



1 Advertisement

Post Title: Test & Environments Manager (SIS) School/department: ITS Hours: full time or part time hours considered up to a maximum of 1 FTE Requests for <u>flexible working</u> options will be considered (subject to business need). Contract: fixed term until October 2024 Reference: 9862 Salary: starting at £44,414 to £52,841 per annum, pro rata if part time <u>current salary scales</u> can be found here Placed on: 3 April 2023 Closing date: 20 April 2023 Applications must be received by midnight of the closing date. Expected Interview date: To be confirmed Expected start date: June 2023

Led by an award-winning Chief Digital Transformation Officer and inspirational leadership team, we are now embarking on an ambitious programme of transformational change. Over the coming years, this digital transition will be an ever-developing programme supported by senior stakeholders both financially and strategically. Whilst we are already a highly successful organisation and business, the University will be a very different world in years to come and aspires to achieve levels of performance and digital delivery as yet unseen in the sector. All of this is underpinned by major construction and estate renewal, an exciting programme of work to add thousands of accommodation spaces, and a network replacement project to install the latest digital infrastructure as part of the journey towards a fully data-enabled organisation.

We are moving to agile ways of working and need to take the organisation on the same journey; to be sector leading and to deliver a model of digital delivery fit for the coming years. As this programme gains momentum, we need to unpick our challenges and legacy systems and move towards meeting our potential.

As the Test & Environments Manager you will be a key member of our high profile Student Information Systems (SIS) project team. You will be responsible for overseeing the successful implementation of our new Student Information System by ensuring that it meets customer requirements, is tested to ensure it is functionally fit for purpose, and is quality assured.

The Testing and environments Manager (SIS) will have lead responsibility for the testing of the new Student Information Systems platform.

In addition to hands on testing activities, the you will be responsible for assisting in the further development of the test strategy, ensuring that testing is appropriately funded, planned, resourced, and that appropriate development and test environments are provided and maintained. You will also responsible for the line management of a small number of staff within SIS technical team.

To be successful in this role, you will be able to demonstrate a broad hands on testing career as a Senior Test Analyst or Test Team Leader. It would be advantageous if you can also demonstrate hands on experience of test automation, in particular Leap Work and/or Selenium. Knowledge and/or expertise in DB interrogation including Oracle and or MS SQL would also be ideal as would an understanding of the higher education sector and knowledge of IT systems and processes that support the student lifecycle and beyond.

Not only do we offer flexible and remote working, a vibrant atmosphere, use of our incredible facilities, benefits, and an amazing pension; but we are offering the opportunity to be part of a transformation that will see us set the benchmark for a model of digital delivery in the HE sector.

For further information about this role please contact Michelle Richardson at <u>michelle.richardson@sussex.ac.uk</u>.

For full details and how to apply see our vacancies page

The University of Sussex values the diversity of its staff and students and we welcome applicants from all backgrounds.

| Job Description |
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| Post title: | Test & Environment Manager (SIS) | |
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| Professional Services unit: IT Services | | |
| Location: | Shawcross, University of Sussex | |
| Grade: | 8 | |
| Responsible to: | Head of Software Development and Delivery | |
| Direct Reports: | Test Analysts [G7] x 2 | |

Role Description

The Testing & Environments Manager (SIS) will oversee the successful implementation of the new Student Information System by ensuring that it meets customer requirements, is tested to ensure it is functionally fit for purpose, and is quality assured. The Testing and environments Manager (SIS) will have lead responsibility for the testing of the new Student Information Systems platform.

In addition to hands on testing activities, the Testing and Environments Manager will be responsible for developing the testing strategy, ensuring that testing is appropriately funded, planned, resourced, and that appropriate development and test environments are provided and maintained. They will also responsible for the line management of staff within SIS technical team.

Principal Accountabilities

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| 1 | Lead, manage, promote and maintain high quality, Professional Services, |
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| | engendering a culture of continuous improvement. |

| 2 | Manage the operational outputs of the team. | | |
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| 3 | Ensure compliance with all relevant legislation and University policies, interpreting the same and advising on their practical application. | | |
| 4 | Work in partnership with other key stakeholders to ensure seamless service. | | |
| 5 | Undertake technology and software product selection, bringing forward recommendations to ensure the achievement of required business outcomes and project objectives. | | |
| 6 | Provide day-to-day management of work of direct reports, through all aspects of the testing Life Cycle, the ITS Helpdesk, co-ordinating their work with other team members, ITS colleagues and business stakeholders as required. | | |
| 7 | Support, train and mentor junior colleagues as required. | | |
| 8 | Deputise for the Head of Software Development and Delivery or Head of Service Management as required from time to time. | | |

Key Responsibilities

| Cor | Core Professional Services Responsibilities | | |
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| 1 | Dep 1.1 1.2 1.3 | artmental Management and Leadership Provide management and leadership to motivate the department to achieve targets and objectives. Ensure the availability of resources to achieve targets and objectives including the selection, induction, performance management and development of all members of the department. Ensure departmental understanding and application of operational | |
| | 1.4 1.5 | standards are embedded in the departmental culture and methods of working. Support the development of others, providing training and coaching in area of expertise. Foster an ethos of continuous improvement. | |
| management of responsibilities in the area of expertise. Plan and al resources to support the achievement of departmental targets and objectives. | | Work within overall University policy and procedure to ensure the effective management of responsibilities in the area of expertise. Plan and allocate resources to support the achievement of departmental targets and objectives. Ensure effective systems and procedures are in place to support the | |
| | 2.3 2.4 2.5 | achievement of key performance targets in area of responsibility. Contribute to the development of departmental/functional strategic planning processes. Ensure the delivery of improvements to systems and procedures to maintain effective service delivery within area of responsibility. Ensure appropriate records and documentation are maintained | |
| | 2.6 2.7 | commensurate with policy and procedure. Provide reports and other communication media internally and externally as appropriate. To undertake analysis, interpretation and presentation of complex information to inform decisions related to subject area. Identify critical issues when resolving problems particularly where there is | |

| | complex or competing information, using University policy and objectives to inform decisions. | |
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| 3 | Policy and Procedure 3.1 Based on a broad and deep set of knowledge and experience, interpret policy and procedure, providing advice on the application of policy as required. 3.2 Contribute to the shaping of policy decisions and improvement in area of expertise. 3.3 Ensure appropriate governance is in place for area of expertise. | |
| 4 | Customers and Stakeholders 4.1 Proactively work with internal and external stakeholders, colleagues or students to ensure effective service delivery. 4.2 Initiate and develop strong working relationships, providing data and information to inform decisions as necessary, showing appropriate sensitivity when needed. 4.3 Persuade, influence and negotiate with customers/stakeholders as appropriate to further the objectives of the University. | |
| Role | e Specific Responsibilities | |
| 5 | Formulates and communicates information relating to the testing and delivery of software products to a range of stakeholders who may have conflicting requirements and limited understanding of relevant technical concepts. | |
| 6 | Plays a key role as technical lead in project teams concerned with the delivery of systems and services that are critical to key business functions. Uses specialist knowledge and expertise to analyse and present technical options, and advising on recommended testing approach. | |
| 7 | Pro-actively promotes and supports the implementation of the ITS Software Development Life Cycle, including continual process improvement and maintenance of associated tools. | |
| 8 | Works with Business Analysts and Product Owners to ensure understanding of business and testing requirements. | |
| 9 | Works with the IT Helpdesk to prioritise and respond to Service Incidents and moves less urgent issues and enhancement requests to the appropriate development backlog. | |
| 10 | Participate in sprint planning to determine the team's objectives for upcoming sprints. | |
| 11 | Perform work tasks in accordance with sprint plans to deliver specified outputs and outcomes. | |
| 12 | Participate in agile ceremonies such as stand-ups, story refinements, and team retrospectives; ensure the team has a clear understanding of priorities and next steps. | |
| 13 | Designs, codes, documents and tests new applications and software components, employing advanced and specialist problem solving skills to deliver required outcomes and outputs within project scope dimensions of time, budget and | |

| | quality. | |
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| 14 | Provide advice on testing (including unit testing, functional testing, regression testing and User Acceptance Testing) and ensure that relevant testing strategies, policies, standards, and practices are correctly applied. | |
| 15 | 15 Collaborates with the Development Team to create and execute required test plans. | |
| 16 | 16 Initiates and undertakes knowledge transfer to ITS and other colleagues as required. | |
| 17 Maintains own up-to-date knowledge of key trends and developments related enterprise manual and automated software testing. | | |

Indicative Performance Criteria

| 1 | Leading a team of up to 3 staff that may at any time include both permanent and fixed-term or contract staff. | |
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| 2 Does not have any budgetary responsibility. | | |
| 3 | 3 Does not have any responsibilities for equipment or premises. | |
| 4 Responsible for the achievement of targets related to the delivery of a diversity of software testing outcomes on time and to required quality standards, including applications, components and integrations that enable and underpin critical business functions. | | |
| 5 | The post holder reports to the Head of Software Development and Delivery, working under general direction within a clear framework the post holder will manage their own work (and possibly their direct reports) to achieve their agreed objectives. The role holder will play a key role in supporting the Divisional leadership team to achieve the strategic and operational goals of the University, Professional Services & their Division. The post holder is expected to work collaboratively across the University and with key stakeholders to deliver single team working that efficiently and effectively supports the achievement of those goals and objectives. | |
| 6 Support achievement of the Division's/Unit's/School's compliance with all applicable statutory and regulatory compliance obligations, including (but r limited to): UKVI, Health & Safety, the Prevent Duty, data protection, Comp and Markets Authority requirements and equal opportunities, as appropriat grade and role. Additionally, to promote good practice in relation to Universidate policy, procedure and guidance in relation to those compliance matters in r of students, staff and other relevant parties. | | |

Person Specification

| | Essential | Desirable |
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| Educated to degree level or equivalent professional experience. | x | |
| Effective management skills. | x | |
| Well-developed oral and written communication skills with the ability to present complex ideas and information in a way that can be understood the audience. | x | |
| Planning and organisational skills, including project management, with the ability to delegate to team members where appropriate. | x | |
| Well-developed interpersonal skills with the ability to quickly build rapport with the ability to effectively influence others in area of expertise, effectively contribute to team working. | x | |
| Analytical skills with the ability to generate effective solutions and make effective decisions. | x | |
| ISTQB Qualification or equivalent experience | x | |
| Commitment to customer service excellence. | x | |
| Extensive knowledge of professional software development and testing practices and associated technologies. | x | |
| Good knowledge of SDLCs. | x | |
| Knowledge of testing patterns/practices and API testing | x | |
| Knowledge of HTML, web frameworks and web accessibility standards. | | Х |
| Significant, hands-on testing experience. | x | |
| Minimum of 3 years team management experience. | x | |
| Minimum of 5 years testing experience. | x | |

| | Essential | Desirable |
|--|-----------|-----------|
| Practical experience working with Agile delivery practices. | Х | |
| • Experience of database development including PLSQL, T-SQL, MySQL or NoSQL | | х |
| • Experience of Oracle Forms and Oracle Databases | | х |
| Excellent experience of Dell Boomi and Flow | | х |
| Strong experience of setting standards, strategies and procedures across the testing lifecycle ensuring the practices are adopted across the team. | х | |
| Oversight and experience of setting standards for automated testing tools and techniques, advise on their application and ensure that the practices are adopted within the team. | Х | |
| The ability to Ensure appropriate testing environments are in place for all priority systems, and are maintained to ensure their integrity, and are a faithful representation of the live environments to facilitate reliable testing. | Х | |
| Ability to manage competing end-user demands and time-critical schedules, prioritising simultaneous issues and rapidly evaluate alternate action plans | х | |
| Experience working in a service-oriented environment. | | х |