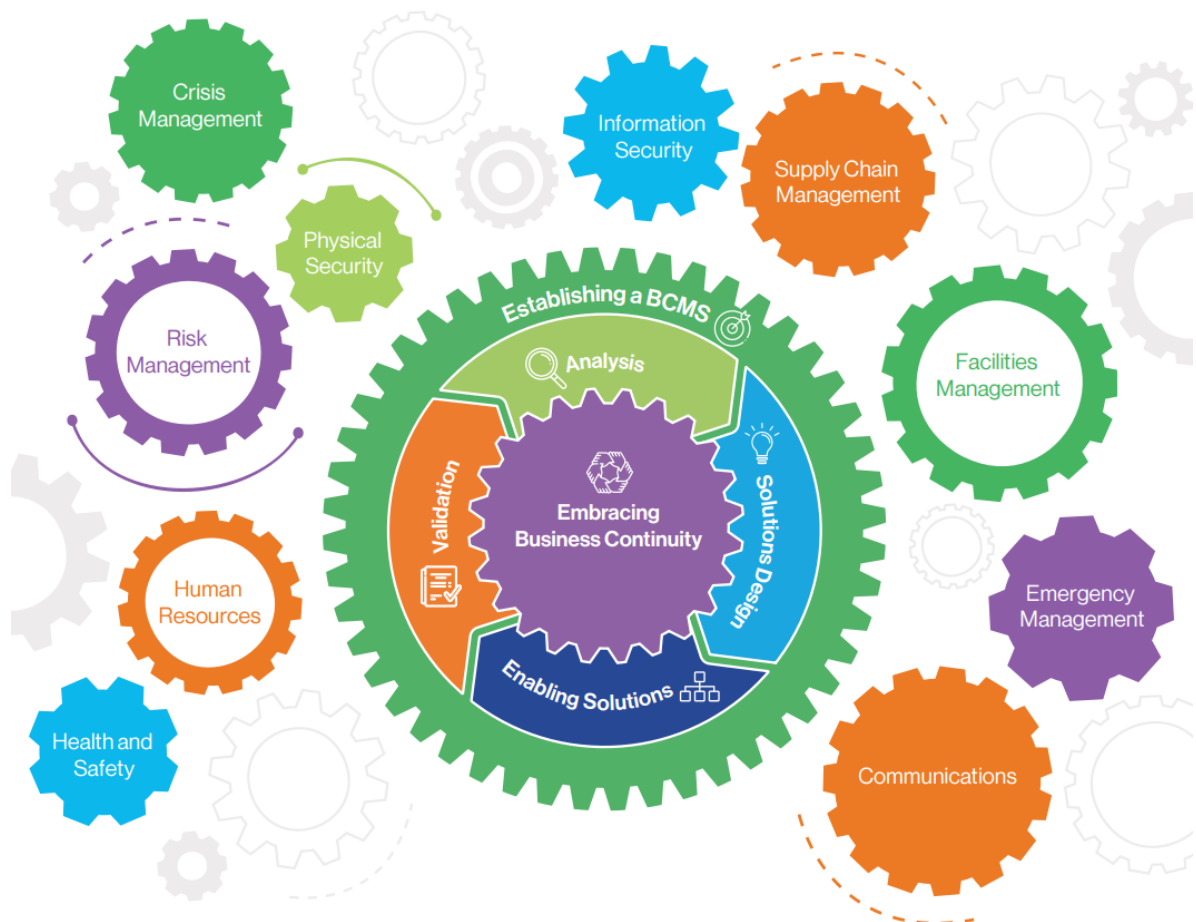


Business Continuity Plan

Web Version September 2025 – v1.0



Foreword

This Business Continuity Plan provides procedures and guidance for the management of disruptive incidents, which may adversely affect services and activities at the University of Sussex.

The intention of this plan is to ensure that the University will have the capability to continue its highest priority activities, to an acceptable level during and after disruptive incidents.

Should the University be affected by disruption, its Faculties, Schools and Professional Services will be expected to introduce pre-planned contingency arrangements, in order to facilitate education and critical research in challenging circumstances. In addition, the University will be expected (as far as is practicable) to continue to provide suitable accommodation, catering facilities, cleansing and welfare services, when faced with a disruptive incident.

This plan will provide a framework to enable the University's management teams to oversee the response to and recovery from a disruptive incident, with particular attention given to the highest priority activities.

This plan will align with the University's approved command and control arrangements when responding to (and recovering from) such incidents as defined in the Incident Response Guidance document. Within this context, it is acknowledged that decision making may be undertaken by incident commanders outside of the University's normal governance and reporting processes, in order to support a timely response to associated risks and issues as they arise. Key decisions will be recorded in an incident decision log, which will be reviewed during the de-brief process.

The University's Faculties, Schools and Professional Service Divisions are expected to prepare for incidents by assessing the potential impact of disruption and maintaining local plans to respond to incidents. These plans may involve temporarily suspending certain activities in order to maintain essential services to acceptable levels. Those Faculties, Schools and Divisions with responsibilities for higher risk or business critical activities will prepare specific plans to respond to incidents, so as to enable the co-ordinated resumption of activities and to allow recovery to commence within an acceptable period of time.

Executive Deans, Heads of Schools and Professional Services Directors will consult their leadership teams throughout the business continuity planning process.

The University will make relevant contracted partners, subsidiaries and other key stakeholders aware of its business continuity arrangements as and when necessary.

This plan will be reviewed annually or following a de-brief into any applicable incident. The General Counsel and Director for Governance and Compliance will undertake the formal review of the University's BC Plan every five years, with developments being reported to the University's Risk Management Board.



Business Continuity Management - Policy Statement

Business continuity can be defined as “The capability of an organisation to continue the delivery of products or services to a pre-defined capacity and within acceptable timeframes during a disruptive incident”. (BCI Good Practice Guidelines 7.0 2023)

The aim of the University’s Business Continuity Management (BCM) Programme is to identify the main threats, which have the potential to disrupt priority activities and to develop measures to treat associated risks in proportion to their perceived impact, facilitate an appropriate response to incidents and support recovery.

The objectives of the University’s BCM Programme are to:

- Improve resilience among the University’s people, assets, systems and infrastructure
- Develop contingency arrangements that are safe and secure for all personnel
- Facilitate the co-ordinated recovery of priority activities
- Support incident response and recovery with effective communications

By implementing the BCM programme, the University will be better prepared to effect a coordinated response to disruptive incidents.

The University’s Faculties, Schools and Professional Services will be expected to identify potential threats to their operations, examine the impact of disruption and make local plans for responding to incidents in order to improve resilience. The University’s approach to procurement aims to ensure that such standards are expected where services are provided by contractors or third party suppliers.

All staff are expected to recognise and detect the risk of disruption to the core activities of their Faculty or Division and report any concerns to management. Managers are expected to evaluate these risks, design and maintain business continuity plans to cope with disruption and agree response and recovery procedures with service providers and all team members.

These arrangements may involve certain staff performing temporary roles, at different times or in alternative locations. During disruptive incidents, staff may be asked to consider such changes to their normal working arrangements, to support the University throughout the recovery process. The University will endeavour to ensure that any proposed alternative working arrangements prescribed in business continuity plans are safe, secure and reasonable for staff to undertake.

By reviewing and maintaining these arrangements and learning from incidents, the University will strive to continually improve resilience across the institution, which should serve to reduce the impact of disruptive incidents.

The intention is for business continuity planning to become embedded in to the routine management activities that take place within the University’s Faculties, Schools and Professional Services.

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Record of Amendments

Amendment Number	Amended section (s)	Date
1	Revised Business Continuity Plan introduced	September 2018
2	Minor text edits	January 2019
3	Added additional information for BRGs	July 2019
4	Minor amendments prior to reporting to UEG	March 2020
5	Minor edits to reflect organisational change	April 2021
6	Emergency response information now included in BCP	April 2022
7	Minor edits to refresh text and reflect changes	October 2023
8	Change to command structure due to change in leadership	March 2024
9	Text changes to reflect move to Faculty structure	August 2024
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1.0 INTRODUCTION

1.1 Background

Within any organisation, normal business can be disrupted at any time. These disruptions can be caused by:

- the loss of personnel – e.g. due to illness or industrial action
- the loss of access to facilities, equipment or premises – e.g. due to fire or severe weather
- the loss of infrastructure – e.g. power outage, IT failure, cyber-attack or fuel shortage
- an interruption to the supply chain – due to any of the above or other external influence which affects suppliers

Those responsible should therefore prepare for disruption by identifying where their activities may be vulnerable, by assessing the likelihood and impact of interruptions and devising and documenting 'local' plans to respond and recover to incidents effectively.

The University of Sussex is a leading higher education and research institution situated in the city of Brighton and Hove. The majority of activities are centred on the University's Falmer Campus, which boasts award-winning, listed architecture and is situated in the beautiful South Downs National Park.

The University provides education and research opportunities to approximately 18,000 students, around 5,000 of whom live on Campus. More than 3000 staff are employed within the University's Faculties and Professional Services to deliver high quality education and research programmes and an excellent student experience.

The following facilities and services are available 24/7:

- Security - Bramber House 24/7 Reception and Control Room
- Campus and Residential Services (24/7 Reception and on call in each Hall of Residence)
- The Student Centre
- The University Library (during term-time)

In addition, specialist staff and senior management will be available to respond to urgent incidents, which may arise outside of normal office hours and/or away from the main University campus.

The generic procedures within this Business Continuity Plan are intended to enable an effective and co-ordinated response to a disruptive incident involving the University's activities, premises, students, staff, contractors, subsidiaries or suppliers.

Executive Deans and Professional Services Directors are required to develop and maintain specific emergency and business continuity plans so that they can effectively initiate the response to 'local' incidents. These plans should contain the details of all staff, contractors, resources and suppliers who are critical to service delivery and procedures to define the local management arrangements for responding to incidents and to cope with disruption to their normal operations, with specific contingency arrangements to protect their priority activities. Duplicates of essential materials, equipment and data should be stored in a secure, alternative location. Alternative working arrangements (e.g. remote working and service delivery) should also be considered as part of these plans, where applicable.

A Business Continuity Plan Template is provided in Part 2 of this document. Those responsible for preparing BC Plans should also refer to the following documents:

UoS Incident Response Guidance	UoS Incident Contacts Directory	Sussex Community Risk Register Sussex Resilience Forum website
	UoS Crisis Communications Plan	

1.2 Aim of the Business Continuity Plan

The aim of this Business Continuity Plan is to enable University staff to prepare for disruption and make informed decisions, which support the continuity of priority activities during disruptive incidents.

1.3 Objectives

The objectives of this Business Continuity Plan are to provide a framework for incident managers which will enable them to prepare for disruption and:

- Respond to disruptive incidents and enable the University to cope with their impact
- Facilitate the co-ordinated recovery of priority activities
- Continue to provide essential services, whilst giving priority to the most critical activities
- Develop alternative arrangements that are safe and secure for all personnel

1.4 Scope

This plan provides a framework to enable managers to deploy resources which support business continuity at the University of Sussex during the response to (and recovery from) disruptive incidents, as outlined in the University's Incident Management Guidance document.

Part 1 of this plan contains generic procedures for the strategic management of disruptive incidents and Part 2 contains a template to assist the University's Schools and Professional Services in preparing specific local (tactical and operational) business continuity plans. During a major incident, the procedures within this plan are intended to align with those specified within Faculty/Divisional incident response and recovery plans.

1.5 Assumptions

In the formulation of this plan, it is assumed that the Executive Deans, Heads of Schools and Professional Services Directors have examined the risk of disruption to their priority activities and that contingency arrangements have been identified, agreed, documented and shared in their local Business Continuity Plans.

With support from the Senior Risk and Resilience Manager, Executive Deans and Professional Services Directors will undertake a Business Impact Analysis to examine how disruption could affect the fulfilment of objectives, compliance with statutory obligations or potentially damage the University's reputation and financial performance. Information from these BIA's will be collected by the Senior Risk and Resilience Manager and key activities (critical functions) will be given priority for recovery based on the information provided.

For this plan to be invoked, it is assumed that an incident is likely to interrupt the University's activities for more than one working day and that a normal operational response undertaken by the affected Faculties and/or Professional Services will be insufficient to enable their timely resumption and recovery without escalation. Higher risk activities may require a more urgent response and will be subject to specific plans, which will be owned by the relevant Faculty/Division. Where staff shortages are referred to, the assumption is that at least a 50% reduction in normal staffing levels will be experienced and that this will have a noticeable impact on the education, research and the student experience at the University of Sussex.

1.6 Distribution

An electronic version of this plan is available on the University website.

1.7 Audit & Review

This BC Plan will be formally reviewed, updated and reported to UEB every five years. The Senior Risk & Resilience Manager will review the contents of this Plan at least once per year to ensure that they remain current and will inform the General Counsel and Director of Governance and Compliance of any significant amendments which occur outside of the formal review process. Further updates may occur in the light of any disruptive incidents, changes to the University's governance, structure, priorities or activities, or following any major alterations to the Campus environment. These business continuity arrangements will be subject to periodic inspection by the University's internal auditors and will also be shared with the University's insurers.

1.8 Training & Exercising

The Senior Risk and Resilience Manager will develop a programme to raise awareness about Business Continuity within the University and will work with members of the University's Operational Resilience Working Group (ORWG) to deliver training and exercises in this regard. The University's Executive will be briefed on the contents of this plan and best practice approaches to BCM. Executive Deans, Heads of Schools and Professional Services Directors will be expected to inform their teams about the importance of preparing incident management and business continuity plans and developing resilience.

The Senior Risk and Resilience Manager will be responsible for exercising the University's business continuity arrangements in consultation with the Operational Resilience Working Group. In the absence of a disruptive incident, it is recommended that Faculties, Schools and Professional Services review their local emergency and BC arrangements at least once every three years and this can be done during routine departmental meetings.

Following an exercise or disruptive incident, the relevant Executive Dean, Head of School or Professional Services Director will produce a de-brief report to identify any lessons learned and to inform any future arrangements, in order to improve resilience.

1.9 Types of Disruptive Incident

1.9.1 Critical Incident – interruption which affects a small number of activities for a short period of time. Examples include single room failure, short-term outage (minutes) and small-scale, short-term evacuation. Critical incidents are expected to be managed with a local, operational response by the affected Faculty, School or Service, although assistance may be sought from other teams such as SEF Support Services, Security or Estates as part of their normal working arrangements.

1.9.2 Significant Incident – disruption to core activities, the impact of which will be noticed by the University community, on campus or elsewhere. Examples include a medium duration IT or utility outage (hours) or a severe weather event which causes hazardous conditions on campus. Significant incidents are likely require tactical co-ordination, specialist advice, additional resources and timely communications to support response and recovery efforts.

1.9.3 Major Incident – prolonged disruption (days) to critical activities which may affect the University's objectives. Examples include the loss of (or severe damage to) a University building or other major asset, a large scale evacuation, a prolonged cyber-attack, or an outbreak of a life-threatening infectious disease. Such incidents will require strategic management, crisis communications and close liaison with external partners to support recovery.

1.10 Risk Assessment – Possible Causes of Disruption

The Sussex Community Risk Register identifies the main local hazards and threats. In business continuity terms, the University's top risks can be categorised as follows:

Threat	Implication for 'Business as Usual'
Pandemic Illness	Staff shortages, mass vaccination, social distancing, anxiety
Industrial Action	Availability of staff and contractors, disruptive protests
Severe Weather	Hazardous conditions, access/damage to buildings/utilities
Denial of Access to a Building	Hazard or damage, blockade or outage restricts access
Protests & Disruptive Events	Access, safety and security on campus
Utility failure	Loss of power/water/heating
Cyber-attack/IT outage	Systems down, service disruption, compromise of data
Local Major Incident	Evacuation or denial of access to facilities

IMPACT	5. Severe Disruption > 1 month			Damage to or loss of facilities (e.g. due to fire or flood)	Pandemic Illness Denial of Access to a Key Asset	
	4. Major Disruption < 1 month			Campus Pollution Incident	Prolonged IT or Utilities Outage Cyber Attack	Prolonged Industrial Action
	3. Significant Disruption < 1 week			Prolonged Supply Chain Disruption	Local Major Incident Data Breach Freedom of Speech	Severe Weather Protests & Disruptive Events
	2. Moderate Disruption < 2 days				Local Terror Threat Level moves to 'Critical'	Welfare Incident Maintenance Defect
	1. Minor Disruption < 4 hours					Short-term Evacuation Short-term Outage
		1. Negligible 0.005% 1:20,000	2. Low 0.05% 1:2000	3. Medium 0.5% 1:200	4. Moderate 5% 1:20	5. High 50% 1:2
LIKELIHOOD OF OCCURRENCE IN c5 YEAR PERIOD						

Risk Rating Key		
Low	Business as usual	
Medium	Monitored locally & managed by operational plans	
High	Prepare and maintain BC Plans to mitigate	
Very High	Priority for attention, specific plans may be required	

1.11 Business Impact Analysis (BIA)

The Business Impact Analysis (BIA) forms a key part of the Business Continuity planning process. Faculties, Schools and Professional Services are expected to undertake a BIA to identify their priority activities and examine the impact of disruption on them, over time. The impact of such interruptions will be assessed according to the University's:

- Operations
- People
- Statutory compliance
- Reputation
- Financial sustainability

Information from the Business Impact Analysis will be used to identify activities to be given priority for resumption and recovery following a disruptive incident. The BIA should also inform decision making as to which activities could be temporarily suspended to allow the most critical functions to continue or resume operations during and after disruptive incidents.

1.11.2 Priority Activities

The prioritisation of activities, processes and resources will be described as follows:

- **Priority 1:** Essential activities requiring urgent resumption and recovery within 24 hours to safeguard the University's reputation and strategic objectives. These activities should have specific, adequately resourced incident response plans and clearly defined contingency arrangements, which will be owned by the Executive Dean, Head of School or Professional Service Director and approved by the Provost or Chief Operating Officer.
- **Priority 2:** Activities requiring resumption and recovery to commence within 48 hours in order to resume essential University services and maintain performance. Local BC plans will be approved by the Head of School or Professional Service Director, who will be responsible for invocation to coordinate the required response.
- **Priority 3:** Activities with a recovery time objective of more than 48 hours. Whilst the impact of disruption upon activities may not be immediately noticeable, productivity and performance may continue to decline over time, which will negatively impact objectives. A backlog of incomplete tasks may accumulate as a result of reduced operating capacity and/or resources being allocated to the recovery process. Therefore, local (team-level) BC plans should be developed and maintained by the relevant Coordinator or Head of Department and approved by the Faculty/School/Divisional Management Team.
- **Priority 4:** Non-essential activities which may be suspended indefinitely to support any of the above with negligible impact on the University's objectives.

Priority 1 and 2 activities will be examined and ranked during the BIA process and specific, local contingency plans will be developed by the risk owners and shared among the relevant teams.

Priority 3 and 4 activities will be considered in local BC planning processes, so as to identify and agree suitable alternative working arrangements.

1.12 Dependencies

During the Business Continuity planning process, Faculties, Schools and Professional Services will be required to identify and note their key dependencies on other services, such as those provided by ITS or Estates, as well as contractors or suppliers. Where such dependencies exist, procedures for responding to incidents should be pre-agreed, specified in BC plans and given due consideration when setting business continuity and recovery objectives.

1.13 Vulnerability

The University is heavily reliant on the availability of more than ninety buildings and associated infrastructure operating from its Falmer Campus. This includes the operation of:

- accommodation for more than 5000 students
- teaching and study spaces such as lecture theatres, seminar rooms and the Library for c18000 students
- controlled research areas e.g. laboratories containing hazardous equipment, unique materials or animals
- offices, meeting rooms and specialist work spaces for University staff and those of subsidiaries and tenants
- catering, conferencing and retail outlets
- the ACCA, sports facilities, the Keep and the Meeting House
- the Student Centre, Medical Centre, Pharmacy and Nursery
- the wider campus estate, including the road/footpath networks and car parks

The Campus is situated within the South Down's National Park. Given its topography and built environment, certain areas of the Campus are susceptible to surface water flooding, following heavy rainfall. Many of the buildings are flat-roofed and vulnerable to water ingress, particularly when guttering and drainage systems become blocked or overwhelmed following heavy rainfall. The earliest buildings date back to the 1960s and were designed by the esteemed architect Sir Basil Spence. A feature of these designs includes internal guttering from flat rooves and the structural use of Reinforced Autoclaved Aerated Concrete (RAAC), both of which require constant monitoring and maintenance to mitigate against disruptive incidents. A good number of these original buildings are listed, which also places restrictions on the types of contingency measures that can be introduced.

Given the complexity surrounding the University's built environment, Faculties, Schools and Professional Services are advised to report concerns regarding building maintenance to Sussex Estates and Facilities (SEF) to ensure that critical activities are protected against the risk of disruption and that suitable contingency arrangements are in place to maintain essential services should an incident occur.

All of the major transport and pedestrian routes access the site via its southern boundary. This complicates access arrangements for emergency services vehicles and limits the opportunities for evacuation. In addition, any external incident leading to the closure of one of the local major transport routes would have the potential to cause significant disruption to the University's activities. Such an incident may also compromise potential evacuation routes from campus.

Utilities on Campus (e.g. power, water, gas) may occasionally be interrupted and the initial response to such incidents will be facilitated by the Estates Division, in conjunction with SEF. Faculties, Schools and Services requiring a constant utility supply (e.g. to support priority activities, critical systems or vital research materials and equipment) should make specific local plans to ensure that auxiliary supplies are maintained in readiness and operational when required.

Faculties, Schools and Professional Services are heavily dependent on IT systems and network connectivity to deliver education and research programmes and support the student experience. The availability of IT systems is particularly important during peak times such as clearing, confirmation, registration and enrolment and also around assessment submission dates. Therefore, Faculties, Schools and Professional Services should form specific, co-ordinated plans to respond to IT disruption and communicate effectively. The ITS Disaster Recovery Plan specifies the procedures and timelines for recovery in the unlikely event of a prolonged outage to the University's IT systems.

Protests and demonstrations occasionally occur on the University campus and these have the potential to disrupt education, research, support services and campus operations. Buildings such as Sussex House have been subject to blockades and occupations which can last for several days. Owing to this particular risk of disruption, a specific BC Plan for Industrial Action, Protests and Demonstrations has been prepared and shared with the relevant staff.

2.0 ACTIVATION, MANAGEMENT & COORDINATION

2.1 Activation - This plan will be activated in the following circumstances:

- a) **A sudden onset incident which interrupts critical activities, causes significant disruption or threatens the wellbeing of the University community for at least one working day.**

Initial Action:

- If necessary, SEF/EFM staff will coordinate the evacuation and security of the affected part(s) of Campus, in accordance with their emergency response procedures.
- If the incident is disrupting key technology and computer systems, IT Services will invoke their Disaster Recovery and Service Continuity Plans and inform the relevant Faculties, Schools and Divisions.
- If strategic management is required, the Major Incident Management Team (MIMT) will be alerted, so that they can assess the situation and provide a statement of intended action (See Appendix 1 and 2).
- MIMT will invoke this plan if a major incident is likely to cause significant disruption to students, staff or priority activities.

- b) **A foreseen incident which interrupts critical activities, causes significant disruption or threatens the wellbeing of the University community for at least one working day.**

Initial Action:

- Advance planning and risk assessment – Executive Deans, Heads of Schools and Professional Services Directors will assess the likely impact and consider the need to invoke local BC plans, which will define preparatory activities, pre-agreed alternative working arrangements and communications arrangements.
- When severe weather is expected, EFM/SEF will co-ordinate the University's preparedness and response activities and maintain the necessary documentation, such as the University's Severe Weather Plan. The Incident Co-ordination (Silver) Team will meet in advance if an Amber Weather Warning is received.
- If prolonged industrial action is likely to disrupt priority activities, HR will take the lead in assessing the risk, issuing communications and initiating the University's preparatory and response activities, as defined in the University's BC Plan for Industrial Action.
- If strategic management is required, MIMT will be alerted to assess the situation, determine the need for additional resources and provide a statement to describe the potential impacts upon the status of services and arrange for it to be communicated. (See Appendix 1 and 2)

2.2 Notification

The majority of emergency incidents will be reported to Security by dialling 3333 (01273 873333). The Security Control Room operates 24/7. Upon notification of a campus incident, Security will assign a Site Incident Manager to oversee the initial response. Estates maintenance and utilities emergencies (where there is no immediate threat to life) should be reported to the SEF Service Centre on 7777 (01273 877777). IT outages should initially be reported to the IT Services Helpdesk 8090 (01273 678090). Incidents may also be reported from elsewhere (e.g. from those studying abroad). The escalation and call-out process is described in the University's Incident Response Guidance document.

When there is likely to be media interest and the potential for reputational damage to the University, the incident commander will notify the Assistant Director of Communications, in accordance with the University's Crisis Communications Plan. The Incident Co-ordination (Silver) Team will authorise any initial holding statement.

Executive Deans, Heads of School and Professional Services Directors will be responsible for complementing the University's response efforts by mobilising local incident teams as necessary and maintaining local contacts lists to notify relevant staff. In addition, the relevant Executive Dean/Professional Services Director will determine when it is necessary to inform the Major Incident Management Team about a local incident that may have a University-wide impact.

The **University Incident Contacts Directory** contains the personal contact details for alerting all members of the relevant incident teams should escalation be necessary, as well as other incident responders, local partners and stakeholders for external engagement.

2.3 Incident Management - Command & Control

2.3.1 Incident Response & Recovery Teams (IRRT) – BRONZE Command

In many cases, response and recovery may be managed by specialist local teams invoking their specific local Emergency/Business Continuity Plans. A sample Business Continuity Plan template is available in Part 2 of this document.

These local Incident Response and Recovery Teams (IRRTs) will facilitate the operational response to emergencies and other disruptive incidents within Schools and Professional Services.

The priorities will be to:

- Ensure the safety of all personnel who are affected by (or responding to) the incident
- Capture and record information about the incident
- Notify and liaise with other relevant schools and departments
- Invoke specific local BC plans as appropriate
- Adopt pre-agreed, alternative ways of working to support the continuity of priority activities
- Escalate to Silver Command if resources are required to manage the incident and communicate effectively

2.3.2 Incident Co-ordination Team (ICT) – SILVER Command

IRRT Leaders will determine if there is a need for the tactical management of the response and recovery process. If this is the case, it may be necessary to escalate command of the incident to the Incident Co-ordination Team (ICT).

When notified of an incident, the ICT will convene quickly to receive a SITREP from local response teams in order to understand the impact upon students, campus operations and the wider University community, assess risks and co-ordinate the response and recovery process. The ICT will issue an initial, brief statement to inform the community.

The priorities for the ICT will be to:

- Gather information and assess risks associated with the incident and the University's response.
- Coordinate the activities of any responding IRRTs.
- Prioritise people first, then examine impact upon assets and critical activities.
- Ensure that resources are targeted appropriately to support safety, wellbeing and the student experience.
- Consider adopting the BC Campus Operations Group and BC Education and Students Group structure*.
- Issue an initial statement to inform the community that the University is responding to an incident.
- Notify the MIMT if SITREPs suggest that strategic incident management and decision-making is required.

2.3.3 Major Incident Management Team – (MIMT) – GOLD Command

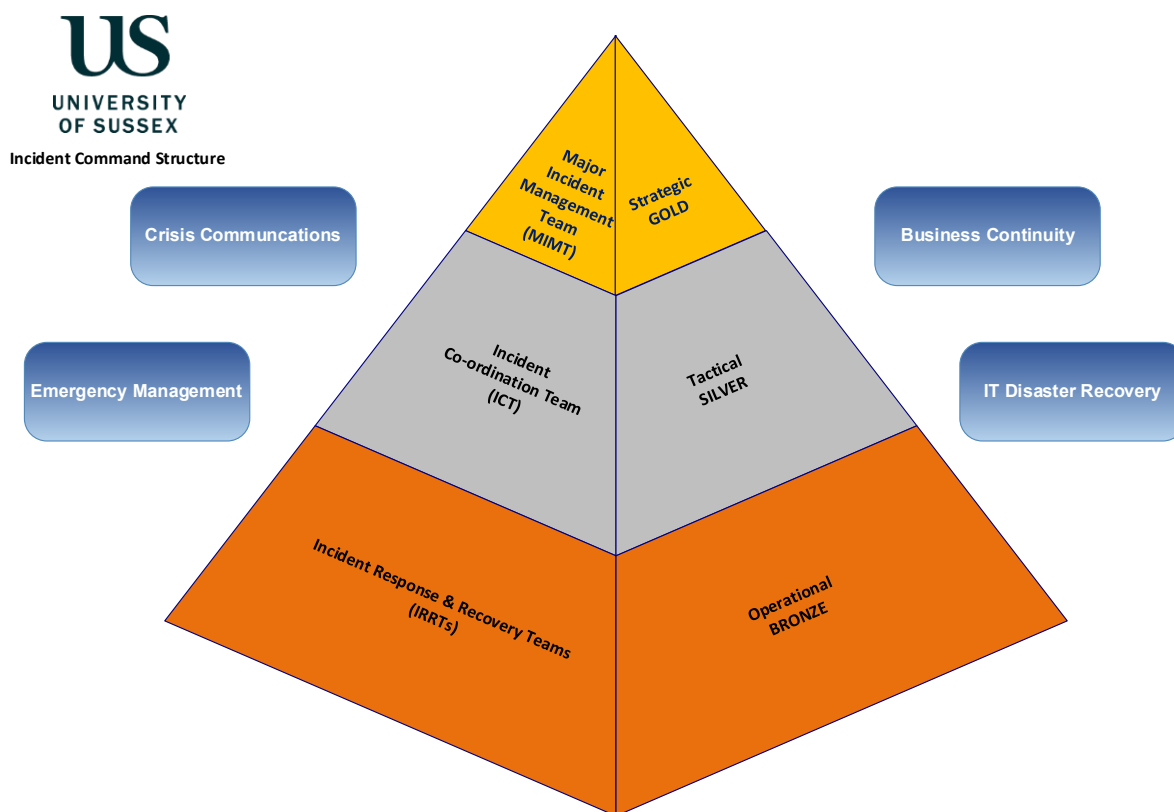
A large-scale, University-wide response by numerous teams may need to be overseen by the Major Incident Management Team (MIMT). When prolonged disruption is expected, the COO and/or the Chief of Staff will advise the Vice Chancellor (or their nominated deputy), who will then decide whether to declare a major incident and convene a meeting of MIMT. Members of MIMT (identified in Section 5 of this document) will be on call to attend meetings out-of-hours as necessary.

Meetings of MIMT may initially take place remotely, but if in-person meetings are required, they will take place in the Sussex House Committee Room (SH307/308). However, if Sussex House is not available, MIMT may convene at alternative locations such as Bramber House (Room 405), the Firle Room in the Hastings Building or at an off-site location to be agreed. When co-location on campus is required, the initial meeting of MIMT should be held within 2 hours of notification. A sample agenda for this first meeting is provided as Appendix 1 of this document. At this initial meeting:

MIMT will assume the strategic management of a major incident, which severely impacts the University community, compromises key assets/infrastructure, disrupts priority activities and/or threatens its reputation;
MIMT will examine the impact of the incident, identify immediate priorities and determine the strategy for recovery;
MIMT will make key decisions and allocate resources to coordinate the response and recovery efforts;
MIMT will agree the internal and external communications strategy (aligned with the Crisis Communications Plan).

In BC terms, the priorities for MIMT will be to:

- Make key decisions and oversee the University's response to a Major Incident
- Determine the strategy for recovery
- Provide regular information updates and ongoing support to all stakeholders



2.3.4 Crisis Management – as an extension of Major Incident Management – GOLD Command

In the context of business continuity, a crisis can be defined as an unstable, irrational incident that creates a severe level of disruption. The impact of a crisis may exceed what could have reasonably been expected and therefore may not have otherwise been planned for. The Vice Chancellor (or their nominated deputy) will act as the University's Gold Commander during these incidents and will liaise with external partners and key stakeholders as necessary.

In BC terms, the Crisis Management priorities will be as follows:

- Acknowledge that a crisis has occurred and inform stakeholders and partners
- Monitor reports from relevant incident teams and agree objectives to mitigate the impact
- Support financial sustainability and resilience
- Prepare and provide media statements to protect the University's reputation
- Monitor the fulfilment of the University's strategic priorities during recovery

2.4 Incident Control - Administration & Logging

Incident commanders should record all decisions, actions and the rationale behind them in an incident log. Schools or Services leading the response and recovery efforts will be expected to provide a member of staff to maintain this document and share information with the relevant teams. During a major incident, Incident Control will be overseen by the Senior Risk and Resilience Manager, who will oversee the maintenance of the Incident Log. The Incident Control function will monitor and share information to support decision making and deal with any unplanned issues as they arise. Updates for the Incident Log should be titled with the prefixes 'For Information', 'For Decision' or 'For Action'.

2.5 Stand-down

Following an incident, Heads of Schools and Professional Services Directors will report to the Incident Co-ordination Team the time at which their service levels have returned to normal. This plan will be stood down when all affected Schools and Professional Services have confirmed that the incident is over and key activities are returning to normal.

Suggested protocol for Stand-down

1. Affected schools/services report a return to 'business as usual' operations
2. IRRT/ICT structured de-brief (within 1 week)
3. MIMT structured de-brief (within 1 month)
4. Completion and return of decision logs and financial reports
5. MIMT confirms that the incident response and recovery phases are complete

2.6 De-brief

A de-brief should be held following any disruptive incident. The intention is to capture any learning to reduce the likelihood of the incident occurring again, control the impact and improve the capacity to respond and recover. The incident de-brief should raise the following questions:

- what went well?
- what didn't go so well?
- what should be done differently in the future?
- have any gaps/vulnerabilities been identified which need to be addressed urgently?

* Governance principles may determine that certain specific BC Plans adopt the BC Steering Groups structure.

3.0 Communication

3.1 Internal Communications

The ICT will receive a situation report (SITREP) from operational teams, regarding the impact of the disruptive incident, how they are responding and the decisions that need to be taken. The University community will be updated based on what is known about the level of disruption, precautionary measures and working temporary arrangements in accordance with the University's Crisis Communications Plan, which is maintained by the CEA Division. During the early stages of an incident, the Chair of the ICT will authorise an initial holding statement, as soon as possible, by whatever means possible. Appendix 4 of this Plan provides suggested wording for such an initial statement.

3.2 External Communications

If there is interest from the local or national media, ICT/MIMT will agree an initial media statement, in accordance with the Crisis Communications Plan. The University's CEA Division will monitor media coverage of the incident and prepare responses accordingly. Statements will be authorised by the Silver/Gold Commander. Information to external partners and stakeholders will be circulated by whatever means possible (e.g. website, press releases, social media).

3.3 Incident Contacts

Each Local Incident Management Team (Faculty/School/Division Level) is responsible for maintaining an up-to-date contacts list for staff, in order to notify them of an incident and to escalate to senior leaders, including out-of-hours.

The contact details of members of the Incident Coordinating Team (ICT) and Major Incident Management Team (MIMT) will be held in the University's Incident Contacts Directory, which is an encrypted document. These contact details may be used out-of-hours, should the need arise.

3.4 Situation Reporting (SITREP)

Incident managers will use the Red, Amber, Green (RAG) reporting system to indicate the impact of the disruption on their service as described in the table below:

RAG Status	Disruption	Description of Impact	Response
Green	Minor	Short interruption (< 1 day) Local BC Plan invoked to support recovery Barely noticed by students or stakeholders	Normal Operations
Amber	Significant	Medium-term interruption (>1 day) Schools/services activities disrupted Local BC plans invoked to support recovery	Tactical Management
Red	Major	Prolonged interruption (> 2 days) Loss of facilities, equipment or personnel Critical activities suspended/prolonged recovery	Strategic Management

In the early stages of an incident, the full nature of the impact may be unclear. SITREPs should be statements of fact, providing an objective account of what has been confirmed to have happened, with a clear distinction between this and any information which remains unconfirmed or unknown.

The adoption of this situation reporting system will ensure that the University's communications are aligned with external partners, such as the emergency responders.

4.0 Business Recovery

4.1 The Role of MIMT – to coordinate and provide a strategy for the recovery of the University’s priority activities. To provide timely information about the incident to students, staff, stakeholders and external partners.

4.2 Business Recovery Groups

During the recovery phase of a major incident, MIMT may determine that IRRTs can be clustered into Business Recovery Groups, who will focus on shared priorities. Business Recovery Groups will be chaired by the relevant Professional Service Director and membership will include specialists from within their teams and representatives from the affected Schools/Divisions. See Appendix 3 for Business Recovery Groups’ Initial Actions.

4.2.1 Personnel Recovery Group – Led by the Director of HR

Key Tasks - Oversee student and staff health, safety and wellbeing during the recovery process
 Ensure payments to staff are made on time
 Advise on mitigation should Industrial Action disrupt critical activities
 Liaison with USSU and relevant staff Trade Unions

4.2.2 Education and Research Recovery Group – Led by the Director for Student Experience, Relevant Heads of Schools and Director of Research & Enterprise

Key Tasks - Assessing the impact upon education and research activities
 Initiate the assessment, salvage and recovery of damaged equipment and research materials
 Providing wellbeing services to students and information about the incident and any disruption
 Providing information about changes to timetabling, assessments, exams etc.

4.2.3 Estates & Facilities Recovery Group – Led by the Director of Estates and the Head of Service Delivery (Facilities Management)

Key Tasks – Securing the incident scene and engaging with the emergency services
 Providing advice about safety, accessibility and assessing the environmental impact
 Providing suitable emergency accommodation for displaced people
 Identifying suitable sites for temporary buildings for recommencing education and research
 Assessing the condition of damaged buildings and estates infrastructure
 Facilitating building repairs and the reinstatement of utilities and equipment
 Overseeing salvage operations and project management of estates recovery activities
 Overseeing the recovery of contracted services with service providers (Catering, cleaning etc.)

4.2.4 ITS Disaster Recovery Group– Led by the IT Disaster Recovery Coordinator

Key Tasks - Facilitating restoration and renewal of IT hardware, software and infrastructure.
 Recovery of IT systems, data, telephony, website and connectivity and ensuring IT service continuity.
 Providing MIMT with a timeline for the recovery of networks, key systems and applications.
 Prioritising the restoration of IT systems and applications in line with the needs of the University.

4.2.5 Finance, Legal & Insurance Recovery Group – Led by the Director of Finance and the General Counsel

Key Tasks - Make emergency funds available whilst continuing to pay existing creditors
 Accounting for incident expenditure and maintaining an inventory of losses
 Liaising with regulators, insurers and loss adjusters.
 Providing legal advice and ensuring that statutory reporting is completed on time.

4.3 Professional Services - Priority Activities

These following Professional Services will be given priority for resumption due to the potential University-wide impact of interruptions:

Service	Priority Activities	Possible mitigation if disruption occurs
IT Services	Providing operational data centres, IT systems, Network connectivity, telephony	Back-up data centre on Campus Off-site data centre in Slough
Estates (to include services provided by SEF and Chartwells)	Providing safe, secure and functional facilities and infrastructure across the entire University estate, Repairs and restoration, Catering and retail	Security Team mobilised, Severe weather response, Identifying and sourcing alternative facilities and equipment (e.g. generators for emergency power)
Communications	Internal and External Messaging and Statements	Web information, email social media updates, App notifications
Finance & HR	FMS, Payroll, Insurance advice and welfare arrangements	Secure alternative locations, redeployment of staff

4.4 Partial or Phased Recovery

During a major incident, IRRTs will undertake an initial assessment of the disruption and devise an action plan to achieve the recovery of priority activities. Early consideration should be given to the availability of equipment and utilities to provide safe and secure accommodation, teaching and study spaces, laboratories and offices. This will include the provision of sufficient systems and resources to support critical processes as well as suitable heating, lighting, catering, welfare and sanitation facilities for personnel during the phased resumption of services following a major incident and throughout the duration of any necessary transition period. Alternative accommodation and/or equipment should be sought if recovery time objectives are unlikely to be met by using existing facilities.

4.6 Evacuations and Welfare of Personnel

Emergency evacuations may result in people becoming separated from their belongings and requiring temporary shelter or ongoing support. If it is not possible to return to a building within 30 minutes of evacuation, Security and/or Campus and Residential Services will identify suitable facilities for emergency shelter until access is permitted.

4.6.1 Emergency Shelter

The University's Security Team will determine the need to provide emergency shelter for displaced people following an evacuation. Depending on the location of the incident and the number of people involved, the following facilities will be considered; Library Café and Study Area, the Meeting House, Eat Central, North Field Bar and East Slope Hub.

4.7 Review & De-Brief Following a Disruptive Incident

Following a significant disruptive event, the Chief Operating Officer will write a report to review the University's response and to capture learning. Heads of Schools and Professional Service Directors will feed into this process by de-briefing their teams to evaluate the impact of such incidents, to review the effectiveness of their response and recovery efforts and to propose future mitigation measures to improve resilience.

5.0 Roles & Responsibilities

5.1 Estates, Facilities and Commercial Services– to include Sussex Estates and Facilities (SEF) and Chartwells

Sussex Estates and Facilities (SEF) are responsible for planned and reactive maintenance operations at the University's Campus, including the availability of buildings, grounds, footpaths, roads, car parks and utilities infrastructure. The SEF Service Centre will perform the initial response to maintenance defects and have plans in place to escalate a disruptive incident to senior commanders, should the need arise.

Under the terms of the EFM contract, Security (SEF) provide the University's primary 24/7 response to emergencies and other disruptive incidents and must maintain documented procedures for doing so. Many emergencies (e.g. where there is a threat to life, assets or the environment) may also cause disruption to the University's priority activities and therefore the response and recovery frameworks held in this Business Continuity Plan will be aligned with the Emergency and Business Continuity Plans maintained by SEF.

It is essential that the University and its contracted partners work closely together throughout the business continuity management cycle to ensure that the services delivered under contract are resilient and capable of initiating the required response and recovery in order to safeguard priority activities. To this end, the Head of Service Delivery will liaise with the relevant Partnership Director (in consultation with the Senior Risk and Resilience Manager) to ensure that adequate Business Continuity plans are maintained to protect essential campus operations during emergencies and other disruptive events. This will include ensuring that proactive and reactive remedial work is undertaken and recorded to ensure that people (e.g. Security personnel), equipment (e.g. generators, flood barriers etc.) are available to maintain critical activities (from catering and food retail to research experiments using unique materials) and respond to incidents in a timely way.

5.2 SEF – Emergency Response and Recovery Roles

The SEF Partnership Director holds ultimate responsibility for the contracted emergency response and security services on Campus and for the continuity of the essential services named above. The SEF Partnership Director may be requested to attend meetings of the ICT (SILVER), MIMT (GOLD) and the Estates and Facilities Recovery Group.

The SEF Head of Campus Facilities Management will liaise with local Incident Response and Recovery Teams and will provide SITREPs with regard to any disruption to University facilities and the estate. This will include updates on evacuation and shelter, campus safety and security measures, damage to buildings/grounds, the availability of utilities, transport routes and the oversight of relevant campus projects (in conjunction with the Head of Projects).

The SEF Operations and Customer Services Manager will support the response and recovery efforts by providing helpdesk function and prioritisation, transportation, logistics and reprographics. The Head of Campus Facilities Management will provide input to the Incident Response and Recovery Teams on residences, cleaning, housekeeping, portering, catering and laundry issues. The SEF Partnership Director must inform the University's Director of Estates and Facilities or the Head of Service Delivery (Facilities Management) should any disruption affect SEF's priority activities and/or contractual obligations.

5.3 Major Incident Management Team Leader

This role will normally be undertaken by the Vice Chancellor or in their absence, the Provost, Chief of Staff or the Chief Operating Officer will assume this role. The main responsibilities will include:

- To act as the Gold Commander during major incidents and coordinate the University's strategic response and recovery efforts. To Chair meetings of the Major Incident Management Team (MIMT).
- To identify emerging risks and threats to the continuity of the University's priority activities and make decisions which serve to protect them.
- To ensure that resources are available to facilitate an effective response and recovery to an incident affecting the University.
- To agree the communications strategy throughout the duration of the incident.
- To liaise with external partners during the response and recovery process.
- To approve and agree mutual aid protocols with key partners.
- To write a report following a major incident to capture any learning.

5.4 Incident Co-ordination Team (ICT) Leader

The Chief Operating Officer (or their nominated deputy) will act as the ICT Leader and will be responsible for:

- Acting as Silver Commander and overseeing the tactical response to local incidents within their School/PSD.
- Overseeing the activities of the Incident Response and Recovery Team Leaders within their School/PSD.
- Notifying the MIMT Leader if the incident requires strategic oversight and decisions.
- Notifying the relevant senior academics within the affected School(s)
- Working with the Risk and Resilience Senior Manager to develop a testing programme in order to validate local BC plans.

5.5 Incident Response & Recovery Team (IRRT) Leaders

The IRRT Leaders will prepare for incidents within Faculties/Schools/PSDs and facilitate the local response and recovery. The main responsibilities will include:

- Maintaining documented Incident Response and Recovery Plans and ensuring that business continuity is included in the Faculty/School/Divisional emergency procedures.
- Maintaining contact lists and call-out arrangements to ensure that team members understand their role during incident response and recovery and that their contact details are kept up-to-date.
- Undertaking a service specific BIAs, to assess the impact of disruptive incidents upon the School/Division.

- To report any concerns to the relevant Executive Dean/Head of School/Professional Services Director and agree the necessary course of action in order to manage any risks and vulnerabilities.
- Being the first responder to local incidents (acting as Bronze Commander) to oversee the operational response to emergencies and disruptive incidents, and to initiate the Faculty/School/Division's pre-agreed alternative working arrangements, as necessary.
- Developing, facilitating and attending emergency and BC planning activities and exercises.

5.6 Director for Estates, Facilities Management and Commercial Services/IT*

Member of MIMT (*in applicable incidents) and owner of resilience arrangements for the physical and digital environment.

The main responsibilities will include:

- To identify, monitor and mitigate risks within the physical and digital environment which may affect the University's strategic objectives.
- To maintain and develop the physical and digital environment to ensure that resilience is central to the University's EFM/IT strategy.
- To oversee physical/cyber security measures and oversee the programme of work that serves to mitigate the risk of disruptive events, which may threaten security or result in the loss of property and/or data or compromise access to premises, facilities, systems and applications.
- To develop and maintain suitable, documented response and recovery plans for managing incidents.
- To ensure that the procedures within the EFM/ITS Incident Response, Disaster Recovery and Service Continuity Plans are fit-for-purpose and aligned with the University's values and objectives.
- To Chair meetings of the EFM/IT Incident Response/Disaster Recovery Team.
- To report on the recovery of EFM services and infrastructure, IT systems, data and connectivity during a major incident and agree the communications strategy.

5.7 The IT Disaster Recovery Coordinator

The IT DR Coordinator will be appointed by the Director for IT. The main responsibilities will include:

- To oversee the IT BIA process and report technology risks to the Director of IT.
- To monitor key dependencies placed upon IT Services in relation to the activities of Faculties and Professional Services and to prioritise the most critical functions when responding to cyber incidents.
- To maintain, test and review the IT Disaster Recovery Plan.
- Evaluating the plans of external service providers and suppliers, identifying potential risks and implementing updates and improvements in order to protect IT services.
- Developing and delivering a programme of IT Incident Management training and exercises.
- Maintaining the exercising programme to validate the IT DR and Service Continuity Plans.
- Implementing lessons learned following BC/ITSCM exercises and cyber incidents.
- Issuing the ITSCM status report to the Director of IT Services during an incident.
- Ensuring that an operational role is assigned, with the responsibility for providing the MIMT with information, analysis and potential solutions during a major incident.

5.8 The Director of Communications, Engagement and Advancement

Member of MIMT responsible for the approach to crisis communications.

The main responsibilities during a major incident will include:

- To ensure that the University communicates with all relevant stakeholders in a timely and effective way.
- To monitor media interest and oversee the publication of official statements in relation to the incident.
- To ensure that relevant staff are suitably trained, briefed and available to give media interviews.
- To maintain and adhere to the procedures held within the University's Crisis Communications Plan.
- To ensure the continuity of other critical events and activities within service areas e.g. Graduation, Clearing.

5.9 Director of Human Resources

Member of MIMT and owner of resilience arrangements for human aspects of emergencies and business continuity incidents, in relation to staff, volunteers, visitors and contractors.

The main responsibilities will include:

- To oversee the development of policies and procedures for alerting key staff, enabling remote working, reviewing travel and succession planning in order to improve organisational resilience.
- To maintain suitable contractual arrangements for the relevant staff to ensure that the University's out-of-hours incident response capability is suitable and sufficient.
- To support the delivery of incident training and awareness activities, to improve competence among staff.
- To identify, monitor and mitigate risks which can affect staffing levels and disrupt the University's priority activities, such as industrial action and pandemic illness.
- To liaise with the relevant Trade Unions prior to and during industrial action and other disruptive incidents.
- To lead on staff welfare during the response to and recovery from an emergency or other disruptive event.
- To ensure the resilience of the staff payroll function, to include alternative office(s) and remote working etc.
- To ensure the continuity of other critical activities within relevant service areas e.g. payroll, H&S etc..

5.10 Director for the Student Experience

Member of MIMT and owner of resilience arrangements for human aspects of incidents in relation to students, their families and friends.

The main responsibilities will include:

- To lead on the student services response and prioritise student wellbeing during a major incident.
- To co-ordinate the response of Student Wellbeing & Residential Services, Study Abroad etc. (including out-of-hours) in consultation with colleagues from CEA, SEF (Security) and Estates.
- To identify students who may be particularly vulnerable during an incident and prioritise support accordingly.
- To assume ownership of specific people (student) risk mitigation plans.
- To liaise with the University Health Centre and public health authorities in managing the risk of health emergencies within the student community.
- To oversee chaplaincy and counselling services in order to provide temporary shelter and support to those affected by an incident, including friends and family members.
- Providing support and information for the management of student alerting and notification systems.
- To monitor risk and maintain plans for disruption that may affect student travel arrangements.
- To ensure that critical student-facing services have plans for responding to disruptive incidents.
- To ensure the continuity of any other critical activities within relevant service areas.

5.11 General Counsel and Director for Governance and Compliance

Member of MIMT with responsibility for providing advice on legal, governance and compliance matters.

The main responsibilities will include:

- To provide legal advice to the Major Incident Management Team (MIMT) so as to ensure compliance with relevant legislation during the response to a disruptive incident and to support the recovery process.
- To provide advice to MIMT on matters relating to information management, risk, business continuity and resilience when preparing for, responding to and recovering from incidents.
- To oversee the maintenance of the University's Business Continuity Policy and this Plan.

5.12 Senior Risk & Resilience Manager (Adviser to MIMT)

The main responsibilities will include:

- To raise awareness about resilience and promote good practice across the University.
- To raise awareness of the University's Incident Response and Business Continuity arrangements.
- To provide support and advice to designated staff in the development and maintenance of their local incident response and business continuity plans.
- To provide advice and support to managers during disruptive incidents.
- To review the relevant University Plans and risk registers following an incident.
- To liaise with Local Resilience Forum partners as necessary.

5.13 Procurement Manager (Adviser to MIMT)

The main responsibilities will include:

- To ensure that procurement policy and procedures give due consideration to business continuity risks and seek sufficient assurance from suppliers and contractors during the tendering process.
- To advise on the procurement process during the recovery from a disruptive incident.

5.14 Insurance Manager (Adviser to MIMT)

The main responsibilities will include:

- To liaise with the University's insurers and provide advice in order to treat business continuity risks.
- To ensure that the University's insurance cover for foreseeable incidents is suitable and sufficient.
- To advise on the cover available for University personnel who have been affected by an incident.
- To work with the University's insurers to support the timely and effective allocation of emergency resources throughout the recovery process.
- To work with loss adjustors following a disruptive incident and advise on the implementation of salvage and recovery processes.

5.15 Associate Director of Communications (Adviser to MIMT)

The main responsibilities will include:

- To maintain the University's Crisis Communications Plan.
- To oversee internal and external communications during an incident and to ensure that the University's methods of communicating are resilient.
- To ensure that crisis communication resources are available and tested routinely, to provide assurance of capability during incidents and exercises.
- To maintain a capability to monitor and respond to media and social media coverage about an ongoing incident in a timely way.

5.16 Executive Deans, Heads of School, Heads of Faculty Operations, Technicians, Senior Academics and other PS Directors (Co-opted Advisers to MIMT as necessary)

The main responsibilities will include:

- Scenario planning and assessing the risk of disruption to priority activities within their area of responsibility, known as an activity Business Impact Analysis (BIA).
- Identifying and resourcing suitable risk mitigation measures which maintain resilience.
- Ensuring that sufficient resources are allocated to business continuity planning to protect teaching, research, enterprise and key support services.
- Ensuring that all staff are aware of the arrangements for dealing with disruption and that there are sufficient competencies within the faculty/service to manage incidents.
- To support response and recovery activities by maintaining and implementing specific local incident response and business continuity plans.
- To assist in the tactical management of the incident by working in the Business Recovery Teams as specified in Section 4 of this document.
- To assist in the strategic response by informing and advising MIMT of the local impact and any ongoing risks, as necessary.

6.0 Business Continuity Guidance - See Section 1.0 for further information

6.1 What is Business Continuity Management?

Business Continuity Management (BCM) is a cyclical process which helps us to prepare for and respond to disruptive events. A Business Continuity Plan is a written record of pre-agreed procedures for responding to incidents, with guidance for key staff.

6.2 Why is BCM important?

Business Continuity planning will make the University more resilient and potentially reduce the risk of disruption. The objective is to assess the risks to 'business as usual' operation, identify and give priority to the most critical activities and develop pre-agreed arrangements for alternative working to acceptable levels should disruption occur. Resilient teams do not become a burden to others when faced with disruption, they will prepare for incidents by considering the impact of a disruption and then develop and maintain their own BC arrangements.

6.3 How can I prepare for disruption?

Identifying that your Faculty, School or Division may be vulnerable to disruption is the first step. This is known as Business Impact Analysis (BIA). All staff should be vigilant and inform management of any activities that may be particularly vulnerable to certain types of disruption. Plan your activities assuming that access to facilities and the availability of IT or utilities may occasionally be interrupted. Consider your ability to make and communicate quick decisions and to establish alternative ways of working should this be the case. It is a good idea to identify basic requirements, key dependencies and then agree suitable alternative arrangements in advance.

The next stage is to undertake a risk assessment to identify realistic scenarios which could lead to the loss of workspace, personnel, IT, utilities, unique materials, critical equipment and supplies.

The extent of disruption can vary widely from relatively short-lived events affecting only a few activities, such as a utility outage to more widespread, long-lived incidents, such as a pandemic. In addition to the impact, it is important to examine the likelihood of disruption occurring before mitigation measures can be properly considered. In practice, short-lived, lower impact events may occur more regularly and therefore procedures for responding to these may feature more prominently in your BCP. Such incidents may simply require the adoption of alternative working arrangements for a short while, but it is still advisable to plan these measures in advance. Once the threats are known, you can begin to plan contingency measures in order to control the risk of disruption and identify the resources required for recovery. Suggested mitigation measures to be included in a Business Continuity Plan:

- Alternative space or move to remote working (for teaching, research, study, office work, storage etc.)
- Emergency communications protocols - contacts lists, alerting systems, escalation procedures, incident logs
- Emergency equipment – generators, memory sticks, radios, torches
- Secondary (off-site) storage for essential/unique materials, equipment, records and data.

6.4 How do I know the plan will work?

Discuss BC with your team so that they are prepared to respond to incidents. Test your plans using realistic scenarios (e.g. outages, flood, fire, flu etc.). Manage expectations, remember that your 'Plan B' does not have to involve working at full capacity, just to a pre-defined, acceptable level. Review your plan based on any lessons that you learn from incidents or exercises. The Senior Risk and Resilience Manager will provide support if required.

Part 2 – (a) Business Continuity Plan Template

Faculty/School/Service:
Normal Campus Location(s):
Facility requirements and key BC dependencies: <i>e.g. 2 labs requiring uninterrupted power, office with 12 desks/pcs</i>

Record of Critical Equipment, Unique Materials and Assets of High value/importance	Location		
	Building	Floor	Room Number

Local Incident Management Team Contact Details:

Name:	Job Title: <i>(NB - include the following)</i>	Mobile Number:
	Site Incident Manager - Bronze	(include Out of Hours)
	Head of School/Director - Silver	
	Executive Dean (if applicable)	
	Team Leader(s)	
	Administrator(s)	
	Head of PS (if applicable)	
	Technical Services Manager	
	SEF Building Manager	
	Estates/IT/HR/Comms Lead	

Preparedness - Procedures for Continuation of Priority Activities:

This plan is to be invoked by the Executive Dean/Head of School/Director (or his/her deputy) should a disruptive incident occur which means that time-critical, high priority activities are interrupted.

The Executive Dean/Head of School/Director (or his/her deputy) is responsible for undertaking an initial assessment of the damage and/or disruption. Should evacuation be necessary, a member of the team should be prepared to collect the 'Grab Bag' for your building (if applicable) and staff will adopt pre-agreed alternative working arrangements.

The Executive Dean/Head of School/Director (or his/her deputy) is responsible for informing the team of the disruption and implementing alternative working arrangements to enable the continuity of the priority activities whilst ensuring the safety and well-being of staff.

The Executive Dean/Head of School/Director (or his/her deputy) is responsible for informing MIMT of the disruption to normal business and the invocation of the local BC plan.

Action Plan:

Use the table below to describe how certain routine functions may be suspended to protect the most critical activities when disruption occurs:

Priority activities to be continued:	Staff required:	Facilities/Equipment required:
<i>e.g. critical research, statutory reporting</i>		
Activities that may be suspended:	Staff diverted:	Resources made available:
<i>e.g. back office admin</i>		
Target Time for Recovery of Priority Activities:		

Agreed Alternative Working Arrangements:

e.g. remote-working, pre-agreed secondary office location, staff re-deployment, reduced operating capacity, 'pen and paper' working, emergency power supply to sustain critical activities.

Are unique materials/essential equipment/data protected and accessible elsewhere? Y/N

Details of Emergency Equipment & Supplies:

A reserve supply of the most vital materials equipment you need to perform priority activities

Emergency equipment or materials:	Location:
<i>e.g. Red Box/Grab Bag/Stationery</i>	

Suggested 'Grab Bag' contents: Duplicates of any specialist equipment, secure copies of important files, hard copy of this plan, incident log, stationery, PPE, torch, radios, loudhailer etc.

Preparedness - BC Plan Development and Review:

This Plan has been developed so that the Faculty/School/Division will be able to respond to a disruptive incident, whilst ensuring that working conditions are safe and secure.

The Faculty/School/Division's activities have been risk assessed and the most urgent tasks have been given priority for resumption.

All staff are aware of the procedures in this plan and have been involved in their development. Staff have been made aware of their responsibility towards securing office equipment, including sensitive materials and data.

The procedures held in this Plan will complement those in the University's Business Continuity Plan and will be invoked accordingly.

This Plan will be validated with an exercise in consultation with the Senior Risk and Resilience Manager.

This Plan will be owned by the Executive Dean/Head of School/Director and reviewed at least every three years, or following an applicable incident, in consultation with the Senior Risk and Resilience Manager.

Calendar of Critical Activities (*particular events when recovery times become more urgent*)

Date/Month	Activity	Recovery time	Specific BC Plan?

Record of Amendments to this Plan

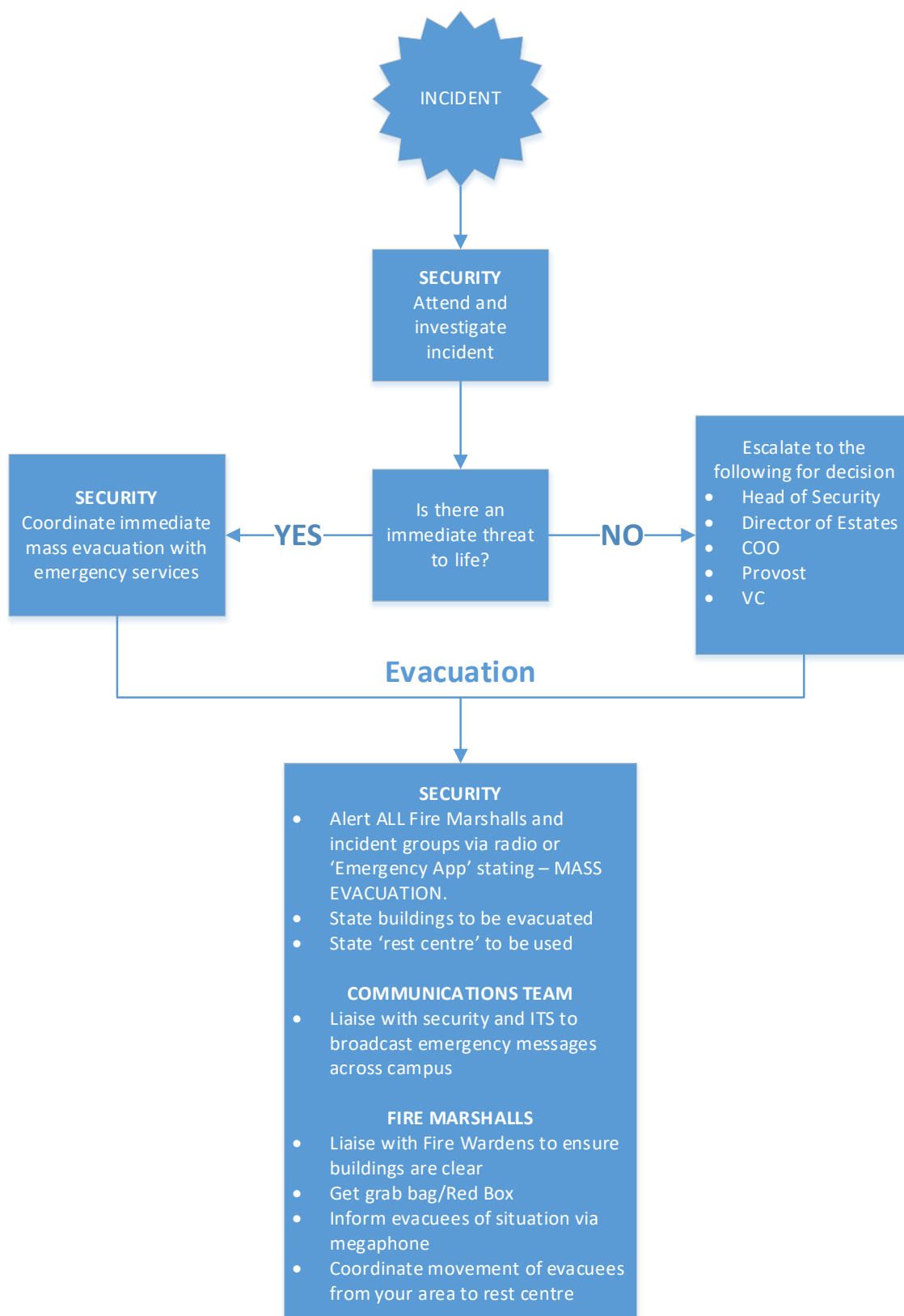
No.	Amended section (s)	Date
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2		
3		
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10		

Incident Response – Checklist for Site Incident Manager

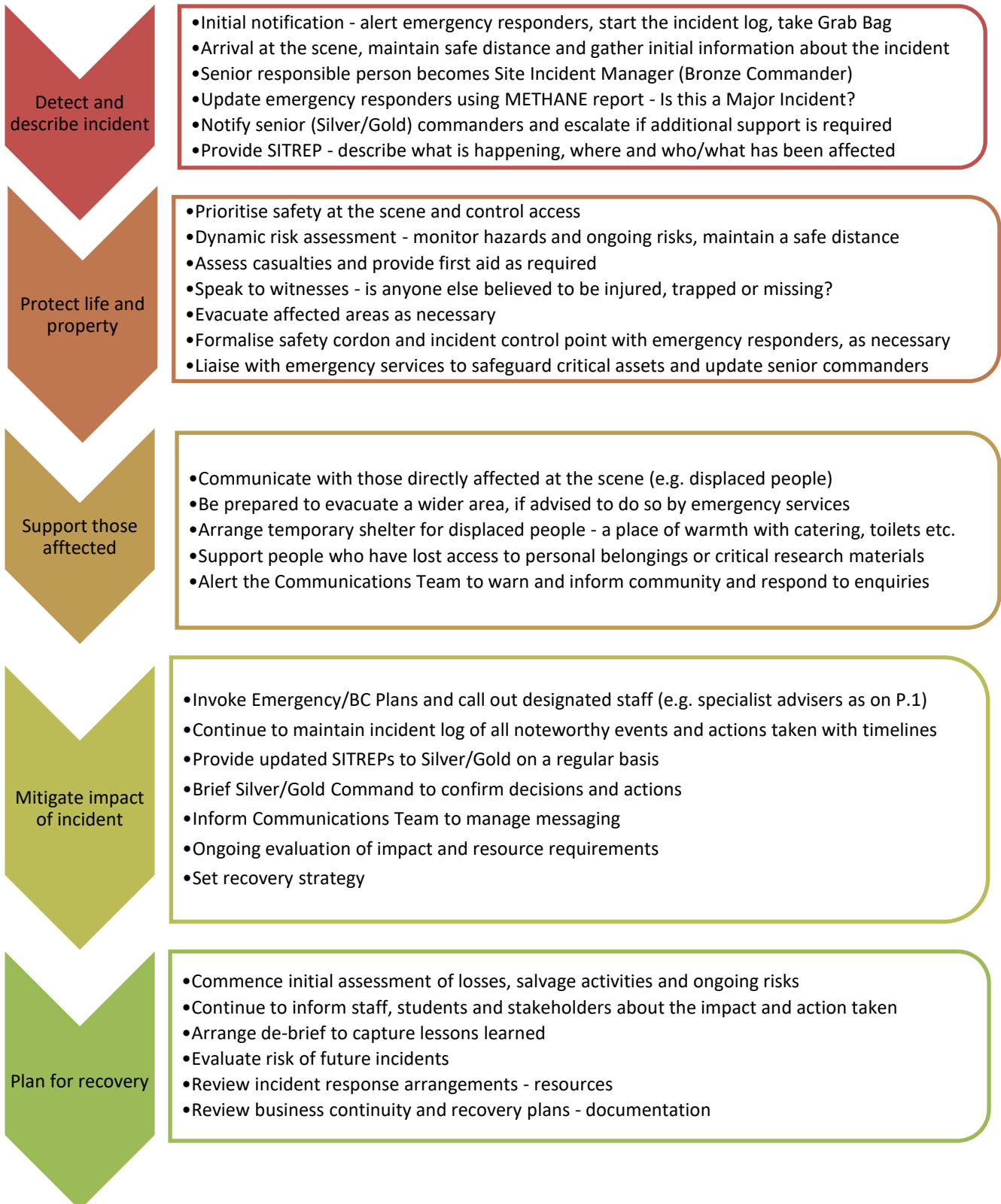
No.	Actions	✓
1	Evacuate as instructed, liaise with Fire Warden or assume the role if no-one else presents	
2	Ensure you have a tabard, ID card, 'Grab Bag' and 'Red Box' (if applicable)	
3	Receive report of incident from Security/Emergency Responders	
4	Assess initial impact of damage/disruption – prepare Situation Report (SITREP)	
5	Invoke BC Plan, start an incident log (p.8) and continue to update	
6	Remain at incident scene if safe to do so, attend if requested (if offsite)	
7	Senior responsible person on scene to act as Site Incident Manager (Bronze)	
8	Assess the situation (Scale, Duration and Impact) and liaise with other University responders	
9	Liaise with emergency services Incident Commander(s) (if in attendance) and take contact details.	
10	Consider shelter options if evacuating staff and students (See evacuation flowchart)	
11	Inform the following as necessary; <ul style="list-style-type: none"> - Local Incident Management Team (see contacts list P.1) - Building Manager(s) - Cleaning/Maintenance Staff - Residential Support Managers (if applicable) 	
12	Escalate to the following as necessary; <ul style="list-style-type: none"> - Head of Security - Head of Campus and Residential Services 	
13	Liaise with security office to ensure Faculty/School/Divisional emergency contacts are aware of any incident that affects them.	
14	If press or media are in attendance, inform them that CEA colleagues will brief them ASAP. Inform Security Control room of any potential media interest	

NB – for further information you should also refer to the University's Incident Response Guidance document.

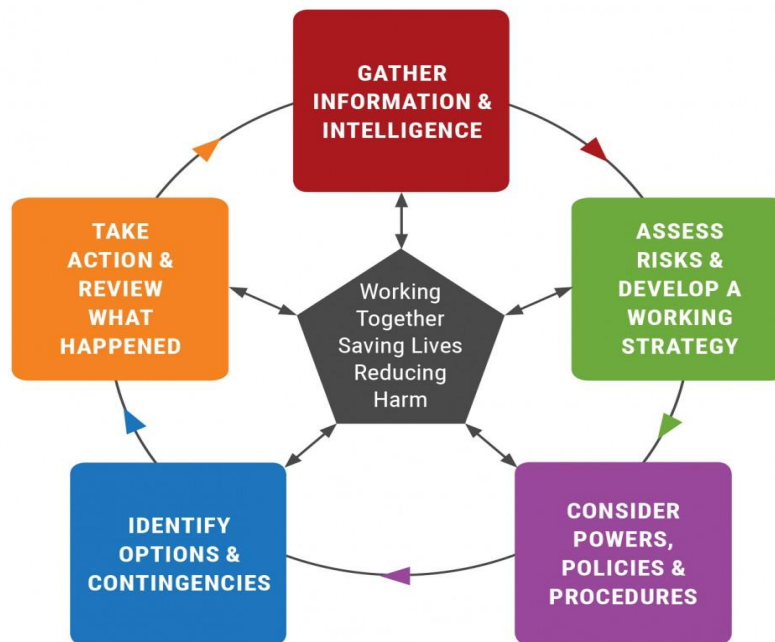
Incident Response - Evacuation Flowchart:



Incident Response – Action Card



Incident Response - Decision Making Aide Memoire



Incident Response Guidance – General Principles

Gather and Share Information

- What has happened and how are we responding? Is this a Major Incident?
- Site Incident Manager to report the scale of the incident (SITREP). Open Incident Log.
- Is Escalation necessary? Who should be informed as a priority at this stage?
- Alert the Communications Team to inform the community and monitor media coverage.

Risk Assessment

- Preserve life - safety and welfare check to identify any immediate hazards or threats.
- Assess the initial impact of the incident and how the effects can be mitigated.

Establish Command and Control

- Determine the need for escalation, technical expertise and leadership – e.g. Silver/Gold command.
- Notify key personnel as necessary, including out-of-hours notification.
- Liaise with emergency responders and agree location of Incident Control Point, as necessary.

Objective Setting

- Prioritise the safety of personnel and identify any urgent issues for immediate action.
- Evaluate response capabilities and secure additional resources to support recovery.
- Liaise with insurers and engage with stakeholders.

Establish Communications Strategy

- Quickly acknowledge what has happened and inform the University community.
- Provide details of the ongoing response and recovery efforts.
- Manage the initial surge of enquiries and the flow of information.
- Monitor media coverage and provide regular updates to all stakeholders.

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This Version: September 2025

Date of Next Review: August 2026

Incident Response - Business Continuity Incident Log

Faculty/School/Service/Team:	Person completing this Log:
Nature of Incident:	Time/Date:
Are all personnel accounted for? Y/N	Casualties? Y/N
Emergency services required? Y/N	Emergency services contacted? Y/N/NA
Is any critical equipment/unique material/valuable asset compromised?	Location(s) affected:
BC Plan invoked? Y/N	Emergency Plan activated? Y/N

SITREP – An initial assessment of damage/disruption:

Hazards/Threats:	Access:

Communication – Have the following been informed?

Staff (who may urgently need to know but are not present)	Y/N/NA
Students (initially those who are directly affected)	Y/N/NA
ICT/MIMT (if escalation is required)	Y/N/NA
Communications Team	Y/N/NA
SEF Service Providers	Y/N/NA
IT Services	Y/N/NA
Contractors/Suppliers	Y/N/NA
HR	Y/N/NA

Part 2 – (b) Business Impact Analysis Template

Priority Activity:	
Key Dependencies:	<i>People/Facilities/Utilities/IT/Supplies/Equipment</i>

Effect of Disruption on Service/Activity:

Time	Effect of Disruption on Service:
First 24 hours	<ul style="list-style-type: none"> • • •
24 – 48 hours	<ul style="list-style-type: none"> • • •
Up to 1 week	<ul style="list-style-type: none"> • • •
Up to 2 weeks	<ul style="list-style-type: none"> • • •

Resource Requirements for Recovery:

Time	No. of staff	Relocation?	Resources required	Data required
First 24 hours			<ul style="list-style-type: none"> • • • • 	<ul style="list-style-type: none"> • • • •
24 – 48 hours			<ul style="list-style-type: none"> • • • • 	<ul style="list-style-type: none"> • • • •
Up to 1 week			<ul style="list-style-type: none"> • • • • 	<ul style="list-style-type: none"> • • • •

Appendix 1 – Suggested Agenda for ICT/MIMT Meetings



Incident Co-ordination Team/Major Incident Management Team

AGENDA

1. Introduction, Apologies and Wellbeing Check
2. Brief Description of Incident
 - SITREP from IRRTs/ICT- What do we know? What must we assume?
 - Is this (or could this become) a Major Incident? Y/N
3. Set Strategic Aim
 - High level – e.g. ‘to mitigate the impact of the incident’
4. Urgent Priorities for Immediate Action
 - Initial holding statement to be agreed and issued (if not already done)
5. Note the Key Risks, Proposed Mitigation Measures and Agree Ownership
 - Prioritise safety
6. Additional Resources Required for Recovery
 - Consider the need for support from external partners (e.g. mutual aid etc.)
7. Finance & Insurance
8. Communications Strategy
 - Tone and timing of further updates
9. AOB
10. Date/Time of Next Meeting (recommend 2-4 hours)

Appendix 2 – ICT/MIMT – Incident Management - Initial Action Checklist

Action Required	By Whom	By When
Convene meeting of ICT/MIMT in an appropriate location or remote		
Appoint Secretary (Loggist) to note decisions and actions		
SITREP - Receive initial incident report detailing any damage/disruption		
Note the impact to the University's activities/personnel – prioritise safety and welfare		
Urgent communications – agree and authorise official statement(s)		
Initiate welfare checks and confirm ongoing support for personnel		
Plan ahead - What do we know? What must we assume?		
Agree primary recovery objectives and resource requirements		
Prepare briefings for VC, ULT, Chair of Council etc.		
Confirm insurance cover and arrangements for emergency expenditure		
Record disrupted activities and note details of any alternative provision		
Consider making a 'mutual aid' request to local partners		
Liaise with Local Resilience Forum partners		
Form Business Recovery Groups and commence recovery workstreams		

Appendix 3 – Business Continuity - Business Recovery Groups (BRGs) - Initial Action Checklist

Action Required	Which BRT?	By When
Convene meeting of BRGs as directed by MIMT – in person/remote	All	
Evaluate the damage, disruption, environmental impact and any ongoing risks/threats	All	
Plan to recover - What do we know? What must we assume?	All	
Identify primary recovery objectives and resource requirements	All	
Uphold duty of care towards personnel, warn and inform	BRG – Estates/Personnel	
Initiate welfare checks and provide ongoing support for personnel	BRG - Personnel	
If evacuation has been necessary, identify and provide temporary shelter and/or emergency accommodation	BRG - Estates	
Liaise with emergency responders to protect the scene	BRG – Estates	
Commence recovery of key systems, services and infrastructure	BRG – Estates/IT	
Commence salvage and reinstatement activities	BRG – Estates/IT	
Investigate alternative facilities/space to deliver priority activities	BRG - Estates	
Inform and liaise with insurers and loss adjusters	BRG – Finance/Legal	
Provide legal advice and emergency expenses	BRG – Finance/Legal	
Inform Incident Managers and CEA of decisions	All	
Report emerging risks and agree frequency of future meetings	All	

