UNIVERSITY OF SUSSEX

1 Advertisement

Post Title: Senior Lecturer / Lecturer in Legal Theory
School/department: School of Law, Politics and Sociology/Law
Hours: full time or part time hours considered up to a maximum of 1.0 FTE. Requests for flexible working options will be considered (subject to business need). For further details regarding flexible working please follow this link - http://www.sussex.ac.uk/humanresources/personnel/flexible-working
Contract: permanent
Reference: 3043
Salary: Senior Lecturer (Grade 9) starting at £51,034 and rising to £59,135 per annum;
Lecturer Grade 8, starting at £41,526 and rising to £49,553 per annum
Lecturer Grade 7, starting at £33,797 and rising to £40,322 per annum
Placed on: 28 January 2020
Closing date: 27 February 2020  Applications must be received by midnight of the closing date.
Expected Interview date: mid-March 2020
Expected start date: 01 August 2020

Sussex Law School is looking for a committed and dynamic academic to join our team as a Senior Lecturer or Lecturer.

The successful candidate will contribute in particular to undergraduate and postgraduate teaching primarily in the area of legal theory, broadly defined to be in keeping with Sussex's tradition of critical and inter-disciplinary legal study, whilst contributing beyond this to core areas of the law curriculum, preferably, but not necessarily, public law and/or human rights.

The successful candidate will be on our teaching and research academic pathway, and will, for the Grade 8 and 9 positions, need to demonstrate a track record of high quality publications. Candidates for the Senior Lecturer post will need to play a leadership role in Legal Theory research.

As an equal opportunities employer, we welcome applications from all suitably qualified persons.

As we currently have an under-representation in the Department of a number of groups – in particular BAME and LGBT+ - we would particularly welcome applications from people who are members of these groups. All appointments will be made on merit.

If you have any questions about the job, please contact Professor Donald McGillivray, Head of Sussex Law School, at d.mcgillivray@sussex.ac.uk

For full details and how to apply see our vacancies page
2. **The School / Division**

Please find further information regarding **Sussex Law School** at [http://www.sussex.ac.uk/law/](http://www.sussex.ac.uk/law/)

Sussex Law School is one of the three departments which form the School of Law, Politics and Sociology at the University of Sussex. These three vibrant academic units all strive for excellence in teaching and are all engaged in cutting-edge research.

In both teaching and research the School engages with key issues of contemporary concern, as well as with historical, philosophical and theoretical dimensions of its subject areas. It increasingly draws on the synergies between its three related disciplines.

Sussex Law School is a thriving and ambitious department which has grown significantly in strength and numbers over the past 5 years.

The department is highly committed to teaching and research excellence. It is located in the newly refurbished Freeman building on the University of Sussex campus.

SLS is responsible for all teaching and research in law at the University of Sussex. There are approximately 70 members of Faculty. The total undergraduate and postgraduate student population is currently around 1200 students.

The ethos of LPS is a commitment to its core disciplines (Law, Politics and Sociology), while seeking to make the most of the synergies that arise from the three disciplines comprising one School. Current and new appointees are encouraged to make use of the inter-disciplinary opportunities in the School, but only to the extent that individuals wish.

**Research**

In 2014, the Sussex Law School was ranked 26th in the power rankings of UK law departments who made submissions to the Research Excellence Framework. Management of research activity within SLS is the responsibility of the Director of Research and SLS Research Committee accountable to the Head of Department, the LPS Research Committee and the Head of the School of Law, Politics and Sociology.

Many members of the Law School contribute to collaborative, cross-disciplinary research through research centres based in or led by Law, including the Sussex Centre for Human Rights Research, Crime Research Centre, Sussex European Institute, the Sussex Centre for the Study of Corruption, the Centre for Gender Studies, the Centre for Information Governance Research, and the Sussex Sustainability Research Programme.

There are 6 Research Development Teams in Law, to provide support and guidance and mentoring for colleagues working in cognate areas. These include Teams in Law and Society, and in Public Law and Human Rights.

Each faculty member has a basic annual research grant of £750 to support their research by, for example, attending conferences, ad hoc research assistance and the purchase of appropriate research materials. Extra funding is available on a discretionary basis.
Supervision of doctoral students is expected.

**Undergraduate studies**
There are around 1000 undergraduates studying for an LLB in Law. The LLB degree is a three year degree consisting entirely of law modules or a three or four year LLB degree consisting of the following combinations:

- Law with American Studies (4 years)
- Law with Business and Management
- Law with a Language (3 years)
- Law with International Relations
- Law with Politics
- Law with Criminology
- Law with Media Studies
- Law with a study abroad year (4 years)
- Law with a placement year (4 years)
- We also run a Graduate Entry LLB (2 years)

All law students take compulsory modules, consisting of the core modules currently required for professional exemption (Law of Tort, Law of Contract, Public Law, Equity & Trusts, Land Law, Law and Policy of European Union, Criminal Law) and three introductory courses: English Legal System; Justice, Equality and Society; and Power, The State and the Individual. From Sept 2020 all modules are taught and assessed in a single semester, but some subject areas are taught across more than one module / semester. The curriculum is under review with a view, amongst other things, to gauge the extent to which further changes are needed because of the forthcoming shift to SQE. There is also a wide range of level 6 Law options, reflecting faculty expertise including subjects such as Law and Critique, Sociology of Law, Human Rights, Public Law in Context, Criminology, Anti-Corruption Law, Clinical Legal Education, Commercial Law, Company Law, Environment Law, Family Law, Internet Law, Law and Development, Legal Theory, Media Law, Public International Law.

In 2018, SLS began a successful joint degree with Wilfred Laurier University, Canada, which involves students joining the LLB programme at Sussex after 2 years of study in Canada. This attracts around 50 students annually.

SLS also teaches a number of popular modules on the Sussex pathway, which enables non-law students to take a coherent suite of law-focused modules in their first and second years of study. The Law Pathway includes Level 4 and 5 modules on Understanding Law; Law, Justice and Inequality; Crime and Criminal Justice; Gender Equality; and Contemporary Issues in Law.

**Postgraduate Studies**
SLS offers the following postgraduate taught masters degrees as well as a PhD programme:

- LLM in Criminal Law and Criminal Justice
- LLM in Intellectual Property and Information Technology Law
- LLM in International Commercial Law
- LLM in International Trade Law
- LLM in International Law
- LLM in International Financial Law
- LLM in International Human Rights Law
- LLM Master of Laws
- LLM Corruption, Law and Governance (delivered in Qatar; part-time)
- MSc in Social Research Methods (Law)
In addition, SLS offers the Graduate Diploma in Law, a full-time, one-year, course which provides non-law graduates full exemption from all elements of the first stage of professional qualification for solicitors and barristers. In place of the GDL, SLS is seeking to offer a Masters in English Law.

The Student Experience
Securing the overall quality of the student experience is a high priority for the Sussex Law School. The department organises a structured programme of skills and careers related events which run throughout the academic year including talks from faculty, practitioners and alumni.

Students have the opportunity to undertake training and participate in internal and national competitions in debating, mooting, client interviewing, mediation and negotiation. SLS is keen to be able to again offer Criminal Advocacy. The training workshops are generally run by faculty with the assistance of local practitioners. All faculty contribute to the judging of internal rounds of these skills competitions.

The Sussex Law School is also home to the Centre for Clinical Legal Education. The Clinic works closely with local practitioners and local organisations such as the Brighton Housing Trust and Citizens Advice. The Clinic gives students the opportunity to be exposed to real legal problems, develop practical skills and assist those who have difficulty accessing legal advice from other sources.

Further information about the Sussex Law School can be found on our website: [http://www.sussex.ac.uk/law](http://www.sussex.ac.uk/law).

3. Job Description

**CORE JOB DESCRIPTION: SENIOR LECTURER GRADE 9**

<table>
<thead>
<tr>
<th>Job Title:</th>
<th>Senior Lecturer</th>
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<tbody>
<tr>
<td>Grade:</td>
<td>Grade 9</td>
</tr>
<tr>
<td>School:</td>
<td>LPS</td>
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<tr>
<td>Location:</td>
<td>Freeman Building</td>
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<tr>
<td>Responsible to:</td>
<td>Head of School</td>
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<tr>
<td>Direct reports:</td>
<td>n/a</td>
</tr>
<tr>
<td>Key contacts:</td>
<td>Students, other members of Faculty within the School and University, School Officers, academics in the field in other institutions.</td>
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</tbody>
</table>
**Role Description**

This is a senior Research and Education position. The postholder will have extensive higher education experience; will have a well-established reputation in the field of legal theory; will be making a demonstrable impact on their field at national or international level; and will have a track record of publications of the required quality and quantity to have been entered into REF2021. You will have a record of leadership or emerging leadership across research and teaching.

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**Role-specific duties**

For this specific role, you are to make an appropriate research and education contribution in particular to legal theory, both at undergraduate and postgraduate levels, whilst also contributing beyond this to core areas of the law curriculum including, preferably, public law and/or human rights. You will be expected to make a broad leadership contribution commensurate to this level to the School of Law.

Roles at this level commonly reflect extensive professional/academic experience, and will include substantive contributions in research and/or education with knowledge exchange activities included as appropriate. Individuals will have a well-established reputation in their field, and be making a demonstrable impact on their field at national or international level.

You will have responsibility for development and leadership within the field of legal theory, including contributions towards research leadership, supervision of doctoral students and/or developing high quality education at both undergraduate and postgraduate levels. There will also be responsibility for provision of expert advice to colleagues and some contribution to the implementation of institutional strategy.

You will be required to meet the following threshold criteria, which are essential unless otherwise stated.

For further guidance on these criteria and how they might be evidenced see the appropriate Academic Role Profile 2019 at [www.sussex.ac.uk/humanresources/personnel/promotionrewardprocedures](http://www.sussex.ac.uk/humanresources/personnel/promotionrewardprocedures)

You are strongly encouraged to consult this document, or any document which supersedes it, before applying.

**Knowledge, Skills and Experience**

You will have, or be able to demonstrate

Evidence of a substantial reputation in the UK and internationally for research reflected in sustained output, level of innovation, impact on the field and extent of recognition both within academia and beyond.

Extensive experience and demonstrated success in research supported by track record of publication. In particular, you must have a track record of publications of the required quality and quantity to have been entered into REF2021 and have ambitious and realistic research plans for the next five years.
Behaviours that exemplify the values of the University, on which see https://www.sussex.ac.uk/strategy/

Extensive experience and demonstrated success in education, supported by design and delivery of effective, inclusive education. Teaching legal theory is an essential part of the job description. Candidates should be able to offer teaching in law, or in LPS, beyond legal theory, preferably in the fields of public law and/or human rights law but proper consideration will be given to any additional teaching contribution that can be made.

As appropriate to the field, a sustained track record in attracting significant resources (e.g., in some fields, external research funding)

Contribution to broader education processes, e.g. programme development, assessment exercises, examinations, recruitment, project or other initiatives; especially those which extend beyond the unit (e.g. at College or University-wide levels)

An appropriate degree and relevant education experience. Normally a Masters or PhD or an appropriate professional qualification and/or substantive professional experience

Extensive experience and demonstrated success in education, supported by design and delivery of effective, inclusive education

**Leadership and Citizenship**

Skills in managing and motivating staff, including skills in the supervision, training and mentoring of colleagues.

Contributing to the development of colleagues through mentoring or otherwise.

Success as a team leader, based on team performance and feedback

Leading enhancement or development activities

Effective contribution to the wider academic community and wider work of the University including work involving the public, private and/or voluntary sectors and the general public

Proven ability to plan and lead the delivery of projects and/or programmes and to ensure the delivery of the required outcomes

Proven ability to foster and embed a strong student-focused culture

Manage staff and other resources efficiently and effectively

**CORE JOB DESCRIPTION: LECTURER GRADE 8**

**Job Title:** Lecturer in Law

**Grade:** Grade 8 (Lecturer B)

**School:** LPS
Location: Freeman Building

Responsible to: Head of School

Direct reports: n/a

Key contacts: Students, other members of Faculty within the School and University, School Officers, academics in the field in other institutions.

Role Description
This is a Research and Education post. It is open to experienced scholars who will have a track record of publications of the required quality and quantity to have been entered into REF2021. Post-holders will be expected to be accountable for the design, delivery and quality of modules and courses, with measurable outcomes. You will contribute to the development of wider programmes/portfolios, supervising students or developing more high-quality learning experiences.

Role-specific duties
For this specific role, you are to make an appropriate research and education contribution in particular to legal theory, both at undergraduate and postgraduate levels, whilst also contributing beyond this to core areas of the law curriculum including, preferably public law and/or human rights.

Roles at this level are held by individuals experienced in research and education. There will normally be accountability for the design, delivery and quality of modules/courses/small research project or part of a larger research project, with measurable outcomes. Individuals will contribute to the development of wider programmes/portfolios, supervising students or developing more high-quality learning experiences. There may be responsibility for representing the work of the University in the specific field locally and nationally in appropriate networks and/or in public activities and for contributing to the wider academic community beyond the University.

For Grade 8 (Lecturer B) you will be required to meet the following threshold criteria, which are essential unless otherwise stated.

For further guidance on these criteria and how they might be evidenced see the appropriate Academic Role Profiles 2019 at www.sussex.ac.uk/humanresources/personnel/promotionrewardprocedures

You are strongly encouraged to consult this document, or any document which supersedes it, before applying.

Knowledge, Skills and Experience
You will have, or be able to demonstrate
Extensive education experience, supported by an appropriate degree (normally a Masters or PhD or an appropriate professional qualification) and/or substantive professional experience

High levels of proficiency in communicating complex information clearly, orally and in writing

Effectiveness in design and delivery of research projects with knowledge exchange built in as appropriate. Reputation in the field (e.g. by published results from research, publication in peer reviewed outlets and recognition among research users). Attracting external research funding and/or other financial support, or equivalent measure of impact, according to norm for the field. In particular, you must have a track record of publications of the required quality and quantity to have been entered into REF2021 and have ambitious and realistic research plans for the next five years.

Experience and demonstrated success in delivering effective education programmes. Teaching legal theory is an essential part of the job description. Candidates should be able to offer teaching in law, or in LPS, beyond legal theory, preferably in the fields of public law and/or human rights law but proper consideration will be given to any additional teaching contribution that can be made.

You will be skilled in managing, motivating and supporting people (students, colleagues)

Proven ability to devise and/or manage multiple education, learning and assessment activities

Where appropriate, that you can effectively represent the work of the University in the field locally and nationally in relevant networks and/or in public activities

Satisfactorily completion of the Postgraduate Certificate in Higher Education and/or Associate Fellowship HEA, or equivalent (this is desirable at the point of applying, but you can be supported to obtain this essential attribute)

**Leadership and Citizenship**

Skilled in managing, motivating and supporting people (students, colleagues)

Undertake specific co-ordinating roles at Law School (departmental) and School of Law, Politics and Sociology level

Take responsibility for the effective management of allocated resources (manage budgets and deliver within budgets)

Take the lead in projects and/or for courses, coordinating staff input to these

An ability to foster a strong, student-focused culture

Ability to assess resource requirements, secure and organise resources effectively

Work in a way that is collegiate and exemplifies the values of the University

Be a mentor to other staff in either formal or informal roles, and provide support and advice to colleagues as appropriate
CORE JOB DESCRIPTION: LECTURER GRADE 7

Job Title: Lecturer in Law
Grade: Grade 7 (Lecturer A)
School: LPS
Location: Freeman Building
Responsible to: Head of School
Direct reports: n/a
Key contacts: Students, other members of Faculty within the School and University, School Officers, academics in the field in other institutions.

Role description: This is a Research and Education post. Grade 7 is an early career position. Post-holders will be expected to research and teach in a developing capacity and mentoring will be provided.

Role-specific duties

For this specific role, you are to make an appropriate research and education contribution in particular to legal theory, both at undergraduate and postgraduate levels, whilst also contributing beyond this to core areas of the law curriculum including, in particular and preferably, public law and / or human rights.

Roles at this level will represent proficiency in the early stages of an academic career before progression to Grade 8. There is a combination of research and education. In addition, role holders may be required to assist in the supervision of students. Support in the form of appropriate mentoring will normally be provided you will be given the opportunity to undertake at least the first stage in the Postgraduate Certificate in Higher Education.

For Grade 7 (Lecturer A) you will be required to meet the following threshold criteria, which are essential unless otherwise stated.

For further guidance on these criteria and how they might be evidenced see the appropriate Academic Role Profiles 2019 at www.sussex.ac.uk/humanresources/personnel/promotionrewardprocedures

You are strongly encouraged to consult this document, or any document which supersedes it, before applying.

Knowledge, Skills and Experience

You will have, or be able to demonstrate
An appropriate degree and relevant education experience. Normally a Masters or PhD or an appropriate professional qualification and/or substantive professional experience

Proficiency in communicating complex information clearly, orally and in writing

Proficiency in the design and delivery of module materials and assessment of student performance. Teaching legal theory is an essential part of the job description. Candidates should be able to offer teaching in law, or in LPS, beyond legal theory, preferably in the fields of public law and/or human rights law but proper consideration will be given to any additional teaching contribution that can be made.

Up to date expertise in law and proficiency in research approaches and methods. For Grade 7 it is not an essential requirement that your work has so far been published but you must have an ambitious and realistic 5 year research plan.

Reflection on practice and the development of your own education and learning skills

Satisfactorily completion of at least the first stage of the Postgraduate Certificate in Higher Education and/or Associate Fellowship HEA, or equivalent (this is desirable at the point of applying, but you can be supported to obtain this)

**Leadership and Citizenship**

Successfully contribute to education as set out in the School Strategy or similar documents

Take responsibility for organizing your own activities and for the management of allocated resources

Contribute to the organization of the wider aspects of work of SLS

Work in a way that is collegiate and exemplifies the values of the University

Work effectively both independently and as a member of a team

Contribute towards service and leadership in the discipline