

002ID2A: DECOLONIAL MOVEMENTS  
AUTUMN TERM  
MODULE CONVENOR: ANNA LAING

EL BUEN VIVIR



**BUILD THE  
MOVEMENT.**

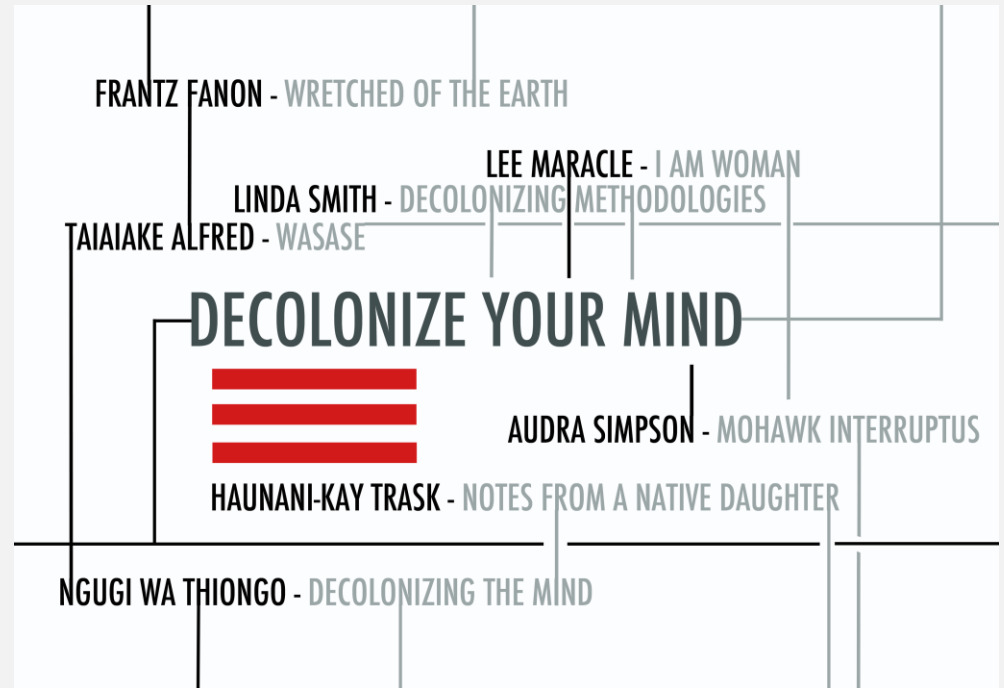
**#NATIONS**RISING

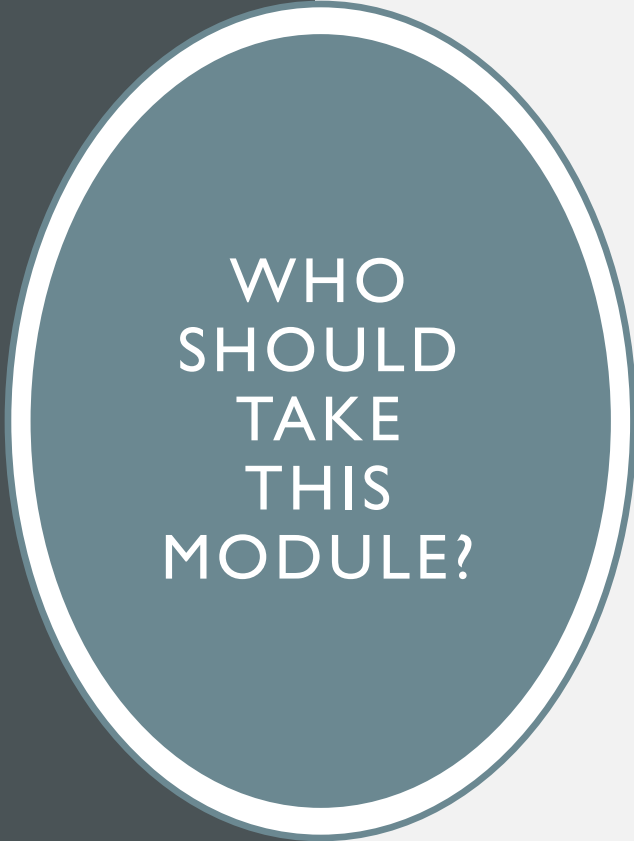
NationsRising.org



# OVERVIEW

Colonial forms of power, knowledge and social ordering exist despite a broader move towards post-colonial societies. This module examines the historical and geographical context of colonialism and introduces de-colonial political projects and intellectual traditions. It will seek to examine a number of emancipatory political struggles for decolonised futures – including indigenous, feminist, environmental and black movements – from the past and present.





WHO  
SHOULD  
TAKE  
THIS  
MODULE?

- This is an interdisciplinary module with no prerequisites.
- It is open to International Development (single and joint, Geography (single and joint), and International Relations (single and joint) students.
- The module would suit students with an interest in: postcolonial studies; social movements; grassroots development; and radical and emancipatory politics.

# WEEKLY TOPICS

## Section 1: Theoretical Perspectives

Week 1	Introduction
Week 2	Postcolonial and Subaltern Studies
Week 3	Decolonial Theory and 'Decoloniality'

## Section 2: Decolonising Knowledge

Week 4	Border Thinking and Indigenous
Week 5	Methodologies Decolonial Solidarities

## Section 3: Decolonial Movements: Past and Present

Week 6	#RhodesMustFall
Week 7	Indigenous Autonomy
Week 8	Decolonising Nature
Week 9	Feminist Movements and Intersectionality
Week 10	Black Lives Matter
Week 11	One-to-one essay tutorials

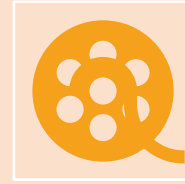
# TEACHING, LEARNING AND ASSESSMENT



- 1) a 1,500 word **CONCEPT NOTE** on 'decoloniality', due **MID-TERM (20%)**,
- 2) 3,500 word essay that bridges theoretical perspectives with a case studies of a decolonial movement, due in assessment block I (80%).



Teaching is by 3-hour workshops comprising short lecture presentations, group discussion and analytical/practical exercises.



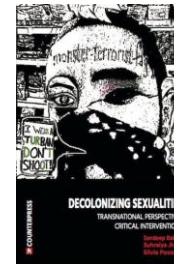
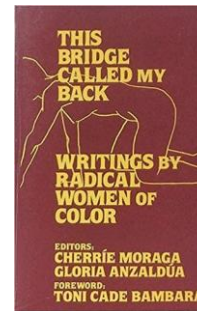
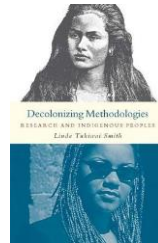
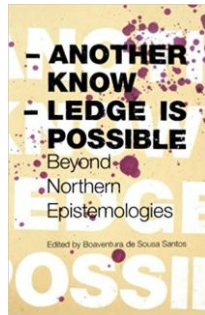
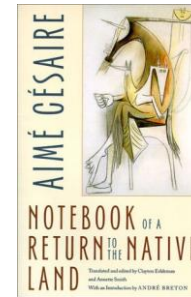
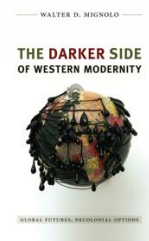
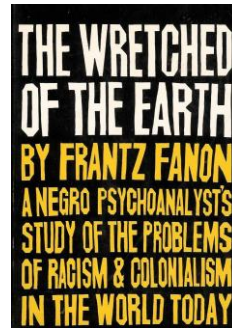
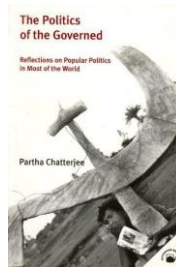
Learning materials will include academic research and publications, social movement literature, photos, art, poetry, documentaries and videos.



A stack of colorful books with a white box containing the text 'LEARNING OUTCOMES'. The books are in various colors including blue, red, yellow, green, and pink. The text is in a bold, white, sans-serif font.

## LEARNING OUTCOMES

- Demonstrate a systematic knowledge and understanding of key theoretical perspectives from postcolonial theory, subaltern studies and decolonial thought;
- Critically reflect on the ideas, theories and assumptions of dominant paradigms of power, knowledge and social ordering;
- Critically analyse the historical and geographical contexts that shape subaltern resistance and decolonial movements;
- Independently identify and explore appropriate empirical evidence and case studies of decolonial movements in the past and present;
- Critically apply knowledge of key theoretical perspectives to analyse, evaluate and assess the implications of different movements and struggles on future decolonial political projects.



## SOME READINGS



# MODULE CONVENOR

## **Dr Anna Laing**

Associate Professor in International  
Development (Geography)

Email: [A.F.Laing@sussex.ac.uk](mailto:A.F.Laing@sussex.ac.uk)

Office: Arts C, 208

## **Research Expertise:**

My research sits at the intersection of development studies, geography and social/political movements. My research seeks to understand the role of civil society actors in shaping development agendas in the Global South. My main geographical focus is on Latin America, specifically Bolivia, where I have conducted ethnographic research on the interplay between the state, indigenous movements and urban environmentalists in contemporary resource conflicts. My research interests stem from a background in environmental activism.

