

Assignment Summary	
Module Name	Advanced Research Methods for Occupational Psychology
Module Code	103C8
Assignment Title	Problem Set: RESIT ASSIGNMENT
Type of Submission	Coursework 1 or 2: RESIT
% of Module Mark	50%
Word Count/Time allocation (for presentations)	1500 words (+/- 10%)

Problem Set

Choose one paper from the list provided below. Please ensure that you choose the qualitative paper, if you previously failed or did not submit a **qualitative** review in the initial submission; choose the **quantitative** paper, if you previously failed or did not submit a quantitative review in the initial submission. Note you should not choose the same method to review in the two assignments for this module.

In addition to undertaking your review, please note that in this resit paper, you will need to submit a supplemental addendum, if you are resubmitting a previously 'failed' attempt. The addendum is not required if you are submitting this assignment for the first time (e.g. due to initial non-submission).

Response to Feedback Addendum (if relevant, only where there was a previous failed attempt)

Please copy and paste feedback comments from the marker from the unsuccessful assignment into an 'addendum' paragraph at the head of the revised assignment. You should comment on how you have attended to the marker's feedback in this revised assignment, on a point by point basis. Note that there is no formal word limit, but one or two paragraphs of text should be enough.

Please choose one of the following:

- Qualitative paper:
 - Huopalainen, A. S., & Satama, S. T. (2019). Mothers and researchers in the making: Negotiating 'new' motherhood within the 'new' academia. *Human Relations*, 72(1), 98-121.
- Quantitative paper:
 - Winkel, D. E., Wyland, R. L., Shaffer, M. A., & Clason, P. (2011). A new perspective on psychological resources: Unanticipated consequences of impulsivity and emotional intelligence. *Journal of Occupational and Organizational Psychology*, 84(1), 78-94.

Write a report of 1500 words to critically evaluate the research approach used within the paper.

In particular, please address the following under separate sections within your report:

1. Begin by providing an overall summary of the paper in terms of (i) the purpose/aims/objectives of the research, (ii) the research paradigm and philosophies applied, (iii) the sampling techniques and sample used, and (iv) the data collection and analytical methods. Then address the following:
2. Critically appraise:
 - a. To what extent the research philosophy, design, and methodology provide an appropriate way of addressing the key aims/objectives/research questions
 - b. To what extent the analytical approach draws out findings that address/answer the key aims/objectives/research questions
 - c. To what extent the research paper considers and appropriately addresses the ethical treatment of participants
3. Give an overall evaluation of this research approach and its suitability for use in researching issues of occupational and organisational psychology.
4. Remember to include your Response to Feedback addendum if you are resubmitting a previously failed attempt at this assignment.

You are encouraged to use academic references to support your appraisal of the paper. Academic references must be correct both in text and in the final references list. *Manually* check your references, as automatic reference generators are not foolproof. Ensure a consistent APA format throughout. Please look at "Cite Them Right" by Richard Pears and Graham Shields (published by Palgrave MacMillan, and widely available in the library) if you need help with APA formatting.

Please run spell checks, grammar checks and proof-read before submitting your work. A good standard of written UK English is expected in all submitted coursework. If you require help with your written English, please request support offered from the English Language for Academic Study (ELAS) team:

<http://www.sussex.ac.uk/languages/english/elas>.

Assessment Template

The marking guide is as follows.

Criteria	Comments (WWW; WNI)*	Maximum Mark
<i>A. Structure and Section Content</i>		10
<ul style="list-style-type: none"> Is well structured and presented, with appropriate linking statements to signpost the reader Flows well between sections by using prose and connecting paragraphs Meets the requirements of the assignment brief. 		
<i>B. Critical Analysis of Approach</i>		70
<ul style="list-style-type: none"> Identifies the key features of the paper (including research paradigm, aims, methodological design and analysis) Critically appraises the appropriateness of the method used Critically appraises the appropriateness of the analysis approach used Understands and evaluates the research philosophy underpinning the research approach, in relation to the paper Examines and critiques the ethical approach used in the study Provides an overall evaluation of the research approach used, and links to its suitability for use in Occ/Org Psych designs Draws on wider reading to elaborate on and support the points made in the report. Identifies strengths and drawbacks of the approach used both in general, and related to the particular paper. 		
<i>C. Academic skills</i>		20
<ul style="list-style-type: none"> Correctly cites 'in-text' references Correct referencing style in final References list Appropriateness of high-quality selected references: relevant and up to date Uses UK English and prose, properly proof-read and checked 		
Inclusion of Response to Feedback Addendum (no word count)	Marks will be deducted if this is missing or does not attend to previous feedback adequately	
	TOTAL (out of 100)	

*WWW: what works well; WNI: what needs improving

The Business School Level 7 marking criteria is also overleaf:

Level 7 (PG) Assessment Criteria

University of Sussex Business School

Expected at Level 7

Poor Below 45% Insufficient 45% - 49% Satisfactory 50% - 59% Good 60% - 69% Excellent 70% - 85% Outstanding Above 85%

	Poor Below 45%	Insufficient 45% - 49%	Satisfactory 50% - 59%	Good 60% - 69%	Excellent 70% - 85%	Outstanding Above 85%
 Knowledge & Understanding Understanding of principles, concepts, theories, and terminology. Knowledge of discourse within the context of individual modules. Demonstrate the ability to make justified decisions about validity of principles, concepts and theories. Combine approaches from different modules and from other disciplines in a variety of theoretical and practical contexts.	You showed very little	You did not show quite enough	You showed sufficient to pass	You showed a good level	You showed an excellent level	You showed an outstanding level
 Application Appropriate use of relevant theories, concepts and/or techniques from module content to solve/explain familiar scenarios. Application of relevant theories, concepts and/or techniques outside of the context in which they were first studied. Ability to develop, and to judge between, multiple viable solutions.	You showed very little	You did not show quite enough	You showed sufficient to pass	You showed a good level	You showed an excellent level	You showed an outstanding level
 Critical Thinking Identification of principles and concepts underlying theoretical frameworks or approaches, identifying their strengths and weaknesses. Recognition of competing perspectives and ability to make justified choices about which approach to take. Ability to identify the possibility of new concepts within existing knowledge frameworks and approaches. Ability to develop new approaches to problems based on theory, methodology or practice.	You showed very little	You did not show quite enough	You showed sufficient to pass	You showed a good level	You showed an excellent level	You showed an outstanding level
 Reading & Research Correct referencing and use of reliable sources of information. Undertaking own research / reading. Use of appropriate theoretical models to judge the significance of data collected. Ability to identify patterns and relationships in research and between modules. Ability to design and undertake complex investigations involving conflicting data to address significant areas of theory and/or practice.	You showed very little	You did not show quite enough	You showed sufficient to pass	You showed a good level	You showed an excellent level	You showed an outstanding level
 Presentation & Style Accurate and effective communication with structured and coherent arguments. Ability to explain competing points of view and ambiguities. Ability to communicate business viable solutions. Ability to communicate complex and contradictory information coherently.	You showed very little	You did not show quite enough	You showed sufficient to pass	You showed a good level	You showed an excellent level	You showed an outstanding level