



ACADEMIC QUALITY & PARTNERSHIPS OFFICE

APPENDIX 10: PROPOSAL FOR A NEW MODULE – PARTNER INSTITUTIONS

Partner Institution	
Proposed Title	
Cognate Faculty at University of Sussex	
Academic year of introduction	
Name of Module Convenor	
Semester (s) in which module will be taught	
Credits	
FHEQ Level (QCF Level for Foundation Courses)	
Min. and max. number of students	
Please give a brief description of the module (max 100 words):	
Please list all of the courses that will utilise this module (please include the course title, indicate whether the module is core or optional to that course, the stage at which the module will be taken, and also confirm that the Course Convenor has been consulted as to the appropriateness of the module's inclusion on that course:	
Learning Outcomes (these should be aligned to the course learning outcomes and measurable through the formal assessment indicated below. A 15-credit module should have no more than four learning outcomes, whilst a 30-credit module should have no more than six learning outcomes.	
By the end of the module, a successful student should be able to:	
LO1	
LO2	
LO3	
LO4	
LO5	
LO6	

Assessment of students taking module						
Mode of assessment	Subcomponent (where applicable)	Learning outcomes assessed	Duration or word length	Week of submission	Submission point	Weighting
Please indicate the <u>formative</u> assessment for students taking the module						
Mode of assessment		Duration or word length		Week of submission		
Resit mode of assessment (please include duration or word length)						
Teaching Methods and Contact Hours						
Teaching method	Number of sessions	Duration of sessions	Taught in weeks (and frequency per week if appropriate)		Total hours	
Independent study to be undertaken by students:						
Please ensure that the contact and independent study hours add up to the credit weighting of the modules x 10 hours (15cr = 150hrs):						
If this module will require additional resources to facilitate delivery, please confirm the outcome of consultations held with the management team at the partner institution and IT services (as appropriate):						

REQUIRED SIGNATORIES (Partner Institution)	SIGNATURE	DATE
Module Convenor		
Chair of highest-level HE Committee at Partner Institution		
REQUIRED SIGNATORIES (University of Sussex)	SIGNATURE	DATE
Partnership Tutor		

Chair of the Faculty Education Committee (FEC)		
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