Derogations to UG and PGT Progression and Award Regulations

Approved derogations to the UG regulations 2026/27

Foundation Years	
FY courses leading to an associated course (see progression regulations)	Arts and Humanities; Business, Management and Economics; Computing Sciences; Design and Business; Engineering; Life Sciences; Mathematics;Physics and Astronomy, Psychology; Social Sciences. Candidates will progress from a foundation year to stage 1 of an associated course where either (a) or (b) has been achieved: (a) 120 credits, as a result of the pass mark being achieved on all modules, and a stage mean of 40% for progression onto a Bachelors and a stage mean of 55% for progression onto an Integrated Masters degree. This will enable progression onto any associated course. (b) 120 credits and a stage mean of 40% for progression onto a Bachelors course. This may include a maximum of 30 credits which have been automatically compensated where the standard criteria have been met. In addition, the Progression or Resit PAB has discretion to apply up to 30 condoned credits, subject to a maximum of 30 credits applied via condoned or compensated credit for the stage. The application of compensated/condoned credit will result in progression onto permitted associated courses within the discipline of the modules where the pass threshold has been achieved. A list confirming which associated courses are precluded as a result of the pass threshold not being achieved on an individual module will be made available to candidates. Progression onto an Integrated Maters degree is only permitted where the criteria in (a) above have been achieved. In addition, progression to an Integrated Masters degree with a research placement is not permitted.

Higher Progression Thresholds (by type of course)	
4-stage Bachelor courses	Students on the following courses are required to achieve a capped mean of 50% in stage 1 as set out in '**Progression regulations'**: Courses including a language

	Courses including a voluntary study abroad year Courses including American Studies BSc Biochemistry (with an industrial placement year)
Integrated Masters courses	Integrated Masters degree courses have a higher threshold requirement for progression to the next stage and for transfer from a Bachelors to an Integrated Masters degree. All courses fall within the approved groups set out below. The capped stage mean marks are considered for progression in all cases. ***1. <u>Criteria required to progress to the next stage of an Integrated Masters degree</u>:*** <u>Group A: Standard Integrated Masters degree</u> Stage 1 to stage 2: 40% stage 1 mean required to progress to stage 2 Stage 2 to stage 3: 55% stage 2 mean required to progress to stage 3 Stage 3 to final stage: 40% stage 3 mean required to progress to final stage Weighting of stages: 40:60:65 <u>Group B: Integrated Masters degree with early higher progression thresholds</u> Stage 1 to stage 2: 55% stage 1 mean required to progress to stage 2 Stage 2 to stage 3: 55% stage 2 mean required to progress to stage 3 Stage 3 to final stage: 40% stage 3 mean required to progress to final stage Weighting of stages: 40:60:65 <u>Group C: Integrated Masters degree with later higher progression thresholds</u> Stage 1 to stage 2: 40% stage 1 mean required to progress to stage 2 Stage 2 to stage 3: 55% stage 2 mean required to progress to stage 3 Stage 3 to final stage: 55% stage 3 mean required to progress to final stage Weighting of stages: 40:60:65 <u>Group D: Integrated Masters degree with a research placement</u> Stage 1 to stage 2: 70% stage 1 mean required to progress to stage 2 Stage 2 to stage 3: 70% stage 2 mean required to progress to stage 3 Stage 3 to final stage: 70% stage 3 mean required to progress to final stage Weighting of stages: 40:60:65

2. <u>Criteria required to apply for transfer from a Bachelors to an Integrated Masters degree:</u>
(**Note**: transfer back to the Bachelors degree will not be possible following stage 3):

<u>Group (i): Integrated Masters degree</u>
There are three transfer points, depending upon the availability of places on the course:
Stage 1 mean of 55% required to transfer to stage 2
Stage 2 mean of 55% required to transfer to stage 3
Stage 3 mean of 60% required to transfer to stage 4

<u>Group (ii): Integrated Masters degree with/without a work/professional placement</u>
There are two transfer points, depending upon the availability of places on the course:
Stage 2 mean of 55% required to transfer to stage 3
Stage 3 mean of 60% required to transfer to stage 4

<u>Group (iii): Integrated Masters degree with a research placement</u>
There is a single transfer point at the end of stage 1, depending upon the availability of places on the course:
Stage 1 mean of 70% required to transfer tostage 2.

The progression and transfer requirements for all Integrated Masters degrees are set out below:

Course title and School	**Progression**	**Transfer**
Life Sciences		
MChem Chemistry	C	(i)
MChem Chemistry (with an industrial placement year)	C	(i)
MChem Chemistry (research placement)	D	(iii)

		MSci courses (including Zoology; Biochemistry; Biology; Biomedical Science; Ecology, Conservation and Environment; Genetics; Neuroscience).	C	(i)
		MSci courses with a research placement.	D	(iii)
		Engineering & Informatics		
		MEng Mechanical Engineering	C	(i)
		MEng Sustainable Automotive Engineering	C	(i)
		MEng Electrical and Electronic Engineering	C	(i)
		MComp Computer Science (standard and industrial placement)	C	(i)
		Maths and Physical Sciences		
		MPhys Astrophysics (standard and research placement)	Standard A Research Placement D	Standard (i) Research Placement (iii)
		MPhys Physics (standard and research placement)	Standard A Research Placement D	Standard (i) Research Placement (iii)
		MPhys Theoretical Physics (standard and research placement)	Standard A Research Placement D	Standard (i) Research Placement (iii)
		MPhys Physics with Astrophysics (standard and research placement)	Standard A Research Placement D	Standard (i) Research Placement (iii)
		MPhys Physics Quantum Technology (standard and research placement)	Standard A Research Placement D	Standard (i) Research Placement (iii)
		MPhys Physics with Data Science	A	(i)
		MMath Mathematics (standard and research placement)	Standard A Research Placement D	(i) Research Placement (iii)
		MMath Mathematics with Economics	A	(i)
		MMath Mathematics with Finance	A	(i)

	MMath Mathematics with Data Science	A	(i)	
4 stage Bachelor courses with a contributory integrated study abroad/placement year (see 'Award regulations')	The following 4 stage courses include a contributory integrated study abroad/placement: • courses including a language • courses including American Studies • BSc Biochemistry (with an industrial placement year)			

Undergraduate Summer School	
Variation of study	A resit opportunity will not be given.

Faculty of Media, Arts & Humanities	
Non-credit bearing modules	<u>English</u> Research Methods in ELT is not formally assessed.

Faculty of Science, Engineering and Medicine	
School of Engineering & Informatics	
Non-credit bearing modules	H7103 Global Design Challenge This module must be passed.
Modules with an assessment requirement in addition to the standard requirement, usually required by a PSRB	<u>All Engineering and Design courses: all Engineering and Design modules owned by the School with the exception of all project modules at levels 6 and 7</u> Modules at levels 4-6: a threshold mark of 35% to be achieved on all module assessment modes weighted ≥30%. Modules at level 7: a threshold mark of 45% to be achieved on all module assessment modes weighted ≥30%. The threshold mark requirement will be applied to the conflated coursework mark which may include a number of assessment modes.
	<u>Accredited Engineering courses including BEng and MEng Electrical/Electronic,Mechanical/Automotive and Robotics Engineering course variants</u> Compensation will be applied in accordance with standard University regulations where the standard criteria have been met including the achievement of a conflated module mark of 35%/45% or above and the threshold mark requirement, for Engineering and Design modules, as set out above. Compensation cannot be applied to any compulsory module in the third year of the degree of a BEng course and the third and fourth year of an MEng course. For courses with an industrial placement year compensation cannot be applied to any compulsory module in the fourth year of the degree of a BEng course and the fourth and fifth year of an MEng course. For BEng and MEng course variants and for BSc Product Design, up to a maximum of 30 credits may be compensated on the course. For postgraduate course variants, up to a maximum of 15 credits maybe compensated on the course. Where the conflated module mark is a pass mark but the threshold mark requirement has not been achieved, a

	resit will be given. The mark achieved on the resit assessment/s will be capped and conflated with any existing uncapped mark where the threshold mark was achievedat the first attempt, as per the standard regulations regarding the capping of resit assessments,where resit assessments are mapped to the original assessment.
Modules exempted from providing a resit opportunity (PSRB or other associated derogation)	BEng Individual Project; H6052 Design Project; H1043 Individual Project A resit may be offered but this may affect the professional accreditation status of the award. Engineering courses Any repeat stage given by the PAB will not include a further attempt at a failed trailed module.
Exemptions from Automatic Compensation	Informatics G5038 Individual Project module All Engineering and Design courses: all Engineering and Design modules owned by the School with the exception of all project modules at levels 6 and 7; BSc Product Design Additional criteria for compensation apply. *See also: Modules with an assessment requirement in addition to the standard requirement*.
Award and progression criteria for courses with alternative requirements	Where BEng finalists are awarded a University of Sussex Honours degree as a result of being given condoned credits, the exit award will be named BSc (Hons) Engineering. Where MEng finalists are awarded a Sussex Honours degree as a result of being given condoned credits, the exit award will be named MSci (Hons) Engineering. These awards will not be accredited by the PSRBs.
School of Life Sciences	
Non-credit bearing modules	MChem Chemistry (research placement) Research Placement modules are pass/fail. Students must pass each module to remain on the course title including Research Placement. Students who do not pass the module/s will transfer onto the standard MChem course title without Research Placement.
Modules with an assessment requirement in addition to the standard	Life Sci – Chemistry undergraduate courses (including all variants) Pass mark to be achieved on the Report for the following modules:

<table>
<tr><td>requirement, usually required by a PSRB</td><td>
<table>
<tr><td>Level 4</td><td>Level 5</td></tr>
<tr><td>F1098 Introduction to Materials</td><td>F1082 Organic Reaction Mechanisms</td></tr>
<tr><td>F1143 Structure and Bonding</td><td>F1083 Co-ordination Chemistry</td></tr>
<tr><td>F1144 Introduction to Organic Chemistry</td><td>F1177 Bonding and Spectroscopy</td></tr>
<tr><td>F1094 Reaction Energetics and Kinetics</td><td>F1046 Phases, Change and Rates</td></tr>
<tr><td>F1168 Reactivity of the Elements</td><td>F1088 Strategy in Organic synthesis</td></tr>
<tr><td>F1169 Functional Group Chemistry</td><td>F1089 Intro to Organometallic Chemistry</td></tr>
</table>

NOTE: These modules are all withdrawn. However, the derogations remain for any student who is currently trailing these modules during 25/26
</td></tr>
<tr><td rowspan="2">Exemptions from Automatic compensation</td><td><u>Neuroscience; Biology; Zoology; Genetics Biochemistry; Biomedical; Ecology undergraduate courses (including all variants)</u>

C7127 or C7162 Year 3 Research Project</td></tr>
<tr><td><u>Chemistry undergraduate courses (including all variants)</u>

F1002 Chemistry Laboratory 1
F1005 Chemistry Laboratory
F1006 Core Laboratory Skills 1
F1008 Core Laboratory Skills 2
F1015 Instrumental Analysis
F1176 Chemistry Project
F1801 Advanced Techniques in Experimental Chemistry
F10010 Chemistry Project</td></tr>
<tr><td>Award and progression criteria for courses with alternative requirements</td><td><u>Intercalating medical students</u>
A classified BSc will be awarded to intercalating BSMS medical students who take the final year of BSc Neuroscience or BSc Medical Neuroscience and achieve 120 credits at Level 6.</td></tr>
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School of Maths and Physical Sciences	
Non-credit bearing modules	Course titles with a research placement Research Placement modules are pass/fail. Students must pass each module to remain on the course title including Research Placement. Students who do not pass the module/s will transfer onto the standard MPhys course title without Research Placement.
Exemptions from Automatic compensation	Physics courses 899S4 Communicating STEM 899S5 Researching STEM F3232 - BSc Final Year Project
Criteria for condonement	All Physics UG Courses core modules The PAB has discretionary authority to award up to a maximum of 30 condoned credits in the final award stage as per the standard regulations for condonement and additional requirements that: 1. a fail mark on the module of 30 or more has been achieved, and 2. does not include the BSc Final Year Project module F3232 or the alternative module pair 899S4, 899S5 which must be passed and cannot be condoned or compensated. Where a trail for a module failed with a mark of 29 or lower has been offered prior to the 2023/24 PAB cycle, the restriction in point 1 does not apply to that module.
School of Psychology	
Modules with an assessment requirement in addition to the standard requirement, usually required by a PSRB	GradDip Education Mental Health Practice, GradDip Children's Wellbeing Practice & GradCert Mental Health Wellbeing Practice. Pass mark to be achieved on all module assessment modes. Where the conflated module mark is a pass mark but the pass mark requirement on all assessment modes has not been achieved, a resit will be given. The mark achieved on the resit assessment/s will be capped and conflated with any existing uncapped mark where the pass mark was achieved at the first attempt, as per the standard regulations regarding the capping of resit assessments, where resit

	assessments are mapped to the original assessment modes.
Modules exempted from providing a resit opportunity (PSRB or other associated derogation)	GradDip Education Mental Health Practice, GradDip Children's Wellbeing Practice & GradCert Mental Health Wellbeing Practice No opportunity to repeat year.
Exemptions from Automatic compensation	GradCert Mental Health Wellbeing Practice, GradDip Education Mental Health Practice and GradDip Children's Wellbeing Practice All modules
Award and progression criteria for courses with alternative requirements	GradDip Children's Wellbeing Practice& GradDip Education Mental Health Practice No exit awards

Faculty of Social Sciences	
School of Education & Social work	
Non-credit bearing modules	All ITT courses Student must pass each pass/fail module to achieve the award.
	BA Social Work Students must pass both placement modules to achieve the award.
Modules with an assessment requirement in addition to the standard requirement, usually required by a PSRB	BA Social Work Pass mark to be achieved on all module assessment modes. Where the conflated module mark is a pass mark but the pass mark requirement on all assessment modes has not been achieved, a resit will be given. The mark achieved on the resit assessment/s will be capped and conflated with any existing uncapped mark where the pass mark was achieved at the first attempt, as per the standard regulations regarding the capping of resit assessments, where resit assessments are mapped to the original assessment.
	BA Primary & Early Years Education with Qualified Teacher Status (QTS) Pass mark to be achieved on all module assessment modes. Where the conflated module mark is a pass mark but the pass mark requirement on all assessment modes has not been achieved, a resit will be given. The mark achieved on the resit assessment/s will be capped and conflated with any existing uncapped mark where the pass mark was achieved at the first attempt, as per the standard regulations regarding the capping of resit assessments, where resit assessments are mapped to the original assessment.

	BA Social Work Where the Practice Learning placement and related module assessments in a given stage have not been passed at the first attempt, the Practice Assessment Panel will recommend whether a repeat of the placement module will be given (subject to placement availability), in order to meet the Professional, Statutory or Regulatory Body requirements. A repeat of the placement will require a repeat of all associated assessments on the Practice Learning module, including assessments where the pass threshold had been achieved at the first attempt. The marks achieved on the repeated module will not be capped at the pass threshold. Where the placement itself has been passed but one or more of the associated assessments have been failed, a resit will be given for a capped mark.
Modules exempted from providing a resit opportunity (PSRB or other associated requirement)	BA Social Work All modules which include a placement can be repeated, subject to the availability of a placement opportunity.
Exemptions from Automatic compensation	BA Social Work Core modules only
	Education courses accredited by a PSRB Core modules only
Award and progression criteria for courses with alternative requirements	BA Primary and Early Years Education (with Qualified Teacher Status) Where a candidate is awarded a BA Honours degree as a result of being given condoned credit or due to taking module X6626 instead of X6617, the exit award will be BA Education Studies – Primary and Early Years. Where a candidate does not meet the requirements for a BA Honours degree but meets the requirements for an Ordinary degree, the exit award will be BA Education Studies – Primary and Early Years (Ordinary).
	BA Social Work Where a candidate is awarded a BA degree as a result of being given condoned credit, the exit award will be BA Social Care. Where a candidate does not meet the requirements for a BA Honours degree but meets the requirements for an Ordinary degree, the exit award will be BA Social Care

	(Ordinary). A Dip HE or Cert HE SocialCare exit award may be given, where the criteria are met.
Law, Politics & Sociology	
Exemptions from Automatic compensation	LLB Law (including study abroad and placement course variants) •M3043 Tort Law •M3065 Tort Law (Advanced) •M3042 Contract Law •M3066 Contract Law (Advanced) •M3406 Public Law •M3006 Public Law I Advanced •M3064 Land Law •M3068 Criminal Law •M3067 Equity and Trusts •M5431 European Union Law •M5031 European Union Law
Award and progression criteria for courses with alternative requirements	LLB (Graduate Entry) 2-year degree An LLB (Graduate Entry) 2-year degree will be awarded to students who achieve 240 credits across stages 2 and 3 (stage 1 exemption applies), following the application of rules on compensation and condoned credit. Award classification shall be calculated according to the grand mean based on a ratio of 40:60 for stages 2 and 3.