

**ACADEMIC DEVELOPMENT & QUALITY ENHANCEMENT OFFICE (PARTNERSHIP)**

**APPENDIX 8: PROPOSAL FOR A NEW MODULE – PARTNER INSTITUTIONS**

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| **Partner Institution** | | | | | | | |  | | | | | | |
| **Proposed Title** | | | | | | | |  | | | | | | |
| **Cognate School at University of Sussex** | | | | | | | |  | | | | | | |
| **Academic year of introduction** | | | | | | | |  | | | | | | |
| **Name of Module Convenor** | | | | | | | |  | | | | | | |
| **Semester (s) in which module will be taught** | | | | | | | |  | | | | | | |
| **Credits** | | | | | | | |  | | | | | | |
| **FHEQ Level (QCF Level for Foundation Courses)** | | | | | | | |  | | | | | | |
| **Min. and max. number of students** | | | | | | | |  | | | | | | |
| **Please give a brief description of the module** (max 100 words)**:** | | | | | | | | | | | | | | |
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| **Please list all of the courses that will utilise this module** (please include the course title, indicate whether the module is core or optional to that course, the stage at which the module will be taken, and also confirm that the course convenor has been consulted as to the appropriateness of the module’s inclusion on that course: | | | | | | | | | | | | | | |
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| **Learning Outcomes** (these should be aligned to the course learning outcomes and measurable through the formal assessment indicated below. A 15-credit module should have no more than four learning outcomes, whilst a 30-credit module should have no more than six learning outcomes. | | | | | | | | | | | | | | |
| By the end of the module, a successful student should be able to: | | | | | | | | | | | | | | |
| **LO1** |  | | | | | | | | | | | | | |
| **LO2** |  | | | | | | | | | | | | | |
| **LO3** |  | | | | | | | | | | | | | |
| **LO4** |  | | | | | | | | | | | | | |
| **LO5** |  | | | | | | | | | | | | | |
| **LO6** |  | | | | | | | | | | | | | |
| **Assessment of students taking module** | | | | | | | | | | | | | | |
| **Mode of assessment** | | **Subcomponent (where applicable)** | | **Learning outcomes assessed** | | | **Duration or word length** | | | **Week of submission** | | **Submission point** | **Weighting** | |
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| **Please indicate the formative assessment for students taking the module** | | | | | | | | | | | | | | |
| **Mode of assessment** | | | | | **Duration or word length** | | | | | | **Week of submission** | | | |
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| **Resit mode of assessment** (please include duration or word length) | | | | | | | | | | | | | | |
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| **Teaching Methods and Contact Hours** | | | | | | | | | | | | | | |
| **Teaching method** | | | **Number of sessions** | | | **Duration of sessions** | | | **Taught in weeks (and frequency per week if appropriate)** | | | | | **Total hours** |
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| Independent study to be undertaken by students: | | | | | | | | | | | | | |  |
| Please ensure that the contact and independent study hours add up to the credit weighting of the modules x 10 hours (15cr = 150hrs): | | | | | | | | | | | | | |  |
| **If this module will require additional resources to facilitate delivery, please confirm the outcome of consultations held with the management team at the partner institution and IT services (as appropriate):** | | | | | | | | | | | | | | |
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| **REQUIRED SIGNATORIES (Partner Institution)** | **SIGNATURE** | **DATE** |
| **Module Convenor** |  |  |
| **Chair of highest-level HE Committee at Partner Institution** |  |  |
| **REQUIRED SIGNATORIES (University of Sussex)** | **SIGNATURE** | **DATE** |
| **Partnership Tutor** |  |  |
| Chair of the School Education Committee (SEC) |  |  |