

**Thursday 27<sup>th</sup> June 2019**

**Self-affirmation interventions at scale**

**0900:** Welcome from the organisers

**0920: Keynote**

- *Geoff Cohen*: The self-affirmation process: Some theory and history

**1020: Break**

**1030:** 3 shorter talks: Large-scale trials of self-affirmation within education.

- *Tim Müller*: Counteracting stereotype threat: Does a self-affirmation intervention increase Turkish and Arab minority students' math performance? Evidence from Germany
- *Matt Easterbrook*: Fidelity of a large-scale self-affirmation intervention targeting pupils who are eligible for Free-school-meals in England
- *Marlon Nieuwenhuis*: School-level moderators of the effectiveness of self-affirmation among pupils eligible for Free-school-meals in England

**1130: Break**

**1140: Keynote**

- *Geoffrey Borman*: Scaling up affirmation: Recent longitudinal outcomes and plans for a national study in the US

**1240: Lunch**

**1340:** 2 shorter talks: Communicating and disseminating self-affirmation interventions

- *David Sherman*: Communicating about interventions
- *Jessica Hunt, Behavioural Insights Team*: Working with Government organisations: Self-affirmation in policy contexts

**1420:** 2 shorter talks: Working within school contexts

- *Kevin Binning*: Self-affirmation bolsters students' trust in teachers and improves behavioural conduct during middle school
- *Ian Hadden*: Findings from a diagnostic tool to assess the school context

**1500: Break**

**1515: Keynote**

- *Judy Harackiewicz*: Motivation theory and value interventions: Progress and prospects

**1615:** Themed discussions

**1730:** Feedback

**1800:** Close

**Friday 28th June 2019****Refinements and extensions of self-affirmation**

**0900: *Photo outside Jubilee Building*** (opposite Bramber House)

**0930:** 3 shorter talks: Context-specific adaptations of self-affirmation exercises

- *Sarah Herrmann*: Affirming the interdependent self: Developing culturally-relevant self-affirmations for Latinx students
- *Gulseli Baysu*: Self-affirmation and test performance in ethnically diverse schools: A new dual-identity affirmation intervention
- *Maja Schachner*: Testing a culture-specific self-affirmation writing intervention among 7th graders in Germany

**1030: *Keynote***

- *Valerie Purdie-Greenaway*: Social connection and persistence: A social network approach to understanding how affirmations boost retention

**1130: *Break***

**1145:** 3 shorter talks: Beyond performance effects: extending self-affirmation

- *Constantina Badea*: National identity continuity threat: When affirmation procedures increase acceptance of Muslim immigrants
- *Nurit Shnabel*: Self-affirmation, attachment security, and the potential of positive stereotypes to undermine self-affirmation
- *Karolina Fetz*: Self-affirmation as a means to increase resilience against Islamist and right-wing extremist radicalization among adolescents? Development of a toolkit for school-based prevention programs

**1245:** Lunch

**1330:** Themed discussions

**1700:** Feedback

**1730: *Keynote***

- *Claude Steele*: Self-affirmation and trust in diverse communities

**1830:** Close