School of Global Studies  
Department of Geography  
Research Fellow - Capitalizing Human Mobility for Poverty Alleviation and Inclusive Development for Myanmar (CHIME)  
Full Time, Fixed Term for 13 months  
Salary range: starting at £32,004 and rising to £38,183 per annum  
Expected start date as soon as possible

CHIME is a research project on migration and development implemented by a consortium of agencies, consisting of the International Organization for Migration (IOM), the University of Sussex and Metta Development Foundation, funded by the Livelihood and Food Security Trust Fund (LIFT), a multi-donor trust fund to improve the lives and prospects of smallholder farmers and landless people in rural Myanmar. The project started in May 2016 and is now looking for a Research Fellow to work closely with the PI and the quantitative lead researcher. The position is located at the Department of Geography at the University of Sussex. The requirements for the position are:

- A doctorate on a topic related to migration in Southeast Asia
- Strong qualitative research skills and the ability to assist with the design of research tools and supervision of research teams in the field
- Experience of working with Myanmar migrants
- Analytical writing skills
- Ability to undertake travel to rural locations in Myanmar

For further details please email p.deshingkar@sussex.ac.uk

Closing date for applications: 17 November 2016

For full details and how to apply see www.sussex.ac.uk/jobs

The University of Sussex is committed to equality of opportunity
Director of ITS reports to the Registrar and Secretary, and the Librarian reports to one of the Pro-Vice-Chancellors.

3. The CHIME research project

As Myanmar proceeds with the paths of economic and political reforms, Myanmar will experience escalated mobility of their population in the next couple of decades. To manage the impacts and consequences of such flows, there is a need for stakeholders at local, regional and national levels to have evidence-based knowledge and strategies to deal with such unprecedented flow of people in a way that minimise the risks and maximise the benefits for those who migrate as well as for those who are affected by migration.

In recognizing such reality, Livelihood and Food Security Trust Fund (LIFT), a multi-donor trust fund to improve the lives and prospects of smallholder farmers and landless people in rural Myanmar, established a funding window dedicated to support efforts that increase the developmental impact of labour migration. The project entitled “Capitalising Human Mobility for Poverty Alleviation and Inclusive Development for Myanmar” (CHIME) – is funded by LIFT’s Migration Programme, and is developed to achieve two objectives: 1) to create a common, evidence-based narratives on migration with national and local stakeholders in Myanmar, and 2) to provide technical backstopping to LIFT’s Migration Programme.

CHIME is implemented by a consortium of agencies, consisting of IOM, University of Sussex and Metta Development Foundation, each offering its unique expertise to maximize this rare opportunity to demonstrate concrete whole-of-society discussions, reflections, learning and actions to capitalize human mobility for poverty reduction and inclusive development in this extremely timely environment of Myanmar’s economic transformation. The post doc fellow will be expected to work with the Principal Investigator and Qualitative Research Leader (Dr Priya Deshingkar), and the Quantitative Research Leader (Dr Julie Litchfield) as well as the administrative support staff on the project. The project’s overall budget is

The School of Global Studies

The School of Global Studies, in which CHIME is based, was established in 2009, and is one of the UK’s leading centres of excellence for teaching, research and debate on major global issues. With around 60 members of academic faculty, an annual intake of 280 students taking undergraduate degrees in Anthropology, Geography, International Relations and International Development, and over 300 specialised Masters and research students each year, the School is large enough to create a diverse interdisciplinary learning environment, whilst maintaining a close and supportive environment for its staff and students.
The School's undergraduate programmes seek to prepare students with the skills and knowledge necessary for success in an increasingly global labour market. For many years, Sussex has provided the public and non-governmental sectors in particular with high-quality graduates who are internationally orientated, capable of critical thinking and analysis, and grounded in real-world contexts. We aim to continue to do this, broadening our remit to produce tomorrow’s leaders of global industry, commerce as well as government. In particular, the School is pioneering an international curriculum in which around one in five of our students currently take the opportunity to study abroad, with new opportunities to undertake international work placements.

The School’s range of high-quality specialised Masters and research training programmes offer both disciplinary and interdisciplinary perspectives on global social, political, economic and cultural transformations. They include a new suite of Masters programmes in international security and climate change, as well as long-running Masters and research programmes on human rights, migration and international development. These programmes draw on the School’s areas of research excellence – including work on the anthropology of development and social transformation; the anthropology of science, technology and policy; global political economy; historical and cultural geography; and migration and transnationalism; all of which were highlighted as ‘world-leading’ in the UK’s 2008 Research Assessment Exercise.

The School places particular emphasis on fostering the global engagement of students and staff, based on a strong network of partnerships with international centres of excellence in research and teaching, public bodies and the private sector. It also seeks to engage locally with schools, local authorities and community organisations interested in applying global insights to local-level problems.

4. Job Description

CORE JOB DESCRIPTION

Job Title: Research Fellow in Migration
Grade: Research Fellow I, Grade 7
School: Global Studies
Location: Arts B
Responsible to: Principal Investigator through to Head of School
Direct reports: n/a
**Key contacts:**
Members of research group, members of faculty within the School and University.

**Role description:**
Research Fellow I is an early career-grade research position. Post-holders will be expected to contribute to the work of the research team, and also to develop their research skills with support from more experienced members of staff.

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**PRINCIPAL ACCOUNTABILITIES**

1. To engage in individual and/or collaborative research activity resulting in high-quality publications; and to develop research funding and knowledge exchange income individually or in collaboration with others, as appropriate, depending on the size and scope of the bid.

2. To contribute to School teaching activities if required.

**KEY RESPONSIBILITIES**

1. **Research, Scholarship & Enterprise**

   1.1 Develop research objectives and proposals for own or joint research, at acceptable levels, with assistance if required.

   1.2 Conduct research projects individually and in collaboration with others.

   1.3 Analyse and interpret research findings and draw conclusions on the outcomes.

   1.4 Produce high-quality research outputs for publication in monographs or recognised high-quality journals, or performance/exhibition, as appropriate, and contribute to the School’s REF submission at acceptable levels of volume and academic excellence.

   1.5 Contribute to the preparation of proposals and applications to external bodies, for example for funding purposes.

   1.6 Individually or with colleagues, explore opportunities for enterprise activity, knowledge exchange income and/or consultancy, where permissible.

   1.7 Build internal contacts and participate in internal networks and relevant external networks in order to form relationships and collaborations.
1.8 Continually update knowledge and understanding in field or specialism, and engage in continuous professional development.

2. Teaching & Student Support

2.1 Undertake teaching duties, if required.

2.2 Assist in the assessment of student knowledge and supervision of student projects if required.

2.3 Assist in the development of student research skills, for example as part of a postgraduate supervision team.

3. Contribution to School & University

3.1 Attend and contribute to relevant School and project meetings.

3.2 Undertake additional duties, as required by the Principal Investigator and/or Head of School.

4. Role-specific duties

The role holder will serve as the nodal point on the fieldwork and data collection for qualitative research, providing research teams with guidance on interviewing, note taking and recording. They will debrief the research teams at the end of each day of fieldwork and help them to synthesise interim findings and identify steps needed to fill any gaps.

1. Support the PI in developing qualitative research methods and the implementation of the qualitative research in Myanmar

2. Support the PI in the design and delivery of effective training that integrates qualitative research

3. Participate in and supervise the qualitative research team in the field in Myanmar to deliver the outputs of the project.

4. Provide the teams with support in conducting and recording qualitative interviews

5. Help the qualitative research teams transcribe the interviews and identify gaps in data collection to be filled through subsequent rounds

6. Assistance with synthesis of the qualitative data and reporting to the funders against the budget and milestones: draft the narrative progress reports to be submitted to the funders under the guidance of the PI

7. Co-author working papers based on qualitative research.

8. Actively build internal and external contacts, and participate in relevant networks to exchange ideas and stay abreast of recent developments in the field

9. Support colleagues in developing their research techniques.
This Job Description sets out current duties of the post that may vary from time to time without changing the general character of the post or level of responsibility entailed.

INDICATIVE PERFORMANCE CRITERIA

- A PhD or equivalent scholarly or relevant professional activity
- Pursuing a line of independent research within a research group.
- Publishing research (either from a recently completed PhD or new original research).
- Other forms of externally recognised professional practice of creative output of a standing equivalent to regular publication of original research.
- Initiating, developing or participating in links between the University and external bodies such as business and industry, the professions, community organisations and policy-makers.
- Evidence of successful engagement in teaching or supervision.

PERSON SPECIFICATION

ESSENTIAL CRITERIA

1. Normally educated to doctoral level, or other equivalent qualification, or appropriate level of experience, as appropriate to the discipline (see role-specific criteria below).
2. Evidence of engagement in high-quality research activity.
3. Excellent presentation skills, with the ability to communicate effectively, both orally and in writing, with students, colleagues and external audiences.
4. Ability to work individually on own initiative and without close supervision, and as part of a team.
5. Ability to exercise a degree of innovation and creative problem-solving.
6. Excellent organisational and administrative skills.
7. Ability to prioritise and meet deadlines.
8. Excellent IT skills.
ESSENTIAL ROLE-SPECIFIC CRITERIA

1. A doctorate in development studies, anthropology or sociology or a related discipline with a focus on migration
2. Experience of working with Myanmar migrants
3. Strong qualitative research and gender analysis skills and the ability to develop methods for analysing migration drivers and impacts
4. Ability to take responsibility for the delivery of high quality qualitative data
5. Ability to contribute to training of field research teams on data collection and support them in data analysis
6. Analytical writing skills and ability to contribute to the writing of project reports for funders, working papers and refereed journal articles for publication
7. Availability to participate in weekly meetings in Sussex with the PI and other team members
8. Ability to undertake travel to Myanmar and be based there for 2-3 months at a time.

DESIRABLE CRITERIA

1. At least one of the languages spoken in Myanmar
2. Field work experience in Myanmar
3. Emerging track record of high-quality publications in reputable journals and other appropriate media of similar standing.