Division of Clinical & Experimental Medicine
Senior Lecturer (Honorary Consultant) in Neonatology
Full time, Permanent
Salary: Clinical Academic Consultant pay scale from £76,001 to £102,465 per annum (basic salary) dependent on clinical seniority
Expected start date: as soon as possible

Applications are invited for the post of Senior Lecturer in Neonatology at Brighton and Sussex Medical School (BSMS). This post is being offered in association with Brighton and Sussex University Hospitals NHS Trust (BSUHT) where the successful applicant will hold an honorary consultant contract. The post holder’s primary clinical base will be the Neonatology Department at the Royal Sussex County Hospital, Brighton.

The successful applicant will be an accredited physician with a substantial research background in the field of Neonatology. The post is part of the continuing academic development in clinical neonatal Medicine at BSMS and BSUHT.

This is a major element in the developing research strategy of the School, reflecting our interest in basic and applied sciences and clinical trials. The school and Trust have invested heavily in the infrastructure required, and has newly-built laboratory accommodation, a fully-functional and well-staffed CRF, modern imaging sciences centre, and recently-formed CTU, as well as SHORE-C, one of the UK’s leading centres for cancer-related education work. Clinically the department provides services to a wide catchment in the region, including the provision of specialist services in both medical and surgical Neonatology at a tertiary level. The departments hosts the Sussex Neonatal Transfer Service.

The Senior Lecturer will primarily provide support for the development of our research portfolio in Neonatal Medicine. Neonatology is also a strength within the BSMS undergraduate teaching programme, and the appointee would also be expected to be actively involved in teaching. He/she would be expected to undertake clinical activity as an Honorary Consultant in the Trust, working primarily at Trevor Mann Baby Unit the Royal Sussex County Hospital in Brighton and at the Special Care Baby Unit in Princess Royal Hospital, Haywards Heath.

For informal enquiries about this post please contact Prof Somnath Mukhopadhyay (DA.Paediatrics@bsms.ac.uk) or Prof Malcolm Reed, BSMS Dean (M.Reed@bsms.ac.uk) at Brighton and Sussex Medical School by email or via telephone (01273 877890), or PD Dr Heike Rabe (Heike.Rabe@bsuh.nhs.uk) at the RSCH.

Closing date for applications: 07 February 2017

For full details and how to apply visit:

www.sussex.ac.uk/jobs  www.brighton.ac.uk/jobs  www.bsms.ac.uk
The Universities are committed to equality and valuing diversity, and applications are particularly welcomed from women and black and minority ethnic candidates, who are under-represented in academic posts in science, mathematics, medicine and engineering at Sussex and Brighton.
Division/Unit: Clinical & Experimental Medicine

Locations: University of Sussex, Medical Research Building; BSUHT (Royal Sussex County Hospital)

Job title: Senior Lecturer (Honorary Consultant) in Neonatology

Job reference: 1178

Grade: Clinical Academic Consultant Grade

TERMS AND CONDITIONS

The Post

This post is being offered in association with Brighton and Sussex University Hospitals NHS Trust (BSUHT) where the successful applicant will hold an honorary consultant contract. The post holder’s primary clinical base will be the Neonatology Department at the Royal Sussex County Hospital, Brighton.

Clinical activities

The post-holder will undertake clinical sessions in their specialty under the auspices of BSUHT, usually at the Trevor Mann Baby Unit (TMBU) at Royal Sussex County Hospital and the Special Care Baby Unit (SCBU) at the Princess Royal Hospital, Haywards Heath. He/she will hold an honorary NHS contract with BSUHT. The successful applicant will participate in the on-call rota for Neonatology inpatient care and expert advice which includes the Sussex Neonatal Transfer Service.

Where appropriate, matters relating to honorary clinical contracts, accreditation and on-going clinical practice will be discussed with the successful candidate.

Academic activities

From an academic perspective, this post will be based at the Academic Department of Paediatrics within the Division of Clinical & Experimental Medicine at BSMS.

This is a major element in the developing research strategy of the School, reflecting our interest in basic and applied sciences and clinical trials. The school and Trust have invested heavily in the infrastructure required, and has newly-built laboratory accommodation, a fully-functional and well-staffed CRF, modern imaging sciences centre, and recently-formed CTU, as well as SHORE-C, one of the UK’s leading centres for cancer-related education work, currently led by Professor Dame Lesley Fallowfield. Clinically the unit provides services to a wide catchment in the region, including the provision of specialist services in both medical and surgical Neonatology.
The Senior Lecturer will primarily provide support for the development of our research portfolio in Neonatal Medicine. Neonatology is also part of BSMS undergraduate teaching programme, and the appointee would also be expected to be actively involved in teaching. He/she would be expected to undertake clinical activity as an Honorary Consultant in the Trust, working primarily at the Royal Sussex County Hospital.

**Academic Accountabilities and Responsibilities**

Within BSMS the post-holder will be responsible to the Head of the Academic Department of Paediatrics, Professor Somnath Mukhopadhyay. The post-holder's primary remit will be to further develop the Neonatology research programme within the School, and it is anticipated that involvement in teaching will not be excessive. Neonatology figures as a significant part of a year 4 Module within the BSMS course, and the Senior Lecturer would be expected to share clinical teaching responsibilities with NHS Consultant colleagues, along with participation in the other areas of the undergraduate curriculum where Neonatology is relevant. There will also be the opportunity and to contribute to the development of Neonatology-related student research projects in year 4 and special study modules.

**PRINCIPAL ACCOUNTABILITIES**

1. To provide academic leadership in the design and delivery of high quality teaching programmes.

2. To engage in high quality research activity resulting in high quality publications to be submitted to the REF at acceptable levels of volume and academic excellence; to lead research projects or research initiatives in the School; to secure research funding and third-stream income; and to contribute to the School's research strategy.

3. To support the management activities of the School and University, and undertake a key role in School or University working groups or committees, as required.

**KEY RESPONSIBILITIES**

1. **Teaching & Student Support**

1.1 In partnership with the academic lead and consultant physicians with responsibility for undergraduate training, lead the innovative design, development and delivery of the overall curriculum.

1.2 Ensure that course design and delivery comply with the University quality standard and regulations, and take responsibility for the quality of programme units.

1.3 Regularly review and update course content and teaching materials, ensuring that they remain up-to-date and relevant,
incorporating advances in the subject area and utilising appropriate technology.

1.4 Set, mark, and assess work and examinations; select appropriate assessment instruments and criteria; and provide constructive and comprehensive feedback to students.

1.5 Actively maintain an understanding of appropriate pedagogy in the subject area.

1.6 Provide academic leadership and inspiration to those teaching within subject area within the school and NHS.

1.7 Supervise PhD students and/or externally-funded post-doctoral staff, providing advice on study skills.

1.8 Undertake and complete administrative duties required in the professional delivery of teaching.

1.9 Undertake academic advising duties, and provide first-line support for sensitive issues, referring on as appropriate to services providing further assistance.

1.10 Adopt an approachable and accessible attitude towards students, offering office hours, informal advice etc.

2. Research, Scholarship & Enterprise

2.1 Play a leading role in the development and implementation of School research strategies and themes, and develop research activity in own subject area in conjunction with the Chair of Medicine.

2.2 Identify and develop research objectives, and proposals for own or joint research, consistent with the priorities of BSMS and complementary to those of the existing Neonatology portfolio.

2.3 Carry out independent research and act as a Principal Investigator or project leader on major research projects. This may involve leading and line-managing the staff including their recruitment, probation, mentoring, performance review and staff development; managing the budget, and taking responsibility for the delivery of the programme. For complex interventional clinical studies, a PI will be expected to be directly involved in patient reviews and clinical assessments, usually in the CRF.

2.4 In partnership with the Chair of Paediatrics, Clinical Trials Unit and CRF Staff, and LCRN Paediatrics leads, define clinical research objectives and questions, review and synthesise the outcomes of research studies, and develop ideas for application of research outcomes.

2.5 Develop proposals for major research projects which will make a significant impact, and lead to an increase in knowledge or
understanding or the development of new explanations, insights, concepts or processes.

2.6 Produce high-quality research outputs that are world-leading in the field, for publication in monographs or recognised high-quality journals, or performance/exhibition, as appropriate, and make a significant contribution to the School’s/University’s REF assessment (or equivalent) at acceptable levels of volume and academic excellence.

2.7 Make presentations at national and international conferences or exhibit work in other appropriate events of a similar standing, and play a lead role in identifying ways to disseminate research outputs informally via the internet, the media and other forms of public engagement.

2.8 Develop and maintain an independent research reputation by, for example, serving on peer review committees, or acting as a referee for journal articles or research grant applications.

2.9 Contribute to the internal management of the REF assessment exercise.

2.10 Provide academic leadership to those working within relevant research areas.

2.11 Play an influential role in identifying sources of funding and secure and/or contribute to the process of securing bids.

2.12 Play a leading role in identifying and securing opportunities for enterprise activity, knowledge exchange and income and/or consultancy, as required.

2.13 Lead and develop internal and external networks to foster collaboration on both an individual level and on behalf of others in the School, share information and ideas, and promote the subject and the University, both nationally and internationally, and build relationships for future activities.

2.14 Develop successful links with external contacts such as other educational and research bodies, employers, professional bodies and other providers of funding and research initiatives to foster collaboration and generate income, and to influence the external research and policy agenda.

2.15 Play a role in a relevant national professional body or recognised events.

2.16 Act as a leading authority in the field or specialism, continually developing new knowledge, understanding and innovation in the area.

2.17 Conduct risk assessments and take responsibility for the health and safety of others, if required.
3. **Contribution to School & University**

3.1 Attend and contribute to relevant School meetings.

3.2 Contribute to the overall management of the School in areas such as budget management and business planning.

3.3 Contribute to School and University-level strategic planning and development.

3.4 Engage in activities beyond day-to-day teaching duties, for example Admissions Days.

3.5 Assist with undergraduate and postgraduate recruitment.

3.6 Chair and/or play a key role in School or University working groups or committees, and participate in University decision-making and governance, as required.

3.7 Undertake and administrative or organisational role within the School e.g. Library Representative, Year Tutor, Exam Board Chair, or personal/academic tutoring, as required.

3.8 Advise and provide support to less experienced colleagues, and conduct Performance and Development Reviews, if required.

3.9 Undertake additional administrative duties, as required by the Head of School.

4. **Role-specific duties**

4.1 Advise module leaders in the identification of appropriately qualified faculty and clinical colleagues to teach the relevant discipline in their module.

4.2 Co-ordinate, with colleagues, relevant Special Study Modules throughout the course, particularly year 4 research projects in the relevant areas, academic F2 posts, academic research fellows, and in due course intercalated BSc programmes and the new MSc in Paediatrics.

4.3 Develop a close working relationship with research-active colleagues with cognate academic interests within the Universities and partner Trusts.

4.4 Work with the NHS R & D team within the Trust, the Kent, Surrey and Sussex Clinical Research Network where appropriate.

4.5 Work closely with staff with cognate research interests in BSMS, the Clinical Investigation and Research Unit (CIRU – the RSCH CRF), within our partner Universities, and the Clinical Imaging Sciences Centre at the University of Sussex, as appropriate to the
postholder’s research interests.

4.6 Engage with the University and Trust’s continued development of a Clinical Trials Unit.

4.7 Develop the quality assurance framework within the University’s overall framework e.g. for the validation and re-validation of courses.

4.8 Lead on the overall supervision of students electing to undertake Individual Research projects (Year 4) and Student Selected Components in the field of Neonatology.

4.9 Provide academic support to the other key players in the Neonatology multidisciplinary team, for example the Consultant and Specialist Nurses, to enable them to develop their research portfolios including potentially their own grant applications.

4.10 Provide academic leadership and inspiration to those working within own research area, and foster inter-disciplinary team-working within the University and NHS.

4.11 Play a lead role in identifying and exploring opportunities for enterprise activity, knowledge exchange income and/or consultancy.

4.12 Play a lead role in identifying sources of funding and securing bids, both individually and in collaboration with others.

4.13 Contribute to the enhancement of research quality and thinking in the field by being involved in quality assurance and other external decision-making bodies.

4.14 Consider undertaking a School directorship role.

4.15 Mentor staff in related or cognate research areas, providing advice on personal and career development plans, and assisting them in identifying and securing career development opportunities.

**Indicative Performance Criteria**

- Evidence of novel or innovative approaches to teaching supervision or assessment, including appropriate uses of technology.
- Sustained high-quality teaching across both undergraduate and postgraduate portfolios, as evidenced by surveys, questionnaires and peer review.
- Evidence of the integration of research, scholarship and professional
practice with teaching activities.

- Regular published output of original research, with a significant proportion at international level (referred journal papers, monographs, book chapters, text books).

- Responsible for leading and managing a major research group.

- Sustained success in obtaining competitively awarded research and knowledge exchange grants and contracts, with evidence of leadership in securing such awards (for example, as Principal Investigator).

- A successful track record of completed postgraduate research supervision at Masters, MPhil or DPhil level.

- Significant involvement in knowledge creation and transfer in conjunction with partner organisations in industry, commerce, government or NGOs. This could be in the form of externally funded research, knowledge exchange and/or consultancy.

- Evidence of external profile, such as membership of professional body, editorial board or similar.

- Successful prosecution of a major task which facilitates School or organisational unit performance or business.

- Evidence of a capacity to contribute creatively and constructively to the management of School business.

- Evidence of successful management of more junior and/or support staff where such opportunities exist.

- Responsible and effective involvement in the broader arena of the School and/or University including, where appropriate, a role providing support, pastoral care and guidance to students or colleagues.

Clinical Accountabilities & Responsibilities

This is a full-time clinical academic post attracting 10 Programmed Activities. It is recognised that candidates for this post could come from a range of specialist areas related to the field of Neonatology. As for any clinical academic post, it will be necessary for detailed discussions to take place between the Trust and the successful candidate to determine the nature of any clinical contract.

For matters relating to the clinical management of patients, the post holder will be accountable personally and professionally to the General Medical Council. For general professional matters, for example relationships with colleagues, the preparation of protocols and fulfilling the duties of the post, the holder will be accountable to the Medical Director through the Lead Clinician(s) for Neonatology and the relevant
Clinical Director.

“The Trust is committed to providing safe and effective care for patients. To ensure this there is an agreed procedure for medical staff that enables them to report, quickly and confidentially, concerns about the conduct, performance or health of medical colleagues” (Chief Medical Officer, December 1996). All medical staff, practising in the Trust, should ensure that they are familiar with the procedure and apply it.

This 10 PA, consultant post will deliver clinical care for all areas of the baby unit and the clinical transport service. The ratio of work in intensive care, special care and transport will be similar to the other neonatal consultants. The post holder will be expected to undertake on-call duties (category A) which may occasionally include some weekend transport shifts. There will be clinic work, administration and teaching duties.

It is anticipated that the agreed job plan will incorporate 5 clinical programmed activities (PAs) including direct clinical activity, on-call work and supporting professional activity; and 5 academic PAs, amounting to a total of not more than 10 PAs under the “new” consultant contract.

Provisional Timetable:

### Academic Week

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<td>am</td>
<td>Academic Teaching/Research (BSMS)</td>
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<td>pm</td>
<td>SPA</td>
<td>Research (BSMS)</td>
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### Clinical Week (example: Clinical Lead for Neonatal Intensive Care)

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<tr>
<td>8.00</td>
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<td>8.30</td>
<td>Weekend consultant led hand over</td>
<td>Teaching/ Nutrition Round</td>
<td>Consultant/ MDT meeting</td>
<td>Teaching</td>
<td>Simulation training</td>
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<td>am</td>
<td>NICU ward round</td>
<td>NICU ward round</td>
<td>NICU joint multi-disciplinary ward round (GRAND ROUND)</td>
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This is an indicative programme. The clinical activity in the Intensive Care week is high and therefore will be followed by a week with CPD activity and compensatory days off. The fixed session commitments will be agreed with the successful candidate. Appropriate secretarial support and office space will be provided to support both the post-holder’s academic and clinical commitments.

Clinical duties of the post:

Prime clinical responsibility is to provide clinical care for babies on the Trevor Mann Baby Unit and at the Special Care baby Unit, Princess Royal Hospital. There will be 3 intensive care weeks in a 6 month period. Other duties will be covering for high dependency and special care areas. There is a recovery week following each on-call weekend.

The job plan may be reviewed with the Clinical Director and Academic Department Head after the first 6 months.

The appointee will provide specialist services in Neonatology to include Outpatient clinics, ward rounds, advice to consultant colleagues and the Neonatal Transfer Service, specialist investigations, and on-call rota. The post-holder will be given the opportunity to develop a specific area of clinical interest complementary to those already provided by the department, and which should ideally map closely to their research interests and activities, dependent upon the wishes and experience of the successful applicant.

It is expected that the appointee will contribute to the relevant departmental/hospital clinical governance programmes and to the teaching of junior medical staff, nursing staff and other paramedical staff and external bodies.

The successful candidate will be encouraged to utilise the full quota of study leave to pursue his/her continued medical education and will be required to register with the appropriate Royal College for CPD purposes and to assure his/her continued revalidation with BSUH NHS Trust and Registration with Licence to Practise with the GMC.
Annual appraisal will be conducted under the Follet scheme, and will involve both clinical and academic line managers. As part of this process, a new “integrated job plan” will be agreed upon each year and submitted to Human Resources at the University of Sussex.

This job description sets out the duties of the post(s) at the time it was drawn up. Such duties may vary from time to time without changing the general character of the duties or level of responsibility entailed. Such variations are a common occurrence and cannot of themselves justify a reconsideration of the grading of the post.

PERSON SPECIFICATION

Essential Criteria

Clinical

- Holding CCST or within 6 months of CCT in Paediatrics (Neonatal medicine)
- Primary UK medical qualification (or equivalent)
- Appropriate postgraduate medical qualification (MRCPCH or equivalent)
- In current clinical practice and on GMC register with license to practice.
- Postgraduate degree at Doctorate level, with evidence of peer-reviewed publications in the applicants medical/scientific specialty and/or medical education
- Evidence of application for grant income to support research
- Undergraduate and postgraduate education experience in teaching, learning and assessment with understanding of appropriate pedagogy
- Satisfactory Enhanced Disclosure and Barring Service check at appropriate level

Academic

- Educated to doctoral level in a relevant discipline
- Excellent interpersonal skills, with the proven ability to engage with students using a variety of different methods
- Significant experience of high-quality teaching at undergraduate and postgraduate level
- Experience of successful curriculum design or re-design
- Ability to lead and manage a major research programme
- Significant track record of influential publications in reputable journals and other appropriate media of similar standing
- Successful and sustained track record of generating research
and knowledge exchange income that is notable in terms of size and scope, and the translation of research results into practice

- Successful track record of supervising undergraduate or postgraduate students

- A national / international reputation in the field of study

- Evidence of proactive contribution to School and/or University

- Excellent presentation skills, with the proven ability to communicate effectively, both orally and in writing, with students, colleagues and external audiences

- Leadership, team working and people management skills (University/NHS)

- Ability to exercise a high degree of innovation and creative problem-solving

- Excellent organisational and administrative skills

- Ability to prioritise and meet deadlines

- A willingness to participate in support activities beyond normal teaching duties

- Excellent IT skills, with the ability to produce high-quality learning support materials

**Essential Role-Specific Criteria**

- In-depth knowledge of specialism to enable the development of new knowledge, innovation and understanding in the field

- Successful track record of supervising undergraduate or postgraduate student research projects

- Commitment to collegiality and inter-disciplinary working

- Experience of successfully leading externally-funded research projects
The School is an equal partnership between the Universities of Sussex and Brighton together with NHS organisations throughout the South East Region. The arrangements for the School’s governance reflect this approach and students are awarded joint degrees of both Universities.

The School is fully committed to the principles of GMC: Standards of Promoting Excellence; it endorses the value of medical education in a multi-professional context, and promotes the highest possible standards in its three pivotal components of teaching, clinical practice, and research (both fundamental and applied).

There is an annual intake to undergraduate medicine of approximately 138 students. BSMS has proved exceptionally popular and has regularly achieved one of the highest application rates of any UK medical school. Students spend their first two years primarily on the universities’ campuses at Falmer; thereafter the focus shifts to the associated teaching hospitals in Brighton and the surrounding area. There are purpose-built teaching facilities in all areas.

The curriculum emphasises early clinical involvement, a broad range of experience and a firm foundation in basic science. A wide range of teaching and learning approaches are employed tailored to the particular circumstances; we are not committed to a single method of delivery. Feedback from the National Student Survey has demonstrated an exceptionally high level of student satisfaction, with BSMS being consistently among the top 10 performing medical schools in the country with scores of over 90%.

The research undertaken at BSMS aims to make a genuine contribution to the evidence and science underpinning clinical practice, and to benefit people and patients in their health and wellbeing. We expect our key domains of research strength to be recognised on the international stage and these are represented by the new departments of Global Health and Infection (including HIV and sexual health) and of Neuroscience (including mental health and neurology). We have made significant investments in research infrastructure, including a world-class Clinical Imaging Sciences Centre (CISC) housing a 3T and 1.5T MRI and a PET-CT scanner and a Clinical Investigation & Research Unit (CIRU) dedicated to patient-orientated research and early clinical trials.

Following the appointment of Professor Malcolm Reed as Dean in December 2014, the Medical School has undergone a strategic review and is currently undergoing reorganisation into the following Departments which will be fully established for the academic year 2016/17:

- Clinical and Experimental Medicine
- Global Health and Infection
- Neuroscience
- Primary Care and Public Health
- Medical Education
Administration. The Medical School’s Administration is led by the Medical School Secretary. The School’s 60+ support staff offer support to a range of functions including governance, health and safety, curriculum development and delivery, admissions, library and IT, communications, student welfare, human resources, research and finance.

The Universities

The Universities of Brighton and Sussex have formed a highly effective and successful partnership that has resulted in the creation of this first new medical school in the South East region outside of London. Each institution has its own distinct culture and each is proud of its history and achievements but they have a long and successful history of collaboration.

Research and teaching

Both universities are committed to excellence in teaching and research. Sussex is a progressive university delivering innovative thought and action, with a worldwide reputation for excellence in research and discovery. Its distinctive approach leads to the development of high quality new research which crosses traditional boundaries, benefits and enriches society, and influences policy at international, regional and national levels. Sussex research has a positive impact on people’s lives. In the Times Higher Education World University Rankings 2016 Sussex was ranked 23rd in the UK and 140th in the world for research influence.

The results of the government-commissioned Research Excellence Framework (REF) in 2014 show that over 75% of research activity at Sussex is categorised as ‘world leading’ (4*, 28%) or ‘internationally excellent’ (3*, 48%) in terms of originality, significance and rigour, whilst 98% of research activity at Sussex is categorised as either ‘world-leading’, ‘internationally excellent’ or ‘internationally recognised’.

The University of Brighton has a long and distinguished history of applied research. This serves to sustain and nourish its mission to help form professional and vocational careers. Ultimately, the university aims to transform the lives and experiences of people and their environments with research that matters. In the REF2014, 92% of its research was judged to be world-leading or internationally excellent in terms of the impact it makes, putting it in the top 25% for the sector. 38% of the university’s work in the Health Sciences was rated as world-leading.

BSMS made a major contribution to its host universities’ submissions in the most recent Research Excellence Framework (REF2014). The majority of BSMS staff who were submitted contributed to Psychology, Psychiatry and Neuroscience, and Biological Sciences at the University of Sussex, both ranked 10th, or the joint submission with the University of Brighton (Allied Health Professionals, Dentistry, Nursing and Pharmacy – ranked 27th). A smaller number of academics were submitted with Sociology and English at Sussex.
Trust

‘... to become a leading teaching hospital in the UK. We will lead clinically and academically, treat the most difficult and complex causes and strive for excellence in our local services. We will achieve and maintain a position in the top 25% of hospitals for clinical outcomes, patient experience, staff morale, teaching and research.’

The Area

The catchment of BSUH includes residents of the City of Brighton and Hove, the Ouse Valley and Mid Sussex.

The City of Brighton and Hove is a busy commercial and industrial centre, as well as being a popular holiday resort. It has a strong academic presence with two universities; Sussex and Brighton. Inland from the city, the district is predominately rural with the South Downs countryside and Lewes, the county capital. Mid Sussex stretches northwards and includes the towns of Haywards Heath, Burgess Hill, Hassocks and Hurstpierpoint plus associated villages and rural areas.

(N.B. BSUH information should remain but additional information may also be included in respect of Trust joint appointment being made, if this is not BSUH).

Facts and Figures

Brighton and Sussex University Hospitals NHS Trust provides district general hospital services to the local population of some 460,000. It also provides a range of specialist services, including cancer services, neurosciences, cardiac surgery, renal services and intensive care for adults, children and newborn babies, to a population of approximately 1,000,000.

There are five hospitals within BSUH with a total of 1,140 in-patient beds:

- Royal Sussex County Hospital, Brighton
- Royal Alexandra Hospital for Sick Children, Brighton
- Sussex Eye Hospital, Brighton
- Princess Royal Hospital, Haywards Heath
- Hurstwood Park Neurosciences Centre, Haywards Heath

Some services are also provided from Brighton General Hospital and Lewes Victoria Hospital, under agreement with South Downs Health NHS Trust. In addition, the Trust continues to provide a range of medical and surgical services from a number of satellite units.

BSUH is a very large public sector employer, with approximately 4,000 staff.

In May 2014 the UK Government agreed the release of £420m to redevelop the Royal Sussex County Hospital site. The plans will see the site’s 19th century buildings replaced with new, modern facilities for the delivery of healthcare, for teaching and for research.

The Appointment Process

An initial selection of candidates will be made on the basis of applications against the person specification criteria outlined above.

For purposes relating to the Data Protection Act applicants are asked to complete and sign a 1) Clinical Academic application
form

Applicants are also invited to submit a written application including: 2) curriculum vitae, 3) with supporting statement (as described below), and 4) to nominate three referees (names, positions and addresses) who are able to comment on the applicant’s suitability for the position. One of these referees should be the applicant’s current employer.

Curriculum vitae

Curriculum vitae should contain at least the following details:

**Personal details**
Name, home and office addresses including telephone numbers and (if possible) email addresses;

**Higher education**
Name of institution(s) and dates attended, full or part-time attendance, subjects studied, qualifications obtained;

**Institutional or professional membership**
Involvement, institution(s) and date of admission, and positions of responsibility;

**Employment history**
Employment history should be in chronological order. If periods of employment are not consecutive it would be helpful if details of activity in the intervening period could be included even if these have been covered in other sections e.g. periods of full-time study.

**Research / consultancy**
Interests and outcomes including publications and research funding obtained within the last five years. Please include details of the funding body, the duration of the research grant and the title of the project.

**Teaching experience**
Experience of teaching undertaken within the last five years including the titles and levels of the courses taught and the institutions at which these were taught.

Experience of postgraduate research students supervised including the number of students and their degree outcome.

**Bibliography**
This should list in separate sections:

(a) papers published in peer-reviewed journals;
(b) review articles and invited submissions;
(c) books and book chapters;
(d) scientific correspondence;
(e) patents awarded or applied for;

Details of abstracts or conference proceedings are not required. Your five most notable publications should be marked with an asterisk.

Supporting

In a supporting statement of not more than 1 page applicants should
Statement
relate their previous experience to the current post.

Administrative details
Your application form should be attached to a written application to assist in administering the selection process. Any additional information we should be aware of in relation to your application should be supplied by covering letter.

Enclosures
a) BSMS undergraduate prospectus
b) Undergraduate prospectus of the University of Brighton and of the University of Sussex;
c) BSMS Postgraduate Taught prospectus
d) BSMS Strategy
e) BSMS Newsletter (most recent hard copy available on request)
f) Organisational structure charts for BSMS (available on request);
g) Brighton and Sussex University Hospitals NHS Trust – Guide to Clinical Services (available on request);
h) Recruitment monitoring and information pro forma (on application form).

Useful websites
BSMS http://www.bsms.ac.uk
BSUH http://www.bsu.nhs.uk
University of Brighton http://www.brighton.ac.uk
University of Sussex http://www.sussex.ac.uk
University of Sussex (jobs) http://www.sussex.ac.uk/jobs

For further information about the City of Brighton and Hove and surrounding area http://www.thisisbrighton.co.uk

Submission of applications
Applicants wishing to discuss the position informally are invited to contact:
Prof Somnath Mukhopadhyay (DA.Paediatrics@bsms.ac.uk) or Prof Malcolm Reed, BSMS Dean (M.Reed@bsms.ac.uk) at Brighton and Sussex Medical School by email or via telephone (01273 877890), or PD Dr Heike Rabe (Heike.Rabe@bsu.nhs.uk) at the RSCH.

Application details and application forms are available from www.sussex.ac.uk/jobs or by request and should be returned to the Human Resources Division, Sussex House, University of Sussex, Falmer, Brighton, BN1 9RH. Tel 01273 678706, Fax 01273 877401, email bsmsrecruitment@sussex.ac.uk.

Details of all vacant posts can be found via the University websites:
www.sussex.ac.uk/jobs
www.brighton.ac.uk/jobs
www.bsms.ac.uk

The Universities are committed to equality and valuing diversity, and applications are particularly welcomed from women and black and minority ethnic candidates, who are under-represented in academic posts in science, mathematics, medicine and
engineering at Sussex and Brighton.

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