

## **Student Voice Sub-Committee**

### **2024-25**

#### **Committee purpose**

On behalf of the University Education Committee (UEC), to steer the development and effective implementation of student voice processes across the University and in collaboration with the University of Sussex Students' Union (USSU), with particular attention to closing feedback loops. All academic committees operate in accordance with the University's governing documents – Charter, Statutes and Regulations – and the Public Interest Governance Principles.

#### **Membership**

- Deputy Pro-Vice-Chancellor Student Experience
- Academic Representative for the Faculty of Media, Arts & Humanities
- Academic Representative for the Faculty of Science, Engineering and Medicine
- Academic Representative for the Faculty of Social Sciences
- Academic Representative for the University of Sussex Business School
- One elected academic member of Senate
- USSU Diversity, Access and Participation Officer
- USSU Education and Employability Officer
- Four elected faculty student representatives.

#### *In attendance:*

- Head of Student Engagement and Enhancement
- DSE Student Voice Manager
- Director of Student Support & Wellbeing
- Deputy Director Academic Services
- Senior Education Managers representative
- Planning representative
- USSU Student Voice Manager
- USSU Student Engagement Manager
- USSU Student Voice Coordinator
- USSU Researcher
- Communications, Marketing and Advancement representative
- Governance representative.

#### **Terms of Reference**

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- a) To oversee the successful implementation and delivery of the [Student Voice Strategy](#), and future strategic aims.
- b) To create a shared definition of student voice and promote a shared understanding of student voice institutionally, including through the mapping of student voice processes across the University and USSU and their respective aims/purpose. To ensure student voice is received in appropriate spaces for action and closing of feedback loops.

- c) To oversee the development of student voice policies and processes, receiving evaluations to determine their effectiveness, and ensuring a joined up approach between student voice processes institutionally. Such processes include, but are not limited to:
- institutional student surveys (e.g. NSS, PTES)
  - module evaluations
  - student representative scheme
  - other student roles relating to student voice
  - student voice within governance structures
  - events related to student voice.
- d) To encourage evidence-based innovation and evaluation in student voice mechanisms, in particular to promote the voice of historically underrepresented student groups and international students.
- e) To oversee the development and evaluation of guidance, training, and communications to enable staff to engage, use and respond to student voice mechanisms and data effectively.