

Service Provision	Focus of Service											Delivery of Service					
	Virtual School	Educational Attainment	Transition	Behaviour	Mental Health	Attachment	Social and Emotional Understanding	Peer Relationships	Family Relationships	Place-ment Stability	Other	Provided for	Tailored to the needs of individual child or groups of children?	Developed in collaboration with foster carers and/or LAC?	Provided by	Professionals involved	Contact details
Looked-after children:																	
ONE TO ONE SUPPORT																	
One-to-One Tuition / Learning Support																	
Specialist Support Assistants offer one-to-one weekly one hour sessions to looked-after pupils in core subjects currently working below expected levels of achievement. Weekly one-to-one tuition in English and Maths is also provided for Year 10 students.	Norfolk	X	X				X	X				LAC	Yes	No	VS directly	VS Specialist Support Assistants; KS4 VS Teacher	tricia.ciappara@norfolk.gov.uk
Tuition is provided, funded through Pupil Premium Plus (PP+). This can be at home, in a neutral venue or at school depending on the individual needs of the young person.	Brighton	X										LAC	Yes	No	VS directly	Hired tutors	robert.caddick@brighton-hove.gov.uk
Tuition/mentoring support funded through PP+.	Enfield	X		X								LAC	Yes	No	Private agency	Tutors, Mentors	jon.harris@enfield.gov.uk
VS works with a group of very experienced tutors and TAs who provide one-to-one tuition, usually after school but sometimes for up to 3 hours a day in school, to support the engagement and learning of a young person with a high level of need. This is usually provided as part of a school based plan. Tutors will also work in the home if the young person has moved placement or is awaiting a school placement; they will then support the initial transition into a new educational setting. The nature of the support is always put in place as part of a planning or review meeting.	East Sussex	X	X	X			X					LAC, looked-after sibling groups	Yes	No	VS directly	Tutors and TAs in collaboration with SW and carers	anna.brookes@eastsussex.gov.uk
One to one tuition provided by teachers enrolled by the local authority and deployed on a casual basis, usually paid for by PP+.	Bath/ N-E Somerset	X								Subject tuition		LAC	Yes	No		Schools based on advice from the VS	Michael.Gorman@bathnes.gov.uk
Direct teaching and tuition work delivered by VS teachers and specialist support workers	Dorset											LAC				Teachers and specialist support workers	d.alderson@dorsetcc.gov.uk
Focussed learning support is given to boost KS2 results- often Educational Psychology assessments are carried out to ensure Year 7 support is appropriate.	Bolton	X	X									LAC, schools, carers, SWs	Yes	Yes	VS directly and other service providers within the LA	Learning mentors, EPs, teachers, carers, Social Workers	bob.horrocks@bolton.gov.uk
Teaching Assistant support usually over a two term period for around 30 children a year.	West Sussex	X		X			X	X				LAC	Yes	No	VS directly	TA	jill.dyson@westsussex.gov.uk
Project work e.g. Beanstalk Reading project and Letterbox.	Luton											LAC					rosalind.paul@luton.gov.uk
Interventions for primary aged pupils: Literacy project and Letterbox.	Plymouth	X										LAC	Yes	Yes	VS directly		Simon Mower virtualschoolteam@plymouth.gov.uk

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Looked-after children:																	
Mentoring																	
Voluntary mentoring service is provided (approximately 20 volunteer mentors) and one full time mentor who meet pupils on a weekly basis but also provide trips/visits for a wide range of other pupils linked to raising attainment. Mentor who is also a qualified play therapist (2 days) works with Years 0-6.	Coventry	X											Yes	Yes	VS directly	Mentor and Volunteer mentors	jayne.heavey@coventry.gov.uk
Tuition/mentoring support funded through PP+.	Enfield	X		X									LAC	Yes	No	Private agency	Tutors, Mentors jon.harris@enfield.gov.uk
Mentoring is provided where needed	Croydon			X			X	X					LAC	Yes	Yes	VS directly	VS Mentors sairah.shah@croydon.gov.uk
Individual mentoring for year 9 and 10 pupils identified as capable of achieving 5 A-C GCSEs. Mentor regularly meets pupils in school or placement as appropriate	South Gloucestershire	X		X			X	X					LAC	Yes	Yes	VS directly	jo.hiam@southglos.gov.uk
From Year 10 to the end of Year 12 all looked-after young people are offered either a mentor or teacher. Key Stages 2 and 3 support is time-managed. Bespoke, individualised packages of support are provided; pupils can be worked with directly, or in small groups, or the whole class can be worked with. Usually weekly, but more frequent, intensive support can be provided if necessary. Key adults around the pupil are also worked with. Support can be specifically to support transition; academic or behavioural support, particularly using relationship based play activities or Protective Behaviours.	Worcestershire	X	X	X	X	X	X						LAC, looked after sibling groups, LAC and peer group; key adults and whole class and LAC	Yes	No	VS directly	eballard@worcestershire.gov.uk
Learning mentor for primary aged pupils	Plymouth	X											LAC	Yes	Yes	VS directly	Simon Mower virtualsootteam@plymouth.gov.uk
Mentoring funded by PP+	Portsmouth		X				X	X					LAC	Yes	No	Other service providers within the LA	Mentor from local school helen.thomson@portsmouthhcc.gov.uk
See Transition Learning Mentor support - in Transition section	Oxfordshire Swindon																
Other 1: 1 support (e.g. caseworker)																	
Personalised support packages of casework are designed wherever possible, with looked-after children prioritised according to need based on monitoring of educational attainment and progress through termly data tracker and PEP cycle.	Croydon	X	X	X									LAC	Yes	Yes	VS directly and other service providers within the LA	Tutoring agency used when needed for focussed area of need sairah.shah@croydon.gov.uk

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Looked-after children: Teachers and caseworkers (education workers) are allocated to all young people from reception to year 13. All have an allocated LACES worker. They are responsible for carrying out PEP meetings and organising and attending other meetings that help to promote and maintain educational stability. Staff carry out appropriate actions that may arise from the PEP / education meetings to support the young person directly or indirectly. This may also include direct contact and support for the young person outside of the meeting (eg visit to school to meet with them) PEPs / meetings also take place for children who do not have a school place or young people who are NEET.	Solihull	X	X	X			X	X				LAC	Yes	No	VS directly	LACES teachers, education workers, other professionals	lcameron@solihull.gov.uk
All school aged looked-after children have an allocated education caseworker who works with the social worker, schools and young person to ensure effective educational support; can involve one-to-one support, advice and guidance, advocacy where appropriate.	Portsmouth	X						X	X			LAC	Yes	Yes	VS directly	Caseworkers, VSH and VS deputy	helen.thomson@portsmouthcc.gov.uk
One to one support for Years 6 and 11	Sunderland	X										LAC	Yes	Yes	VS directly	Teachers from VS	dawn.shearsmith@sunderland.gov.uk
Work with various third party providers to provide additional support such as Drama Therapy, Music, Counselling Services.	East Sussex											LAC					anna.brookes@eastsussex.gov.uk
Specialist teaching, art, drama and play therapies, are provided as needed using PP+ and Higher Needs funding. PEP meetings initiate direct work that can be provided by SW, school staff, Virtual School staff or youth workers.	Dorset	X	X	X	X	X	X	X				LAC	Yes	Yes	VS directly, other service providers within the LA		d.alderon@dorsetcc.gov.uk
Additional resources and support are funded when identified as needed at the PEP utilising PP+	Brighton	X	X	X	X	X	X	X	X	X	x	LAC	Yes	Yes	VS directly	SWs, DTs, supervising SWs, foster carers, young person, parents	robert.caddick@brighton-hove.gov.uk

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Looked-after children:																	
TRANSITION SUPPORT																	
Strategic transition support																	
All year 6 pupils are tracked and offered support into year 7; this includes ensuring the receiving secondary school reaches back into the primary setting.	Bolton	X	X	X			X	X				LAC, schools, carers and social workers	Yes	Yes	VS directly and other service providers within the LA	Learning mentors, EPs, teachers, Social Workers, carers.	bob.horrocks@bolton.gov.uk
Looked-after children are prioritised for Educational Psychology involvement which is often required for children at times of transition, as well as by the dedicated quick response CAMHS service for looked-after children.	Enfield	X	X	X	X	X	X	X				LAC	Yes	No	VS directly and other service providers within the LA	EPs	jon.harris@enfield.gov.uk
Transition Planning: Throughout Yr 6, the lead teacher from the school works with VS staff to ensure that the child is given full support in terms of planning, sessions to prepare them for transition, visits to schools and group work around managing this change as well as mentoring where needed.	Croydon		X				X	X				LAC	Yes	Yes	VS directly	VS officers, Case Workers and Mentors	sairah.shah@croydon.gov.uk
Enhanced transition PEP meetings are run in the summer term or before for all those young people transitioning from one phase to another.	Dorset	X	X	X	X	X	X	X	X			LAC	Yes	Yes	VS directly and other service providers within the LA	DT, class teachers, EP, Child Care Social Worker and foster carers	d.alderson@dorsetcc.gov.uk
Education caseworkers allocated to each looked-after child ensure transition plans are undertaken on transition from primary to secondary	Portsmouth	X						X	X			LAC	Yes	Yes	VS directly	Caseworkers, VSH and VS deputy	helen.thomson@portsmouthcc.gov.uk
Summer holiday transition support																	
Transition Workshops for Year 6: The VS have developed their own transition workshop package which runs during the first 2 weeks of the summer holidays to consolidate the work done in school further. Includes workshops on themes such as making friendships and study skills for secondary as well as trips to various London venues to help the children develop their confidence as they approach this move.	Croydon		X				X	X				LAC	Yes	Yes	VS directly	VS Officers and Case Workers and Mentors	sairah.shah@croydon.gov.uk

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Looked-after children: Annual transition camp for Year 6. The VS invites all year 6 pupils to a three day (two night) residential camp to support transition. This camp is in an outdoor setting and also considers peer relationships and resilience. Young people that require more intense support are encouraged to engage with the ESBAS (Education Support, Behaviour and Attendance Service) summer holiday transition programmes. A residential transition camp is also run for Year 11 pupils and a non-residential one for nursery pupils who are about to start reception.	East Sussex		X				X	X				LAC	Yes	Yes	VS directly	Schools, Social Workers, Brighton University	anna.brookes@eastsussex.gov.uk
VS organises holiday activities during most school holidays - out door activities including water sports, climbing, team building etc. Summer activities concentrate on looked-after children in transition years. All are designed to raise self confidence & self esteem providing challenging environments but ensuring success	Norfolk		X				X	X				LAC	No	Yes	VS directly and other service providers within the LA	VS Specialist Support Assistants & trained coaches at NCC establishments	tricia.ciappara@norfolk.gov.uk
Week long summer school focussed on skills for secondary school and team building offered to all Year 6 and 7 children.	Wigan		X	X	X	X	X	X				LAC	Yes	Yes	VS directly	Social care, carers and educational staff	m.amberry@wigan.gov.uk
Transition Mentoring																	
Transition learning mentor will work with each year 6 to support any learning and attend all PEPs for year 6s and their PEPs when they reach year 7. Will continue to work into year 8 if necessary and will start working in year 5 if needed. Support is flexible according to need; mentor works on circle of friends interventions, builds relationships with carers, children and their schools to ensure strong communication channels and relationships are built. Visits as needed but may work up to twice a week with one child.	Oxfordshire	X	X	X		X	X	X	X	X		LAC	Yes	No	VS directly	Social Workers	lucy.mettyear@oxfordshire.gov.uk
Learning mentor made available to identified students to help with transition to secondary school. Support is one-to-one, duration usually around six weeks in Year 6 and again in Year 7.	Swindon	X	X	X	X		X	X				LAC	Yes	Yes	VS directly	Social Workers, school staff (especially key adults at the receiving school)	kpakenham@swindon.gov.uk
Looked-after children that require more intense transition work are supported via the caseworkers or TA's working for the Virtual school	East Sussex		X				X	X				LAC	Yes	Yes	VS directly	Schools, Social Workers	anna.brookes@eastsussex.gov.uk

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Looked-after children:																	
Direct support around transition to Year 6 pupils: e.g. extra visits, transition packages, bespoke support packages such as nurture lunch sessions at the secondary school, follow up visits from primary VS staff into the first term at secondary etc. Sessions at least once weekly.	Wigan		X	X	X	X	X	X				LAC and school support staff	Yes	Yes	VS directly	Social care, carers and education staff	m.amberry@wigan.gov.uk
EDUCATION WORKSHOPS																	
Creative Writing Workshops for pupils in year 5 and 6 to attend with their carers.	Worcestershire	X	X									LAC and foster carers	Yes	No	VS directly	VS staff	eballard@worcestershire.gov.uk
VS delivers themed workshops on aspects of the curriculum that need supporting (writing for example or maths support) to provide further support and support transition into the next key stage or school. The intensity of the support varies according to need and is continually reviewed by the Officer leading on the area. Support can be 6 weeks to a full term or longer if needed.	Croydon	X	X									LAC	Yes	Yes	VS directly	VS staff	sairah.shah@croydon.gov.uk
RAISING EDUCATIONAL ASPIRATIONS AND ENGAGEMENT																	
The Virtual College organises Further Education / Higher Education and training awareness days for young people.	Bolton	X	X									LAC	Yes	Yes	VS directly and other service providers within the LA	Social Workers, Connexions, schools, EPs, partner agencies, carers.	bob.horrocks@bolton.gov.uk
AimHigher visits - offered to pupils in years 5 - 10 annually. Aspirational; gives pupils the opportunity to meet other looked-after children and to meet students who have been in care.	South Gloucestershire	X						X				LAC	Yes	Yes	VS directly	Social Workers	jo.hiam@southglos.gov.uk
Book Club. This service provides all looked-after children from Year 1- 8 with a book parcel to the value of about £20 six times per year. It is sent directly to the young person in their placement. Carer and social worker will have had details and schools are also informed when books are going out. Books at KS2 are linked to reading age, at KS 3 young people are able to choose genre/author etc. Collaborative project with local bookshop, CLA, VS, tutors, SWs, advisory teachers and tutors.	East Sussex	X										LAC	Yes	Yes	VS directly	LAC, teachers, Social Workers, bookshop owner, carers and VS team	anna.brookes@eastsussex.gov.uk
Awards evenings for under Year 11 and Year 11 to age 25; Gliding trips; University trips and apprenticeship information evenings	Luton																rosalind.paul@luton.gov.uk
Annual Celebration of Achievement event	Norfolk														VS directly; foster carers on steering group		tricia.clappara@norfolk.gov.uk

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Looked-after children:																	
GROUP WORK																	
Small group of looked-after children attend a Virtual School-run nurture group. Main focus is social and emotional support and peer relationships. Activities include cooking, gardening, sport. Offered two mornings per week.	South Gloucestershire			X			X	X					LAC	Yes	Yes	VS directly	jo.hiam@southglos.gov.uk
In East Sussex the Thrive approach is embedded with ESBAS (Education Support, Behaviour & Attendance Service). The Virtual School provides resources for activity within Thrive or Nurture Groups.	East Sussex			X		X		X					LAC, teachers, school based practitioners	Yes	Yes	VS directly and other service providers within the LA	Teachers, Case Workers, Thrive Practitioners from ESBAS, Placement support anna.brookes@eastsussex.gov.uk
One to one or small group support eg. Fishing, gardening, pottery, museums.	Sunderland	X		X									LAC; LAC and peer group	Yes	Yes	VS directly	VS inclusion officers dawn.shearsmith@sunderland.gov.uk
OUT OF SCHOOL ACTIVITIES																	
Positive Chances - a 3 year fully funded project, now in its seventh year. Scheme run in partnership with the Bolton Wanderers Community Trust that seeks to involve young people in out of school activities. Has worked with individuals and groups on activities such as: climbing; raft building; fishing; cycling; one-to-one work; supporting GCSE students; trips; canoeing; emotional health groups; family days etc	Bolton	X	X	X	X	X	X	X			Future engagement with mainstream activities		LAC and families	Yes	Yes	VS directly, other service providers within the LA and private agency	bob.horrocks@bolton.gov.uk
The Virtual School delivers a range of activities to support engagement of the young people in events and community activities.	Haringey																tracey.hutchings@haringey.gov.uk
See Also School holiday activities under Transition Support Section	Norfolk; East Sussex; Croydon																
CAREERS-EMPLOYMENT-TRAINING																	
VS provides an Outreach Worker for work related learning course (2.5 days) for Year 9 pupils and above. and has recently created a new position for a FT mentor to provide next steps/carers advice, run trips visits etc for looked-after young people in Year 9 and above.	Coventry	X											LAC	Yes	Yes	VS directly	jayne.heavey@coventry.gov.uk
The VS manager also runs several schemes which support the Virtual Schools: employment/work experience; out of school leisure support; achievement awards scheme. (See also Raising Aspirations and Out of School Activities sections above)	Bolton																bob.horrocks@bolton.gov.uk
Direct support for careers; independent advice and guidance to mainly Year 11 and above	Luton	X											LAC	Yes	No	VS directly	Personal Advisors for careers rosalind.paul@luton.gov.uk

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Looked-after children:																	
ADDITIONAL BEHAVIOUR / MENTAL HEALTH / EDUCATIONAL PSYCHOLOGY SUPPORT AND ASSESSMENT																	
Direct work by VS staff or Educational Psychologist relating to behaviour	Luton	X	X	X	X	X	X	X	X	X			LAC	Yes	Yes	VS directly and other service providers within the LA	EP; behaviour team rosalind.paul@luton.gov.uk
Behavioural support, particularly using relationship based play activities or Protective Behaviours	Worcestershire	X	X	X	X	X	X	X	X				LAC, looked after sibling group, key adults	Yes	No	VS directly	eballard@worcestershire.gov.uk
CAMHS: Within HEART (the multi-agency team of which the VS in Enfield is part) there is a dedicated quick response CAMHS service for looked-after children. Some work is direct with children some indirectly via mental health consultation with their Social Workers. CAMHS also run a comprehensive (more than the statutory requirement) mental health screening programme based on SDQ questionnaires completed by foster carers, designated teachers and children of 12 years or over. Outcomes of concern are followed up with the social worker.	Enfield			X	X	X	X			X			LAC, looked after sibling groups	Yes	No	VS directly and other service providers within the LA	Psychiatrist (0.5); Clinical Psychologist (0.5); Child Psychotherapists (1.1 fte); Family Therapist (0.2); Educational Psychologist (0.5) jon.harris@enfield.gov.uk
Educational Psychology assessments can be carried out by the EP employed by the Virtual School when a quick response is needed or there is not a link EP at the pupil's school.	Brighton	X	X	X	X	X	X						Looked-after child	Yes	No	VS directly	EP robert.caddick@brighton-hove.gov.uk

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Looked-after children: A Positive Mental Health Programme After School Provision for 24 weeks. This is run for a group of children identified as having needs in managing their emotions and requiring further support to assist them in developing a positive mental outlook and strategies which promote positive mental health. This programme is called "Zippy's Friends" and was created by Partnership for Children; both the Primary Officer and Education Caseworker have been trained to run this and train schools that they work with to run the programme for themselves. The programme runs for 24 weekly sessions which last 1 hour.	Croydon		X	X	X		X	X				LAC	Yes	Yes	VS directly	Social Workers and Foster Carers	sairah.shah@croydon.gov.uk
LOOKED-AFTER CHILD VOICE																	
Voice4U Consultation Group: A group of young people who meet to promote the voice of the looked-after child. Very involved in one-off small consultation events with other looked-after young people as well as organising large consultation events and awards ceremonies. Group regularly reports back to the Corporate Parenting Board.	Bolton	X	X	X	X		X	X			Consultation	LAC	Yes	Yes	VS directly and other service providers within the LA	Social Workers, learning mentors, Fostering Team, V4U co-ordinator(in Virtual School)	bob.horrocks@bolton.gov.uk