



Research Supervisor's Annual Review Report 2011-12

Please return a completed, electronic version of this form to Lene Hyltoft (L.Hyltoft@sussex.ac.uk) by Friday, 25th May. It is important to do this even if you have not been in recent touch with the student, or if there is little progress to report.

You are expected to discuss your report fully with the student; this may be difficult with students on fieldwork or continuation, but the contents should be conveyed to them so that they know your views, and can comment if they wish. They are asked to return their review form by Friday, 8th June.

Please enter text, or click with the mouse, the relevant boxes below. Please note you can 'tab' through this document to complete your answer in each box.

Student's Name: Female 1	Main Supervisor's Name: Graham Hole
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1. Is the student making satisfactory progress, in accordance with plans in the research outline?

YES x NO ☐

Please comment on any problems, changes or delays:

0. Has the student kept in touch with you adequately? YES ☒ NO ☐

Do you find the relationship satisfactory? YESx ☐ NO ☐

If NO, please suggest what might be done about this:

1. When do you realistically expect the student's thesis to be submitted?

Autumn 2013

3a. Your student has been asked the following questions. If your student has invited you to discuss her/his answers and you endorse these then please tick

the box below.

I completely endorse the description of progress outlined in the student review

form x ☐

If you have not seen your student's report or do not endorse your student's responses then please answer the questions below.

What stage has work on your thesis reached? Please relate your answer to the plans given in the research outline, explaining any changes and including recent developments. If the student has been on fieldwork this year, please outline progress so far, and any problems that have arisen. Please list the chapters you think will constitute the final thesis and estimate what percentage of the total work has been completed to date.

Description of Overall Progress

List of Chapters and proportion of work completed for each.

Comment on and estimate the percentage of empirical work required for the thesis which has been completed to date.

4. If there is any risk that s/he will not submit by the end of her/his funded period (e.g., for a GTA within 3 years), please explain why and outline any action that should be taken to ensure that the student submits on time.

I think it's highly likely that Female 1 will submit within 3 years, she is well on track and making excellent progress.

4. Are there any non-academic factors that may have impeded the student's work?

YES ☒ NO ☐

If YES, please explain:

Her mother is seriously ill; this is a longstanding problem that is unlikely to resolve itself during the time of the Ph.D. But Female 1 is coping well with it.

5. (a) Please state what skills training requirements were identified for the student at the outset of their programme (or at their last formal review) and whether you believe these have been met?

Matlab, eprime, eye tracking - all done except Matlab.

(b) Taking into account the needs of the student's research, and their future career plans, please consider any further training requirements of the student, or whether they should be provided with access to any additional resources? (Please relate your assessment to the joint skills statement of the Research Councils on *Skills training requirements for research students*)

YES x NO

If YES, please identify the areas that require further support/training, and what action/s might be taken to meet these (Please take into account the courses/workshops available via the *DR2 Doctoral Researcher Development Resources*):

Training in MATLAB would make her more "marketable" once she's finished her Ph.D. and is looking for jobs.

6. Are there any other areas where you feel that the student should be provided with additional support?

YES NO x ☐

If YES, please give an indication of the area/s where additional support is required, and what this might consist of.

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8. Please indicate how many meetings you and your student have recorded on the event system in Sussex Direct.

Pretty irrelevant - I see her on an almost daily basis, so many of the meetings go unrecorded.

8. Are there any areas where you feel, in your role as supervisor, that you should be given additional support or training?

YES NO x

☐☐

If YES, please state:

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9. Please indicate if there are any other matters on which you would like to comment:

Fantastic student, I'm really pleased with how well she's doing.

Please enter the date of completion of this report: 24th May 2012.