THE UNIVERSITY OF SUSSEX JUNE 2021



SUSTAINABLE PROCUREMENT PRINCIPLES FRAMEWORK



INTRODUCTION

The University of Sussex is committed within our sustainability strategy, <u>Sustainable Sussex</u>, to becoming one of the most sustainable universities in the world and to be a global leader within the higher education sector and beyond.

Over 60% of our current carbon emissions come from our supply chain. Therefore, making our procurement more sustainable is the single biggest step that we can take to achieving our ambitious organisational target of being net zero by 2035.

This sustainable procurement framework is our primary tool for influencing our suppliers and enabling them to demonstrate how they can work together with us to achieve true environmental, social, and economic sustainability.

The framework contains nine core sustainable procurement principles that we want to promote and foster within our supply chain.

- · Net zero target and action plan
- · Recycling target
- · Responsible consumption and production
- Equality, diversity and inclusion (EDI) training for staff and supply chain staff
- Staff access to wellbeing programmes

- · Supporting and volunteering in local issues
- · Initiatives to reduce inequality in the workplace
- · Real living wage
- Engaging small- and medium-sized enterprises (SMEs) and voluntary, community and social enterprises (VCSEs) in the supply chain.

These nine principles directly support the achievement of the **United Nations Sustainable Development Goals** (**SDGS**), which are designed to create a better world.

There are 17 SDGs in total (illustrated below), which can be split into three broad categories:

- · Environmental sustainability
- · Social sustainability
- · Economic sustainability

Throughout this framework, we show how our nine sustainable procurement principles relate to these three categories and the SDGs.¹

¹ Several relevant SDGs are pictured on each page, however there are significant interlinkages between the SDGs that mean these procurement principles impact more SDGs than pictured.



The 17 United Nations Sustainable Development Goals.

This document is organised in a way that identifies the nine sustainability principles that we want to promote within our supply chain and provides recommended questions and criteria for colleagues to consider including in tender documentation. As every procurement is different advice can be sought from the University's Sustainability Team on their use and implementation.

We are committed to applying this framework to all procurement activity at the University in a proportionate manner. This means that some of the principles should be mandatory for larger organisations and contracts, while Small and Medium-sized Enterprises (SMEs) should be competitively scored against the principles in a proportionate manner to prevent barriers to entry. The typical boundary used to classify an SME is 500 employees.

This framework builds on existing good practice on sustainable procurement:

- Our October 2020 Supplier Code of Conduct, which outlines the minimum ethical, social, and environmental standards and behaviours expected of suppliers.
- The Sustainable Procurement section (2.3) of our Procurement and Purchasing Policy, which sets out our sustainable procurement goals.
- Our affiliation to Electronics Watch, which allows us to monitor our electronics supply chains and protect the rights of supply chain workers.
- Our membership of both the national and regional Responsible Procurement Group, where non-profit organisations and education institutes share best practice in sustainable procurement.
- Distinct Procurement activity conducted around specific key areas of the University's Supply Chain

1. NET ZERO TARGET AND ACTION PLAN

Procurement is a key contributor to institutional carbon emission. A 2019 study found that, on average, an institution's supply chain emissions are 5.5 times higher than their direct emissions.²

Carbon emissions in the supply chain can come from any activity associated with the product or service being procured. By making these activities less carbon intensive, the carbon footprint of the contractor and the purchaser can be improved.

As we work towards our institutional target of **achieving net zero carbon emissions by 2035** we will seek to prioritise collaboration with suppliers who share our values of working towards an ambitious yet well planned and achievable net zero target.

| Recommended Question | Suggested Scoring method | Measures of Success |
|--|--|---|
| Does your organisation have a time bound Net Zero Carbon target and action plan to achieve this? | Mandatory for non-SMEsWeighted scoring for SMEs | Published net zero target with date Ambition of net zero by 2035 or earlier to match University goal Commitment to net zero for scope 1, 2 and 3 emissions |
| | | SMART targets within action plan Evidence of planned investment in decarbonisation and/or energy efficiency improvements Clear methodology for measuring progress including organisational KPIs |





 $^{^2\ \}text{https://www.cdp.net/en/research/global-reports/changing-the-chain}$

2. RECYCLING

Recycling is preferable to both landfill and incineration (Energy from Waste) because it reduces the need for extraction of raw materials and is less energy intensive. For example, glass recycling saves over 12 million tonnes of raw materials and over 7 million tonnes of carbon dioxide each year in the EU, which is equal to taking 4 million cars off the road.

We as an institution are ultimately responsible for the waste produced in the process of harvesting, making, packaging and delivering the products and services that we procure.

That is why selecting a supplier who shares **our values and aspirations to reduce waste** and increase recycling (in line with our target of recycling 50% of our waste by 2025) is a priority for us.

| Recommended Question | Suggested Scoring method | Measures of Success |
|--|--|---|
| Does your organisation have a time bound target recycling rate and an action plan to achieve this? | Mandatory for non-SMEs Weighted scoring for SMEs | Published waste recycling and reduction targets and action plan Ambition of target to match or exceed University goals (50% recycling rate and 10% reduction in the volume of waste produced per student by 2025) Evidence of planned investment Clear methodology for measuring progress including KPIs Elimination of excessive packaging and single use plastic through volume reduction and use of recycled materials Innovative approaches to reducing waste such as circular economy practices |









3. RESPONSIBLE CONSUMPTION AND PRODUCTION

The materials used in the products that we buy can have massive impacts on land and marine pollution and biodiversity. So, we as a University are committed to increasing the responsible and sustainable sourcing and processing of materials, as evidenced by product certifications.

There are a wide range of environmental produce certifications, from those certifying food as sustainably sourced, to those measuring the carbon emissions produced in the whole life cycle of a product.

For example, the Forest Stewardship Council (FSC) requires suppliers to prove that the wood or paper used in a product is from a sustainably managed forest that meets certain criteria, such as following local legislation, supporting local communities, and protecting biodiversity

By requiring environmental produce certifications, we will encourage our suppliers to use forests, and other scarce biodiverse resources, sustainably in order to be able to sell their products.

| Recommended Question | Suggested Scoring method | Measures of Success |
|---|--------------------------|--|
| Please list any environmental and product certifications that are relevant to this contract, such as those that protect the biodiversity of the material origin, or those that certify the responsible sourcing of the materials. | Weighted Scoring | Nationally or internationally recognised certifications and standards e.g. EU Ecolabel, FSC, PEFC, ISO standards, GHG emissions life cycle assessments |
| Do you have a policy and system in place to prove that your products have been made with constituent materials that have been responsibly sourced? If yes, please provide details | Weighted Scoring | Environmental and product certifications Attainment of BES 6001 or equivalent Assessments carried out by independent verification body |









4. EDI TRAINING FOR STAFF AND SUPPLY CHAIN STAFF

The University of Sussex is committed to promoting social sustainability and supporting equality diversity and inclusion (EDI) within our EDI strategy **Inclusive Sussex**.

All employers can play their part in building a more inclusive society by encouraging good EDI practices and tackling both conscious and unconscious biases within their supply chain.

By requiring our suppliers to have an Equality, Diversity and Inclusion policy we can help to build a more equal society. Ultimately, we can strive to ensure that employees working on our contracts are treated fairly at work and that the workforce is diverse and inclusive.

| Recommended Question | Suggested Scoring method | Measures of Success |
|---|--------------------------|--|
| Does your organisation have an | Mandatory for non-SMEs | Recent EDI policy |
| Equality, Diversity and Inclusion (EDI) policy and action plan? | | SMART EDI targets |
| | | EDI Action plan |
| | | Action on EDI embedded throughout organisation |
| | | Governance on EDI |
| | | EDI Champions at board level |
| | | Staff diversity networks and champions |
| Does your organisation provide EDI training to all staff? | Mandatory for non-SMEs | Mandatory training for all staff |
| | | Unconscious bias training |
| | | Include EDI in staff inductions |
| | | Requirement or provision of EDI training to supply chain contractors |









5. STAFF ACCESS TO WELLBEING PROGRAMMES

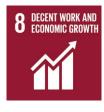
Employee wellbeing programmes are important for supporting people in their workplace and reducing work related stress.

A 2019 study found that 4.3 million UK employees were unhappy at work, with stress as a key factor. Providing wellbeing programmes can help to reduce this stress, as well as increasing performance and the resilience of the workforce.

We will actively use this procurement principle to encourage organisations to provide wellbeing support to their staff in alignment with our institutional value of kindness.

| Recommended Question | Suggested Scoring method | Measures of Success |
|--|--------------------------|---|
| Does your organisation have an Equality, Diversity and Inclusion (EDI) policy and action plan? | Weighted Scoring | Examples of wellbeing programmes include flexible working arrangements, seminars and workshops on relevant topics, access to exercise and nutrition programmes and resources, access to mental health support and resources Policy and practice that ensures that appropriate reasonable adjustments are identified and are put in place by the employer Employer provides access to an occupational health service |





6. SUPPORTING AND VOLUNTEERING IN LOCAL ISSUES

By supporting local issues, either through donations, volunteering, or in-kind contributions, organisations can add social value to their work. This means that the organisation's work is not only creating monetary value for the organisation but also providing value and support to society through support for communities and social causes.

We define "local" in this framework in various ways. For example, local to: the organisation's headquarters, where the organisation operates or where a product was sourced.

We as a University are committed to volunteering in our local community through our **Spirit of Sussex Award**, **Staff Volunteering Scheme** and extensive **Outreach Activities**. We will actively reward suppliers who share this commitment to create positive community impacts through our procurement processes.

| Recommended Question | Suggested Scoring method | Measures of Success |
|---|--------------------------|---|
| Does your organisation donate time, money, or in-kind contributions to social and environmental issues and charities in the local area? | Weighted Scoring | Charity partners that are regularly supported Involvement in local community projects Grants to empower communities and support causes Examples of in-kind contributions are providing business advice, training, or equipment |
| Does your organisation have a policy to support staff in volunteering, such as designated work hours for volunteering? | Weighted Scoring | Multiple paid days a year for volunteering per year Celebration of the volunteering work that staff do in these hours |







7. INITIATIVES TO REDUCE INEQUALITY IN THE WORKPLACE

Encouraging initiatives that reduce inequality in the workplace is important for removing current wage gaps, related to protected characteristics³ under the Equality Act 2010. It also ensures equal access to the employment opportunities that contracts create.

Asking questions around this principle will allow us to demonstrate that discrimination, of any form, is not welcome in our supply chain and that employees should be supported to progress in their careers.

| Recommended Question | Suggested Scoring method | Measures of Success |
|--|--------------------------|---|
| Please list the things that your organisation does to proactively implement equal and inclusive treatment for all workers, including those that embed its statutory obligations under the Equality Act 2010? | Weighted Scoring | Initiatives to reduce pay gaps related to protected characteristics such as disability, gender, race, religion, or sexual orientation Initiatives or recruitment programmes for people with protected characteristics Mentoring and/or leadership programmes for people who identify with protected characteristics |







³ It is against the law to discriminate against someone because of:

- · age
- disability
- gender reassignment
- · marriage and civil partnership
- pregnancy and maternity
- race
- · religion or belief
- · sex
- · sexual orientation

These are called protected characteristics.

8. REAL LIVING WAGE

The University of Sussex is committed to poverty eradication through payment of real living wages.

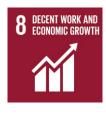
The **Real Living Wage Foundation** are an organisation who set the real living wage each year, based on the cost of living. It is higher than the national minimum wage and the national living wage, because these are calculated from median earnings rather than the cost of living.

Over 7,000 UK businesses voluntarily pay their employees the real living wage and the University of Sussex has committed to investigating the feasibility of applying for Living Wage Accreditation by August 2023.

By asking our suppliers questions about the real living wage we will encourage the uptake of the wage and can increase the number of workers in our supply chain being paid enough to live on.

| Recommended Question | Suggested Scoring method | Measures of Success |
|--|--------------------------|---|
| What percentage of your staff are paid at least the relevant Real Living Wage? | Weighted Scoring | 100% for large organisations Real Living Wage Foundation accreditation Regular third-party contracted staff paid the real living wage |
| What initiatives or proactive steps has your organisation taken to ensure that those employed within your supply chain are paid a living wage? | Weighted Scoring | Requirement or support for supply chain contractors to pay their staff the real living wage |









9. ENGAGING SMALL AND MEDIUM-SIZED ENTERPRISES (SMES) AND VOLUNTARY, COMMUNITY, AND SOCIAL ENTERPRISES (VCSES)

It is important that SMEs and VCSEs are included in supply chains in order to ensure that markets are diverse and that these smaller enterprises are able to compete against larger and more established businesses. The University of Sussex is committed to involving SMEs and VCSEs within our supply chain, both by taking a proportionate approach to implementing this framework with SME and VCSEs and by encouraging our partners to embed them in our wider supply chains.

| Recommended Question | Suggested Scoring method | Measures of Success |
|---|--------------------------|---|
| How does your organisation plan to engage local SMEs and VCSEs in the contract or supply chain? | Weighted Scoring | Selection of SMEs and VCSEs in their supply chain No barriers to SMEs and VCSEs in their procurement methods Membership of Minority Suppliers Development UK or similar organisations Regular engagement with local SMEs to identify partnership opportunities Prompt payment of invoices |
| Please provide any examples of corporate social responsibility work with SMEs or VCSEs. | Weighted Scoring | Providing business advice, training and mentoring |

