# Eligibility Checker – Assessment Only Route

Early Years – ages 3-7 Primary – ages 5-11 or 7-11 Middle – ages 7-14 Secondary – ages 11-16 or 14-19

Please complete the following self-assessment. If you can answer ‘Yes’ to all requirements relevant to your age range (above), or are able to complete the alternative steps, then you should complete and return an Expression of Interest form.

*Please note that this is for us to further explore your eligibility and not an automatic acceptance on to this route.*

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| Academic Requirements | Yes | No – Possible way forward outlined below |
| I have achieved a standard equivalent to a grade C in the GCSE examinations in English and Mathematics. |  | Take an equivalency test or complete the relevant GCSE. |
| PRIMARY / EARLY YEARS ONLY: I have achieved a standard equivalent to a grade C in a Science subject. |  | Complete a science GCSE. |
| I have a degree, awarded by a United Kingdom higher education institution (or by an institution recognised as comparable by [UK ENIC](https://www.enic.org.uk/)) or I have a masters degree demonstrating breadth and depth of academic engagement. |  | You are NOT eligible for the Assessment Only route. |
| SECONDARY / MIDDLE ONLY: At least 50% of my degree subject matches the subject I am currently teaching. |  | Provide the course tutor with details of your degree AND A level qualifications. The course tutor will determine whether or not your subject knowledge is adequate for this route. Please also explain how else you may have developed your subject knowledge. The course tutor can provide you with a subject knowledge audit. |
| I can provide verified evidence that my standard of written and oral English is at a strong standard and appropriate to work in an English mainstream school. My current school would be happy to state that I communicate professionally and effectively with parents, pupils and colleagues |  | Undertake training to improve your English and reapply when your standard of written and oral English is at the required level. Ask the school to verify that you have demonstrated a strong standard of written and oral English in your work. |
| I am prepared to take a Maths test during the course. This will be based on class data and focus on percentages, fractions, tables, charts and interpreting data |  | We are able to provide you links to resources that may support your preparation for this test. If you are initially unsuccessful, you will receive feedback and will be able to retake the test. |
| Personal/Professional requirements | Yes | No – Possible way forward outlined below |
| I will be able to provide appropriate identity documents plus original academic certificates at interview. |  | Obtain replacements from either the exam board or university. |
| My school will be able to confirm through a reference that I have the appropriate qualities, attitudes, ethics and values required by teachers. |  | You are NOT eligible for the AO route. |
| My school will be able to confirm that they have conducted health, DBS and criminal records checks. |  | You are NOT eligible for the AO route. |
| I have attended child protection training – safeguarding and prevent. |  | Undertake training and then apply. |
| Teaching Experience | Yes | No – Possible way forward outlined below |
| I have substantial teaching experience: i.e. I have been responsible for planning and delivering sequences of lessons to whole classes and for assessing student progress for the equivalent of at least two years full time.[[1]](#footnote-1) |  | Apply once you have sufficient experience. |
| I can demonstrate teaching ability across two consecutive key stages. See the age ranges at the top of the document. |  | Apply once you have substantial teaching experience over the full age range. |
| I can teach across the ability range, and I can adapt teaching to respond to the strengths and needs of all pupils. |  | Ask you school to provide additional and consistent opportunities to teach pupils with SEND, EAL and from diverse backgrounds. |
| PRIMARY ONLY: I have already taught in at least two schools. I have already taught the full range of National Curriculum subjects across the full age range that I wish to be assessed in for a minimum of two years.[[2]](#footnote-2) |  | Ask your head to adjust your timetable. Once you become thoroughly familiar with teaching and assessing all NC subjects for the full age range then you may apply. |
| SECONDARY / MIDDLE ONLY: I have already taught in at least two schools and am familiar with the English National Curriculum, GCSEs and A levels 2 |  | Ask your school to arrange a teacher exchange for six weeks with a partner school offering appropriate age phases and diverse experience. |
| Supporting Evidence | Yes | No – Possible way forward outlined below |
| I will be able to provide a portfolio of evidence demonstrating how I meet the [teachers’ standards](https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/1040274/Teachers__Standards_Dec_2021.pdf) required for qualified teacher status. This will include copies of lesson observations by senior staff. [[3]](#footnote-3) |  | Seek help from your school’s professional tutor. Ask your year leader or members of the school management team to observe you. |
| My head teacher plus my line manager will be willing to verify that I meet the standards for qualified teacher status.[[4]](#footnote-4) |  | You are unable to apply – you must have the support of your school. |
| Assessment Period | Yes | No – Possible way forward outlined below |
| SECONDARY / MIDDLE ONLY: I will be teaching in 2 consecutive key stages during the 3-month assessment process. |  | Ask your school to adjust your timetable. |
| PRIMARY ONLY: I will be teaching a representative selection of National Curriculum literacy, numeracy and science during the 3-month assessment process. |  |  |
| My school will support my application, provide a mentor to guide me through the process, allow university-based curriculum tutors to observe me teach and, if necessary, help me to strengthen my portfolio of evidence. |  | Contact us – we can provide support for mentors. |
| Application | Yes | No – Possible way forward outlined below |
| I have the financial resources to pay for my Assessment Only Route/my school will pay for my Assessment Only Route. |  | Discuss your options with your school. |

**If you are sure you meet the government’s eligibility requirements for this route (as outlined above), please complete and return this form alongside an Expression of Interest form (found at** [**http://www.sussex.ac.uk/education/ite/assessmentonly**](http://www.sussex.ac.uk/education/ite/assessmentonly) **) for the appropriate phase to** [**mike.lambert@sussex.ac.uk**](mailto:mike.lambert@sussex.ac.uk)

***Please note, the Expression of Interest process is for us to further explore your eligibility and may not result in being asked to formally apply for the AO Route.***

1. The AO route is for experienced teachers NOT cover supervisors, individual/private tutors, small group learning support tutors, facilitators of before or after school clubs, holiday clubs etc. [↑](#footnote-ref-1)
2. Assessment may take place in an independent school, a special school, or in a pupil referral unit (PRU). However, teaching in independent schools, special schools or PRUs alone may not always have provided the opportunities necessary for a candidate to meet all the standards for QTS across the full age and ability range of assessment. Thus, experience in a mainstream state school may be required. [↑](#footnote-ref-2)
3. Recent lesson observations will need to be provided from the full age range [↑](#footnote-ref-3)
4. School verification is needed for the full age range. Verification for an age range can be acquired from a second school. [↑](#footnote-ref-4)