

# Primary Teacher Reading Group

## Aims:

1. To foster children's reading for pleasure (RfP) through supporting members' own RfP and research-informed knowledge and practice
2. To support the profession by building a professional community around RfP locally and online
3. To share members' resultant development work on the OU RfP website to inspire and encourage others.

Do you love reading and talking about books?  
Do you think you need to broaden your knowledge of children's books?  
Our Primary reading-for-pleasure group is now in its second year,  
and it is part of a much larger network of official RfP universities ...

### OU Initial Teacher Education RfP partners



Session No	Date	Time	Session Type
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1	Thurs 18 November 2021	4.30-6pm	Blended
2	Thurs 20 January 2022	4.30-6pm	Blended
3	Thurs 10 March 2022	4.30-6pm	Blended
4	Thurs 19 May 2022	4.30-6pm	Blended
5	Saturday 25 June 2022	All day	Authors & Illustrators

## Why should you join us?

International evidence demonstrates that reading for pleasure as part of a group...

- increases attainment in literacy and numeracy (e.g. Sullivan and Brown, 2013)
- improves general knowledge and vocabulary (e.g. Clark and Rumbold, 2006)
- encourages imagination, empathy and mindfulness of others (e.g. Kidd & Costano, 2013)
- builds new reader-to-reader relationships and communities of readers (e.g. Cremin et al., 2014)

And it is excellent CPD!

A study from The Institute of Education (2017) found that reading for pleasure in children was a key indicator of good vocabulary. Sullivan and Brown (2015) found that it is more strongly linked to children's educational success at 16 years than their parents' level of education.

But many of our students struggle to choose books they will enjoy.

Having this extra knowledge will help your students to make informed decisions.

References: - Sullivan, A. Moulton, V., Fitzsimons, E. (2017): What influences Vocabulary? UCL, Centre for Longitudinal Studies: <https://cls.ucl.ac.uk/wp-content/uploads/2017/11/MCS6-Briefing-01-What-influences-vocabulary.pdf> - Sullivan, A. and Brown, M. (2015): 'Reading for Pleasure and Progress in Vocabulary and Mathematics', British Educational Research Journal, Vol. 41 (6 ) pp. 971-99



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