

# Work Package 4 Briefing Paper: Supporting Roma Students in Higher Education

## Objectives:

1. To familiarise academic partners with Roma issues in accessing educational opportunities, developing sensitivity to barriers and enablers.
2. To produce guidelines for good practice in supporting Roma access to higher education in Europe.

## Description:

1. One Experienced Researcher (ER) and one Early Stage Researcher (ESR) from each of 3 Academic Partners seconded to the Roma Education Fund Office for one month for participation in training by Roma Education Fund experts.
2. Focus on developing understanding of Roma access and opportunities in Higher Education to raise awareness and spread good practice in home higher education institutions.
3. Development of 3 country-based research reports including guidelines for good practice.

**Deliverables:** 3 country-based Research reports produced collaboratively by each Universities ER and ESR team, relating to teach specific national contexts and containing guidelines for good practice. See <http://www.sussex.ac.uk/education/cheer/researchprojects/rise/outputs>

## Progress and Outputs:

### Briefing Reports:

- Alexiadou, N., Norberg, A. 2015. *Roma, Education, and Higher Education policies: The International Context & and the Case of Sweden*.
- Danvers, E. (2015) *Equalities and Innovation: Supporting Roma Students in Higher Education. Briefing Report on Higher Education, Internationalisation and Roma in the UK*
- Padilla- Carmona, T. & Soria-Vilchez, A. P (2015) *Good Practice for Widening the Participation of Roma in Spanish Higher Education*.

### Collaboration by each academic team (1ER and 1 ESR) on co-authored journal articles:

- Alexiadou, N. (2017) Equality and education policy in the European Union - An example from the case of Roma. Gale, T. & Gulson, K. (Eds) *Policy and Inequality in Education*. London: Springer.
- Hinton-Smith, T. & Danvers, E. (2017) Identity and Belonging: Researching Roma Women in Higher Education. In Morley, L. (Ed.) *Europa World of Learning Special Edition on Gender and Access to and Participation in Higher Education*. Routledge: London.
- Hinton-Smith, T, Danvers, E. & Jovanovic, T. (2017) Roma women in European Higher Education: Exploring Tensions of Individual and Shared Responsibility in Policy and Experience. *Gender and Education*. DOI:10.1080/09540253.2016.1274386
- Padilla-Carmona, M.T., González Monteagudo, J. and Soria-Vilchez, A. (2017) Los gitanos en la universidad española: Un estudio de caso de trayectorias de éxito (Roma students in Higher Education: A qualitative research on successful trajectories). *Revista de Educación*.

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