

CIE Winter Newsletter: 2021/22



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Welcome

A warm welcome to the first CIE newsletter of 2022! In it we take stock of activities and achievements since our annual report was published in [July 2021](#) and look ahead to activities and events in the coming term. Feel free to share this newsletter with friends and colleagues who might be interested.

We are delighted that a number of CIE colleagues have been recognised for their contribution to the field of international education and development:

Mario Novelli, Professor of the Political Economy of Education, has been awarded the honour of serving as [President of the British Association for International and Comparative Education](#) (BAICE) 2021-22. The appointment includes a £5000 grant to support the preparation of the Presidential Keynote Lecture at the Conference which will take place in Edinburgh. Mario said: "It is a really great honour to receive this award from BAICE, an association that I have had a long-lasting engagement with. I am really looking forward to working with the Committee this year and ensuring the success of the Conference".

Jo Westbrook, one of CIE's Co-Directors, has been made Professor of International Education & Pedagogy. The promotion reflects Jo's outstanding contribution to research on teacher education, inclusive pedagogies and reading pedagogies.

Máiréad Dunne, Professor of Sociology of Education, was made a Visiting Professor of Coláiste na nEolaíochtaí Sóisialta agus an Dlí, agus Scoil an Oideachais, An Coláiste Ollscoile, Baile Átha Cliath, Ollscoil na hÉireann (College of Social Sciences and Law and the School of Education, University College Dublin, National University of Ireland) from January 2022.

In December 2021, Education Research Fellow **Helen Murray** was awarded the Mellon Foundation-Scholars at Risk Academic Freedom Fellowship for her proposal, 'Academic Freedom and the Public Purposes of the University' which drew on her PhD research on the history of the National University in Lebanon.

Congratulations to all these colleagues! 

CIE Research Cafes

AUTUMN TERM: Our autumn term research cafes followed a hybrid delivery model with both in- person and remote attendance. Organised and chaired by **Professor Máiréad Dunne** and **Dr Barbara Crossouard** (Reader in Education) the events offered an excellent opportunity for audiences to listen to and engage with influential scholars around the globe.



The series explored the work of power and knowledge across contemporary institutions and societies. In different ways, each event challenged the normative imperatives of modernity that continue to frame everyday life around the world and interrogated the hierarchies and histories of difference through which intersecting identities (gender, race, sexuality, class, caste, religion, work etc.) are constituted. The series offered space for critical reflections on the colonial traces that infuse dominant discourses of education, citizenship and development.

If you missed any of the events you can view the recordings on our [YouTube Channel](#).

SPRING TERM: We are thrilled to announce an exciting list of speakers and seminars for our upcoming research cafe series which will reflect two mini themes of 'refugee education' and 'learning in African multilingual contexts'. Speakers will also reflect on their work in the field. These events will also follow a hybrid delivery model.

Keep an eye on the [CIE website](#) for event details.

Sussex Development Lectures

The [Sussex Development Lecture](#) series is run jointly by CIE, the [Institute of Development Studies \(IDS\)](#), the [School of Global Studies](#), and the [Science Policy and Research Unit \(SPRU\)](#) at the University of Sussex. The theme for the 2021-22 series is 'Development in an Uncertain World'.

On 11 November 2021, **Professor Máiréad Dunne** and **Dr Sara Humphreys** (Education Associate) presented [Disrupting conceptual certainties: reconsidering children's work and schooling](#), drawing on their research from rural Sub-Saharan Africa to disrupt universalised assumptions about what constitutes 'work' and 'childhood'.

In the upcoming spring term, **Dr Rebecca Webb**, Senior Lecturer in Education, and **Dr Perpetua Kirby**, Education Research Fellow and School Tutor, will present their work 'Why embracing uncertainty means rethinking schooling pedagogies' on 28 April, 5-6.30pm. **Dr Sean Higgins**, Lecturer in International Education & Development, will be the discussant.

See more details about the Sussex Development Lectures and links to recordings of past events on the [Institute for Development Studies \(IDS\) website](#).

Public engagement & knowledge exchange

Dr Barbara Crossouard and **Professor Máiréad Dunne**, with colleagues Christine Adu-Yeboah, Eric Ananga and Vincent Adzahlie-Mensah, wrote a piece for *The Conversation* on their research on national religious identity in Southern Ghana, entitled '[Young Muslim women in Ghana feel stereotyped and judged: Why it matters](#)'.



Photo credit: Ghanaian students attend a class in a madrasa or Muslim school. Mohamed Hossam/Anadolu Agency/Getty Images

In October 2021, **Helen Murray** presented 'In Search of 'Publicness' in an Open Society: Universities and the public sphere' at a conference organised by the Central European University and the Open Society Universities Network, entitled *Forget Open Society? Critical Conversations on a Contested Concept*.

Dr Marcos Delprato, Lecturer in International Education, participated in [NORAG's](#) 'Inaugural Missing Education Data Summit: Conceptualizing and Addressing Education Data Gaps for SDG 4' on 30 November 2020. He also took part in a follow-up expert discussions on 2 December which focused on 'Missing Education Data in for the Latin America and Caribbean regions'.



Marcos presented his work on 'The Application of Machine Learning to Estimate Educational Inequalities for Indigenous Populations in Latin America' at a conference at the Universidad Nacional de Chilecito (UNdeC), Argentina, on 17 November 2021. In his capacity as a Visiting Professor at UNdeC, Marcos also gave two interviews for local radio based on his research about 'The Evolution and Root of Education Inequality in Latin America' and also assessment of the new ERCE 2019 results for the region.

Dr Linda Morrice (CIE Co-director) was keynote speaker at an online mini-summit entitled 'Rethinking Resettlement and Work With Women Refugees in Mind' by Plymouth City Council and the University of Sussex which brought together researchers, practitioners and service users to consider how improvements could be made to resettlement outcomes of refugee women.

Linda presented findings from her research project '[Assessment of Education Strategies and Interventions Adopted in Jordan as a Response to the Syrian Crisis](#)' at the first *Forum on Evidence-informed Education Policies* convened by the Ministry of Education in Jordan on 16th December 2021. The event brought together government officials, policymakers and practitioners to discuss the implications of the research findings for policy and implementation.

In her capacity as co-leader of the [University of Sussex Sanctuary group](#), Linda gave a presentation on 'Being a University of Sanctuary' at the Universities of Sanctuary conference on 15 November 2021. The event was attended by 65 professionals, practitioners and community organisations and had the aim of working towards developing a culture and practice of welcome across the UK Higher Education sector.

Professor Mario Novelli (Co-Principal Investigator) and **Helen Murray** (Research Fellow) worked with Political Economy of Education Research Network (PEER) project partners at the University of Cape Town and Nazarbayev University to deliver two workshops to welcome 30 early career researchers from countries across Africa and Central Asia who have been awarded PEER Fellowships to carry out their research on issues of education, conflict and peacebuilding. We are delighted that the PEER Fellows will be affiliated to CIE for a year!



Photo: PEER Research and Practice Fellows at the Almaty workshop with Mario Novelli, Helen Murray and former CIE colleague, Professor Naureen Durrani, who leads the Central Asia Hub.

As a key part of her ongoing consultancy/research project with Sightsavers Uganda to develop inclusive classroom practices, **Professor Jo Westbrook** (CIE Co-Director) took part in a series of online workshops to co-construct a CPD package for primary teachers in Uganda on 24 August, 7 September and 28 September 2021 with the Ministry of Education & Sports, the University of Kyambogo, teacher educators from Primary Teacher Colleges, and NGOS working in inclusion.

Jo was an invited speaker at the online interactive World Bank event *Translating Research on Effective Teaching to Action* on 23 September 2021 at which she discussed principles around maximising inclusive pedagogies.

Jo was an invited participant at a Gates Foundation webinar on *Assessment-Informed Instruction at System and Classroom Level* on 8 September 2021 with speakers from the Luminos Fund, RTI, and Room to Read.

BLOGS

Professor Emeritus Keith Lewin (CIE Advisory Group) wrote a blog for UKFEIT on '[Sustainable Educational Development: Can The Dots Be Joined up by Cop26?](#)'.

Adesina, Jimi O, Andrew Fischer and **Dr Nimi Hoffmann** (Lecturer in International Education and Development) wrote the blog: '[Reflections on aid and regime change in Ethiopia: a response to Cheeseman](#)' for *CODESRIA Bulletin Online*, 1-5. Which simultaneously published in the *Review of African Political Economy* and *IDEAS*.

Academic Publications

Crossouard, Barbara; Dunne, Máiréad and Szyp, Carolina (2021): 'The social landscape of education and work in rural sub-Saharan Africa'. In: Sumberg, James (ed.) *Youth and the rural economy in Africa: hard work and hazard*. CABI, UK, pp. 147-164. ISBN 9781789245011

Crossouard, Barbara; Dunne, Máiréad, Szyp, C., Madu, T., & Teeken, B. (2021): 'Rural youth in southern Nigeria: fractured lives and ambitious futures'. *Journal of Sociology* (Special Issue on Imagining rural futures in times of uncertainty and possibility). doi:10.1177/14407833211042422

Delprato, M. (2021): *Global Mapping of Missing Data for SDG4*. Project Report. University of Sussex.

Delprato, Marcos and Frola, Alessia (2022): 'Zones of educational exclusion of out-of-school youth'. *International Journal of Educational Development*, 88. a102532. ISSN 0738-0593

Delprato, Marcos and Antequera, German (2021): 'Public and private school efficiency and equity in Latin America: new evidence based on PISA for development'. *International Journal of Educational Development*, 84. a102404 1-13. ISSN 0738-0593

Delprato, Marcos and Antequera, G. (2021): 'School efficiency in low and middle income countries: An Analysis based on PISA for development learning Survey', *International Journal of Educational Development*, 80 (102296).

Rose, P.; Sabates, R.; **Delprato, Marcos** and Alcott, B. (2021): 'Targeted and multidimensional approaches to overcome inequalities in secondary education for adolescent girls: The impact of the Campaign for Female Education (CAMFED)'s programme in Tanzania and Zimbabwe', *Comparative Education Review*,

Delprato, Marcos (2021): 'Indigenous learning gaps and home language instruction: new evidence from PISA-D', *International Journal of Educational Research*, 109 (101800).

Hinton-Smith, Tamsin and Padilla-Carmona, Maria Teresa (2021): 'Roma university students in Spain and Central and Eastern Europe: negotiating participation and identity in contrasting international contexts'. *European Journal of Education*, 56 (3). pp. 454-467. ISSN 0141-8211

Hoffmann, Nimi; de Kock, Tarryn; McDonald, Zahraa and **Sayed, Yusuf** (2021): '[Teacher education, common purpose and the forging of multiple publics in South Africa](#)'. *Africa Development/Afrique et Développement* 45 (4): 23-51

Hendricks, Fred; Sewoenam Chachu; Dipio, Dominica; Fernandez, Carlos; Hoffmann, Nimi; Oladosu, Afis; Udegbe, Bola and Schramm, Mike (2021): *The state of research leadership capacity development in the humanities, social sciences and arts in Africa: crafting appropriate intervention strategies*. Report commissioned by the African Academy of Sciences DELTAS Africa Programme and led by the African Humanities Association.

Morrice, Linda (2021): '[The promise of refugee lifelong education: A critical review of the field](#)'. *International Review of Education*. ISSN 0020-8566

Phillimore, Jenny; **Morrice, Linda**; Kabe, Kunihiko; Hashimoto Naoko; Hassan, Sara and Reyes, Marisol (2021): 'Economic self-reliance or social relations? What works in refugee integration? Learning from resettlement programmes in Japan and the UK'. *Comparative Migration Studies*, 9. a17 1-19. ISSN 2214-594X

Murray, Helen (2021): *Universities, conflict and the public sphere: trajectories of the public university in Lebanon*. Doctoral thesis (PhD), University of Sussex.

McDonald, Zahraa; **Sayed, Yusuf**; de Kock, Tarryn and **Hoffmann, Nimi** (2021): 'Acquiring pedagogic authority while learning to teach'. *Africa Development*, XLVI (1). pp. 23-44. ISSN 0850-3907

Sutherland, Julia and **Westbrook, Jo** (2021): 'Reading comprehension' In: Watson, Annabel and Newman, Ruth G (eds.) *A practical guide to teaching English in the secondary school*. *Routledge Teaching Guides*. Routledge, London. ISBN 9780367553340

Westbrook, J.; Baleeta, M.; Dyer, C. and Islei, A. (2022): 'Re-imagining a synchronous linguistic landscape of public and school uses of Runyoro-Rutooro and Runyankore-Rukiga in early childhood education in Western Uganda', *Journal of Multilingual and Multicultural Development*, Special Issue Spring 2022: 'African Languages in Public Spaces: Opportunities and Challenges'

Conference Presentations

Hinton-Smith, T. and Mazanderani, F. (2022): *Gender on the Higher Education Agenda Learning Internationally: Co-constructing Foundations for Equitable Futures*, part of a British Council-funded research project led by Tamsin and supported by Fawzia, 20-21 January 2022. Online.

Crossouard, B. (2021): 'Gender, Education, Citizenship: Repositioning Women's Work'. Invited keynote at the Kisii University 1st International Conference, *Repositioning Education in Changing Times*, 29 September 2021, Kisii, Kenya.

Crossouard, B. (2021): 'Being a young Muslim woman in Ghana: intersections of nation, religion and gender'. Invited presentation at the *Centre for Research into the Education of Marginalised Children and Young Adults (CREMCYA)*, 6 December 2021, St Mary's University, Institute of Education, London, UK.

Nimi Hoffman with Dominic Brown (AIDC)(2021): 'Fiscal policy, democracy and the return of structural adjustment - reflections on the South African case'. *Social Policy in Africa Conference: Development, Democracy and Social Policy: Remembering Thandika Mkandawire*. Organised by the SARChi Chair in Social Policy, CODESRIA and UNRISD. 22-24 November 2021.

Nimi Hoffman (2021): 'Open Access: The view beyond intellectual property rights'. The politics of knowledge production in African studies, Centre for African Studies, University of Cape Town, together with the National Institute for the Humanities and Social Sciences, the African Humanities Programme, and the *Journal of Contemporary African Studies*. 29 September-1 October 2021.

Nimi was also on a panel with Paul Stubbs, Jimi Adesina, and Verónica Schild for a session entitled 'Lessons from counter-hegemonic worldmaking' at the event: *Anti-colonial dialogues 2021: Anti-colonial perspectives in social work, social policy and beyond*. Inter-University Centre, Dubrovnik.

Teaching for a Better World

CIE provides high quality, research-led teaching to students and practitioners from around the world in an international and multicultural environment.

This year, 160 students from across the University took undergraduate elective modules that focus on a different aspect of International Education & Development. The School of Global Studies and the Sussex Business School contributed the largest number of students (44 from each), followed by the School of Psychology (17).

Postgraduate



Photo: Saying farewell on a sunny day in Stanmer Park in September 2021 to the 2021 MAIED cohort

In September 2021, we welcomed 46 new International Education and Development MA (MAIED) students from 20 different countries across four continents.



Photo: Some of this year's MAIED students at the last Academic and Research Skills class of the autumn term

The MAIED

Staying with the trouble ... and flourishing!

This year's cohort are a hugely enthusiastic and caring group that are supportive of each other and have shown real resilience and perseverance in getting the most out of the course's core modules. Having been forced to cancel the Christmas Party because of the pandemic, the cohort put together a special event themselves at which everyone brought dishes from their home countries, recreating a party atmosphere in one of our lecture rooms. A demonstration of true Sussex spirit!



Despite all the challenges of living with Covid-19, there is wonderful hope and optimism and a surging intellectual curiosity in the MAIED cohort which bodes well for the rest of the year and the special journey that is the MAIED!

Sean Higgins, MAIED course leader

Doctoral Researchers

Congrats to those who completed:

Dr Yasser Kosbar

Research Title: 'Research title: Sticky Objects and Cruel Desires: Exploring the Journeys of Egyptian Women Postgraduates into and out of UK Higher Education'

Supervisors: Professor Emerita Louise Morley & Dr Barbara Crossouard

CIE Doctoral Scholars Forum

This autumn has marked the beginning of a doctoral forum, a dedicated time and space for doctoral researchers to collaborate.

CIE has been building on the strengths and diversity of its doctoral scholars, and we aim to develop a community that builds on and from each others' strengths, is knowledgeable about key global debates and passionate about improving educational opportunities around the world.



Photo: Map illustrating the country study contexts of current CIE doctoral researchers

Alumni News

Dr Agness Mumba-Wilkins (International Education & Development PhD alumna) was appointed by the Ministry of Water Development and Sanitation of the Government of the Republic of Zambia to the Board of Directors for the Lusaka Water Supply and Sanitation Company.

[Dr Jennifer Jomafuvwe Agbaire](#) (Education PhD alumna), currently based at the University of Bristol's School of Education as a Research Associate, won an ESRC Impact Acceleration Award to carry out an exploratory impact project following the findings of her PhD research (supervised by Professor Máiréad Dunne and Dr Louise Gazeley).

Stephanie Orisakwe (MAIED alumna) presented findings from her Masters research dissertation (supervised by Dr Nimi Hoffmann) at the 'The Sewell Report: Leicester Responds' - a series of panel events looking at the Commission on Race and Ethnic Disparities (Sewell Report) and its implications for race relations in Leicester and the UK. Stephanie's dissertation examined the ways in which racial injustices in UK schools increased during Covid, and how black parents developed creative responses to dealing with injustices.

Wenxiao Hou (MAIED alumna) has received a scholarship to conduct her doctoral studies at the Institute of Social Studies at The Hague.

Jennifer Emelife (MAIED alumna) has won a funded scholarship to OISE in Toronto based on her dissertation topic: 'The experience of schooling of internally displaced children in Nigeria'.

Mame Codou Ndiaye (MAIED alumna) is working as a UNICEF consultant on a national strategy developed jointly by UNICEF and the Senegalese Ministry of Finance and Technical Training to build youth capacities to support Covid-19 recovery in areas related to education and WASH.

Congratulations to all on these amazing achievements!



Farewells

In October 2021, CIE bid a sad farewell to **Dr Mariam Attia**, a Lecturer within the Department of Education Education for over five years working in the field of international teacher education and training. Her work most notably included project based in Nigeria and Cambodia and her role as co-investigator of an 'Assessment of Education Strategies and Interventions Adopted in Jordan in Response to the Syrian Crisis', a project led by Dr Linda Morrice (CIE Co-Director). Mariam's thoughtful approach and kindness will be greatly missed and we wish her all the very best in her new ventures.

It was with great sadness that CIE colleagues learned of the passing of **Lalage Brown OBE** in December. Lalage's contribution to the field of international education and development - in particular her promotion of

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**If you'd like to find out more about the work of CIE,
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