Division of Global Health and Infection  
Senior Lecturer or Reader (Honorary Consultant) in HIV Medicine and Sexual Health  
Full time, permanent post  

Salary: Clinical Academic Consultant pay scale; basic salary from £76,001 to £102,465 per annum (basic salary) dependent on clinical seniority

Brighton and Sussex Medical School (BSMS) seeks to appoint an outstanding individual to the position of Senior Lecturer or Reader (commensurate with academic experience and achievement) in HIV Medicine and Sexual Health. The post is offered in association with Brighton and Sussex University Hospitals NHS Trust (BSUH) where the successful applicant will hold an honorary consultant contract.

This is a new post that will complement an existing Senior Lecturer position in HIV Medicine, and strengthen links between a thriving clinical/translational research programme within the HIV and Sexual Health Unit at BSUH and the newly-established Department of Global Health and Infection (which includes HIV and Sexual Health) at BSMS. The successful applicant will enjoy working in a dynamic, multidisciplinary, environment with an enthusiasm for collaboration, in active pursuit of his or her personal research interests. This will be enabled by the significant investment in research capacity at BSMS, including senior academic posts in immunology, cell biology, microbiology, global health, paediatrics, oncology, rheumatology, psychiatry, neuroscience and imaging, and major infrastructure projects including a Clinical Imaging Sciences Centre (CISC) and two dedicated biomedical research buildings at the University of Sussex, and a new Clinical Investigation and Research Unit (CIRU) at the Royal Sussex County Hospital. Members of the Department of Global Health and Infection actively collaborate with other departments within BSMS, its parent universities (Sussex and Brighton) and external partners, fostering highly productive partnerships with institutions around the world.

In the 13 years since its establishment, BSMS has become renowned for its excellence in education and outstanding ratings for student experience. The successful applicant will use their skills and experience to help BSMS deliver its teaching and learning strategy, in a research-rich environment.

The appointee will undertake clinical sessions and inpatient service provision at BSUH. The post is subject to a Satisfactory Enhanced Disclosure and Barring Service check.

For informal enquiries about this post: Professor Malcolm Reed, Dean BSMS (m.reed@bsms.ac.uk +44 (0)1273 877575; Prof Melanie Newport, Head of Department of Global Health and Infection, (m.j.newport@bsms.ac.uk / +44 (0)1273 877882); Dr Yvonne Gilleece and Dr Gillian Dean, Joint Principal Lead Consultants for HIV, Sexual Health and Contraception services, Brighton and Sussex University Hospitals NHS Trust (yvonne.gilleece@bsuh.nhs.uk and gillian.dean@bsuh.nhs.uk / +44 (0)1273 664731).

Closing date for applications: 3 February 2017
For full details and how to apply visit:

www.sussex.ac.uk/jobs  www.brighton.ac.uk/jobs  www.bsms.ac.uk

The Universities are committed to equality and valuing diversity, and applications are particularly welcomed from women and black and minority ethnic candidates, who are under-represented in academic posts in science, mathematics, medicine and engineering at Sussex and Brighton.
Division/Unit: Department of Global Health and Infection

Locations: Brighton and Sussex Medical School, University of Sussex, HIV and Sexual Health Unit, Brighton and Sussex University Hospitals NHS Trust

Job title: Senior Lecturer or Reader (Honorary Consultant) in HIV Medicine and Sexual Health

Job reference: 1230

Grade: Senior Lecturer or Reader

Responsible to: Dean of School

Direct reports: n/a

Key contacts: Students, other members of Faculty within the School and University, School Officers, academics in the field in other institutions.

Role description: Senior Lecturer is a senior career-grade teaching and research position. Post-holders will be expected to show academic leadership in both teaching and research, and to support the management and strategic planning processes of the School and the University.

The Post

This is a new post within the Department of Global Health and Infection (which includes HIV and Sexual Health) at BSMS that will complement our existing Senior Lecturer post in HIV Medicine, and strengthen links with a thriving clinical/translational research programme within the HIV and Sexual Health Unit at BSUH. The successful applicant will enjoy working collaboratively in a dynamic multidisciplinary environment, in active pursuit of his or her personal research interests. He or she will be supported by the significant investment in research capacity at BSMS, including senior academic posts in immunology, cell biology, microbiology, global health, paediatrics, oncology, rheumatology, psychiatry, neuroscience and imaging, and major infrastructure projects including a Clinical Imaging Sciences Centre (CISC) and two dedicated biomedical research buildings at the University of Sussex, and a new Clinical Investigation and Research Unit (CIRU) at the Royal Sussex County Hospital. The Department of Global Health and Infection was established as a result of a recent strategic decision to focus on areas of research where BSMS has demonstrated genuine impact, as demonstrated by successes in grant income, publications and contribution to the REF, including through impact cases. The department is home to individuals working across a wide range of disciplines including HIV and aging, HIV and the brain, molecular microbiology including epidemiology and transmission of antimicrobial resistance
both locally and globally, health-care associated infections, sepsis, host-pathogen interactions, tuberculosis, hepatitis and neglected tropical diseases. We are engaged in collaborative endeavours with other departments within BSMS (e.g. the Departments of Neurosciences and of Primary Care and Public Health), its parent universities (Brighton and Sussex), BSUH and a number of external institutions. The Department of Global Health and Infection is also home to the Wellcome Trust Brighton and Sussex Centre for Global Health Research, fostering productive research and capacity building partnerships with institutions around the world (mainly in Europe, South America and Africa).

**PRINCIPAL ACCOUNTABILITIES**

1. To provide academic leadership in the design and delivery of high-quality teaching programmes.

2. To engage in high-quality research activity resulting in high-quality publications to be submitted to the REF at acceptable levels of volume and academic excellence; to lead research projects or research initiatives in the School; to secure research funding and third-stream income; and to contribute to the School’s research strategy.

3. To support the management activities of the School and University, and undertake a key role in School or University working groups or committees, as required.

**KEY RESPONSIBILITIES**

1. **Teaching & Student Support**

1.1 Lead the innovative design, development and delivery of a range of programmes of study at various levels.

1.2 Ensure that course design and delivery comply with the University quality standard and regulations, and take responsibility for the quality of programme units.

1.3 Regularly review and update course content and teaching materials, ensuring that they remain up-to-date and relevant, incorporating advances in the subject area and utilising appropriate technology.

1.4 Set, mark, and assess coursework and examinations; select appropriate assessment instruments and assessment criteria; and provide constructive and comprehensive feedback to students.

1.5 Actively maintain an understanding of appropriate pedagogy in the subject area.

1.6 Provide academic leadership to those working within programme areas, e.g. as a course leader.

1.7 Supervise taught postgraduate students, providing advice on study skills.

1.8 Undertake and complete administrative duties required in the professional delivery of teaching.
1.9 Undertake academic advising duties, and provide first-line support for sensitive issues, referring on as appropriate to services providing further assistance.

1.10 Adopt an approachable and accessible attitude towards students, offering office hours, informal advice etc.

2. Research, Scholarship & Enterprise

2.1 Contribute to the development of School research strategies and themes.

2.2 Identify and develop research objectives, and proposals for own or joint research.

2.3 Carry out independent research and act as a Principal Investigator or project leader on major research projects. This may involve leading and line-managing the staff including their recruitment, probation, mentoring, performance review and staff development; managing the budget, and taking responsibility for the delivery of the programme.

2.4 Define research objectives and questions, review and synthesise the outcomes of research studies, and develop ideas for application of research outcomes.

2.5 Develop proposals for major research projects which will make a significant impact, and lead to an increase in knowledge or understanding or the development of new explanations, insights, concepts or processes.

2.6 Produce high-quality research outputs that have significant impact in the field, for publication in monographs or recognised high-quality journals, or performance/exhibition, as appropriate, and make a significant contribution to the School's REF submission at acceptable levels of volume and academic excellence.

2.7 Make presentations at national or international conferences or exhibit work in other appropriate events of a similar standing, and identify ways to disseminate research outputs informally via the internet, the media and other forms of public engagement.

2.8 Develop and maintain an independent research reputation by, for example, serving on peer review committees, and acting as a referee for journal articles and research grant applications.

2.9 Contribute to the internal management of the REF assessment exercise.

2.10 Provide academic leadership to those working within relevant research areas.

2.11 Play an influential role in identifying sources of funding and secure and/or contribute to the process of securing bids.

2.12 Play a leading role in identifying and securing opportunities for enterprise activity, knowledge exchange income and/or consultancy.

2.13 Actively build internal and external contacts, and play a key role in internal networks and relevant external networks in order to, for example, identify sources of funding, secure student placements, and build relationships for future activities.
2.14 Develop links with external contacts such as other educational bodies, businesses, the public sector, and professional bodies to foster collaboration and potentially generate a source of income.

2.15 Play a role in a relevant national professional body or recognised events.

2.16 Continually update knowledge and understanding in field or specialism, and engage in continuous professional development.

2.17 Conduct risk assessments and take responsibility for the health and safety of others, if required.

3. **Contribution to School & University**

3.1 Attend and contribute to School meetings.

3.2 Contribute to the overall management of the School in areas such as budget management and business planning, as required.

3.3 Contribute to School-level strategic planning, and University-level strategic planning processes if required.

3.4 Engage in activities beyond day-to-day teaching duties, for example Admissions Days.

3.5 Assist with undergraduate and postgraduate recruitment.

3.6 Chair and/or play a key role in School or University working groups or committees, as required.

3.7 Undertake an administrative or organisational role within the School e.g. Library Representative, Year Tutor, Exam Board Chair, or personal/academic tutoring.

3.8 Advise and provide support to less experienced colleagues, and conduct Performance and Development Reviews, as required.

3.9 Undertake additional administrative duties, as required by the Head of School.

This Job Description sets out current duties of the post that may vary from time to time without changing the general character of the post or level of responsibility entailed.

**INDICATIVE PERFORMANCE CRITERIA**

- Evidence of novel or innovative approaches to teaching supervision or assessment, including appropriate uses of technology.

- Sustained high-quality teaching across both undergraduate and postgraduate portfolios, as evidenced by surveys, questionnaires and peer review.

- Evidence of the integration of research, scholarship and professional practice with teaching activities.

- Regular published output of original research, with a significant proportion at international level (referred journal papers, monographs, book chapters, text books).
- Responsible for leading and managing a major research group.

- Sustained success in obtaining competitively awarded research and knowledge exchange grants and contracts, with evidence of leadership in securing such awards (for example, as Principal Investigator).

- A successful track record of completed postgraduate research supervision at MPhil and DPhil level.

- Significant involvement in knowledge creation and transfer in conjunction with partner organisations in industry, commerce, government or NGOs. This could be in the form of externally funded research, knowledge exchange and/or consultancy.

- Evidence of external profile, such as membership of professional body, editorial board or similar.

- Successful prosecution of a major task which facilitates School or organisational unit performance or business.

- Evidence of a capacity to contribute creatively and constructively to the management of School business.

- Evidence of successful management of more junior and/or support staff where such opportunities exist.

- Responsible and effective involvement in the broader arena of the School and/or University including, where appropriate, a role providing support, pastoral care and guidance to students or colleagues.

Research

There is a clear commitment from the medical school to build academic departments that are research active, in areas of proven strength. Working with the current Senior Lecturer in HIV Medicine, the newly-appointed Senior Lecturer or Reader (according to academic experience and achievement) will provide leadership in establishing a research programme relevant to HIV Medicine and Sexual Health within the Department of Global Health and Infection, while enhancing collaborations between the HIV clinical and research teams and with other research teams at both Sussex and Brighton Universities.

All clinical research activity is subject to strict research governance procedures that are overseen by the school’s Research Governance & Ethics Committee. Protocols exist that set out the rights and responsibilities of the individual and the collaborating institutions (both universities and the NHS) in respect of intellectual property rights.

Curriculum development and teaching

In the 13 years since its establishment, BSMS has become renowned for its excellence in education and outstanding ratings for student experience. The successful applicant will use their skills and experience to help BSMS deliver its teaching and learning strategy, in a research-rich environment.
HIV Medicine is an important and distinct part of the undergraduate curriculum. There is interdisciplinary teaching in year 2 and specific opportunities to study HIV Medicine and related topics in year 4, and within selected SSCs/4th year projects. The post-holder will be expected to participate in the organisation, delivery, and development of the undergraduate teaching programme in the field. The post-holder will also be expected to contribute to the further development of HIV Medicine teaching as a vertical theme in the wider undergraduate curriculum. In addition to this important role in curriculum development, the post-holder will also be expected, where appropriate, to provide strategic advice and support for the development of postgraduate HIV Medicine education within the region which may be delivered by BSMS and/or BSUH. We are particularly keen to support an interdisciplinary approach to teaching whenever possible.

Clinical Practice

BSUH plays host to the major Integrated Sexual Health and Contraception service (SHAC) and the HIV unit is the hub for all 6 HIV units in the region via the Sussex HIV Network. BSUH achieved operational delivery network (ODN) status for Hepatitis C treatment in 2015. Candidates will be expected to hold an honorary consultant contract with Brighton & Sussex University Hospitals Trust and to contribute to service provision in HIV Medicine and Sexual Health, the exact nature of which will depend on the successful candidate’s special interest (see below). This will be agreed following discussion with the Dean, Medical Director and the relevant Chief of Service. As a guide, we anticipate that the clinical commitment is likely to be equivalent to 5 PAs per week, to include direct clinical care, administrative and supporting activities, and rotational involvement in HIV inpatient care and on call duties.

All Brighton and Sussex University Hospitals Trust consultants and holders of Honorary Consultant contracts are allocated a senior consultant mentor by BSUH HR when they take up their post. Within BSMS and BSUH, mentorship is provided through the Departmental structure.

Leadership and management

The post holder will be expected to contribute to the strategic development of academic HIV medicine within the Department of Global Health and Infection. It is also expected that he or she will play their part in the general academic ‘citizenship’ responsibilities of the medical school, including assessment, examining, quality assurance and research governance, and also in the appropriate university-level committees.
The Person

ESSENTIAL ROLE-SPECIFIC CRITERIA

The post-holder will:

- Be a registered medical practitioner and a member or fellow of the Royal College of Physicians;
- Have a record of substantial research activity and evidence of peer-reviewed grant income;
- Have any interest in and a commitment to undergraduate and post-graduate teaching, particularly in the context of multi-professional learning with other health care professionals;
- Be able to demonstrate skills and experience in management, particularly in:
  - providing leadership;
  - setting and achieving high standards of academic performance;
  - strategic planning and development;
  - resource planning and control;
  - financial and budget management;
  - staff organisation, motivation and development;
  - interpersonal and communications skills and experience, particularly in forging and maintaining effective working relationships with staff at all levels of organisations and effective partnership working with other organisations.

Person Specification

Essential Criteria (Academic)

- Normally educated to doctoral level, or other equivalent qualification, in a relevant discipline (see role-specific criteria below).
- In-depth knowledge of specialism to enable the development of new knowledge, innovation and understanding in the field.
- Excellent interpersonal skills, with the proven ability to engage with students using a variety of different methods.
- Excellent presentation skills, with the proven ability to communicate effectively, both orally and in writing, with students, colleagues and external audiences.
- Significant experience of high-quality teaching at undergraduate and postgraduate level
- Satisfactory Enhanced Disclosure and Barring Service check
- Significant experience of supervising postgraduate students.
- Significant track record of influential publications in reputable journals and other appropriate media of similar standing.
• Successful and sustained track record of generating research and knowledge exchange income that is notable in terms of size and scope, and the translation of research results into practice.

• Experience of successful curriculum design or re-design.

• Ability to lead and manage a major research programme.

• An international reputation in the field of study.

• Evidence of proactive contribution to the School and/or University.

• Leadership and people management skills.

• Ability to exercise a high degree of innovation and creative problem-solving.

• Commitment to collegiality and inter-disciplinary working.

• Excellent organisational and administrative skills.

• Ability to prioritise and meet deadlines.

• A willingness to participate in support activities beyond normal teaching duties.

• Excellent IT skills, with the ability to produce high-quality learning support materials.

Essential Role-Specific Criteria (including Clinical Criteria)

• Appointable at NHS Consultant-level (i.e. currently holding a substantive or honorary consultant position, or within 6 months of attaining his or her CCT at the time of appointment), with an established clinical outpatient and inpatient practice in this domain.

• Primary UK medical qualification (or equivalent)

• Appropriate postgraduate medical qualification (e.g. MRCP or equivalent)

• In current clinical practice and on the GMC register with license to practice

• Postgraduate degree at Doctorate level, or equivalent, with evidence of peer-reviewed publications in the field of HIV Medicine and Sexual Health

• Evidence of grant income to support research – Funding Council, NIHR and/or Commercial

• Undergraduate and postgraduate education and training experience in teaching, learning and assessment

• Satisfactory Enhanced Disclosure and Barring Service check
HIV and GUM Services

THE DEPARTMENT

HIV Medicine

Brighton has a high HIV sero-prevalence (13.7% in men who have sex with men) and has one of the largest cohorts of HIV positive individuals in the UK with over 2350 patients currently under follow up. Outpatient services are located at the Lawson Unit and inpatients are currently cared for in a 6-bedded ward – Howard 2. The Research Department is based in the Elton John Centre in Sussex House on the RSCH site. There are well-established links with hepatology, psychology, psychiatry, renal, rheumatology, dermatology, oncology, respiratory medicine, neurology, cardiology, obstetrics and ophthalmology services. There is a pharmacist-led antiretroviral clinic, a dedicated dietetic service, and the team works within a multidisciplinary framework of care and management. A regular joint HIV/hepatitis clinic is held in conjunction with The Digestive Diseases Unit, and supervises the management of patients co-infected with HIV and hepatitis B and C. BSUH is an operational delivery Network for the treatment of Hepatitis C. Joint renal, endocrinology, care of the elderly, dementia, neurology and gastroenterology clinics have also been set up. A New-Fill clinic was established in 2002 to provide treatment for patients with HIV-associated facial lipoatrophy. A service-user representative post was established over nine years ago which has been modernised in the past 2 years to involve three individuals who are service users and represent patients in management and organisational meetings. The Unit is nationally and internationally recognised for its contribution to HIV research and participates in a large number of HIV studies, both commercially sponsored and funded by external bodies.

The services link closely with the Community HIV Team and the Sussex Beacon (a continuing care facility based in Bevendean Road). A consultant led ward round of the 10 bedded residential unit at the Sussex Beacon takes place once a week. The clinical medical officer at the Beacon also works in the GUM/HIV outpatients unit and is supervised by the consultants. There are also strong links with other voluntary services providing HIV health and social care locally such as THT, Lunch Positive and Peer Action.

Within Brighton and Hove, approximately 26 local general practices take part in a Locally Enhanced Service for HIV, and provide specialist GP services to patients with HIV registered in their practices. We run and host the annual HIV-Ed course (a two-day course run along the lines of the STIF course, predominantly for primary care doctors and nurses).

There are strong links with neighbouring clinics via the Sussex HIV Network, including those in Hastings, Eastbourne, Crawley, Worthing and Chichester. In-line with the publication of BHIVA and MEDFASH standards documents in recent years, the consultants and local commissioners have driven forward the development of a Managed Service Network, with plans for shared protocols for Clinical Governance and improved access to a full range of services to patients across a wide area. Patients in the network access our inpatient and outpatient services via established pathways.

BSUH Trust is currently planning a new build, modernising the existing Royal Sussex County site and this has commenced. We have joined forces with the clinical infection team and are planning a joint infection ward and outpatients unit as part of
this plan. This unit will combine HIV, infectious diseases and respiratory and will include a negative pressure suite.

**GUM/HIV clinical research**

The department has a large clinical research unit supporting both local and collaborative studies, PhD students from both GUM/HIV and other disciplines which overlap, an academic F2 post, and a new academic clinical fellow post. The unit strives to collaborate further and proactively engage a Sussex research network. The department is managed by Celia Richardson. The pharmaceutical clinical trial portfolio is led operationally by Dr Amanda Clarke. We recently appointed a new Senior lecturer Dr Jaime Vera Rojas in 2015.

GUM/HIV/ID is one of the strongest research areas within Kent, Surrey and Sussex and it is anticipated that the merging of Kent with Surrey and Sussex will offer new opportunities for developing a wider research network.

The current research portfolio centres around the following areas:

- HIV and ageing
- Comorbidities in HIV
- Phase 2/3/4 development of antiretroviral agents
- Strategies for optimal HIV treatment
- HIV prevention strategies
- Understanding HIV transmission
- Novel testing strategies for HIV and other STIs
- Optimising future models of HIV service provision

We have close research collaboration links with other UK HIV research centres (particularly the Chelsea and Westminster Hospital, Imperial College, Guys, Kings and St Thomas’, and UCL partners), the Medical Research Council, and numerous cohort collaborations (including UK-CHIC, UK Register of Seroconverters, EuroSIDA, and COHERE). In addition, we have an increasing portfolio of partnerships with academic teams within Brighton and Sussex University including Primary Care and Epidemiology, Nursing, Pharmacy, Hepatology, Neurosciences, CISC and Psychology.

**GUM/contraception**

Genitourinary Medicine and Contraception now offer an integrated Sexual Health and Contraception (SHAC) service in Brighton and Hove (a partnership between BSUH and Sussex Community Trust, SCT). This also includes the local Chlamydia Screening Programme. Clinics are provided at the SHAC East, (at the Royal Sussex County Hospital site, ~25,000 annual attendances), at the Morley Street site, SHAC Central (central Brighton, ~12,000 annual attendances) and newly opened SHAC West. The department provides specialist clinics for adolescents, sex industry workers, gay and bisexual men, trans men and women and individuals with chronic genital problems. There is rapid testing for HIV and a fast-track service for victims of sexual assault and sex workers. There is an ongoing structured training programme to ensure staff are increasingly equipped for integrated work.

There is a strong sexual health network across Brighton and Hove led by the Local Authority. All organizations providing sexual health and HIV prevention services contribute and are represented on the Sexual Health Programme Board. This includes the SHAC, THT, Community HIV services, the Sussex Beacon, Drug and
Alcohol services, working & drug using women (OASIS), as well as Public Health and the Sexual Health Commissioner. This group ensures all vulnerable people across Brighton and Hove have access to self-taken STI screens and BBV testing. SHAC have satellite HIV/STI testing services for men who have sex with men (MSM) at THT, in the Brighton Sauna, and other venues across Brighton, as well as strong links with homeless testing projects, and an outreach Sexual Health Nurse for hard to reach individuals. Within the clinic, the Integration Management Group meets fortnightly to review & develop creative ways of working to meet the increasing demand from the local population. We have increased the number of trials in Sexual Health over the last 5-10 years, with several studies now adopted onto the National Portfolio. Nurses have been working under Patient Group Directions since 2004 and complete entire patient episodes of care. We have been 100% compliant with the DoHs 48 hour GUM access target since February 2008. The department’s website is: http://www.brightonsexualhealth.com

**Medical Staff:**

We have a department of 8 (part or whole time) clinicians, with a variety of levels of commitment between HIV and Genitourinary Medicine.

In addition we have a Nurse Consultant (Dr Eileen Nixon, PhD) and a Pharmacy Consultant (HeathLeake-Date), as part of a strong multidisciplinary clinical team.

Currently there are five/six HIV/GUM Specialist Registrars; these training posts are part of the South London and Kent, Surrey, Sussex Training Scheme. In-patient care is supervised by a core medical trainee from the Medical training rotation and two F1 posts. We also appointed an academic clinical research fellow in August 2014.

**Provisional timetable:**

This is an indicative programme.

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The fixed session commitments will be agreed with the successful candidate, who may also wish to undertake additional clinical work (appropriately funded), or sessional work through the Deanery or LCRN, independently remunerated through the relevant organisation, with the approval of the medical school and Trust. Appropriate secretarial support and office space will be provided to support both the post-holder’s academic and clinical commitments.

There may also be an opportunity for an appropriately qualified and interested appointee to take up a management role in the Brighton and Sussex CTU.
The post-holder will be clinically accountable to the Principal Lead Consultants for HIV Medicine. With regard to their clinical duties and responsibilities the post holder will be responsible to the Trust's Medical Director via the Clinical Director of Specialised Services, and will be part of an integrated medical team delivering high quality medical care across the whole spectrum of HIV Medicine.

It is expected that the appointee will contribute to the relevant departmental/hospital clinical governance programmes and to contribute to the teaching of junior medical staff, nursing staff and other paramedical staff and other external bodies.

The appointee will have continuing responsibility for the care of patients in his/her care and the proper functioning of the department in his/her charge.

The successful candidate will be encouraged to utilise his/her quota of study leave to pursue Continued Medical Education, and will be required to register with the appropriate Royal College for CPD purposes and to assure their participation in annual joint appraisal through BSUHT/BSMS and revalidation with the GMC.

The job plan will be reviewed with the Clinical Director and Academic Department Head after the first 6 months. There will be an annual clinical/academic appraisal under the 'Follet' procedure.

**The Medical School**

The School is an equal partnership between the Universities of Sussex and Brighton together with NHS organisations throughout the South East Region. The arrangements for the School's governance reflect this approach and students are awarded joint degrees of both Universities.

The School is fully committed to the principles of *GMC: Standards of Promoting Excellence*; it endorses the value of medical education in a multi-professional context, and promotes the highest possible standards in its three pivotal components of teaching, clinical practice, and research (both fundamental and applied).

There is an annual intake to undergraduate medicine of approximately 138 students. BSMS has proved exceptionally popular and has regularly achieved one of the highest application rates of any UK medical school. Students spend their first two years primarily on the universities’ campuses at Falmer; thereafter the focus shifts to the associated teaching hospitals in Brighton and the surrounding area. There are purpose-built teaching facilities in all areas.

The curriculum emphasises early clinical involvement, a broad range of experience and a firm foundation in basic science. A wide range of teaching and learning approaches are employed tailored to the particular circumstances; we are not committed to a single method of delivery. Feedback from the National Student Survey has demonstrated an exceptionally high level of student satisfaction, with BSMS being consistently among the top 10 performing medical schools in the country with scores of over 90%.

The research undertaken at BSMS aims to make a genuine contribution to the evidence and science underpinning clinical practice, and to benefit people and patients in their health and wellbeing. We expect our key domains of research strength to be recognised on the international stage.
and these are represented by the new departments of Global Health and Infection (including HIV and sexual health) and of Neuroscience (including mental health and neurology). We have made significant investments in research infrastructure, including a world-class Clinical Imaging Sciences Centre (CISC) housing a 3T and 1.5T MRI and a PET-CT scanner and a Clinical Investigation & Research Unit (CIRU) dedicated to patient-orientated research and early clinical trials.

Following the appointment of Professor Malcolm Reed as Dean in December 2014, the Medical School has undergone a strategic review and is currently undergoing reorganisation into the following Departments which will be fully established for the academic year 2016/17:

Clinical and Experimental Medicine
Global Health and Infection
Neuroscience
Primary Care and Public Health
Medical Education

Administration. The Medical School’s Administration is led by the Medical School Secretary. The School’s 60+ support staff offer support to a range of functions including governance, health and safety, curriculum development and delivery, admissions, library and IT, communications, student welfare, human resources, research and finance.

The Universities

The Universities of Brighton and Sussex have formed a highly effective and successful partnership that has resulted in the creation of this first new medical school in the South East region outside of London. Each institution has its own distinct culture and each is proud of its history and achievements but they have a long and successful history of collaboration.

Research and teaching

Both universities are committed to excellence in teaching and research.

Sussex is a progressive university delivering innovative thought and action, with a worldwide reputation for excellence in research and discovery. Its distinctive approach leads to the development of high quality new research which crosses traditional boundaries, benefits and enriches society, and influences policy at international, regional and national levels. Sussex research has a positive impact on people’s lives. In the Times Higher Education World University Rankings 2016 Sussex was ranked 23rd in the UK and 140th in the world for research influence.

The results of the government-commissioned Research Excellence Framework (REF) in 2014 show that over 75% of research activity at Sussex is categorised as ‘world leading’ (4*, 28%) or ‘internationally excellent’ (3*, 48%) in terms of originality, significance and rigour, whilst 98% of research activity at Sussex is categorised as either ‘world-leading’, ‘internationally excellent’ or ‘internationally recognised’.

The University of Brighton has a long and distinguished history of applied research. This serves to sustain and nourish its mission to help form
professional and vocational careers. Ultimately, the university aims to transform the lives and experiences of people and their environments with research that matters. In the REF2014, 92% of its research was judged to be world-leading or internationally excellent in terms of the impact it makes, putting it in the top 25% for the sector. 38% of the university’s work in the Health Sciences was rated as world-leading.

BSMS made a major contribution to its host universities’ submissions in the most recent Research Excellence Framework (REF2014). The majority of BSMS staff who were submitted contributed to Psychology, Psychiatry and Neuroscience, and Biological Sciences at the University of Brighton, both ranked 10th, or the joint submission with the University of Brighton (Allied Health Professionals, Dentistry, Nursing and Pharmacy – ranked 27th). A smaller number of academics were submitted with Sociology and English at Sussex.

Brighton and Sussex University Hospitals NHS Trust

BSUH was established on 1st April 2002 from the amalgamation of Brighton Health Care NHS Trust and Mid Sussex NHS Trust. The Trust’s ambition is:

‘... to become a leading teaching hospital in the UK. We will lead clinically and academically, treat the most difficult and complex causes and strive for excellence in our local services. We will achieve and maintain a position in the top 25% of hospitals for clinical outcomes, patient experience, staff morale, teaching and research.’

The Area

The catchment of BSUH includes residents of the City of Brighton and Hove, the Ouse Valley and Mid Sussex.

The City of Brighton and Hove is a busy commercial and industrial centre, as well as being a popular holiday resort. It has a strong academic presence with two universities; Sussex and Brighton. Inland from the city, the district is predominately rural with the South Downs countryside and Lewes, the county capital. Mid Sussex stretches northwards and includes the towns of Haywards Heath, Burgess Hill, Hassocks and Hurstpierpoint plus associated villages and rural areas.

(N.B. BSUH information should remain but additional information may also be included in respect of Trust joint appointment being made, if this is not BSUH).

Facts and Figures

Brighton and Sussex University Hospitals NHS Trust provides district general hospital services to the local population of some 460,000. It also provides a range of specialist services, including cancer services, neurosciences, cardiac surgery, renal services and intensive care for adults, children and newborn babies, to a population of approximately 1,000,000.

There are five hospitals within BSUH with a total of 1,140 in-patient beds:

- Royal Sussex County Hospital, Brighton
- Royal Alexandra Hospital for Sick Children, Brighton
- Sussex Eye Hospital, Brighton
- Princess Royal Hospital, Haywards Heath
- Hurstwood Park Neurosciences Centre, Haywards Heath
Some services are also provided from Brighton General Hospital and Lewes Victoria Hospital, under agreement with South Downs Health NHS Trust. In addition, the Trust continues to provide a range of medical and surgical services from a number of satellite units.

BSUH is a very large public sector employer, with approximately 4,000 staff.

In May 2014 the UK Government agreed the release of £420m to redevelop the Royal Sussex County Hospital site. The plans will see the site’s 19th century buildings replaced with new, modern facilities for the delivery of healthcare, for teaching and for research.

### The Appointment Process

An initial selection of candidates will be made on the basis of applications against the person specification criteria outlined above.

For purposes relating to the Data Protection Act applicants are asked to complete and sign a 1) Clinical Academic application form if medically qualified or a standard Academic Application form if not medically qualified, and forward this document along with their written application.

Applicants are also invited to submit a written application including: 2) curriculum vitae, 3) with supporting statement (as described below), and 4) to nominate three referees (names, positions and addresses) who are able to comment on the applicant’s suitability for the position. One of these referees should be the applicant’s current employer.

### Curriculum vitae

Curriculum vitae should contain at least the following details:

**Personal details**
Name, home and office addresses including telephone numbers and (if possible) email addresses;

**Higher education**
Name of institution(s) and dates attended, full or part-time attendance, subjects studied, qualifications obtained;

**Institutional or professional membership**
Involvement, institution(s) and date of admission, and positions of responsibility;

**Employment history**
Employment history should be in chronological order. If periods of employment are not consecutive it would be helpful if details of activity in the intervening period could be included even if these have been covered in other sections e.g. periods of full-time study.

**Research / consultancy**
Interests and outcomes including publications and research funding obtained within the last five years. Please include details of the funding body, the duration of the research grant and the title of the project.
Teaching experience
Experience of teaching undertaken within the last five years including the titles and levels of the courses taught and the institutions at which these were taught.

Experience of postgraduate research students supervised including the number of students and their degree outcome.

Bibliography
This should list in separate sections:

(a) papers published in peer-reviewed journals;
(b) review articles and invited submissions;
(c) books and book chapters;
(d) scientific correspondence;
(e) patents awarded or applied for;

Details of abstracts or conference proceedings are not required. Your five most notable publications should be marked with an asterisk.

Supporting Statement
In a supporting statement of not more than 1 page applicants should relate their previous experience to the current post.

Administrative details
Your application form should be attached to a written application to assist in administering the selection process. Any additional information we should be aware of in relation to your application should be supplied by covering letter.

Enclosures
a) BSMS undergraduate prospectus
b) Undergraduate prospectus of the University of Brighton and of the University of Sussex;

c) BSMS Postgraduate Taught prospectus
d) BSMS Strategy
e) BSMS Newsletter (most recent hard copy available on request)
f) Organisational structure charts for BSMS (available on request);
g) Brighton and Sussex University Hospitals NHS Trust – Guide to Clinical Services (available on request);
h) Recruitment monitoring and information pro forma (on application form).

Useful websites
BSMS http://www.bsms.ac.uk
BSUH http://www.bsuh.nhs.uk
University of Brighton http://www.brighton.ac.uk
University of Sussex http://www.sussex.ac.uk
University of Sussex (jobs) http://www.sussex.ac.uk/jobs

For further information about the City of Brighton and Hove and surrounding area http://www.thisisbrighton.co.uk
**Submission of applications**

Applicants wishing to discuss the position informally are invited to contact:

Professor Malcolm Reed, Dean BSMS (m.reed@bsms.ac.uk / +44 (0)1273 877575; Prof Melanie Newport, Head of Department of Global Health and Infection, (m.j.newport@bsms.ac.uk / +44 (0)1273 877882);

Dr Yvonne Gilleece and Dr Gillian Dean, Joint Principal Lead Consultants for HIV, Sexual Health and Contraception services, BSUHT (yvonne.gilleece@bsuh.nhs.uk and gillian.dean@bsuh.nhs.uk / +44 (0)1273 664731).

Application details and application forms are available from www.sussex.ac.uk/jobs or by request and should be returned to the Human Resources Division, Sussex House, University of Sussex, Falmer, Brighton, BN1 9RH. Tel 01273 678706, Fax 01273 877401, email bsmsrecruitment@sussex.ac.uk.

Details of all vacant posts can be found via the University websites:

www.sussex.ac.uk/jobs
www.brighton.ac.uk/jobs
www.bsms.ac.uk

*The Universities are committed to equality and valuing diversity, and applications are particularly welcomed from women and black and minority ethnic candidates, who are under-represented in academic posts in science, mathematics, medicine and engineering at Sussex and Brighton.*

Revised August 2016 (PP-D)