and office addresses including telephone numbers and (if possible) email addresses;

**Higher education**
Name of institution(s) and dates attended, full or part-time attendance, subjects studied, qualifications obtained;

**Institutional or professional membership**
Involvement, institution(s) and date of admission, and positions of responsibility;

**Employment history**
Employment history should be in chronological order. If periods of employment are not consecutive it would be helpful if details of activity in the intervening period could be included even if these have been covered in other sections e.g. periods of full-time study.

**Research / consultancy**
Interests and outcomes including publications and research funding obtained within the last five years. Please include details of the funding body, the duration of the research grant and the title of the project.

**Teaching experience**
Experience of teaching undertaken within the last five years including the titles and levels of the courses taught and the institutions at which these were taught.

Experience of postgraduate research students supervised including the number of students and their degree outcome.

**Bibliography**
This should list in separate sections:

- (a) papers published in peer-reviewed journals;
- (b) review articles and invited submissions;
- (c) books and book chapters;
- (d) scientific correspondence;
- (e) patents awarded or applied for;

Details of abstracts or conference proceedings are not required. Your five most notable publications should be marked with an asterisk.

**Supporting Statement**
In a supporting statement of not more than 1 page applicants should relate their previous experience to the current post.

**Administrative details**
Your application form should be attached to a written application to assist in administering the selection process. Any additional information we should be aware of in relation to your application should be supplied by covering letter.

**Enclosures**

- a) BSMS undergraduate prospectus
- b) Undergraduate prospectus of the University of Brighton and of the University of Sussex;
- c) BSMS Postgraduate Taught prospectus
- d) BSMS Strategy
- e) BSMS Newsletter (most recent hard copy available on request)
- f) Organisational structure charts for BSMS (available on request);
- g) Brighton and Sussex University Hospitals NHS Trust – Guide to Clinical Services (available on request);
- h) Recruitment monitoring and information pro forma (on application form).

**Useful websites**

- BSMS [http://www.bsms.ac.uk](http://www.bsms.ac.uk)
- BSUH [http://www.bsuh.nhs.uk](http://www.bsuh.nhs.uk)
- University of Brighton [http://www.brighton.ac.uk](http://www.brighton.ac.uk)
- University of Sussex [http://www.sussex.ac.uk](http://www.sussex.ac.uk)
- University of Sussex (jobs) [http://www.sussex.ac.uk/jobs](http://www.sussex.ac.uk/jobs)

For further information about the City of Brighton and Hove and surrounding area [http://www.thisisbrighton.co.uk](http://www.thisisbrighton.co.uk)

**Submission of applications**
Applicants wishing to discuss the position informally are invited to contact:
Professor Kevin Davis (medicanceanatomyda@bsms.ac.uk) at BSMS and Professor C Rajkumar (c.rajkumar@bsms.ac.uk) or Dr Nikesh Patel at ESHT (Nikhil.patel5@nhs.net) or via telephone (01323 435777)

Application details and application forms are available from www.sussex.ac.uk/jobs or by request and should be returned to the Human Resources Division, Sussex House, University of Sussex, Falmer, Brighton, BN1 9RH. Tel 01273 678706, Fax 01273 877401, email bsmsrecruitment@sussex.ac.uk.

Details of all vacant posts can be found via the University websites: www.sussex.ac.uk/jobs www.brighton.ac.uk/jobs www-bsms.ac.uk

The Universities are committed to equality and valuing diversity, and applications are particularly welcomed from women and black and minority ethnic candidates, who are under-represented in academic posts in science, mathematics, medicine and engineering at Sussex and Brighton.

Provisional Timetables (Table 1)

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<th>Mon</th>
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<th>Thur</th>
<th>Fri</th>
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<tbody>
<tr>
<td>AM</td>
<td>NHS ward round NHS Admin (2 hours)</td>
<td>NHS ward round MDT</td>
<td>Academic (BSMS)</td>
<td>Academic (BSMS)</td>
<td>NHS Ward round / TIA clinic</td>
</tr>
<tr>
<td>PM</td>
<td>NHS specialist Clinic</td>
<td>NHS specialist Clinic</td>
<td>NHS SPA (BSMS)</td>
<td>Academic (BSM S)</td>
<td>Academic clinic (3 hours)</td>
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<tr>
<th>Time</th>
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<tbody>
<tr>
<td>09.00-11.00</td>
<td>Ward Round (0.5 DCC)</td>
<td>Ward Round (0.5 DCC)</td>
<td>Research and Study</td>
<td>Research and Study</td>
<td>Ward Round (0.5 DCC)/TIA Clinic</td>
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<td>MDTM (0.5 DCC)</td>
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<td>12.00-13.00</td>
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<tr>
<td>1300-1400</td>
<td>SPA (0.25)</td>
<td>Admin (0.25)</td>
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<tr>
<td>14.00-17.00</td>
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<td>Clinic (0.75DCC)</td>
<td>Research and Study</td>
<td>Research and Study</td>
<td>Academic OPD</td>
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</tbody>
</table>

It is anticipated that the agreed job plan will incorporate six clinical programmed activities (PA's) including direct clinical activity, on-call work and supporting professional activity; and four academic PAs,

On call weekend – the timetable will be as follows; (Table 2)

<table>
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<tr>
<th>Time</th>
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<td>Research and Study</td>
<td>Ward Round (0.5 DCC) / TIA Clinic</td>
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<tr>
<td>Time</td>
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