

Approved derogations to the PGT regulations 2025-26

Faculty of Science, Technology and Medicine	
School of Engineering & Informatics	
Non-credit bearing modules	MSc Intelligent and Adaptive Systems; MSc Robotics and Autonomous System (offered collaboratively with ZJSU): 886H1Z Socialism and 887H1Z Dialectics in Nature must be passed.
Modules exempted from providing a resit opportunity (PSRB or other associated requirement)	860H1 MEng Group Project 861H1 MSc Group project No resit opportunity available
Modules with an assessment requirement in addition to the standard requirement, usually required by a PSRB	<u>Accredited Engineering courses including BEng and MEng Electrical/Electronic, Mechanical/Automotive and Robotics Engineering course variants</u> Compensation cannot be applied to any compulsory module in the third and fourth year of a MEng course. For courses with an industrial placement year compensation cannot be applied to any compulsory module in the fourth and fifth year of a MEng course.
School of Psychology	
Modules with an assessment requirement in addition to the standard requirement, usually required by a PSRB	<u>PG Dip Psychological Therapy; PG Cert Mental Health Wellbeing Practice; PG Dip Education Mental Health Practice; PG Cert Supervision of Therapeutic Practice; PGDip Children's Wellbeing Practice.</u> Pass mark to be achieved on all module assessment modes. Where the conflated module mark is a pass mark but the pass mark requirement on all assessment modes has not been achieved, a resit will be given. The mark achieved on the resit assessment/s will be capped and conflated with any existing uncapped mark where the pass mark was achieved at the first attempt, as per the standard regulations regarding the capping of resits assessments, where resit assessments are mapped to the original assessment modes.

Modules exempted from providing a resit opportunity (PSRB or other associated requirement)	<u>PG Dip Psychological Therapy; PG Dip Education Mental Health Practice; PG Cert Mental Health Wellbeing Practice; PG Dip Children's Wellbeing Practice; PG Cert Supervision of Therapeutic Practice</u> No opportunity to repeat year.
Timing of resits <i>Resits on all taught modules will be scheduled in the designated resit assessment period. Exceptionally, resits on taught modules on the following courses/modules will be scheduled as follows due to the course structure</i>	<u>PG Dip Psychological Therapy; PG Cert Mental Health Wellbeing Practice; PG Dip Education Mental Health Practice; PG Cert Supervision of Therapeutic Practice; PG Dip Children's Wellbeing Practice</u> Non-exam resits are set in the same academic year during the next available assessment period.
Exemptions from Automatic compensation	<u>PG Dip Psychological Therapy; PG Dip Education Mental Health Practice; MSc Experimental Psychology; PG Cert Mental Health Wellbeing Practice; PG Dip Children's Wellbeing Practice; PG Cert Supervision of Therapeutic Practice</u> All modules
Award and progression criteria for courses with alternative requirements	<u>MRES Psychological Methods; MSc Foundations of Clinical Psychology and Mental Health; MSc Cognitive and Clinical Neuroscience; MSc Experimental Psychology</u> Where a candidate does not meet the requirements for the award but meets the requirements for a PG Cert, any exit award will be PG Cert Psychology Studies.
School of Mathematical and Physical Sciences	
Centre for Doctoral Training in Quantum Information Science and Technologies (QIST)	University of Sussex modules shall be weighted at either 5 credits, 15 credits, or multiples thereof, to align with the University of Bristol curriculum. Students will fully register and are awarded the PhD at either the University of Sussex or University of Bristol. For the taught element:

	• University of Bristol course (programme) level progression and award regulations will apply; • Progression to year two, or confirmation of exit awards will be ratified by the relevant University of Bristol examination board; • Students will have shadow registration at the partner institution, in which they accept the local regulations, policies and procedures which will apply at the module level.
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Faculty of Social Sciences	
School of Education & Social work	
Non-credit bearing modules	<u>All ITT courses</u> Student must pass each pass/fail module to achieve the award.
	<u>MA & PgDip Social Work</u> Students must pass both placement modules to achieve the award.
	<u>PgDip Social Work (step-up to Social Work)</u> SU400 Practice Learning 1 and SU500 Practice Learning 2 must be passed.
Modules with an assessment requirement in addition to the standard requirement, usually required by a PSRB	<u>MA Social Work & PgDip Social Work (step-up to Social Work)</u> Pass mark to be achieved on all module assessment modes. Where the conflated module mark is a pass mark but the pass mark requirement on all assessment modes has not been achieved, a resit will be given. The mark achieved on the resit assessment/s will be capped and conflated with any existing uncapped mark where the pass mark was achieved at the first attempt, as per the standard regulations regarding the capping of resit assessments, where resit assessments are mapped to the original assessment.
	<u>PGCE</u>

	Registration on X1030 Advancing Professional Practice is not permitted unless X1027 Developing Professional Practice has been passed at the first or resit attempt.
Modules exempted from providing a resit opportunity (PSRB or other associated requirement)	<u>PGCE/ School Direct ITE</u> All modules which include a placement can be repeated, subject to the availability of a placement opportunity.
	<u>MA/BA Social Work</u> All modules which include a placement can be repeated, subject to the availability of a placement opportunity.
	<u>PG Dip Social Work (Step Up to Social Work)</u> SU400 Practice Learning 1 and SU500 Practice Learning 2 will not provide a resit or repeat opportunity. An in-year resit may be given for a technical fail only where there are incomplete or missing documents.
Timing of resits <i>Resits on all taught modules will be scheduled in the designated resit assessment period. Exceptionally, resits on taught modules on the following courses/modules will be scheduled as follows due to the course structure</i>	899L6 PE Stage 2 129X3C Professional Knowledge for Schools 2 881L5 Risk and Decision Making ASYE - mid-year assessment period 804X1 and PP4X1 Reflecting on Professional Knowledge – the first attempt by the end of June, resit attempt by the end of July or early September, where appropriate.
Exemptions from Automatic compensation	<u>MA Social Work</u>
	Core modules only
	<u>PgDip Social Work (Step Up to Social Work)</u>
	All modules <u>Education (courses accredited by a PSRB)</u>

	Core modules only
Award and progression criteria for courses with alternative requirements	<u>PGCE</u> Students are required to take and pass 90 credits. The mean for the award will be calculated across all modules except for X1027 Developing Professional Practice and X1030 Advancing Professional Practice which are pass/fail. Borderline candidates may be reclassified where 30 credits have been achieved in the higher class, since 90 credits are required for the award. These regulations apply to the Postgraduate Certificate in Education and to the Postgraduate Certificate in Education (Pedagogy and Practice). Candidates who fail X1030 Advancing Professional Practice will be given a sit of 804X1 Reflecting on Professional Knowledge.
	<u>MA Education – importing credit from the PGCE taken at Sussex (route 1)</u> Where a PGCE award has been made, 30 credits of the standard 60 credit requirement for a PG Certificate may be imported to the MA Education. The additional 30 credits required for the PGCE award may also be imported, accumulating to 60 credits which may be imported from the PGCE. In addition, candidates on the PGCE may take an additional 30 credits at level 7, external to the PGCE, which may also be imported to the MA Education. This may accumulate to a maximum of 90 credits imported to the MA Education, including a maximum of 30 credits at level 6. Marks for the 60 credits used for the PGCE award may not be reused towards the MA Education. The grand mean will be calculated on the marks achieved on the new modules taken on the MA and on the 30 credits taken externally to the PGCE, where this occurred. Classification of a Merit or Distinction will require 90 credits to be achieved in the higher class on the new modules taken on the MA, and on any modules imported which were taken externally to the PGCE award. Borderline candidates may be considered for the higher class where they have a borderline grand mean and 90 credits in the higher class on the new modules, or the 30 credits external to the PGCE, or where the grand mean is in the higher class but fewer than 90 credits have been achieved in the higher class on the new modules, or the 30 credits external to the PGCE.
	<u>MA Education – importing credit from the PGCE taken at Sussex including alongside a CPD module (route 2):</u> Where a PGCE award has been made, 30 credits of the standard 60 credit requirement for a PG Certificate may be imported to the MA Education. The additional 30 credits required for the PGCE award may also be imported, accumulating to 60 credits which may be imported from the PGCE. In addition, 30 credits taken as CPD in the

	following year may also be imported, accumulating to 90 credits which may be imported to the MA. This may include a maximum of 30 credits at Level 6. Marks for the credits used for the PGCE award may not be reused towards the MA Education. The grand mean for the MA will be calculated on the marks achieved on the new modules taken on the MA and on the credits taken via CPD, where this occurred. Classification of a Merit or Distinction will require 90 credits to be achieved in the higher class on the new modules taken on the MA, and on any CPD module imported. Borderline candidates may be considered for the higher class where they have either a borderline grand mean and 90 credits in the higher class (on the new modules and the 30 credit CPD module/s), or where the grand mean is in the higher class but fewer than 90 credits have been achieved in the higher class on the new modules and the 30 credit CPD module/s.
	<u>CPD courses (MA/PGDip/PGCert) Effective Practice; Practice Education; Leadership and Management; Education</u> Modules must be taken sequentially in accordance with the course structure. The module/s taken during a year of study must be passed before registration on modules in a further year of study. Exceptionally, registration may be permitted for a further year of study on a different module where the cycle of assessment has been exhausted and the credit not achieved, provided the maximum registration period has not been exceeded and that this only occurs on one module. The University's Recognition of Prior Learning policy provides guidance on the process and timeframe requirements for importing CPD modules into a course and how this is considered in relation to the maximum periods of registration. The maximum periods of registration are as follows for awards which include CPD modules: PG Cert – award made simultaneously upon registration once 60 credits achieved PG Dip – five years and the award must be made within 7 years from when the first imported module was taken Masters – two years (three years for PT) and the award must be made within 8 years from when the first imported module was taken
	<u>PG Dip Social Work (Step Up to Social Work)</u> Students are required to achieve 120 credits and to pass SU400 Practice Learning 1 and SU500 Practice Learning 2, which are pass/fail. Candidates must pass SU400 Practice Learning 1 prior to commencing SU500 Practice Learning 2. Candidates who do not pass SU400 Practice Learning 1, following resubmission for a technical fail, may not register on SU500 Practice Learning 2 and will be unable to continue on the course. Candidates who do not pass SU100, SU200 and SU800 at the first or resit attempt may not commence SU500 Practice Learning 2 and

	will be unable to continue on the course. Candidates who do not pass SU600 at the first attempt may commence SU500 Practice Learning 2 but will be unable to continue on the course if they fail the resit of SU600. A PG Dip Social Care exit award may be given to candidates who achieve 120 credits but do not pass SU500 Practice Learning 2. A PG Cert in Social Care may be given to candidates who achieve 60 credits. Candidates who pass SU100, SU200 and SU800 at the first or resit attempt but do not pass SU400 Practice Learning 1, may apply to transfer to the PG Dip or MA Social Work. Any candidates transferred would be required to repeat the placement related modules, including where these have been passed.
	<u>MA and PG Dip Social Work</u> Candidates must pass all taught modules in year 1 before continuing to year 2.
	<u>MA Social Work</u> Where a candidate is awarded an MA degree as a result of being given condoned credit or where 867L5 Social Work Practice 2 has been failed, the exit award will be MA Applied Social Care. A PG Dip or Cert Applied Social Care may be given, where the criteria are met.
	<u>PG Dip Social Work</u> Where a candidate is awarded a PG Dip as a result of being given condoned credit or where 867L5 Social Work Practice 2 has been failed, the exit award will be PG Dip Applied Social Care. A PG Cert Applied Social Care may be given, where the criteria are met.
School of Global Studies	
Award and progression criteria for courses with alternative requirements	<u>PG Cert Social Research Methods</u> A PG Cert may exceptionally be awarded to PhD students who are not registered on the award. An application may be made provided 60 credits have been achieved within the preceding 2 academic years.
School of Law, Politics & Sociology	

Exemptions from Automatic compensation	<u>MA Law</u> 725M3B Equity and Trusts 724M3 Public Law M5031 European Union Law 722M3B Contract Law 723M3 Tort Law 726M3 Land Law 727M3 Criminal Law Compensation may be applied at the candidate's request, where the criteria are met.
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PGT courses with a January start date

University of Sussex Business School

July PAB (interim to give resits in A3 for 1st teaching semester (S2) taught modules); October PAB (interim to give resits in A1 for 2nd teaching semester (summer) taught modules; defers diss/pro from A1 to A3 if 60 credits not achieved); March PAB (Main to consider award, offer 1st resit of dissertation in A3, offer 2nd resits of taught modules in A3). Part-time students to be considered along with full-time students to ensure resits are given at the next resit opportunity.

PgCert Learning & Teaching in Higher Education

- Participants are able to re-submit their work for an uncapped mark.
- Re-submission is permitted following a failed submission before the PAB.
- 'Technical' fails will not be subject to moderation as a fail. For example, assessments that have not failed for academic reasons but where the relevant forms have not been submitted.
- Internal and external moderation will not take place for re-submissions.
- The late submission policy will not apply on any assessment.
- An extended deadline may be given at the discretion of the Course Convenor.

Online Distance Learning courses

- A repeat of a module may be offered where the resit has been failed, subject to completion within the maximum period of registration.
- The PAB has discretion to exceptionally offer a second resit, for example, where an Exceptional Circumstance claim has been upheld. Following an exceptional second resit, the module may be repeated, subject to completion within the maximum period of registration.
- Late submission will be permitted up to 24 hours late.
- The PAB will offer a resit and/or repeat to students on temporary withdrawal, as appropriate, subject to completion within the maximum period of registration. The ODL Student Success Advisor will confirm the return from temporary withdrawal date, subject to completion within the maximum period of registration.
- Resits will be scheduled in the next resit assessment period, April or August, unless an application to defer to the following resit period is approved by the DoSE based on religious observance; competitive sporting event, placement/internship commitment; jury service or exceptional circumstances.
- These regulations apply to all ODL masters, diploma or certificate courses.

Online Distance Learning stand-alone modules

- A repeat of a module may be offered where the resit has been failed, subject to completion within the maximum period of registration for the module.
- The PAB has discretion to exceptionally offer a second resit, for example, where an Exceptional Circumstance claim has been upheld. Following an exceptional second resit, the module may be repeated, subject to completion within the maximum period of registration for the module.
- Late submission will be permitted up to 24 hours late.
- The PAB will offer a resit and/or repeat to students on temporary withdrawal, as appropriate, subject to completion within the maximum period of registration. The ODL Student Success Advisor will confirm the return from temporary withdrawal date, subject to completion within the maximum period of registration for the module.
- Resits will be scheduled in the next resit assessment period, April or August.