

1 Advertisement

Post Title: Lecturer in Law (Education and Research)

School/department: School of Law, Politics and Sociology/ Sussex Law School

Hours: full time or part time hours considered up to 1FTE. Requests for flexible working options, including job sharing, will be considered (subject to business need). For further details regarding flexible working please follow this link -

<http://www.sussex.ac.uk/humanresources/personnel/flexible-working>

Contract: Fixed term (12 months)

Reference: 9272

Salary: £38,592, pro rata if part time

Placed on: 25 July 2022

Closing date: 10 August 2022. Applications must be received by midnight of the closing date.

Interview date: 15 August 2022

Expected start date: We would like the successful applicant to start as soon as possible and no later than the 1 September 2022.

The Sussex Law School, University of Sussex, an established and successful research-led department, is seeking to appoint a lecturer in law for a fixed term of one year. This position has arisen as a result of Dr Tanya Palmer taking leave to undertake an external research project.

The successful candidate will be a dynamic and committed academic who can teach the final year undergraduate option, The Legal Regulation of Sexual Relationships, and be able to contribute to the teaching of one or more core law modules. The ability to contribute to the optional module, Criminal Process, is desirable but not an essential requirement. We are seeking to appoint a research active academic developing their research within their area of specialism.

The successful candidate will be on our teaching and research academic pathway. You will join a friendly and collegiate community whose staff are committed to high quality legal education through which we encourage critical thinking and a supportive and inclusive learning environment. The Sussex Law School has a vibrant, supportive, and inclusive research environment across a wide range of sub-disciplines and approaches rooted in the Sussex traditions of critical scholarship and commitment to equality and social justice.

Please contact Prof Jo Bridgeman (J.C.Bridgeman@sussex.ac.uk) for informal enquiries.

For full details and how to apply see our [vacancies page](#)

The University of Sussex values the diversity of its staff and students and we welcome applicants from all backgrounds.

2. The School of Law, Politics and Sociology/Sussex Law School

The Sussex Law School is one of the three departments which form the School of Law, Politics and Sociology at the University of Sussex. These three vibrant academic units all strive for excellence in teaching and are all engaged in cutting-edge research to make a

positive impact on the world, its people and institutions.

In both teaching and research the School strives for excellence and engages with key issues of contemporary concern, as well as with historical, philosophical and theoretical dimensions of its subject areas.

Sussex Law School is a thriving and ambitious department which has grown significantly in strength and numbers, both of staff and students, over the past 6 years, enabling the creation of a strong and vibrant research and scholarship culture as well as an extensive portfolio of undergraduate and postgraduate courses offering both traditional and innovative legal study. There are approximately 65 members of Faculty in the Law School. The total undergraduate and postgraduate student population is currently around 1400 students and we are located in the Freeman building on the University of Sussex campus.

The ethos of LPS is a commitment to its core disciplines (Law, Politics and Sociology), while seeking to make the most of the synergies that arise from the three disciplines comprising one School. Current and new appointees are encouraged to make use of the inter-disciplinary opportunities in the School, but also those that exist in productive relationships with other schools and departments across Sussex in keeping with the inter-disciplinary ethos of Sussex.

Please find further information regarding Sussex Law School at [Law : University of Sussex](http://www.sussex.ac.uk/lps/) and information about the School of Law, Politics and Sociology (LPS) at <http://www.sussex.ac.uk/lps/>

Research

Research within the Sussex Law School is rooted in the Sussex traditions of critical scholarship and a commitment to equality and social justice and covers areas including crime and criminal justice, critical legal theory, human rights and anti-colonial justice, migration studies, intellectual property and information technology, and international law. Contributing to a wide range of sub-disciplines, our research adopts doctrinal, theoretical, critical, contextual, social-legal, and interdisciplinary approaches. Our research ethos accords with the University aims of thinking differently' and 'pushing the boundaries'. Staff are engaged in interdisciplinary international research and our research has made positive changes to society regionally, nationally and internationally.

In REF2021, we were ranked 15th for research power by the THE. 78.4% of our outputs were graded as world-leading (4*) or internationally excellent (3*) as were 60% of our impact case studies demonstrating the positive social, economic and environmental impacts, nationally and internationally. Our research environment was graded 100% 4 and 3* recognizing the supportive and collaborative environment which underpins what we do individually and collectively enabling us to explore new topics, adopt new approaches to existing topics and push the boundaries of the discipline.

Many members of the Law School contribute to collaborative, cross-disciplinary research through [research centres](#) based in or led by Law or LPS, including the Sussex Centre for Human Rights Research, Crime Research Centre, Sussex European Institute, the Sussex Centre for the Study of Corruption, the Centre for Gender Studies, the Centre for Information Governance Research, and the Sussex Sustainability Research Programme.

There are a number of [research groups based in Law](#) in Family, Relationship and Kinship; Art and Law; Property Law and Environment; Critical Theory: Legal Education Research and Practice; European Law and Policy; Social and Legal Issues in Science and Health; and, Sussex Terrorism and Extremism Network. Faculty are encouraged to explore new groups to

provide a supportive environment for individual and collaborative research.

The Law School is strongly committed to embedding within our research culture the production of research that has a positive impact on society by ensuring that impact is an integral part of planning and support processes. Staff work with stakeholders outside of academia, including law and policy makers, civil society and non-governmental organisations and members of the general public to ensure that their work has the widest reach and contributes to positive change.

The Law School places considerable emphasis on supporting early career researchers to achieve their full potential, through mentoring and other avenues of support. All staff have an annual personal research planning meeting. There are 6 Research Development Teams in Law, to provide support and guidance and mentoring for colleagues working in cognate areas.

Each faculty member has a basic annual research grant to support their research by, for example, attending conferences, ad hoc research assistance and the purchase of appropriate research materials. Extra funding is available on a discretionary basis.

For further detail see: <http://www.sussex.ac.uk/law/research>

Undergraduate studies

There are around 1250 undergraduates studying for an LLB in Law. The LLB degree is a three year degree consisting entirely of law modules or a three or four year LLB degree consisting of the following combinations:

- Law with American Studies (4 years)
- Law with Business and Management
- Law with a Language (3 years)
- Law with International Relations
- Law with Politics
- Law with Criminology
- Law with a study abroad year (4 years)
- Law with a placement year (4 years)
- We also run a Graduate Entry LLB (2 years)

All law students take compulsory modules, consisting of the modules covering the foundations of legal knowledge (Law of Tort, Law of Contract, Public Law, Equity & Trusts, Land Law, Law and Constitutional Foundations of the European Union, Criminal Law) and two introductory courses: English Legal System; Justice, Equality and Society. Students on the LLB (Law) can also choose to study either Power, The State and the Individual or Canadian Constitutional Law in year one and either Business Law and Practice or the Single Market of the European Union in year two. All modules are taught and assessed in a single semester, but some subject areas are taught across more than one module/semester. There is also a wide range of level 6 Law options, reflecting faculty expertise including subjects such as Adult Family Law, Child Law, Human Rights, Criminology, Clinical Legal Education, Commercial Law, Company Law, Environmental Law, Intellectual Property Law, Law and the Creative Industries, Internet Law, Anti-Corruption Law, Internet Law, Law and Development, Legal Theory, Media Law, Public International Law.

In 2018, SLS began a successful joint degree with Wilfred Laurier University, Canada, which involves students joining the LLB programme at Sussex after 2 years of study in Canada. This attracts around 50 students annually.

SLS also teaches a number of popular modules on the Sussex pathway, which enables non-law students to take a coherent suite of law-focused modules in their first and second years of study. The Law Pathway includes Level 4 and 5 modules on Understanding Law; Law, Justice and Inequality; Crime and Criminal Justice; Gender Equality; and Contemporary Issues in Law.

For further information about our undergraduate modules: [Law LLB \(2022\) : University of Sussex](#)

Postgraduate Studies

SLS offers the following postgraduate taught masters degrees, currently to around 130 students, as well as a PhD programme:

- LLM in Criminal Law and Criminal Justice
- LLM in Intellectual Property and Information Technology Law
- LLM in International Commercial Law
- LLM in International Law
- LLM in International Financial Law
- LLM in International Human Rights Law
- LLM in Law
- MSc in Social Research Methods (Law)

In addition, SLS offers an MA Law, a full-time, one-year, course which provides non-law graduates full exemption from all elements of the first stage of professional qualification for barristers, and which lays the foundations for students who wish to continue on to SQE1, the new training approach for solicitors in England and Wales.

The Student Experience

Securing the overall quality of the student experience is a high priority for the Sussex Law School. The department organises a structured programme of skills, careers and other related events which run throughout the academic year including talks from faculty, practitioners and alumni. Where possible these events are co-curated with our students.

Students have the opportunity to undertake training and participate in internal and national competitions in debating, mooted, client interviewing, mediation and negotiation. The training workshops are generally run by faculty with the assistance of local practitioners. Students have opportunities to be involved in their organisation.

The Sussex Law School is also home to the Centre for Clinical Legal Education. The Clinic works closely with local practitioners and local organisations such as the Brighton Housing Trust and Citizens Advice. The Clinic gives students the opportunity to be exposed to real legal problems, develop practical skills and assist those who have difficulty accessing legal advice from other sources.

3. Job Description

Job Title:	Lecturer in Law
Grade:	Grade 7
School:	LPS (Sussex Law School)
Location:	Freeman Building

Responsible to: Head of Sussex Law School

Role description:

The successful applicant will work with colleagues and students within the Sussex Law School and School of Law, Politics and Sociology. He or She will teach on and assess undergraduate and postgraduate modules primarily convening the undergraduate final year module on The Legal Regulation of Sexual Relationships and core law teaching in a developing capacity and contribute to the student experience and support of students. With the benefit of our research support processes, the post-holder will develop their research profile within their area of expertise. They will also make a positive contribution to the wider activities of the Law School, for example, to applicant and open days, judging or running client interviewing, negotiation or mooted competitions, convening modules, and as appropriate contributing to the work of the clinics etc

The successful applicant will be on the Teaching and Research pathway. It is envisaged that the post-holder will spend 40% of their time on teaching, 40% on research and 20% on administration and citizenship work. Lecturer A (Grade 7) is an early career position. Mentoring is provided, and the postholder will benefit from a probationary reduction in teaching hours as well as remission to secure foundational HE teaching qualification if this is not already held.

PRINCIPAL ACCOUNTABILITIES

1. To deliver high-quality teaching on our undergraduate and, as appropriate, postgraduate courses, with a focus on convening and teaching the undergraduate Legal Regulation of Sexual Relationships module and core law teaching.
2. To engage in individual and/or collaborative research activity evidenced, for example, by high-quality publications, successful external funding bids, wider impact or knowledge exchange activity as appropriate to the field.
3. To contribute fully to the School and University through citizenship and by participating in meetings, working groups, committees and other School and University activities.

KEY RESPONSIBILITIES

1. Teaching & Student Support

- 1.1 Contribute to the planning, delivery and assessment of high-quality undergraduate and, as appropriate, postgraduate teaching, in liaison with the relevant course and convenors.
- 1.2 With guidance: develop high-quality inclusive teaching materials, methods and approaches using appropriate technology; take responsibility for their quality, and ensure that they meet defined learning objectives.
- 1.3 With guidance: set, mark, and assess coursework and examinations; select appropriate assessment instruments and assessment criteria; and provide constructive and comprehensive feedback to students.
- 1.4 Ensure that teaching materials remain up-to-date and relevant, incorporating advances in the subject area into the course of study.

- 1.5 Develop and maintain an understanding of appropriate pedagogy in the subject area.
- 1.6 Supervise the work of undergraduate and, as appropriate, taught postgraduate students, providing them with advice on study skills.
- 1.7 Undertake and complete administrative duties required in the professional delivery of teaching.
- 1.8 Undertake academic advising duties.
- 1.9 Adopt an approachable and accessible attitude towards students, offering office hours, informal advice etc.

2. Research, Scholarship & Enterprise

- 2.1 Develop research objectives and proposals for own or joint research, at acceptable levels, with assistance if required.
- 2.2 Conduct research projects individually and/or in collaboration with others.
- 2.3 Conduct research with a view to publication in high-quality research outputs for publication in monographs or recognised high-quality journals, as appropriate.
- 2.4 Make research funding applications as appropriate, with assistance if required.
- 2.5 Build internal contacts and participate in internal networks and relevant external networks in order to form relationships and collaborations.
- 2.6 Continually update knowledge and understanding in field or specialism, and engage in continuous professional development.

3. Contribution to School & University

- 3.1 Attend and contribute to School meetings.
- 3.2 Engage in activities beyond day-to-day teaching duties, for example Open Days.
- 3.3 Undertake additional administrative duties, as required by the Head of School.

This Job Description sets out current duties of the post that may vary from time to time without changing the general character of the post or level of responsibility entailed.

PERSON SPECIFICATION

ESSENTIAL CRITERIA

1. Normally educated to doctoral level, or being close to completion of doctoral studies, or other equivalent qualification in law, or appropriate level of experience, as appropriate to the discipline.
2. Experience of high-quality teaching at undergraduate and/or postgraduate level.
3. The ability to contribute to the teaching of the Legal Regulation of Sexual Relationships and one or more core law modules.
4. Emerging track record of high-quality academic publications.
5. Ambitious and realistic research plans for outputs, external funding bids, impact and knowledge exchange as appropriate to discipline.
6. Excellent presentation and interpersonal skills, with the proven ability to communicate effectively, both orally and in writing, with students, colleagues and external audiences.
7. Evidence of willingness to make a proactive contribution to Department and/or School and to participate in departmental activity beyond teaching duties.
8. Evidence of ability to work independently and as part of a team, prioritising and meeting deadlines, and managing time.

DESIRABLE CRITERIA

1. Experience of generating research or knowledge exchange income.
2. Satisfactorily completion of at least the first stage of the Postgraduate Certificate in Higher Education and/or Associate Fellowship HEA, or equivalent (this is desirable at the point of applying, but you can be supported to obtain this).
3. An ability to contribute to the teaching of the Criminal Process module.