

# VC's open staff forum 15 March 2019

Adam Tickell: Vice-Chancellor

**US**  
UNIVERSITY  
OF SUSSEX

# The national picture



# The EU: our staff and students



# A new minister



# Tuition fees and funding



Office for  
National Statistics

US

UNIVERSITY  
OF SUSSEX

# Stabilising our finances

**SURPLUS**



**CUSHION**

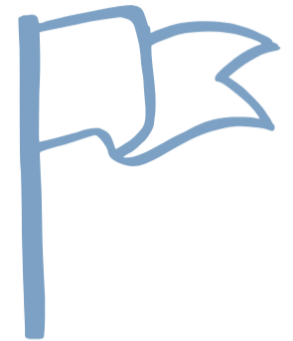


**INVEST**

# Sussex 2025

A BETTER  
UNIVERSITY  
FOR A BETTER  
WORLD

# University level strategies



**Learn to  
transform**

**Research with  
impact**

**Engage for  
change**

**Build on  
strengths**



# University level strategies

## Learn to transform



### AIM 1

**Be collaborative:** engage our students as co-creators in their learning experience

- 1 Establish a Student Experience Sub-Committee of Council
- 2 Create a student engagement, employability and enhancement programme
- 3 Review student voice mechanisms
- 4 Establish Learn to Transform Task Forces to address all feedback mechanisms
- 5 Review the relationship between USSU and the University
- 6 Undertake staff-student group discussions with second- and third-year students

### AIM 2

**Be inclusive:** dismantle borders, create opportunities, add value and deliver fair outcomes

- 1 Identify gaps in BME student attainment and causes of gaps
- 2 Review assessment and feedback mechanisms to ensure inclusive practice
- 3 Work with students to understand student diversity
- 4 Engage with students and employers to advise on content, delivery and assessment of modules and programmes of study
- 5 Make effective use of learning analytic/business intelligence software to inform practices

### AIM 3

**Be disruptive:** deliver an inspirational and transformative learning experience that transcends the classroom

- 1 Review modes of teaching delivery
- 2 Establish Project Board and Working Groups on interdisciplinary curricula and the Sussex Award
- 3 Learn to Transform network established for staff and students to share best practice
- 4 Review existing teaching award schemes to create a new Learn to Transform award
- 5 Convene a TEF Taskforce to steer the institutional response to TEF

### AIM 4

**Be courageous:** deliver a distinctive, digitally advanced education. Dare to be different

- 1 Hold regular termly reviews of REF/TEF with Heads of School
- 2 Implement and support new academic career pathway to progression
- 3 Apply for HEA accreditation and provide support for HEA Fellowship Scheme
- 4 Develop innovative study spaces including outstanding Library facilities
- 5 Align with Smart Sussex Strategy

### AIM 5

**Be kind:** ensure our students are respected and recognised for who they are, adding value to their learning experiences and delivering positive outcomes

- 1 Grow alternative and flexible delivery methods
- 2 Undertake a review of the timetable and launch the new approach
- 3 Ensure online student support tool is accessible 24/7, year-round
- 4 Create a Wellbeing and Mental Health Strategy

# Phase One: the next 18 months

## University level strategies

## Phase One priorities



Learn to transform



Students first



Build on strengths



Delivering Success



Research with impact



Delivering Research and Impact

Underpinned by activities in Engage for Change

# Phase One: Learn to Transform



Learn to  
transform



**STUDENTS  
FIRST**

1. Learning organisation & space
2. Digitally enhanced education
3. Student lifecycle
4. Learning outcomes

# Phase One: Build on Strengths



Build on  
Strengths



**DELIVERING  
SUCCESS**

1. Success culture
2. Financial resilience
3. Optimising structures

# Phase One: Research with Impact

Research →  
with impact

**DELIVERING  
RESEARCH AND  
IMPACT**

1. Ref 2021
2. Research income and pricing
3. Knowledge Exchange Framework



# Engage for Change

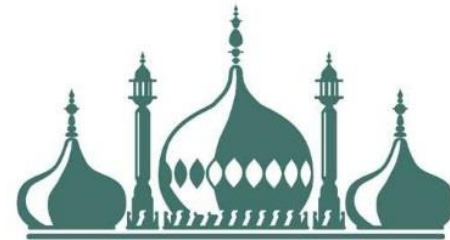
**CITIZENS** UK



HOUSE OF  
COMMONS

**AC  
CA**

ATTENBOROUGH  
CENTRE  
FOR THE  
CREATIVE  
ARTS



Brighton & Hove

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UNIVERSITY  
OF SUSSEX

# Q&A

- Raise your hand and wait for a microphone to come to you
- Or text code 'TELSUSSEX' to **020 3322 5822** and then text your question
- Or post a question at:  
[www.pollev.com/telsussex](http://www.pollev.com/telsussex)