Latin & Classics Secondary Initial Teacher Education (ITE)



This session will cover:

- An introduction to the Latin & Classics Tutor
- Life as a Secondary Latin & Classics teacher
- What subject knowledge is needed (including whether you need Latin)
- How Latin & Classics is distinctive at Sussex
- What to expect from the Sussex Latin & Classics course, ie.. how it's taught
- What we are looking for in Latin & Classics teacher trainees
- Preparing for the course and for your interview at Sussex.



The Latin & Classics Lead Tutor



Elizabeth Hayes
Curriculum Lead Tutor
for Latin & Classics



What it's like to be a Latin & Classics teacher? (1)

Latin, Classical Greek, Ancient History, Classical Civilisation

- Key Stage 3 years 7-9, 11-14 years old
- Key Stage 4 years 10-11, 13-16 years old: GCSE
- Key Stage 5 years 12-13 (6th form), 16-18 years old: 'A' level (sometimes)



What it's like to be a Latin & Classics teacher? (2)

- Teaching reading, writing, translation, communicative approaches, vocabulary, intercultural understanding
- Using target language, communicative activities, drama, film, song, technology, cross-curricular learning
- Grammar
- Literature and authentic texts



What it's like to be a Latin & Classics teacher? (3)

Teaching literature and culture in translation

Teaching visual material sources

Teaching history



What subject knowledge is needed?

 An undergraduate degree in a relevant subject (Ancient History, Classics, Classical Civilisation) including Latin to GCSE level

or

- Strong knowledge on topics on the GCSE and A Level specifications
- A willingness to learn Latin
- Applicants might be eligible for a fully funded course if they require support to learn Latin



How Latin & Classics is distinctive at Sussex

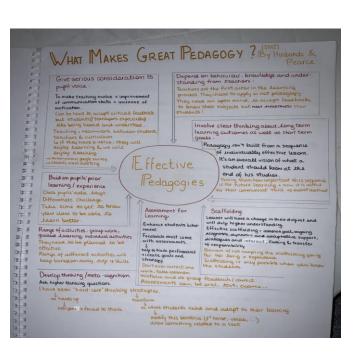
- Inclusion and diversity
- Building confidence in language skills
- Making theory accessible
- Linking theory to classroom practice
- Critical thinking and reflection in all that we do
- •SKE
- Mentors



What to expect on the Sussex Latin & Classics programme (1)

Making the classical world accessible - and linking it to classroom practice









What to expect on the Sussex Latin & Classics programme (2)



Seminars on how to develop general teaching pedagogies through a Latin and Classics lens

Spacing and revisiting the learning



What to expect on the Sussex Latin & Classics programme (3)



Discussion and reflection with your peers

Workshops on how to approach the assignments and the opportunity for peer review





What to expect on the Sussex Latin & Classics programme (4)

- Modelling of tried and tested strategies you can use in the classroom
- Opportunities to consider how to implement these in the classroom









What to expect on the Sussex Latin & Classics programme (5)

- Visit to a local primary school
- Visit to a local Sixth Form College
- Guest Speakers







What we are looking for in Latin & Classics teacher trainees

- Passion for your subject and for teaching teenagers
- Strong subject knowledge, including a commitment to learning new topics
- Ongoing commitment and engagement with the course and beyond as critical and reflective practitioners
- Being proactive, reflexive and responsive to feedback
- Sharing good practice and experimenting
- A commitment to inclusion and promoting equal opportunities within schools and the wider community

Preparing for an interview at Sussex

- Planning a short presentation on an source linked to the GCSE Classical Civilisation or Ancient History specification
- Having a clear understanding of your motivation to teach children and to teach Latin and Classics.
- Showing an awareness of how Latin and Classics is currently taught in secondary state schools and the current educational landscape in which Latin and Classics sits.



Preparations before starting (1)

Building up your subject knowledge and your confidence

Language learning apps

- Quizlet
- Memrise

Language improvement:

Grammar Exercises

Improving cultural knowledge

- Omnibus (the CA journal)
- Familiarisation with the exam specifications
- Read plays, epics, and histories in translation



Preparations before starting (2)

Developing your pedagogical knowledge

Latin and Classics Research

Hunt, S. (2016) Starting to Teach Latin, Bloomsbury

Policy:

DfE (2014) The National Curriculum in England Key Stages 3 and 4 Framework

Practice:

Smith, S. and Conti, G. (2016) The Language Teacher Toolkit, CreateSpace Independent Publishing

Podcasts:

The top 25 educational podcasts



Preparations before starting (3)

Developing your subject knowledge and pedagogical knowledge

- Observing good Latin and Classics teaching
- Where possible, it is recommended that you undertake some observational experience in a UK state school before coming onto the course

