

## ANNUAL CHANGE EVENT 2019

# Child Poverty in Educational Contexts: Exploring implications for research, policy and practice

Wednesday 10 July 2019 / 9.15am-3.30pm

## PROGRAMME

It is hoped that bringing together a diverse range of speakers and activities will create a 'think' space and generate responses to questions such as:

- **How does poverty shape educational experiences across contexts in England today?**
  - **What can be done by whom to anticipate need and maximise opportunity?**

Key learning from this event will be disseminated via a post-event event brief, disseminated via the CTLR website.

Time	Room	Speaker/Facilitator	Session
9.15am	Room G32, Jubilee		Registration & refreshments
9.30am	Room G30, Jubilee	Dr Tamsin Hinton-Smith University of Sussex	Welcome and introduction to focus and aims of the day
9.40am	Room G30, Jubilee	Professor Simon Pemberton University of Birmingham	<b>Invisible Rules: Social mobility, low income and the role of further and higher education</b> Simon's presentation explores the social (im)mobility of 40 young adults who experienced poverty in their childhood or teenage years. It maps their journeys through Further and Higher Education and into the labour market., reflecting on the forms of information and support available for participants' critical life decisions in relation to education and the labour market, and the capacity to take advantage of opportunities that, in particular higher education offers. It argues that stalled mobility is a product of a series of 'micro deficits' that might seem fairly mundane aspects of peoples' lives, such as who they mix with at college and university or the work experience opportunities they are presented with, but critical to the story of social (im)mobility. Ultimately, for those who are required to engage with paid work at college or university or lack important forms of 'social capital' to successfully navigate Further/Higher Education, movement into the labour market was often confined to low waged and temporary jobs.
10.40am	Room G30, Jubilee	Dr Sandra Lydon University of Chichester	<b>Discourses and Narratives of Poverty in Early Childhood</b> Sandra's presentation draws on her doctoral research about 'Early years practitioners narratives of poverty in early childhood'. The first part presents an analysis of the dominant discourses of poverty with reference to government policy and the media. The second part presents the narratives of early years practitioners who took part in her study and how these [dis]connect to dominant discourses and aspects of their professional and personal lives.

Time	Room	Speaker/Facilitator	Session
11.30am	Room G32, Jubilee		Refreshments
12pm	Room G32, Jubilee	Dr Matt Barnes City University	<p><b>Typologies of Family Poverty: Differences and implications</b></p> <p>'Poverty in Perspective' is a piece of research for the Scottish Government that analysed the Scottish Household Survey to produce a typology of poverty for low-income households in Scotland. Thirteen indicators were used to illustrate the different experiences of poverty, such as not having savings, low social support, not taking part in cultural activities, and feeling unsafe. Four 'types' of poverty were identified among low-income families with children, demonstrating that life on low income is not the same for all households. Understanding these different experiences of poverty is an important step in producing policies that improve the living standards of low income households. For each poverty type, Matt will explore how the group might be identified, how the causes and symptoms of their experience of poverty might be alleviated, and the implications of these findings for local and national poverty strategies.</p>
1pm	Ground Floor Meeting Room, Essex House		Lunch
1.45pm	Ground Floor Meeting Room, Essex House  Room G32, Jubilee	<p>Dr Rebecca Webb University of Sussex / Carla Solvason University of Worcester / Kate Wollaston Deputy Headteacher, Boundstone Nursery</p> <p>Dr Louise Gazeley University of Sussex</p>	<p><b>PARALLEL SESSION 1</b></p> <p><b>"Keeping the Children and Community in Mind": Attending to discourses of poverty in the maintained nursery school</b></p> <p>In this workshop, Carla Solvason and Rebecca Webb will share some initial readings of data gathered through interviews with maintained nursery school (MNS) head teachers as part of their TACTYC funded research project on the role of the MNS in leading sector improvements in Early Years Education (EYE). Ideas and discourses of 'poverty' emerge as an ongoing theme, provoking them to ask:</p> <ul style="list-style-type: none"> <li>• What different 'poverty' discourses are suggested and invoked through the data</li> <li>• What this data suggests about the (distinctive?) role of the MNS in the EYE sector</li> <li>• What readings of the data imply for the EYE sector in the near and more distant future in relation to attending to discourse of 'poverty'.</li> </ul> <hr/> <p><b>PARALLEL SESSION 2</b></p> <p><b>Contextualising Disadvantage Policies</b></p> <p>In this workshop Louise will draw on research conducted in four schools with sixth forms to explore the need for more multi-layered understandings of/approaches to context, recognising that all schools are working with young people in poverty and that advantage and disadvantage intersect in complex ways. This will include thinking about:</p> <ul style="list-style-type: none"> <li>• the need for more cross over between Pupil Premium policies and those designed to widen access to Higher Education (HE)</li> <li>• the challenge of ensuring that approaches to identifying young people for intervention more successfully reach those in greatest material need</li> </ul>
2.30pm	Room G32, Jubilee	Kate Anstey Child Poverty Action Group	<p><b>Tackling Financial Barriers to Learning and Poverty Stigma in Schools</b></p> <p>Taking learning from CPAG's Cost of the School Day project in Scotland, this session will explore how schools can reduce and remove financial barriers and poverty-related stigma so that all children can fully participate in education. The project has supported children, young people, families and school staff to work together to identify and address points throughout the school day where costs place pressure on family budgets. This session will provide practical solutions to these issues and opportunities for group discussions around tackling poverty in schools.</p> <p>With refreshments</p>
3pm	Room G32, Jubilee		<b>Small group discussion (followed by short plenary) drawing together key learning from the day to inform future practice, policy and/or research</b>
3.30pm			End